
AL-BAHER
CONNECT
3rd
Primary
بتصريح وتحت إشراف
First Term
Parents' Guide
2024

Contents



Review on Primary (2)



العائلة


grandparents
الأجداد


grandpa
الجد


grandma
الجدة


father
الأب


mother
الأم


brother
أخ


sister
أخت


uncle
عم / خال


aunt
عمة / خالة


cousins
أبناء (العم / الخال)

Body الجسم


arm
ذراع



face
وجه


head
رأس



leg
ساق


tooth
سِنّة

teeth
أسنان


foot
قدم


feet
أقدام



الملابس


dress
فستان


coat
معطف


shirt
قميص


T-shirt
تي شيرت


boots
حذاء برقبة


hat
قبعة


glasses
نظارة


watch
ساعة يد

Help your child revise these words. ساعد طفلك أن يراجع هذه الكلمات.

Sports الرياضات


karate
كاراتيه


basketball
كرة السلة


football
كرة القدم


swimming
السباحة


tennis
التنس


racket
مضرب


ball
كرة


team
فريق

Verbs الأفعال


smell
يشم


touch
يلمس



see
يرى

hear
يسمع

taste
يتذوق

draw
يرسم



write
يكتب


listen
يستمع


kick
يركل (يشوط)


hit
يضرب


throw
يلقي / يرمي


get up
ينهض / يستيقظ


play
يلعب


go
يذهب


eat
يأكل


drink
يشرب

Help your child revise these words.
ساعد طفلك أن يراجع هذه الكلمات.



pick
يلتقط



protect
يحمي



sell
يبيع



buy
يشتري



ride
يركب



cycle
يركب دراجة



walk
يمشي



drive
يقود

Foods & Drinks الأطعمة والمشروبات



bread
خبز



burger
برجر



chicken
دجاج

fries
بطاطس مقلية



sweets
حلوى



juice
عصير



water
ماء



ice-cream
أيس كريم

Fruit الفاكهة



grapes
عنب



lemons
ليمون



figs
تين



apples
تفاح



oranges
برتقال



bananas
موز

Help your child revise these words. ساعد طفلك أن يراجع هذه الكلمات

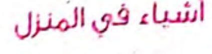



Planets
Mercury
Venus
Earth
Mars
Jupiter
Saturn
Uranus
Neptune
Animals & Birds
cow
donkey
sheep
goat
horse
duck
bird
hen
Shapes
triangle
circle
square
rectangle
Materials
metal
plastic
glass

Numbers

10 ten	11 eleven	12 twelve	13 thirteen
14 fourteen	15 fifteen	16 sixteen	17 seventeen
18 eighteen	19 nineteen	20 twenty	30 thirty
40 forty	50 fifty	60 sixty	70 seventy
80 eighty	90 ninety	100 one hundred	

Help your child learn these numbers.



Things in the house أشياء في المنزل



couch / sofa
أريكة / كنبة



cupboard
دولاب / خزانة



wardrobe
دولاب ملابس



TV
تلفاز



picture
صورة

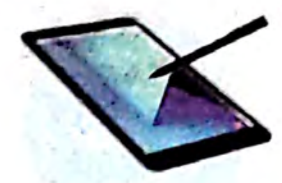


bed
سرير

Technology تكنولوجيا



computer
كمبيوتر / حاسوب



tablet
تابلت



internet
الإنترنت



video games
ألعاب الفيديو

Nature الطبيعة



plants
نباتات



river
نهر



rainbow
قوس قزح



grass
حشائش / عُشب

Help your child revise these words. ساعد طفلك أن يراجع هذه الكلمات.







th /θ/


mouth
فم


bathroom
حمّام


tooth
سِنّة


throw
يلقي / يرمي

bl /bl/



black
أسود


blue
أزرق

pl /pl/



play
يلعب


please
من فضلك


plane
طائرة


planet
كوكب



cl /kl/


clock
ساعة حائط



classroom
فصل

cloudy
غائم


clay
صلصال

fr /fr/


fries
بطاطس مقلية


fruit
فاكهة



friends
أصدقاء


frog
ضفدع

Help your child revise these sounds. ساعد طفلك أن يراجع هذه الأصوات

dr /dr/




drink يشرب	draw يرسم	dress فستان	drum طبلة

ar /a:/



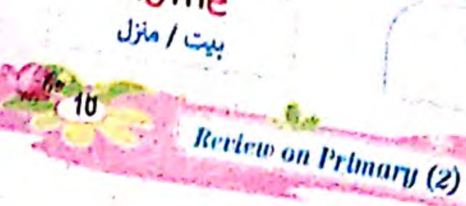

park حديقة عامة	farm مزرعة	star نجمة	arm ذراع
car سيارة	art الرسم	jar برطمان	garden حديقة

ow /əʊ/



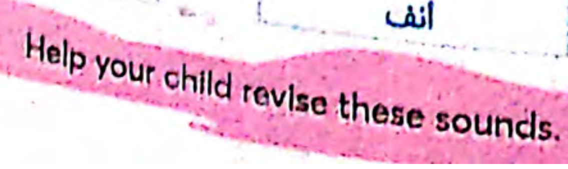
yellow أصفر	rainbow قوس قزح	arrow سهم	snow جليد

o-e /əʊ/





home بيت / منزل	rose زهرة	nose أنف	stone حجر



Help your child revise these sounds. ساعد طفلك أن يراجع هذه الأصوات.

oa /əʊ/



goat
عنزة / ماعز



boat
مركب صغير



goal
هدف



coat
معطف / بالطو

oi /ɔɪ/



coin
عملة معدنية

oil
زيت



soil
تربة



point
تشير

oy /ɔɪ/



boy
ولد



toy
لعبة

or /ɔː/





sports
رياضات



horse
حصان



corn
ذرة



shorts
شورت / بنطلون قصير

story
قصة

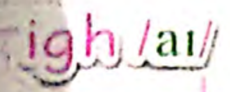


morning
الصباح

Help your child revise these sounds. ساعد طفلك أن يراجع هذه الأصوات



Help your child revise these sounds.
ساعد طفلك أن يراجع هذه الأصوات



igh /aɪ/



night
الليل



firefighter
رجل الإطفاء



right
يمين

y /aɪ/



fly
يطير



my
لي - مِلكي



sky
السماء

Language

This is & These are





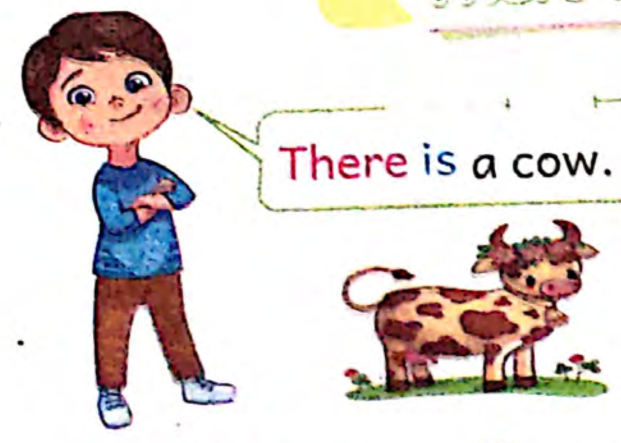
This is my mother.



These are my parents.

Help your child revise some language.
ساعد طفلك أن يراجع بعض القواعد.

There is & There are







There are three cows.

- Is there a cow? ☺- Yes, there is. ☹- No, there isn't.
- Are there cows? ☺- Yes, there are. ☹- No, there aren't.



Do ......? & Does ....?

Do + (I / they / we / you) + inf. .....?

- Do you like grapes?
  ☺- Yes, I do. ☹- No, I don't.

Does + (he / she / it) + inf. .....?

- Does he like oranges?
  ☺- Yes, he does. ☹- No, he doesn't.



have & has

(I / They / We / You) + have ....

- I have one nose.



(He / She / It) + has ....

- It has a beak.



Let's remember



Vocabulary Listen and repeat. استمع وردّد.


apartment
شقة


home
منزل - بيت


supermarket
سوبر ماركت


park
حديقة عامة


kitchen
مطبخ


living room
حجرة المعيشة


bedroom
حجرة النوم


bathroom
حمام


station
محطة


chair
كرسي


armchair
كرسي بذراعين


couch
أريكة / كنبة


picture
صورة


kite
طائرة ورقية


robot
إنسان آلي


doll
دمية


flower
وردة / زهرة


goat
عنزة / ماعز


tree
شجرة


donkey
حمار

elp your child remember these words.
ساعد طفلك أن يتذكر هذه الكلمات.



Let's remember

Look and read.

انظر، واقرأ.

How are you?
كيف حالك؟





I'm fine.
أنا بخير.

Are there any bananas?
هل يوجد أي موز؟



No, there aren't. There are some apples.
لا يوجد. يوجد بعض التفاح.

What are these?
ما هذه الأشياء؟



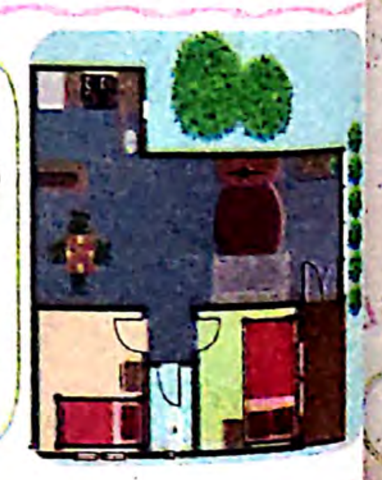


These are my toys.
هذه ألعابي.

What do you have in your apartment?
ماذا لديك في شقتك؟



I have a kitchen, a living room, two bedrooms and a bathroom.
لدي مطبخ وحجرة معيشة وحجرتان للنوم وحمّام.



Help your child look and read.
ساعد طفلك أن ينظر و يقرأ.





Where's the station?
أين المحطة؟

It's next to the supermarket.
إنها بجوار السوبرماركت.



Look and read.
انظر واقرأ.

There's a short, blue doll.



It's a tall, green tree.



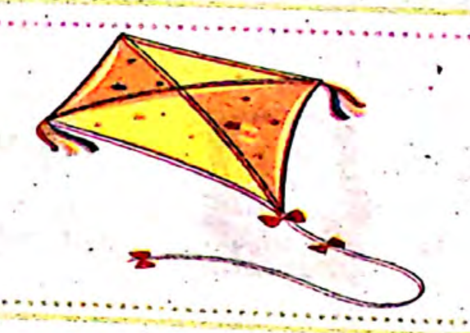
This is a big, pink flower.



This is a small, gray goat.



This is a small, red couch.



I have a big, yellow kite.

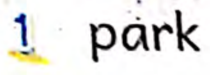




Look and number.

انظر ورقّم.





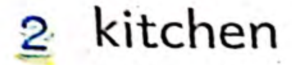
1 park

2 kitchen

3 chair

4 donkey









Look and complete.

انظر وأكمل.





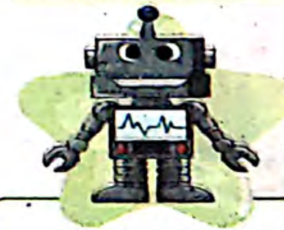




l_ving r_om | ap_rt_ent | s_per_arket | pi_tu_e







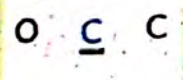


ba_hr_om | k_t_hen | ro_o_ | f_o_er



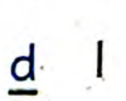
Look at the pictures and unscramble the letters

انظر إلى الصور وأعد ترتيب الحروف.



o c c h u





o l d l





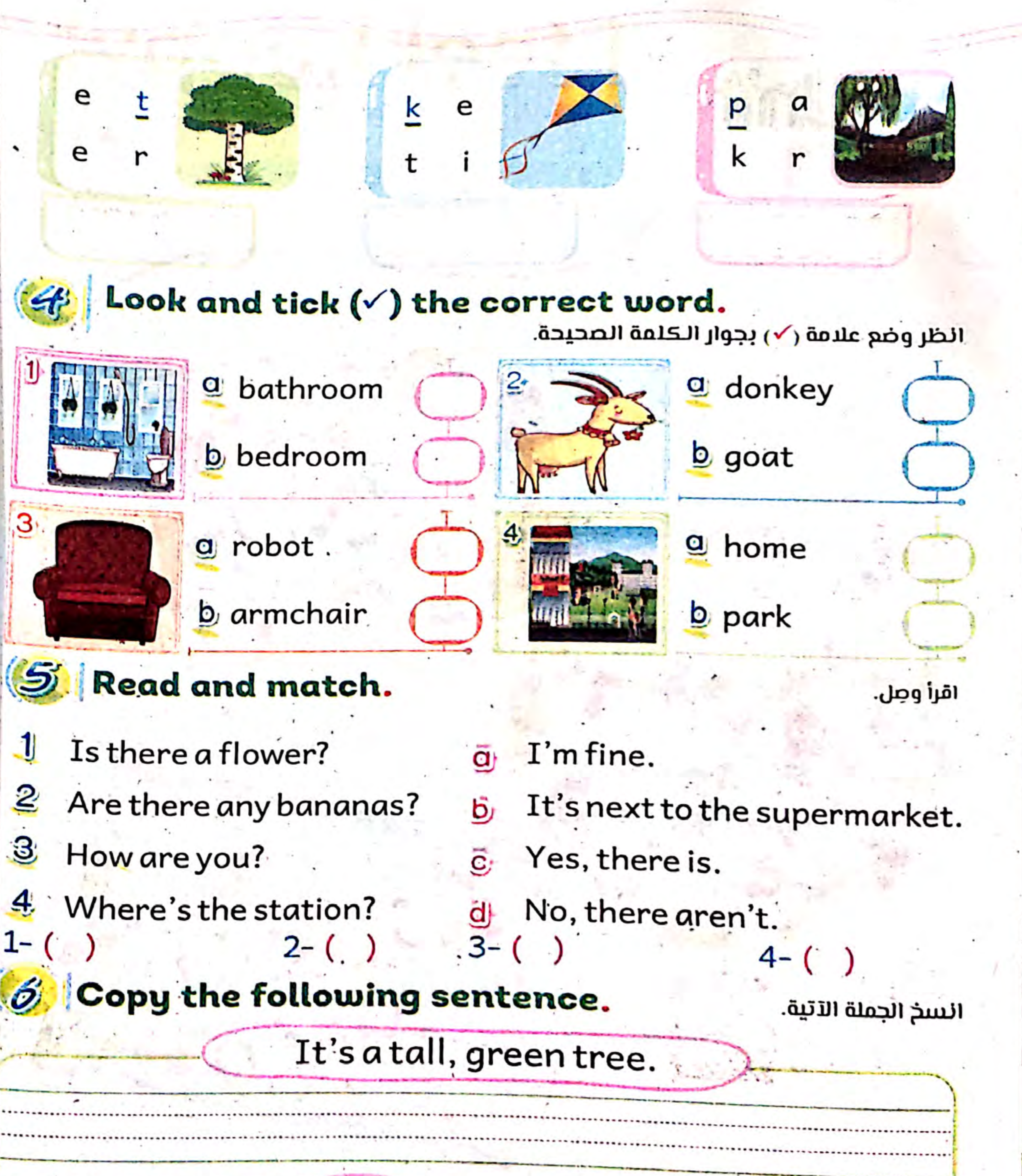
h i a c r







Let's remember Help your child deal with such questions. ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



4 Look and tick (✓) the correct word.

انظر وضع علامة (✓) بجوار الكلمة الصحيحة.

1. a bathroom
   b bedroom
2. a donkey
   b goat
3. a robot
   b armchair
4. a home
   b park

5 Read and match.

اقرأ وصل.

1 Is there a flower? — a I'm fine.

2 Are there any bananas? — b It's next to the supermarket.

3 How are you? — c Yes, there is.

4 Where's the station? — d No, there aren't.

1- ( ) 2- ( ) 3- ( ) 4- ( )

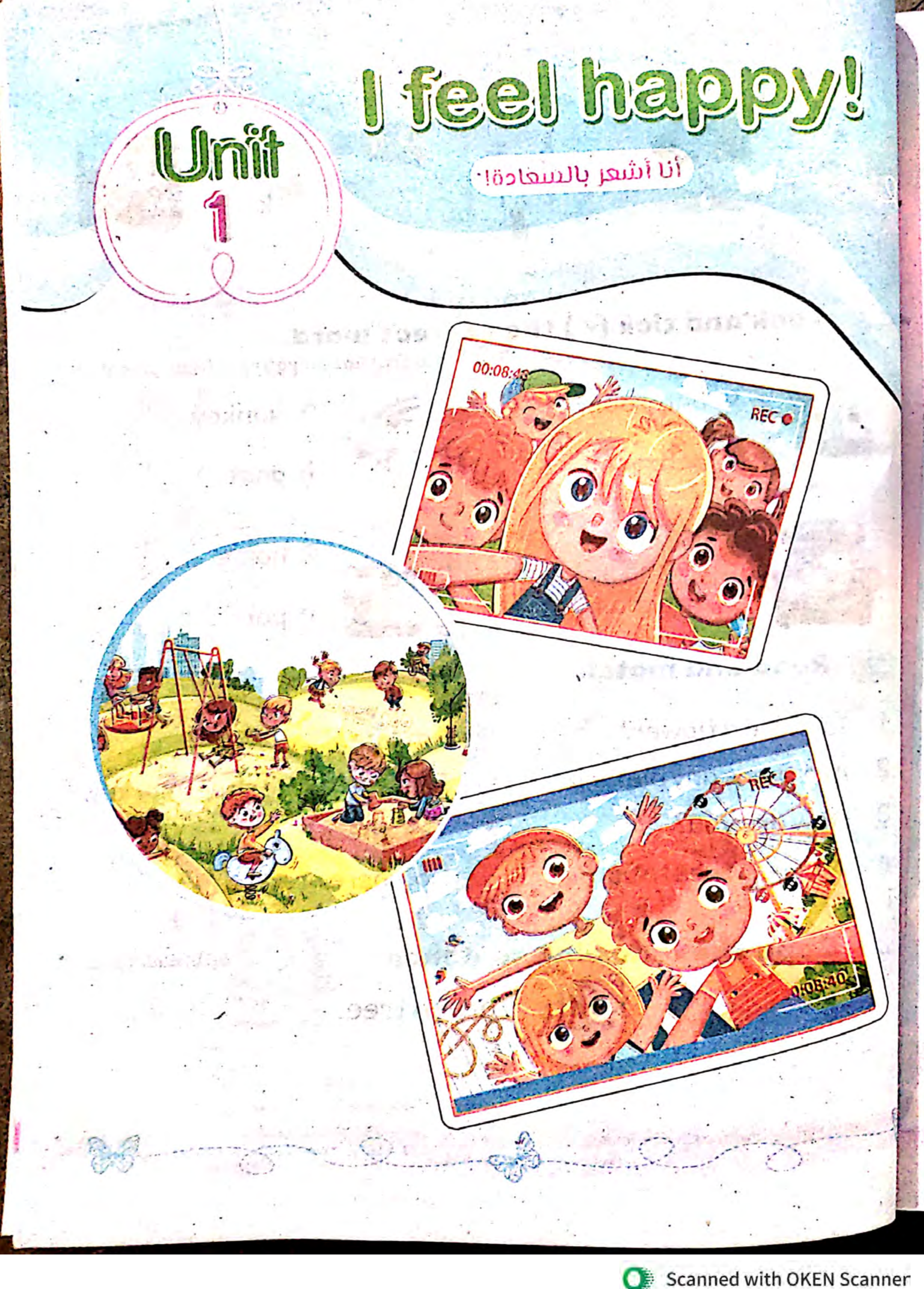
6 Copy the following sentence.

انسخ الجملة الآتية.

It's a tall, green tree.

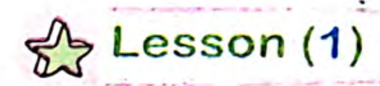
Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.


Unit
1
I feel happy!
أنا أشعر بالسعادة!
00:08:43
REC
REC
00:08:40

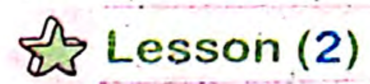


Unit One Objectives



Lesson (1)

- ☐ To recognize and express own feelings — أن يتعرف ويعبر عن مشاعره
- ☐ To ask and answer about own feelings — أن يسأل و يجيب، عن مشاعره
- ☐ To sing a song — أن يغني أغنية
- ☐ To read and complete a text — أن يقرأ ويكمل نصًا
- ☐ To feel compassion for a person — أن يشعر بالتعاطف تجاه شخص



Lesson (2)

- ☐ To learn and talk about healthy and unhealthy food and habits
  أن يتعلم ويتحدث عن الطعام والعادات الصحية وغير الصحية

Lesson (3)

- ☐ To recognize the letter combinations ee, ea — أن يتعرف على نطق الحروف المركبة ea و ee
- ☐ To write sentences with words that have long /i:/ sound
  أن يكتب جمل بها كلمات بها صوت (i:) الممدود
- ☐ To find words with /ee/ and /ea/ — أن يجد كلمات بها الأصوات ea و ee
- ☐ To find and circle capital letters — أن يجد ويحوط الحروف الكبيرة
- ☐ To capitalize the first letter in a sentence or a question — أن يبدأ الجملة والسؤال بحرف كبير
- ☐ To use the period at the end of a sentence — أن يستخدم النقطة في نهاية الجملة



Lesson (4)

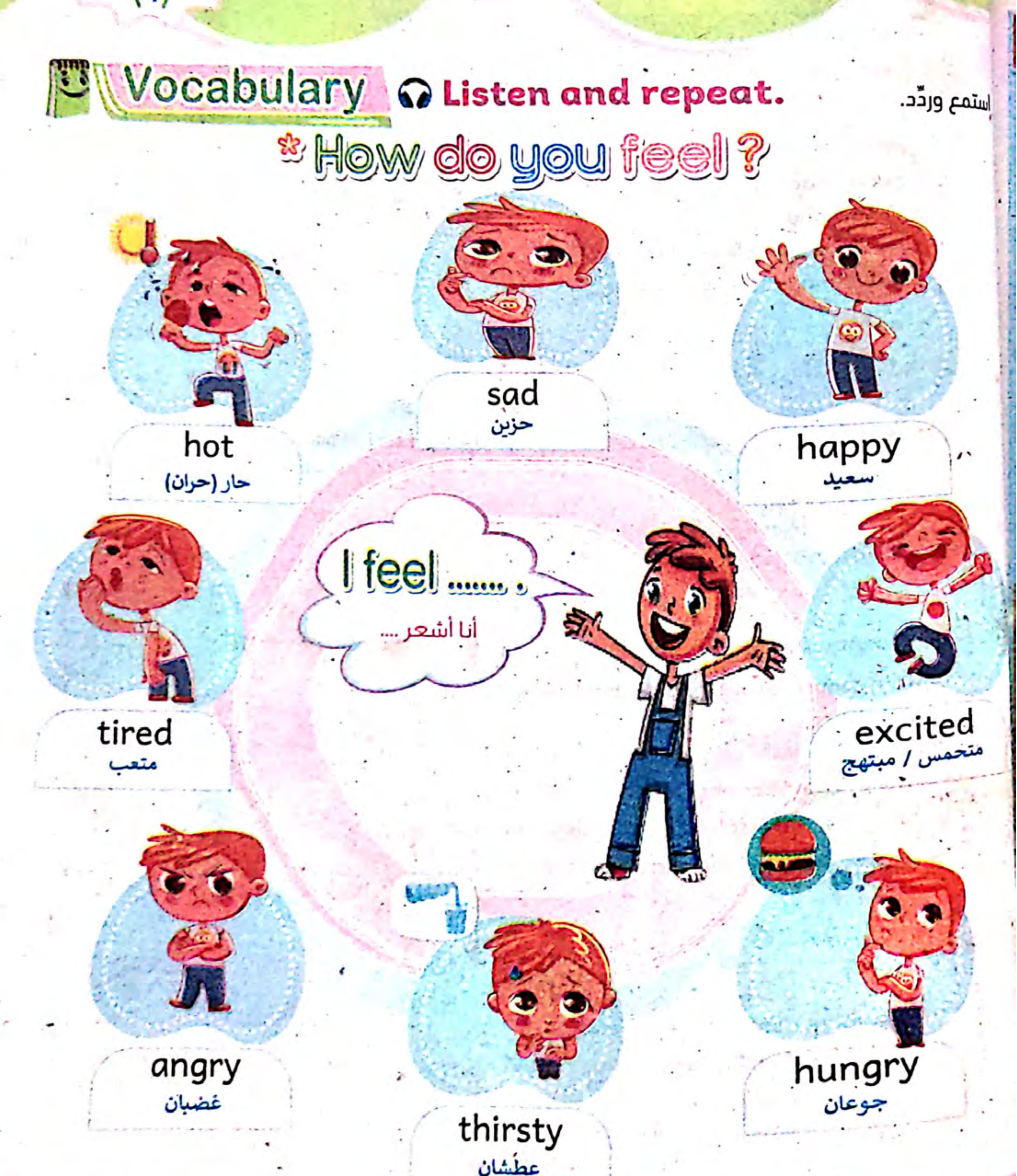
- ☐ To talk about different measurements — أن يتحدث عن وحدات القياس المختلفة
- ☐ To measure using different measurements — أن يقيس مستخدمًا وحدات القياس المختلفة

Lesson (1)

- **Listening**
- **Self-expression: Talking about feelings**

Vocabulary

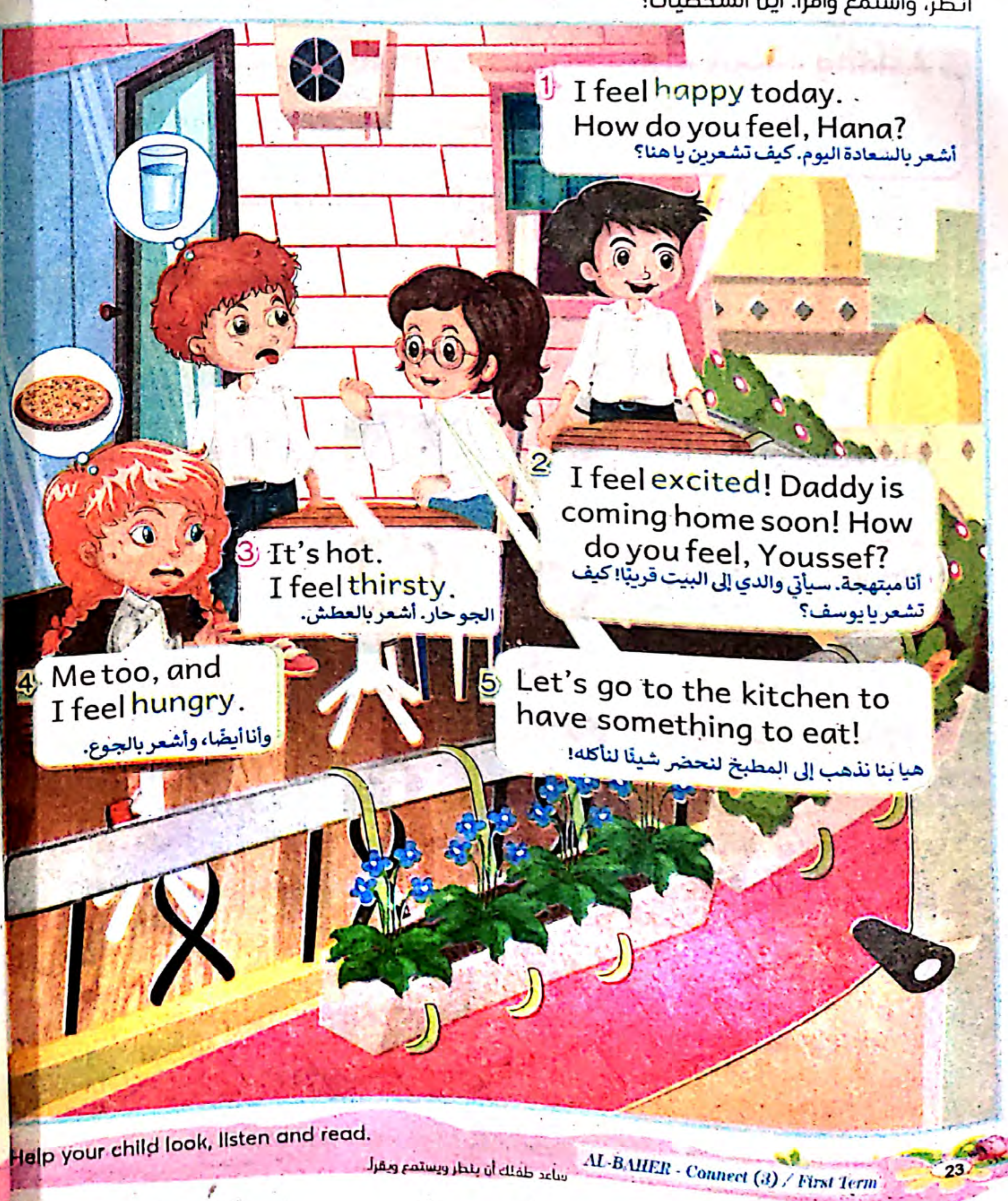
Listen and repeat. استمع وردّد.



Help your child identify these words. ساعد طفلك أن يتعرف على هذه الكلمات.

Look, listen and read. Where are the characters?

انظر، واستمع واقرأ. أين الشخصيات؟



Help your child look, listen and read.

يساعد طفلك أن ينظر ويستمع ويقرأ

Language

Asking about and expressing feelings. السؤال و التعبير عن المشاعر.



عند السؤال عن مشاعر شخص ما نقول:

How do you feel? بِمَ تشعر / كيف تشعر؟



وعند الإجابة نقول:

I feel + adj. (صفة) .... أنا أشعر بـ ....



How do you feel? كيف تشعرين؟



I feel tired. أشعر بالتعب.



How do you feel? كيف تشعر؟



I feel hungry. أشعر بالجوع.



How do you feel? كيف تشعر؟



I feel angry. I can't find my pen

أشعر بالغضب، فأنا لا استطيع أن أجد قلمي.



Tip!

We can use an exclamation point (!) for strong feelings based on how you express them.

يمكن أن نستخدم علامة التعجب (!) للتعبير عن المشاعر القوية، معتمدة على تعبيرك عن هذه المشاعر.

- I feel angry!
- I feel excited!

Help your child ask and express feelings.

ساعد طفلك أن يسأل ويعبر عن مشاعره

SING

🎧 **Listen and sing.** استمع وغنِّ



I feel thirsty, thirsty, thirsty.

How do you feel?

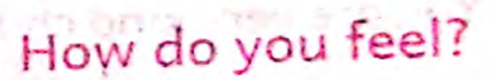


I feel angry, angry, angry.

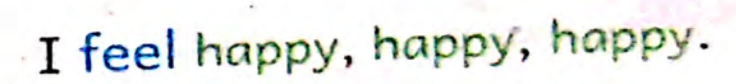
How do you feel?



I feel hungry, hungry, hungry.



How do you feel?



I feel happy, happy, happy.

And we hope you do too!





Look, listen and read.

انظر، واستمع واقرأ.

Hana : Mommy, how do you feel?

أمي، كيف تشعرين؟

Mommy : I feel unhappy and tired.

أشعر أني غير سعيدة ومتعبة.

Hana : Why?

لماذا؟

Mommy : Because I have a lot of things to do and I must clean the kitchen.

لأن لدي كثير من الأشياء لكي أفعلها ويجب أن أنظف المطبخ.

Hana : I can help you, and so can Hany. We can clean the kitchen.

أستطيع مساعدتك ويستطيع هاني أيضًا. نستطيع تنظيف المطبخ.

Mommy : Are you sure?

هل أنتِ متأكدة؟

Hana : Yes, it's good to help you.

نعم، إنه من الجيد مساعدتك.

Mommy : Now I'm very happy.
Thank you. You are very kind children.

الآن أنا سعيدة جدًا. أشكركم.. أنتم أطفال لطفاء جدًا.

Listen and read.

استمع واقرأ.

Hany and Hana are at home in their living room. They are talking to Mommy. Mommy feels unhappy and tired. Hana and Hany can help her. They can clean the kitchen. Now Mommy is very happy.

هاني وهنا في المنزل في غرفة المعيشة الخاصة بهم. هم يتحدثون إلى الأم. الأم تشعر بعدم السعادة والتعب. هنا وهاني يستطيعان مساعدتها. هما يستطيعان تنظيف المطبخ. الآن الأم سعيدة جدًا.

Help your child look, listen and read.
ساعد طفلك أن ينظر، ويستمع، ويقرأ.

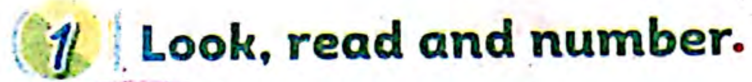
Read and write.

اقرأ واكتب.





Activities

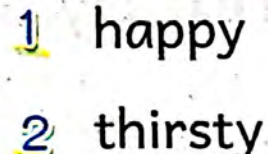


1 Look, read and number.

ظر واقرأ ورقّم.









1 happy
2 thirsty
3 tired
4 sad





2 Look and complete.

ظر وأكمل.







a_g_y



h_n_ry



th_r_ty



h_t



s_d



e_c_ted



t_r_d



h_p_y



3 Look at the pictures and unscramble the letters

ظر إلى الصور وأعد ترتيب الحروف.

a p y h p



s a d



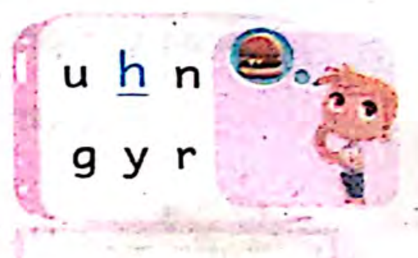
x c e i e t d

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة


r i t
e d


n g y
a r


u h n
g y r


Look, read and tick (✓) the correct word.
انظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.


a happy
b sad



2
a hungry
b thirsty


a hot

b angry


4
a excited
b tired


Look, read and tick (✓) the correct sentence.
انظر واقرأ وضع علامة (✓) بجوار الجملة الصحيحة.



a He feels hungry.
b He feels angry!



a She feels sad.
b She feels excited!

6 Look at the pictures and complete with: أنظر إلى الصور وأكمل بـ:

hungry - How - happy

1
a How do you feel?

b I feel .... !

2
a .... do you feel?

b I feel ....

7 Unscramble the following words to make correct sentences. رتب الكلمات الآتية لتكوِّن جملًا صحيحة.

1 do - you - How - feel - ?

....

2 feels - She - happy - !

....

3 sad - feels - He - .

....

8 Copy the following sentence. انسخ الجملة الآتية.

How do you feel?

....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

Lesson (2)

- Issues: Preventative health

Listen and repeat. استمع وردّد.

Things for good health



walk to school
يمشي إلى المدرسة



play football
يلعب كرة القدم



drink water
يشرب الماء





play tennis
يلعب تنس

sleep for 8 hours
ينام لمدة ثماني ساعات



exercise
يتمرن

eat bananas
يتناول الموز

Things for bad health



sleep for 4 hours
ينام لمدة أربع ساعات



watch television
يشاهد التلفاز



play board games
يلعب ألعاب لوحية





drink cola
يشرب الكولا (مياه غازية)



play video games
يلعب ألعاب الفيديو



eat chocolate cake
يتناول كيكة الشيكولاتة

Help your child identify the unhealthy lifestyle.
ساعد طفلك أن يتعرف على أسلوب الحياة غير الصحي



play


tennis


football


board games


video games

eat


chocolate cake


bananas

fruit

vegetables

drink


water



cola



Look and read.

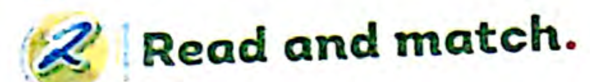
انظر واقرأ.



My name is Amira. Look at my healthy lunchbox. I help my mom prepare my lunchbox. I wash the vegetables and fruit. Mom cuts the carrots and cucumbers, and I make the sandwich. I don't like to drink cola. Mom makes some fresh orange juice and on some days I take a bottle of milk. I like healthy food because it makes me feel strong.

اسمي أميرة، انظر إلى صندوق غذائي الصحي. أساعد أمي في تحضير صندوق غذائي. أنا أغسل الخضراوات والفاكهة. أمي تقطع الجزر والخيار. أنا أصنع الساندويتش. لا أحب شرب الكولا. تصنع أمي عصير برتقال طازج وفي بعض الأيام أتناول زجاجة حليب. أنا أحب الطعام الصحي لأنه يجعلني أشعر بالقوة.





1 Look, read and number.

انظر واقرأ ورقّم.

1 watch television

2 eat bananas

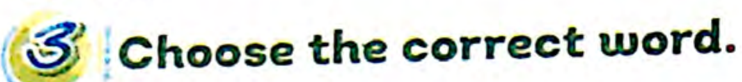
3 walk to school

4 drink water









2 Read and match.

اقرأ وصل.

1 drink	a sports
2 sleep for	b fruit and vegetables
3 play	c 8 hours every night
4 eat	d water

3 Choose the correct word.

اختر الكلمة الصحيحة.

1 Chocolate cake and cola are (healthy - unhealthy - unhappy).

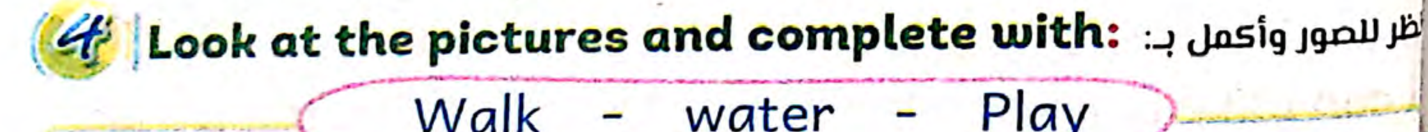
2 (Eat - Sleep - Drink) water.

3 Eat (football - water - bananas).

4 Fruit and vegetables are (healthy - unhealthy - unkind).

4 Look at the pictures and complete with:

انظر للصور وأكمل بـ:



1


2

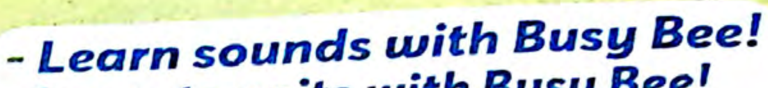

Drink ....

.... to school.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Lesson (3)







استمع وردّد.

ee /i:/



feel happy
يشعر بالسعادة



bee
نحلة



sleep
ينام



green
أخضر



meet
يقابل

ea /i:/



leaf
ورقة شجر



clean
ينظف



meat
لحم



eat
يأكل



team
فريق

p your child identify the letter combinations ee and ea.
ساعد طفلك أن يتعرف على نطق الحروف ee و ea مدمجة.



Look and read.

انظر واقرأ.



I feel happy . I play with my team .

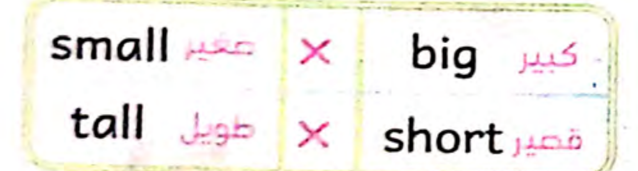


The bee is on the green leaf .



Dareen meets her friend Shereen .

Opposites: المتضادات



small صغير	×	big كبير
tall طويل	×	short قصير



un = not

We can use (un-) on some words to mean not.

يمكن استخدام (un-) مع بعض الكلمات لتعطي العكس.

unhappy = not happy غير سعيد

unhealthy = not healthy غير صحي



Help your child look and read.

ساعد طفلك أن ينظر ويقرأ

Punctuation Marks

Capital letters





نستخدم الحروف الكبيرة:

- في بداية الجملة.

- مع أسماء الأشخاص.

□ We use capital letters ....

- on the first word of the sentence.

→ She sleeps for 8 hours.

→ How old are you?

- for names of people.

- Marwan
- Sara
- Ali

Period (.)

□ We have a period (.) at the end of the sentence.

نستخدم النقطة في نهاية الجملة.

→ I meet my friend Ali .

→ A bee sits on a leaf .

Circle the capital letters and underline the period.

حوِّط الأحرف الكبيرة وضع خطًا تحت النقطة.

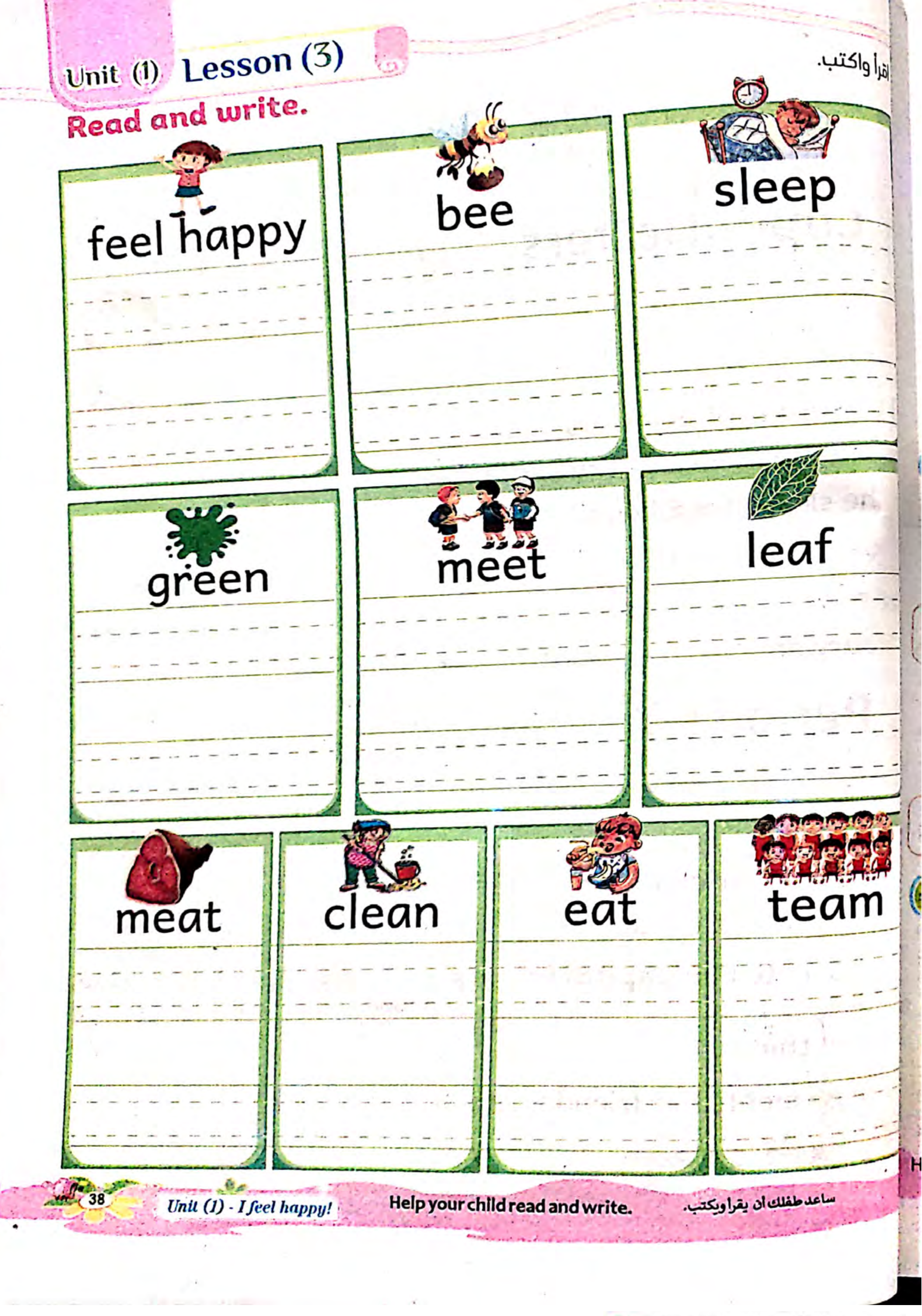
1 I feel thirsty.

2 Amira meets her friend Shereen.

3 My name is Mazen.

اقرأ واكتب.

Read and write.



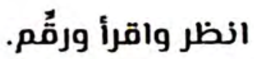
Help your child read and write. ساعد طفلك ان يقرا ويكتب.



Activities



1 Look, read and number.



انظر واقرأ ورقّم.



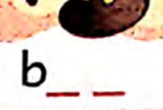


1 leaf
2 meat
3 sleep
4 eat




2 Look and complete.

انظر وأكمل.



b_ _



sl_ _p



gr_ _n



m_ _t



l_ _f



cl_ _n

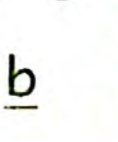


m_ _t


t_ _m

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.


e e b



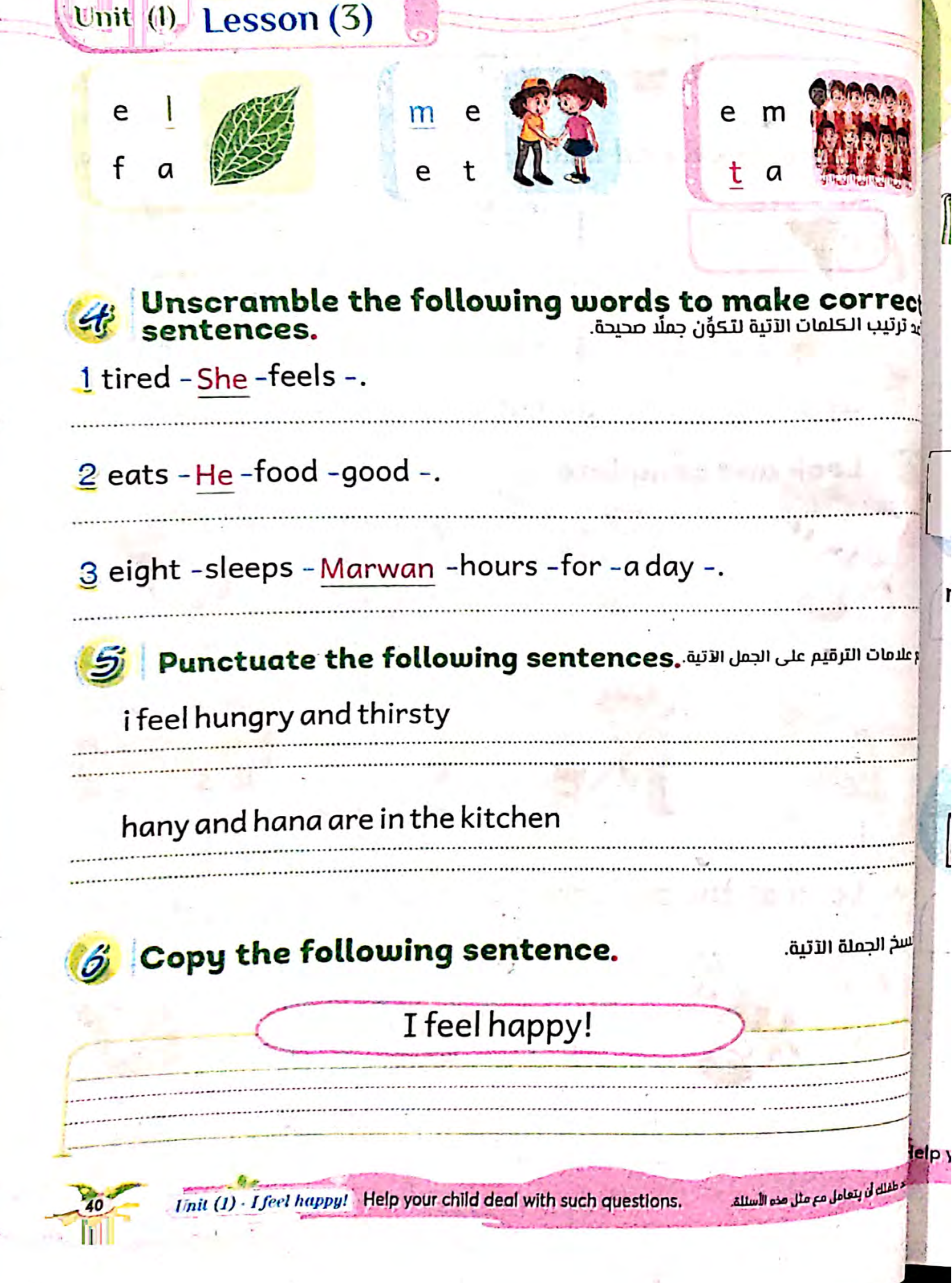

e l s p e



m a e t



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4 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوِّن جملًا صحيحة.

1 tired - She - feels - .

....

2 eats - He - food - good - .

....

3 eight - sleeps - Marwan - hours - for - a day - .

....

5 Punctuate the following sentences. ضع علامات الترقيم على الجمل الآتية

i feel hungry and thirsty

....

hany and hana are in the kitchen

....

6 Copy the following sentence. انسخ الجملة الآتية.

I feel happy!

....

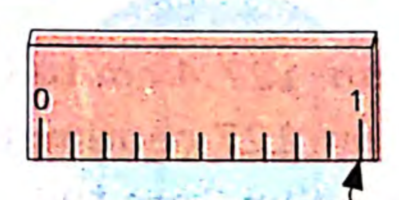
Lesson (4)

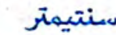
Math: Measurements



Vocabulary

Listen, point and say. استمع وأشر وقل.

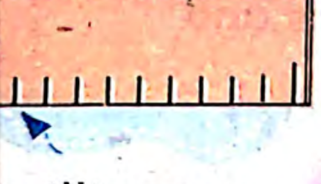




centimeter
سنتيمتر



measure
يقيس



millimeter
ملليمتر





thumb
إصبع الإبهام



hand
يد



finger
إصبع اليد

your child identify these words.
ساعد طفلك أن يتعرف على هذه الكلمات.

Look and read. ظر واقرأ.



There are 10 millimeters in a centimeter.

سنتيمتر = ١٠ ملليمتر / (١ سم = ١٠ مم)



I am 127.4 cm tall.
= I am 127 centimeters and 4 millimeters tall.



My finger is 5.4 cm.
= My finger is 5 centimeters and 4 millimeters.



My thumb is 4.2 cm.
= My thumb is 4 centimeters and 2 millimeters.



centimeter = cm
millimeter = mm



Draw your hand and complete the measurement

This is my hand. My finger is .... centimeters and my thumb is .... centimeters.

 Help your child look and read. ساعد ابنك أن ينظر ويقرأ.



Read and write.

اقرأ واكتب.

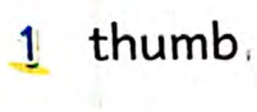


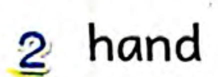
elp your child read and write. ساعد طفلك أن يقرأ ويكتب.



1 Look, read and number.

ظر واقرأ ورقّم.







3 measure





2 Look, read and tick (✓) the correct sentence.

ر واقرأ وضع علامة (✓) بجوار الجملة الصحيحة.



1

a This is my leg.

b This is my finger.



2

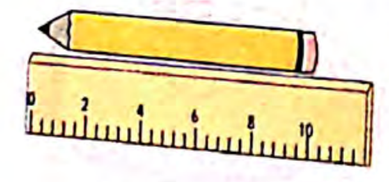
a The pen is 150 cm.

b The pen is 14 cm.

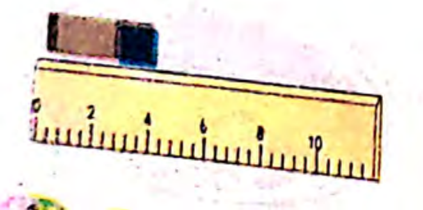


3 Look, measure and write.

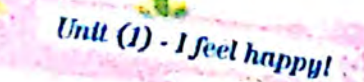
ر وقُم بالقياس واكتب.



1 It's .... centimeters.



2 It's .... centimeters.



Help your child deal with such questions.



Dictation on Unit (1)

Lesson (1)

Word	Meaning
....	جوعان
....	عطشان
....	غضبان
....	متعب

Word	Meaning
....	حار (حران)
....	حزين
....	سعيد
....	متحمس - مبتهج

Lesson (2)

Word	Meaning
....	يشاهد التلفاز
....	ينام لمدة أربع ساعات
....	يشرب الكولا (مياة غازية)
....	يتناول كيكة الشيكولاتة

Word	Meaning
....	يلعب كرة القدم
....	يمشي إلى المدرسة
....	يتمرن
....	يتناول الموز

Lesson (3)

Word	Meaning
....	ورقة شجر
....	ينظف
....	لحم
....	يأكل
....	فريق

Word	Meaning
....	يشعر بالسعادة
....	نحلة
....	ينام
....	أخضر
....	يقابل

Lesson (4)

Word	Meaning
....	يد
....	إصبع اليد
....	إصبع الإبهام

Word	Meaning
....	سنتيمتر
....	ملليمتر
....	يقيس

Help your child dictate these words.

ساعد طفلك في إملاء هذه الكلمات.

Review on Unit (1)



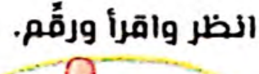


Activities on Unit (1)



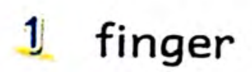
1 Look, read and number.

انظر واقرأ ورقِّم.

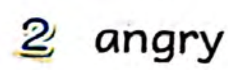




1 finger



2 angry



3 water



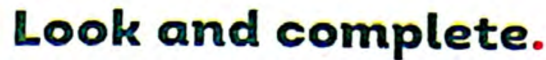
4 leaf





2 Look and complete.

انظر وأكمل.







exc_t_d



k_t_hen



h_ _gry



f_u_t

3 Look at the pictures and unscramble the letters.

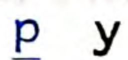
انظر إلى الصور وأعد ترتيب الحروف.

p a p y h





l a p y





n y r a g

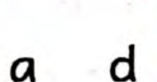




e l f a



s a d



i t r e d





4 Look, read and tick (✓) the correct sentence.

انظر واقرأ وضع علامة (✓) بجوار الجملة الصحيحة.



a Watch television.

b Sleep for 8 hours.





a I feel hungry.

b I feel thirsty.



5 Choose the correct word.

الكلمة الصحيحة.

1 He (eats - sleeps - drinks) for 5 hours every night.

2 Amr is 130 (centimeters - meters - kilos) tall.

3 (What - Where - How) do you feel?

4 I (fall - feel - fail) thirsty.

5 I (go - play - eat) board games.



6 Unscramble the following words to make correct sentences.

رتب الكلمات الآتية لتكوّن جملًا صحيحة.

1 do - feel - How - you - ?

....

2 sleep - I - 8 - hours - for - .

....

3 happy - I - feel - .

....



7 Read and tick (✓) or (×). اقرأ وضع علامة (✓) أو (×).

Hany and Hana are at home in their living room. They are talking to Mommy. Mommy feels unhappy and tired. Hana and Hany can help her. They can clean the kitchen. Now Mommy is very happy.

1. Hany and Hana are at home in their kitchen. ( )
2. Mommy feels unhappy and tired. ( )
3. Hana and Hany can help her. ( )
4. They can clean the living room. ( )

8 Look at the pictures and complete with: انظر للصور وأكمل بـ:

thirsty - water - clean

1

2

I drink	They .... the park.

9 Punctuate the following sentence. ضع علامات الترقيم على الجملة الآتية.

i feel thirsty

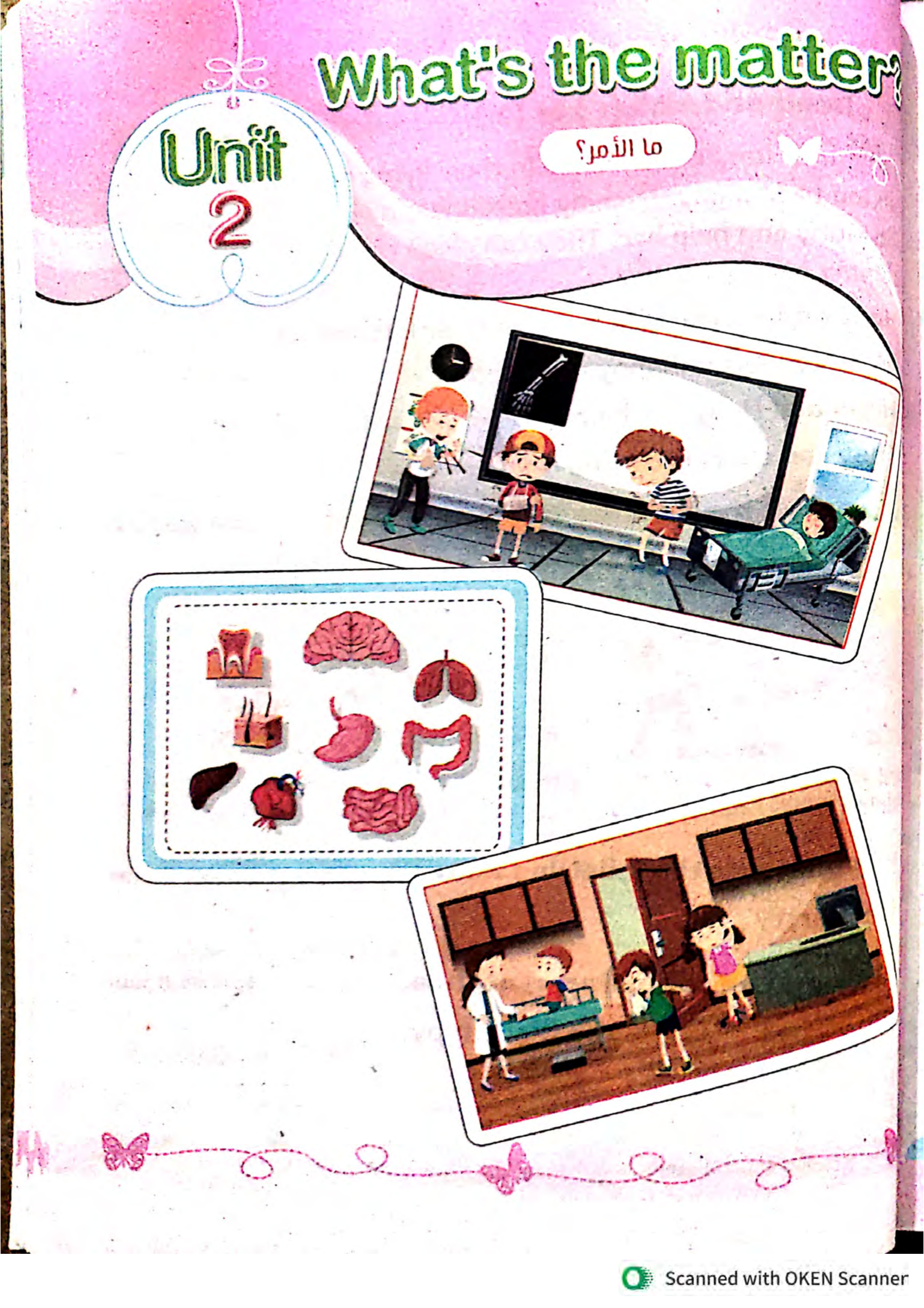
....

10 Copy the following sentence. انسخ الجملة الآتية.

We feel happy..

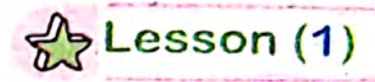
....

....


What's the matter?
Unit
2
ما الأمر؟
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Unit Two Objectives



Lesson (1)

- ❑ To learn about illnesses — أن يتعلم عن الأمراض
- ❑ To ask and answer about illnesses — أن يسأل ويجيب عن الأمراض
- ❑ To offer help to someone feeling ill — أن يعرض المساعدة على شخص مريض
- ❑ To learn about therapeutic and preventative health — أن يتعلم عن الصحة العلاجية والوقائية
- ❑ To recognize some practices of keeping personal hygiene — أن يتعرف على طرق الحفاظ على النظافة الشخصية



Lesson (2)

- ❑ To review some body parts — أن يراجع بعض أعضاء الجسم
- ❑ To recognize the function of some body parts — أن يتعرف على وظائف بعض أعضاء الجسم

Lesson (3)

- ❑ To give advice on health matters — أن يقدم النصح بشأن الأمور الصحية

Lesson (4)

- ❑ To recognize the sounds /ck/ and /sk/ — أن يتعرف على الأصوات /ck/ و /sk/
- ❑ To write words with the sounds (ck) and (sk) — أن يكتب كلمات بها أصوات (ck) و (sk)
- ❑ To complete words with new phonics — أن يكمل كلمات بالأصوات الجديدة
- ❑ To use end of sentence punctuation marks; question mark and period — أن يستخدم علامات الترقيم في نهاية الجملة (علامة الاستفهام و النقطة)

Listening and Reading

Lesson (1 / A)



ستمع وردّد.



medicine
دواء



headache
صداع



cold
برد / زكام



Illnesses
الأمراض



sick
مريض



fever
حُمّى



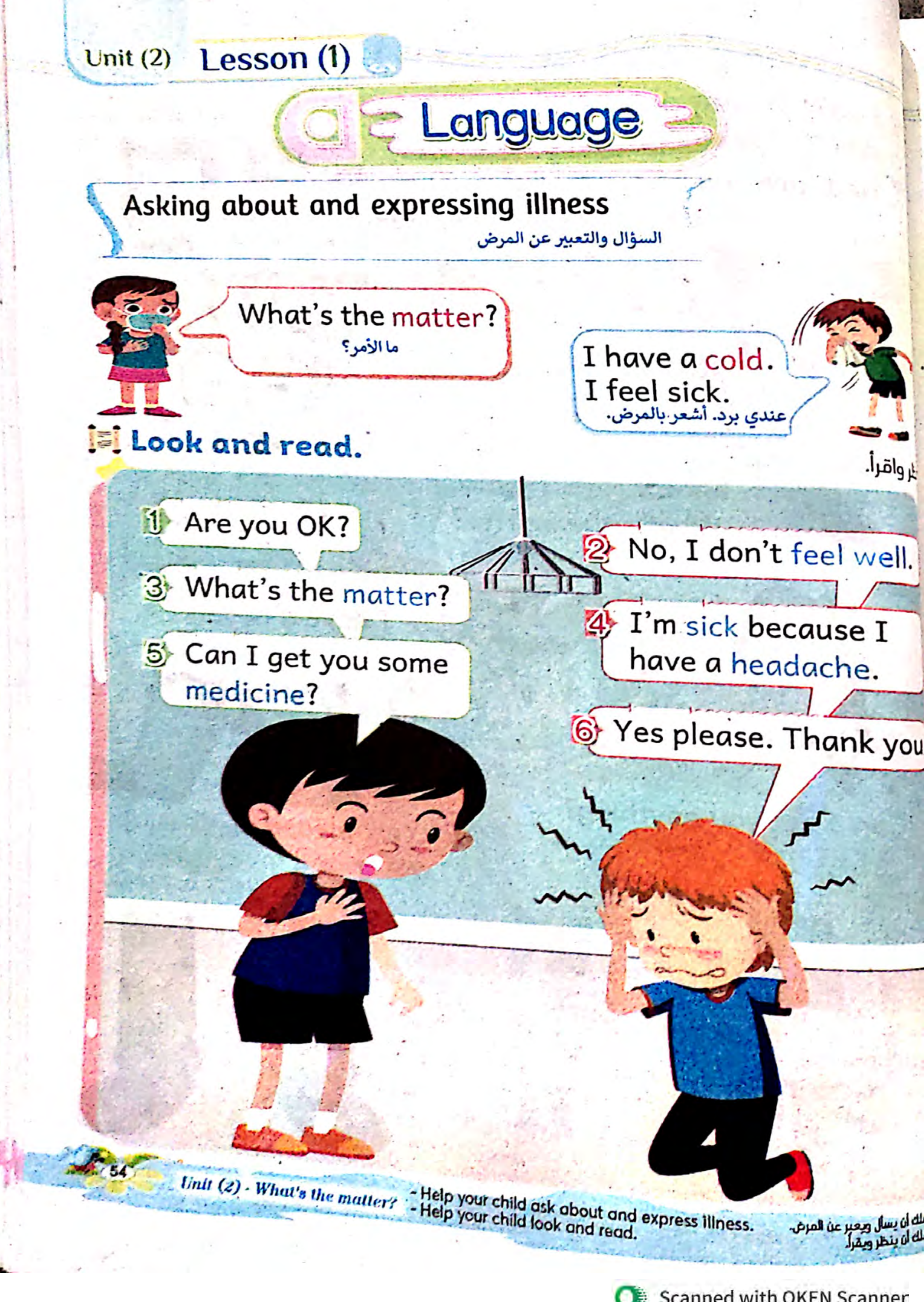
cough
كُحّة

Look, listen and read.

انظر، واستمع واقرأ.

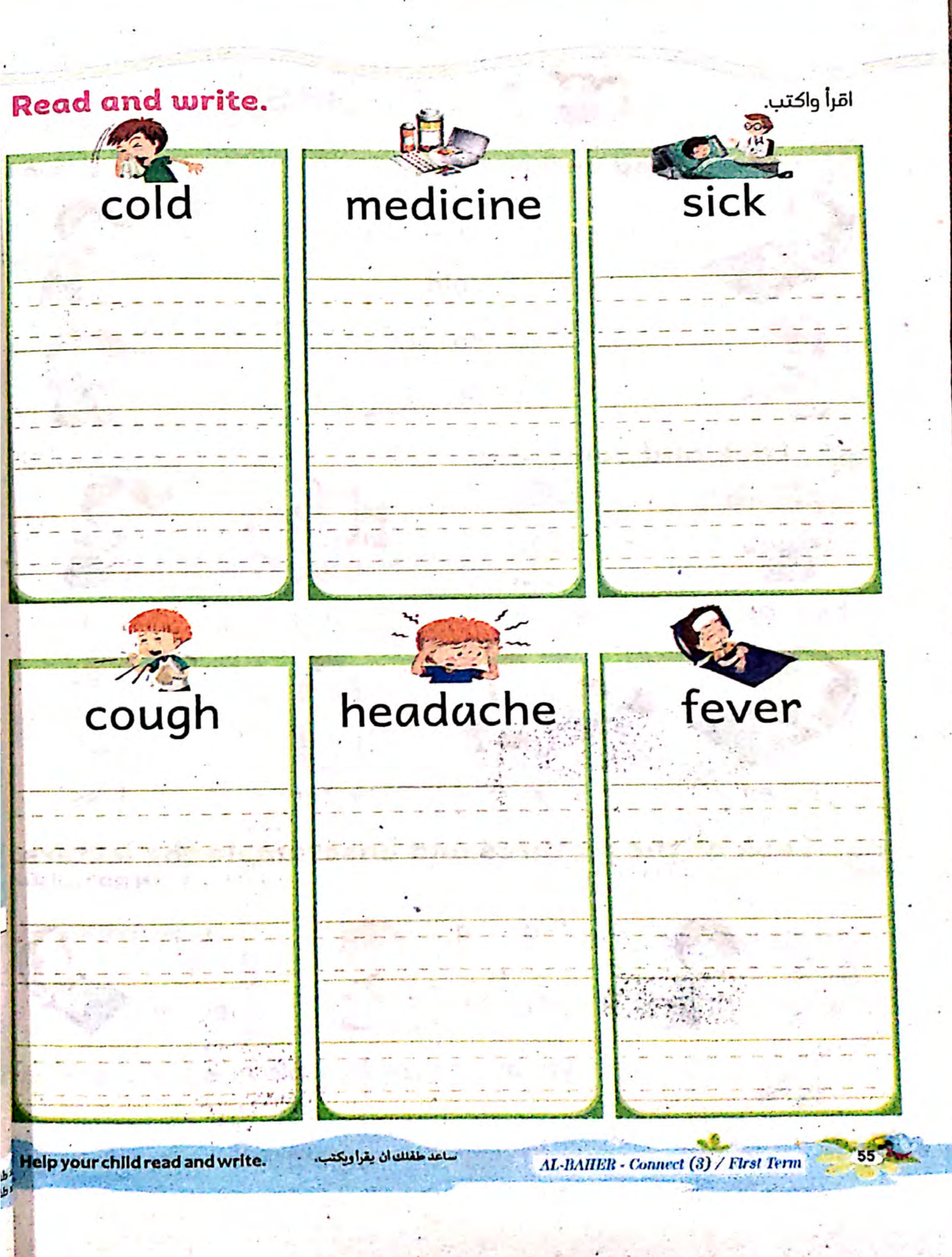


Help your child look, listen and read. ساعد طفلك أن ينظر ويستمع ويقرأ.

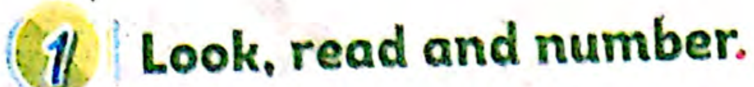

Unit (2) Lesson (1)
Language
Asking about and expressing illness
السؤال والتعبير عن المرض
What's the matter?
ما الأمر؟
I have a cold.
I feel sick.
عندي برد. أشعر بالمرض.
Look and read.
1 Are you OK?
2 No, I don't feel well.
3 What's the matter?
4 I'm sick because I have a headache.
5 Can I get you some medicine?
6 Yes please. Thank you
54
Unit (2) - What's the matter?
- Help your child ask about and express illness.
- Help your child look and read.
Scanned with OKEN Scanner

Read and write.

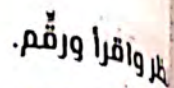
اقرأ واكتب.



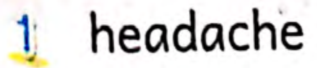




1 Look, read and number.


ظر واقرأ ورقّم.





1 headache





2 cold

3 cough



4 fever



2 Look and complete.

ظر وأكمل:


hea_ac_e


co_ _h


m_di_ine


co_d


fe_er


si_k

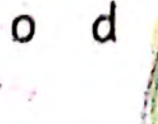

w_ter


gl_ss



3 Look at the pictures and unscramble the letter

الى الصور وأعد ترتيب الحروف.


o d
l c




o g
h
u c


e r
f
e v









Look, read and tick (✓) the correct sentence.

انظر واقرأ وضع علامة (✓) بجوار الجملة الصحيحة.



1
a I have a fever. 

b I have a cold. 

2
a I have a headache.

b I have a cough.



Look, read and complete with:

انظر واقرأ وأكمل بـ:

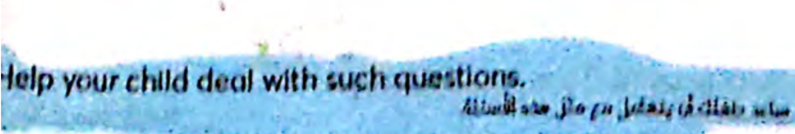
headache - medicine - matter - Can

1. What's the ....?

2. I have a ....

.... I get you anything?

3. Yes, please, a glass of water and my ....





6 Choose the correct word. اختر الكلمة الصحيحة.

1 What's the (butter - matter - better)? - I have a cold.

2 I don't feel well. I am (OK - sick - nice).

3 I am sick because I (feel - have - am) a headache.

4 Can you get me a (class - glass - dish) of water?

5 I'm sick. I need some (cough - medicine - cold).

7 Unscramble the following words to make correct sentences. رتب الكلمات الآتية لتكوّن جملًا صحيحة.

1 matter - is - the - What - ?

....

2 cough - I - a - have - .

....

3 OK - Are - you - ?

....

8 Read and match. وصل.

1 Are you OK?	a a cold.
2 I have	b you anything?
3 Can I get	c No, I feel sick.

1- ( ) 2- ( ) 3- ( )

9 Punctuate the following. ضع علامات الترقيم على ما يلي.

- i feel sick

....

Lesson (1 / B)

Self-expression: Talking about feelings

Vocabulary

Listen, point and say. استمع و أشر وقل.


cover ... with a tissue
تغطّي .... بمنديل


lemon
ليمون


music
موسيقى




sleep
ينام


swimming
السباحة


hurt
يؤلم


shower
دش


doctor
طبيب

elp your child identify these words. ساعد طفلك أن يتعرف على هذه الكلمات



Look and read. ر واقرأ.



Arwa: I have a cold.

 Play football.

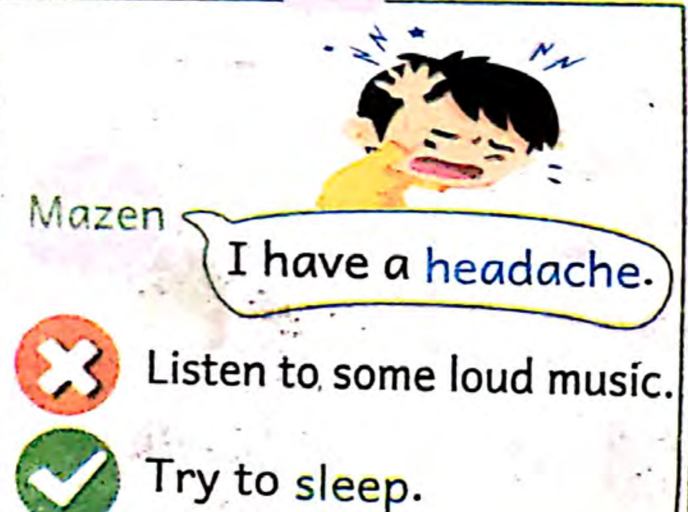
 Cover your nose and mouth with a tissue.



Injy: I have a cough.

 Drink water with lemo

 Go swimming.



Mazen: I have a headache.

Listen to some loud music.

Try to sleep.



Ibrahim: I feel sick.

 Play with your friends

Go to the doctor.



Akram: My stomach (معدتي) hurts.

Go to the doctor.

Play tennis.



Hend: I have a fever.

Take a cold shower.

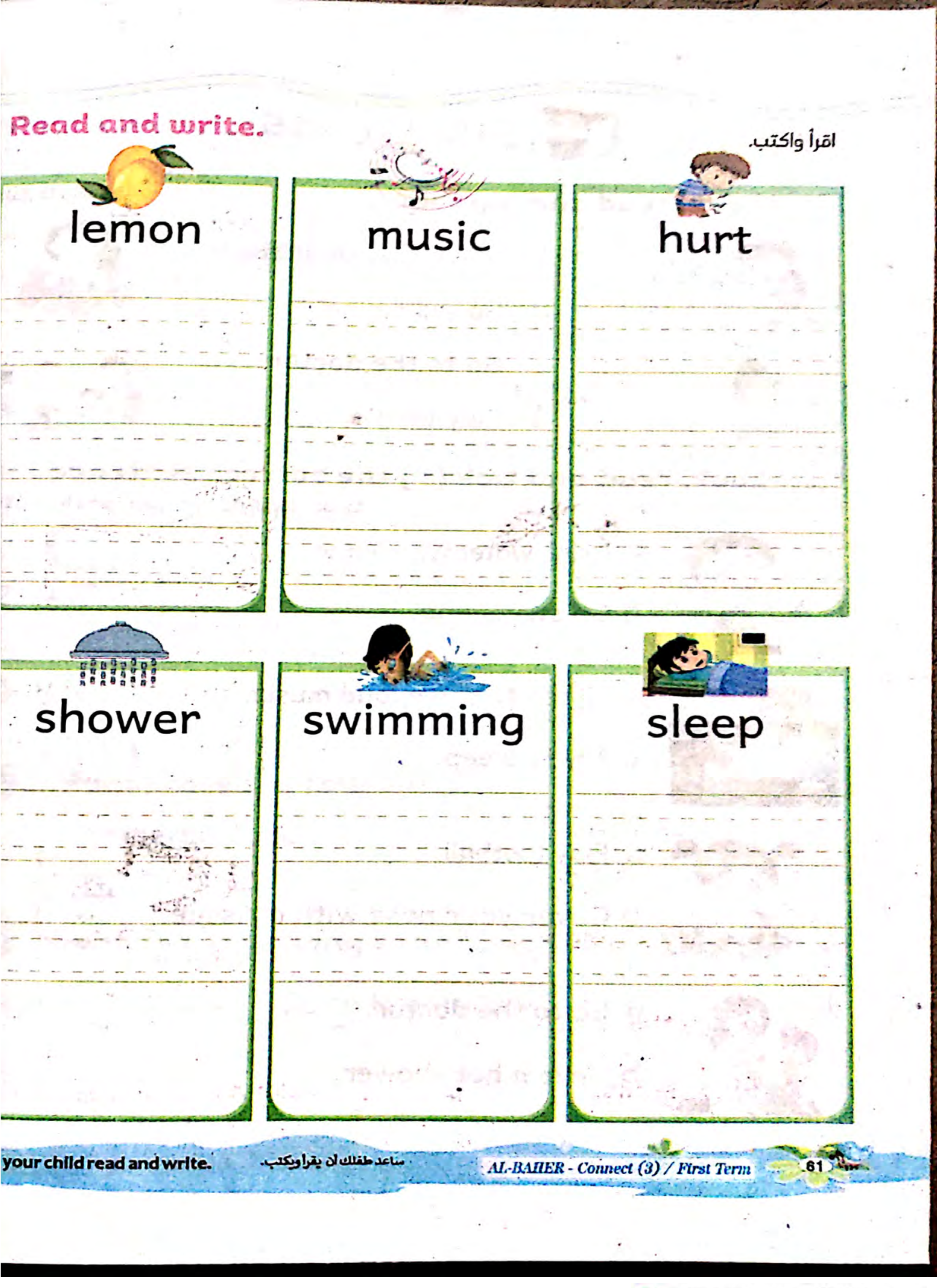
Take a hot shower.

Help your child learn about therapeutic and preventative h

أن يتعرف على الصحة العلاجية والوقائية.

Read and write.

اقرأ واكتب.

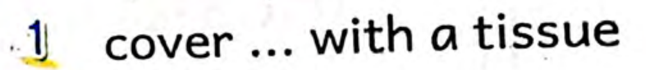




1 Look, read and number.

اقرأ ورقِّم.





1 cover ... with a tissue



2 Go swimming.

3 Go to the doctor.





4 Play tennis.

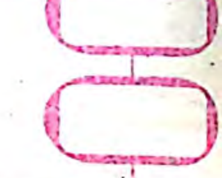
2 Look, read and tick (✓) the correct sentence

اقرأ وضع علامة (✓) بجوار الجملة الصحيحة.



1
a Drink water with lemon.
b Go swimming.







2
a Listen to some loud music.
b Try to sleep.



3
a Play football.
b Cover your nose with a tissue.



4
a Go to the doctor.
b Have a hot shower.



Help your child deal with such questions. ساعد طفلك على التعامل مع مثل هذه الأسئلة

3 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ:

lemon - doctor - sick

1 

2 

They are ....

Go to the ....



4 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 water - Drink - lemon - with - .

....

2 feel - I - sick - .

....

3 Have - a - shower - hot - .

....



5 Punctuate the following. ضع علامات الترقيم على ما يلي.

- take some medicine

....

6 Copy the following sentence. انسخ الجملة الآتية.

Go to the doctor.

....

....

Lesson (1 / C)

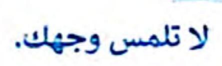
- Issues: Preventative heal
- Keeping healthy

Keeping healthy الحفاظ على الصحة



Look and read.

1 Don't touch your face. لا تلمس وجهك.





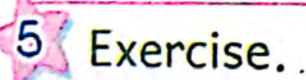
2 Stay at home if you have a fever. ...ل إذا كنت مصابًا بالحمّى.

3 Cover your mouth and nose with a tissue if you have a cold. غطّ فمك وأنفك بمنديل إذا كنت مصابًا بالزكام.



4 Eat healthy food. تناول طعامًا صحيًا.

5 Exercise. تمرن وتدرب.





6 Wash your hands with soap. ...يديك بالصابون.

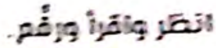
7 Smile and be happy. ابتسم وكن سعيدًا.



Activities

1 Look, read and number.

انظر واقرأ ورقّم

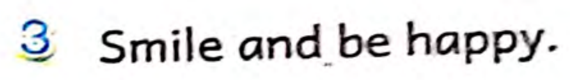




1 Don't touch your face.

2 Exercise

3 Smile and be happy.

4 Wash your hands.

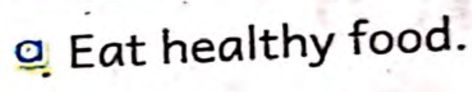
2 Look, read and tick (✓) the correct sentence.

انظر واقرأ وضع علامة (✓) بجوار الجملة الصحيحة.



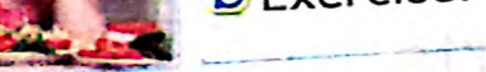
1
a Don't touch your face. 

b Stay at home.



2
a Eat healthy food. 

b Exercise.



3 Choose the correct word(s).

اختر الكلمة الصحيحة.

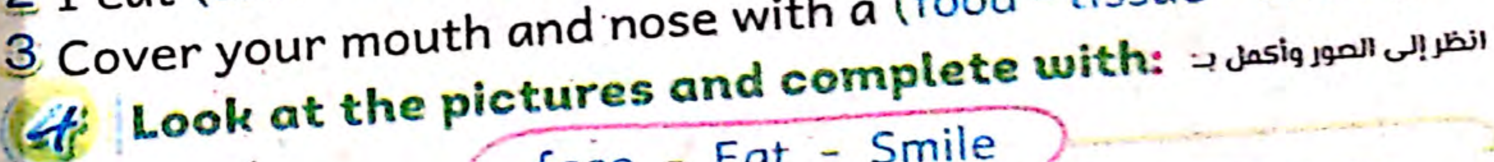
1 Wash your hands with (soap - tissue - milk).

2 I eat (sick - healthy - bad) food.

3 Cover your mouth and nose with a (food - tissue - brush).

4 Look at the pictures and complete with:

انظر إلى الصور وأكمل بـ



face - Eat - Smile



1 .... and be happy.

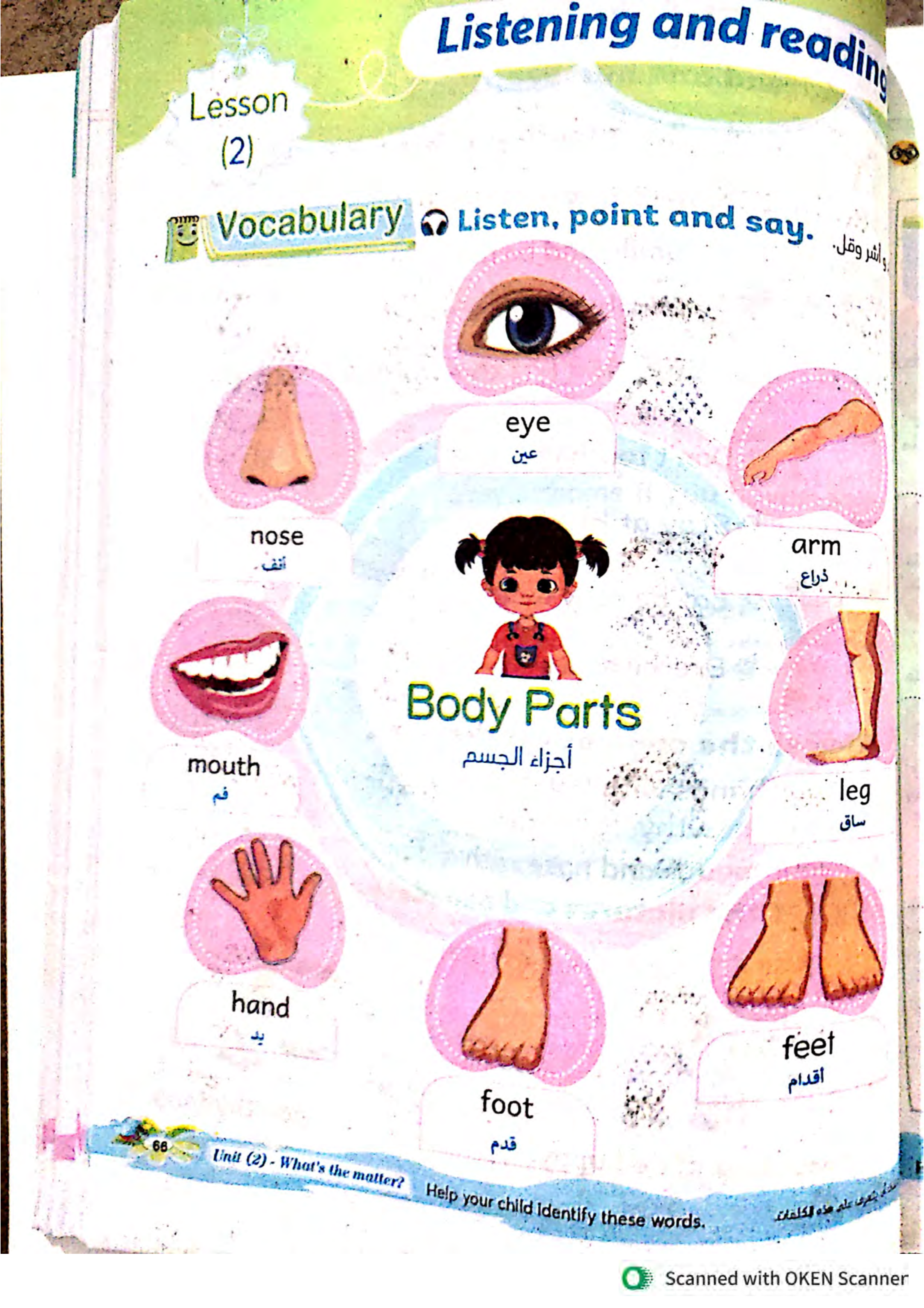


2 .... healthy food.



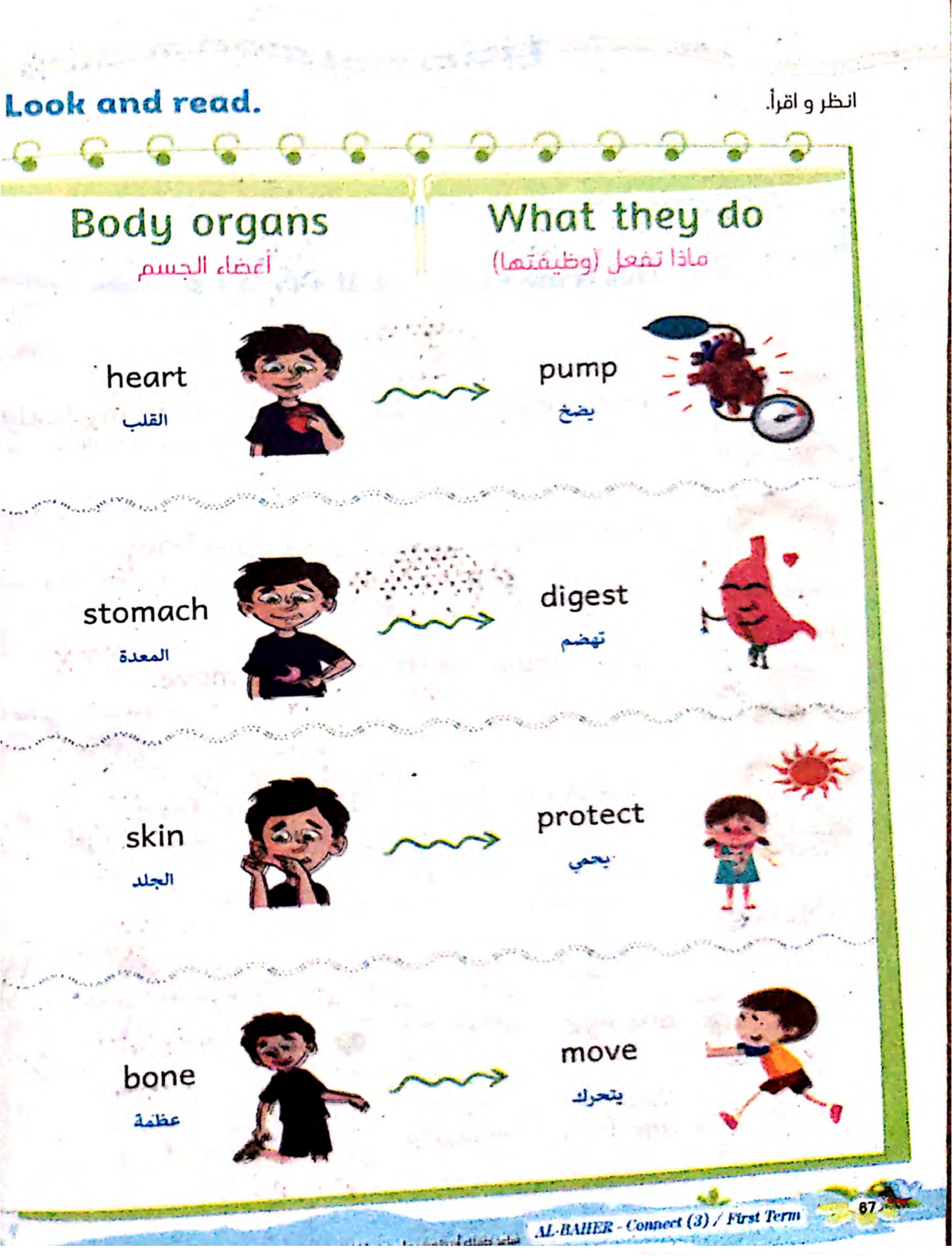
Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة


Listening and reading
Lesson (2)
Vocabulary
Listen, point and say.
و أشر وقل.
eye
عين
nose
أنف
arm
ذراع
Body Parts
أجزاء الجسم
mouth
فم
leg
ساق
hand
يد
feet
أقدام
foot
قدم
66
Unit (2) - What's the matter?
Help your child identify these words.
على هذه الكلمات

Look and read.

انظر و اقرأ.



Talking about body parts التحدث عن أجزاء الجسم

This is my + (اسم العضو). It + (الفعل + s)

Look and read. أقرأ.



This is my heart. It pumps blood to my body.
قلبي. إنه يضخ الدم إلى جسمي.



This is my skin. It protects my body.
جلدي. إنه يحمي جسدي.



This is my bone. It helps me move.
عظمي. إنه يساعدني على الحركة.

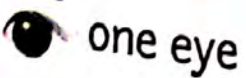


This is my stomach. It digests food.
معدتي. إنها تهضم الطعام.

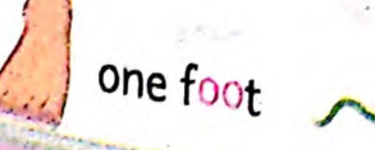
Note:

Plural nouns
أسماء الجمع

- عند تحويل الاسم من مفرد إلى جمع نضيف حرف (s) إلى نهاية الاسم

 one eye →  two eyes

- وهناك جمع غير منتظم "لا ينتهي بـ (s)".

 one foot →  two feet

Help your child look and read. ساعد ابنك أن ينظر ويقرأ.

Look and read. Ask and answer.

انظر واقرأ. اسأل وأجب.

Asking about body organs functions

السؤال عن وظائف أعضاء الجسم

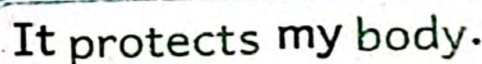


What does the heart do?
ما وظيفة القلب؟



It pumps blood to my body.
إنه يضخ الدم إلى جسمي.

What does the skin do?
ما وظيفة الجلد؟





It protects my body.
إنه يحمي جسمي.

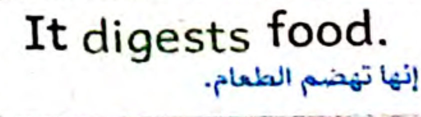
What does the bone do?
ما وظيفة العظام؟





It helps me move.
إنها تساعدني على الحركة.

What does the stomach do?
ما وظيفة المعدة؟

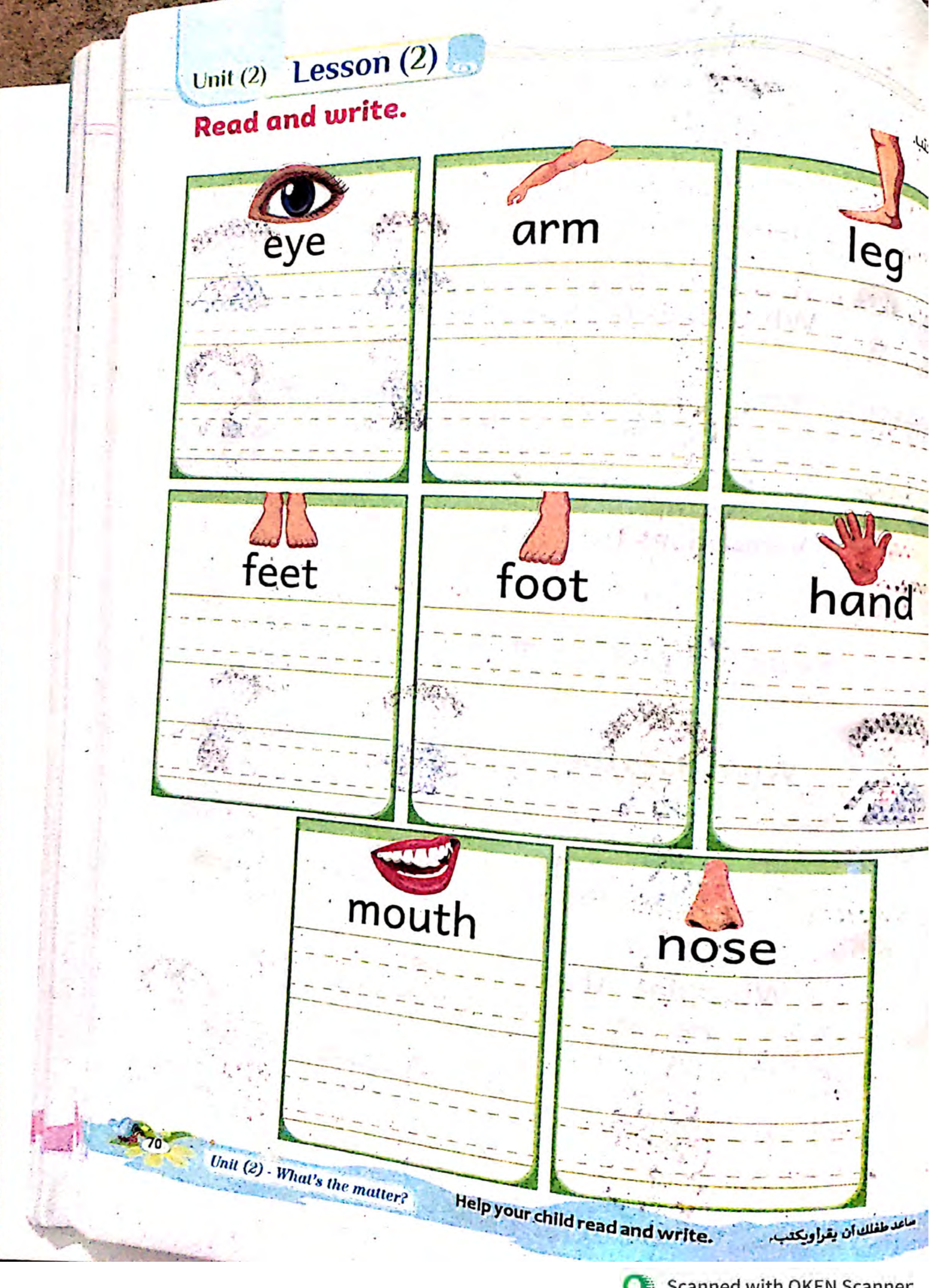




It digests food.
إنها تهضم الطعام.



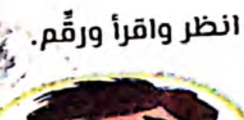
Read and write.





1 Look, read and number.

انظر واقرأ ورقِّم.



1 This is my heart.

2 My skin protects my body.

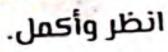
3 This is my bone.

4 My stomach digests food.

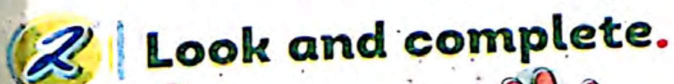








انظر وأكمل.



2 Look and complete.



mo_t_



h_ _d



n_s_



f_ _t



he_ _t



s_ _n



sto_a_h

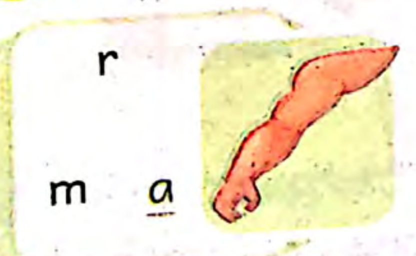


b_n_

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

r m a

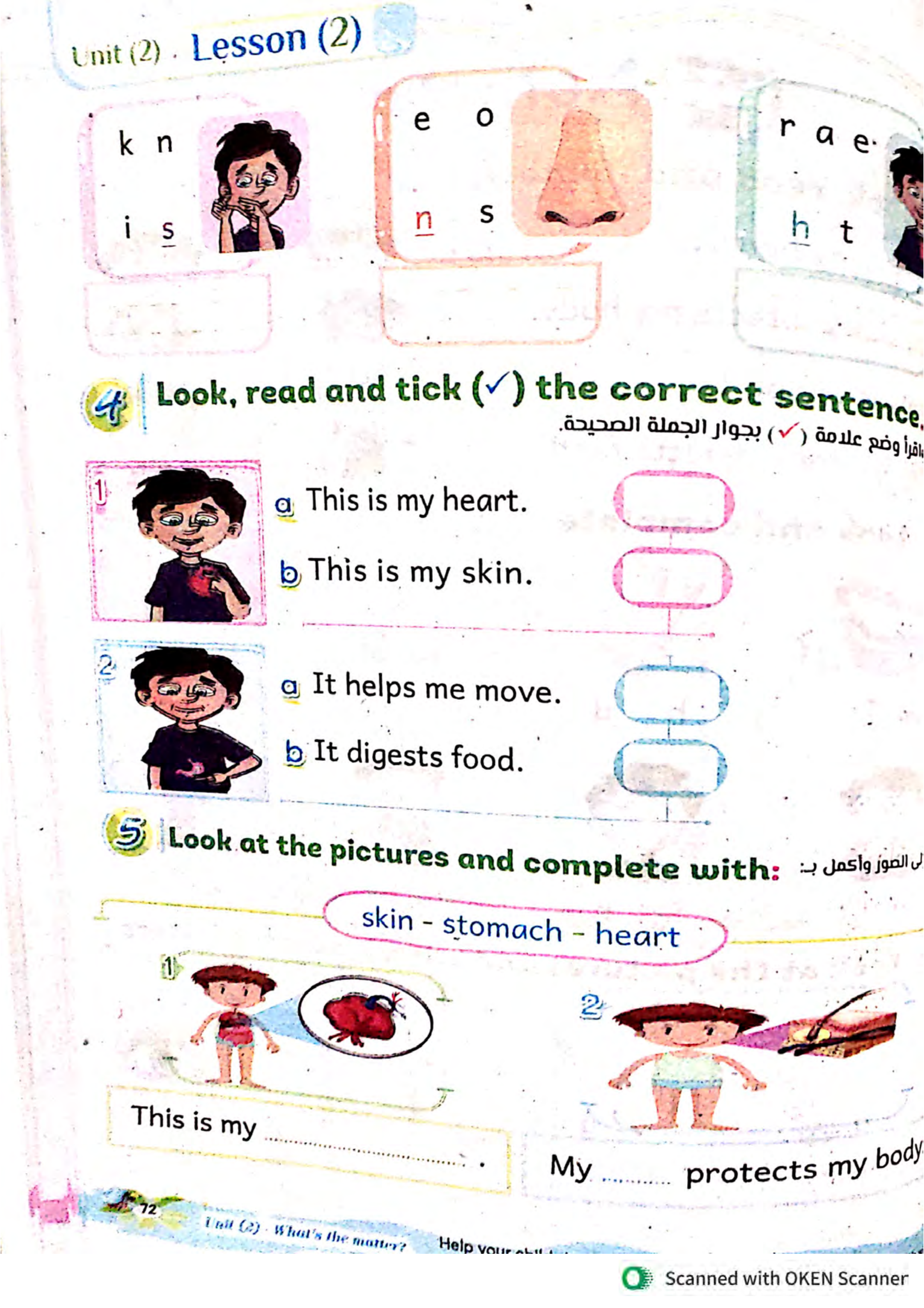


e g l



y e e





4 Look, read and tick (✓) the correct sentence.

اقرأ وضع علامة (✓) بجوار الجملة الصحيحة.

1
a This is my heart.
b This is my skin.

2
a It helps me move.
b It digests food.

5 Look at the pictures and complete with:

انظر إلى الصور وأكمل بـ:

skin - stomach - heart

1 This is my ....

2 My .... protects my body

6 Choose the correct word(s). اختر الكلمة الصحيحة.

1. This (am - is - are) my heart.
2. My (bone - skin - heart) pumps blood to my body.
3. My bone (helps - digests - protects) me move.
4. My (stomach - bone - skin) digests food.
5. My skin (pumps - protects - helps) my body.

7 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1. is - bone - my - This - .

....

2. does - What - stomach - do - my - ?

....

3. help - My bones - move - me - .

....

8 Read and match. اقرأ وصل

1 This is	a protects my body.
2 My skin	b It digests food.
3 My bone	c my heart.
4 What does my stomach do?	d helps me move.

1- ( ) 2- ( ) 3- ( ) 4- ( )

9 Punctuate the following. ضع علامات الترقيم على ما يلي.

this is my heart

....





Lesson (3)

Self-Management: Medicine and Safe

Medicine can be dangerous. يمكن أن يكون الدواء خطيرًا.

Look and read.


Safe


Dangerous



Drink medicine with[1] an adult[2]. تناول الدواء في وجود شخص بالغ.

Drink medicine without[3] an adult. الدواء بدون وجود شخص بالغ.



Medicine is on a high[4] shelf[5]. الدواء على رف مرتفع.



Medicine is in a low[6] cupboard[7]. في خزانة منخفضة.



Medicine is in a bag[8]. الدواء في حقيبة.

1. مع	2. شخص بالغ	3. بدون	4. مرتفع
5. رف	6. منخفض	7. خزانة / دولاب	8. حقيبة

Listen and read. استمع واقرأ.



When we are ill, we go to the hospital. The doctors and nurses help us. They are very kind. Doctors and nurses check our health. They give us medicine. They are very important to us.

عندما نكون مرضى، نذهب إلى المستشفى. يقوم كلًا من الأطباء والممرضات بمساعدتنا. هم عطوفين للغاية. يقوم الأطباء والممرضات بفحص صحتنا. هم يقومون بإعطائنا الدواء. إنهم مهمين جدًا لنا.

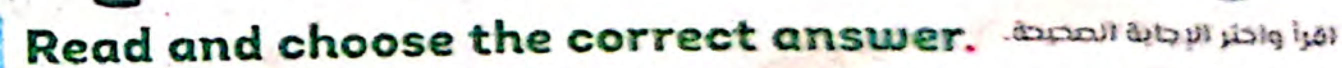
Read and role-play. اقرأ وتبادل الأدوار.



Why are doctors important?
لمَ الأطباء مُهمُّون؟

They look after us when we are ill.
إنهم يعتنون بنا عندما نكون مرضى.





Read and choose the correct answer. اقرأ واختر الإجابة الصحيحة

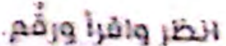
1. Who can give you medicine? (an adult - a child)
2. Where do we go when we are ill? (school - hospital)
3. What do doctors and nurses do?
   (They check our health.- They take our medicine.)



Activities



1 Look, read and number. انظر واقرأ ورقّم







1 medicine
2 hospital
3 shelf
4 adult







2 Look, read and tick (✓) the correct sentence.

اقرأ وضع علامة (✓) بجوار الجملة الصحيحة.



a Medicine is on a high shelf.

b Medicine is in a low cupboard.



a Drink medicine with an adult.

b Drink medicine without an adult.



3 Look at the pictures and complete with:

انظر إلى الصور وأكمل بـ:

adult - shelf - medicine



1 Drink medicine with an ....

2 Medicine in on a high ....



4 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 doctors - The - nurses - us - help - and - .

....

2 are - Nurses - kind - very - .

....

3 a bag - in - Medicine - is - .

....



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

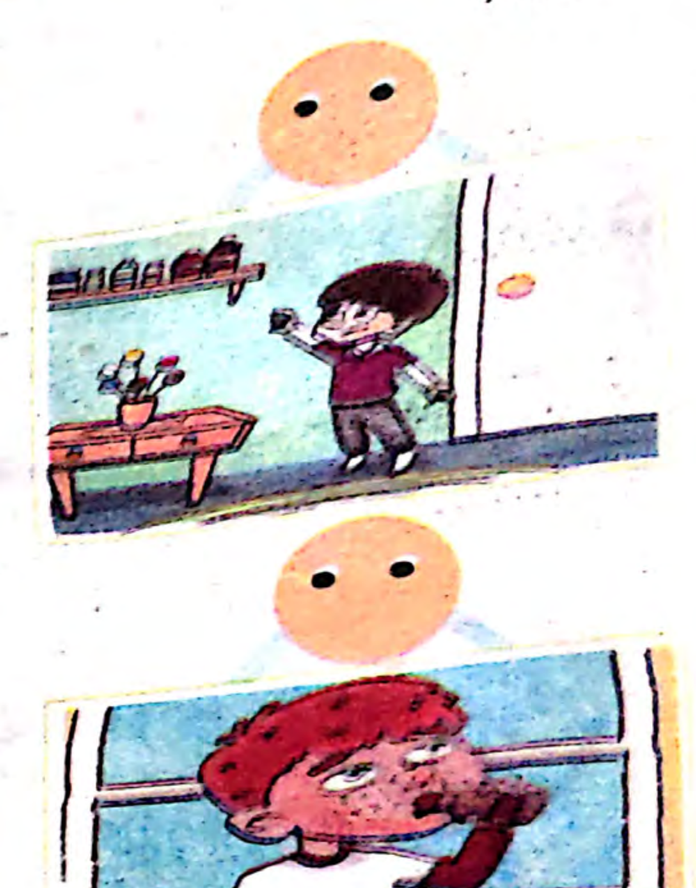


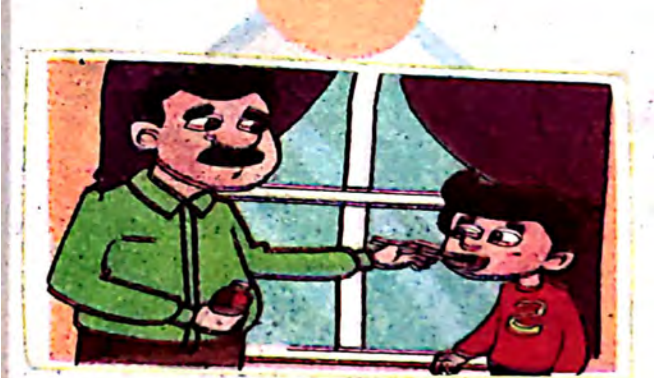
انظر وارسم.



Look and draw 🙂 or ☹.







ضع علامات الترقيم على ما يلي.



Punctuate the following.

- medicine is in a low cupboard

....

- doctors and nurses check our health

....

انسخ الجملة الآتية.

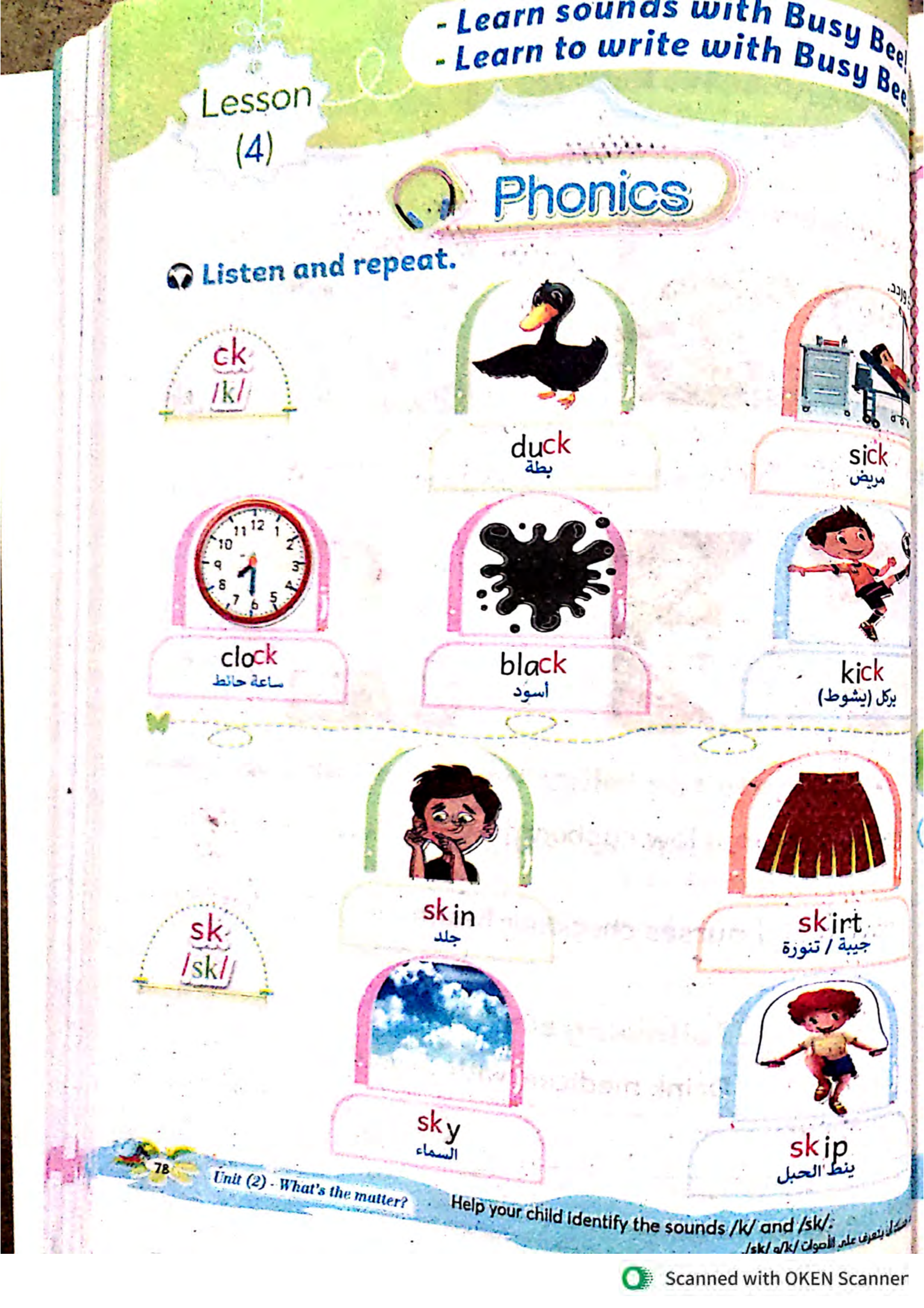


Copy the following sentence.

Drink medicine with an adult.

....

....


- Learn sounds with Busy Bee!
- Learn to write with Busy Bee!
Lesson
(4)
Phonics
Listen and repeat.
ck
/k/
duck
بطة
sick
مريض
clock
ساعة حائط
black
أسود
kick
يركل (يشوط)
sk
/sk/
skin
جلد
skirt
جيبة / تنورة
sky
السماء
skip
ينط الحبل
78
Unit (2) - What's the matter?
Help your child identify the sounds /k/ and /sk/.
أن يتعرف على الأصوات /k/ و /sk/.

Look and read. انظر واقرأ.

- The duck is black.



- The girls skip in the garden.



- The boy kicks the ball.



- Words can begin or end with sk.

يمكن للكلمات أن تبدأ أو تنتهي بـ (sk).

- Words can end with ck, but words can never begin with ck.

يمكن للكلمات أن تنتهي بـ (ck)، ولكن لا يمكن أن تبدأ أبدًا بـ (ck).

Punctuation

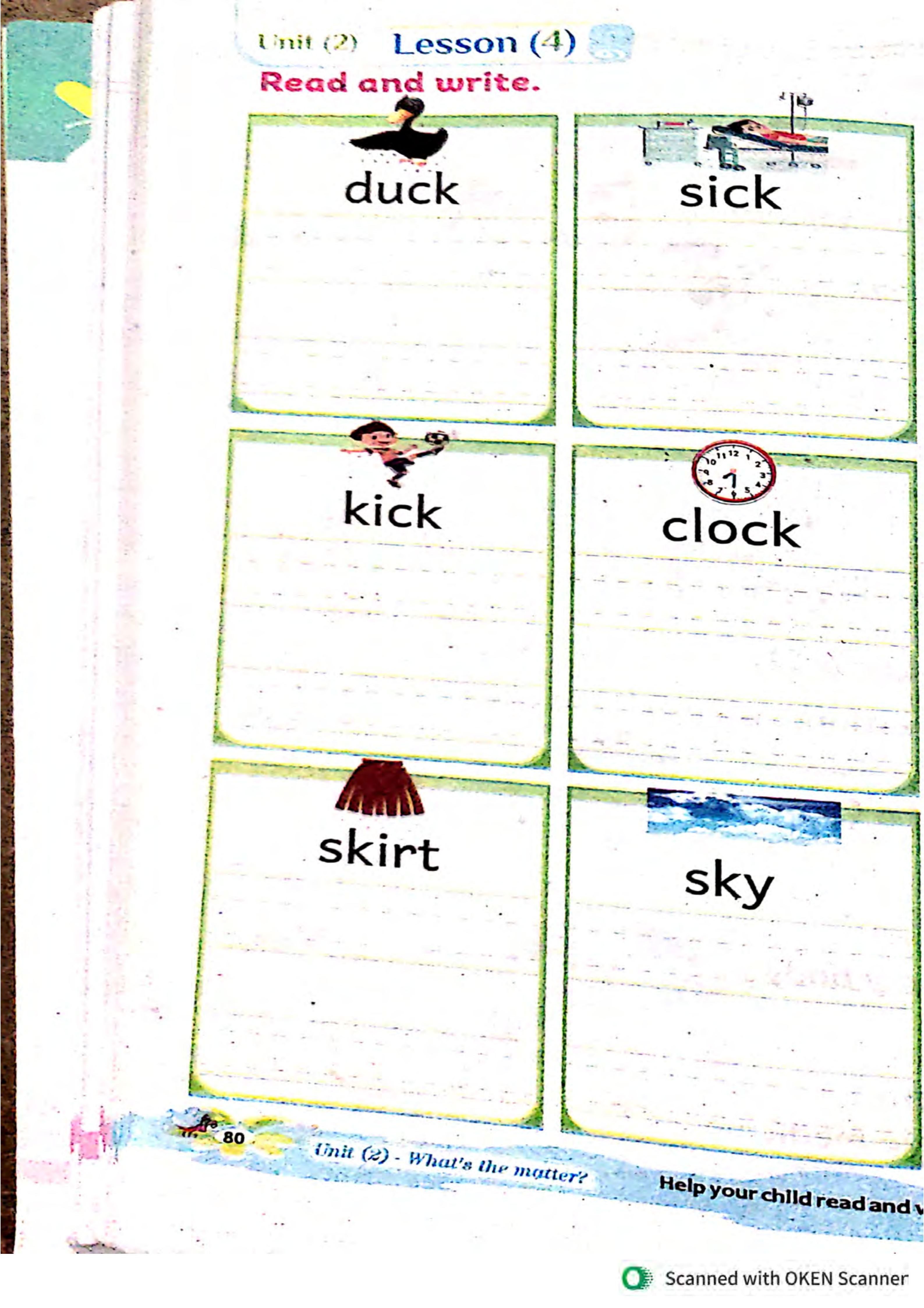
Question Mark(?)

When we write questions, we use (?) (a question mark).

عندما نكتب أسئلة نستخدم علامة الاستفهام (في نهاية السؤال).

Read and write (.) or (?). اقرأ واكتب (.) أو (?).

1. How are you ....
2. I have a fever ....
3. What's the matter ....
4. My skin protects my body ....
5. I feel happy ....
6. Are you OK ....
7. She speaks English ....
8. Can I get you some medicine ....



Read and write.

duck

sick

kick

clock

skirt

sky

Help your child read and w


black


skin

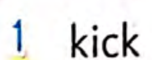

skip

write. ساعد طفلك أن يقرأ ويكتب.

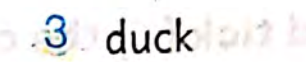
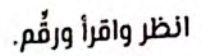


1 Look, read and number.

انظر واقرأ ورقِّم.




1 kick
2 skirt
3 duck
4 sky



2 Look and complete.

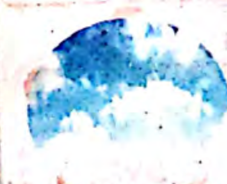
انظر وأكمل.


si_ _


_ _in


bla_ _

_ _irt


_ _y


_ _ip


du_ _


ki_ _

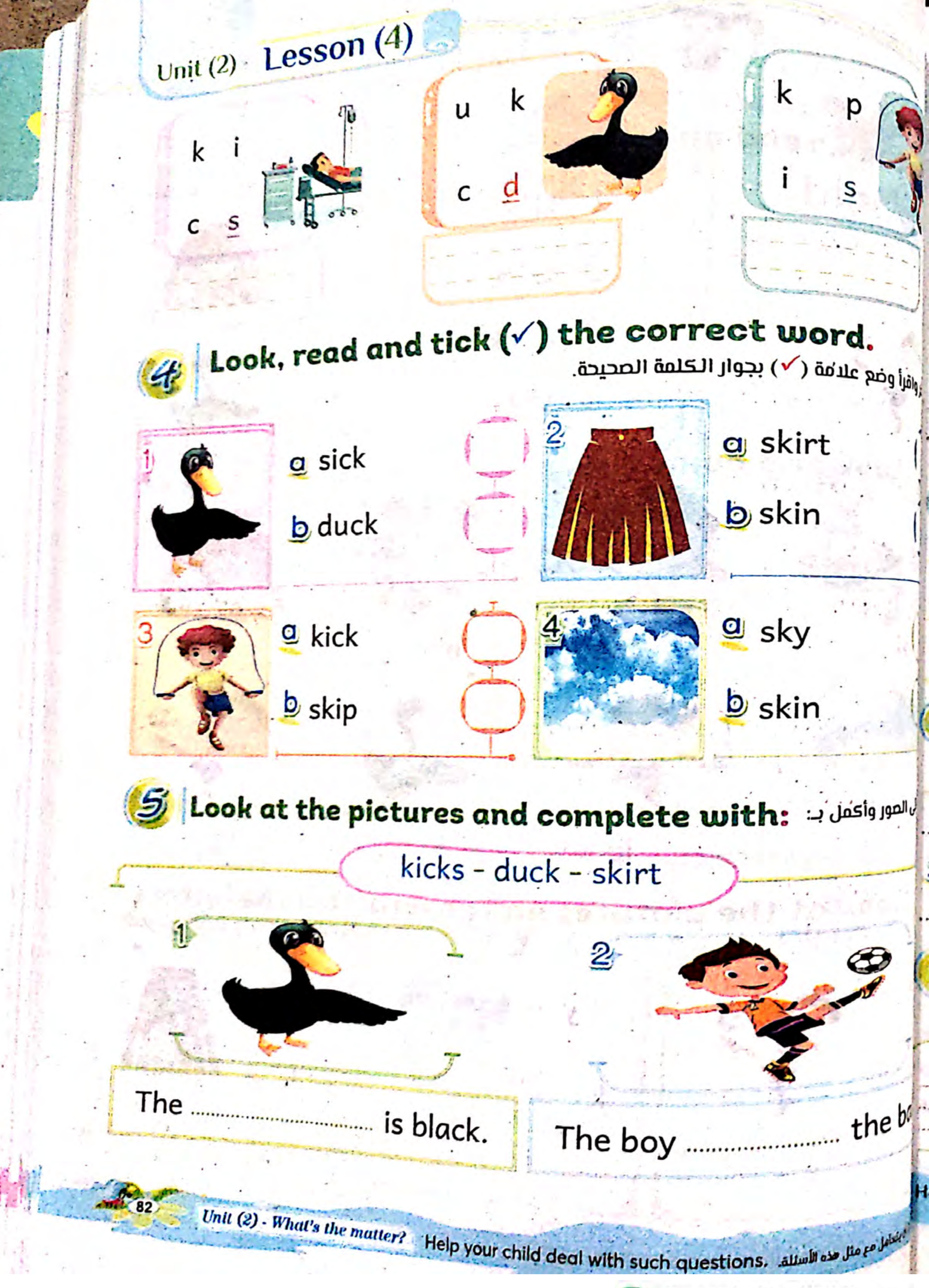
3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.


k i c k


y k s


k t r i s



4 Look, read and tick (✓) the correct word.

واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.

1. a sick
   b duck
2. a skirt
   b skin
3. a kick
   b skip
4. a sky
   b skin

5 Look at the pictures and complete with: الصور وأكمل بـ:

kicks - duck - skirt

1. The .... is black.
2. The boy .... the b

6 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 skip - in - garden - The girls - the - .

....

2 feels - He - sick - .

....

3 fever - I - a - have - .

....

4 is - The - black - duck - .

....

7 Listen and complete.

استمع وأكمل

1 The d _ _ _ is black.

2 The girls s _ _ _ in the garden.

3 The boy k _ _ _ _ the ball.

8 Punctuate the following.

ضع علامات الترقيم على ما يلي.

1 i have a cold

....

2 are you OK

....

9 Copy the following sentence.

انسخ الجملة الآتية.

How are you?

....

....

Dictation on Unit (2)

Lesson (1)

Word	Meaning
....	دواء
....	صداع
....	مريض
....	كُحّة
....	حُمّى
....	برد - زكام
....	تغطي بمنديل

Word	Meaning
....	
....	
....	
....	
....	
....	
....	

Lesson (2)

Word	Meaning
....	عين
....	ذراع
....	ساق
....	أقدام

Word	Meaning
....	
....	
....	
....	

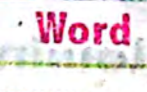
Lesson (3)

Word	Meaning
....	عطوف
....	مستشفى

Word	Meaning
....	بالغ
....	

Lesson (4)

Word	Meaning
....	بطة
....	مريض
....	أسود
....	يركل (يشوط)
....	ساعة حائط



Word	Meaning
....	نورة
....	
....	
....	
....	

Help your child dictate these words.
طفلك في إملاء هذه الكلمات.

Review on Unit (2)

Body parts & organs


nose


eye


mouth


hand


foot


feet


leg


arm


stomach


skin


heart


bone

Illnesses


headache


cold


sick

cough


fever


medicine



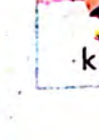


What's the matter?

ck /k/


sick

black


duck


kick

clock

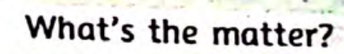
sk /sk/


skin

skirt

sky

skip



What's the matter?



I have a cold.

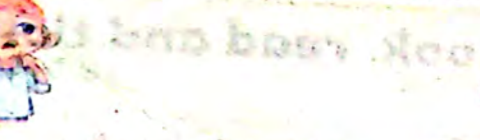


What does the heart do?





It pumps blood to my body.







Activities on Unit (2)



Look, read and number.

انظر واقرأ ورقم.

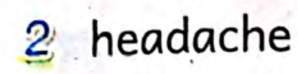
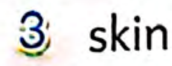


1 medicine

2 headache

3 skin

4 heart





Look and complete.

انظر وأكمل.






_ _irt | du_ _ | ki_ _ | _ _ip



Look at the pictures and unscramble the letter

انظر إلى الصور وأعد ترتيب الحروف.









Look, read and tick (✓) the correct word.

انظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.



1
a stomach
b skin



2
a sick
b healthy

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



5 Read and match. اقرأ وصل.

1 What's the matter?
2 This is my heart.
3 I'm sick

a because I have a headache.
b It pumps blood to my body.
c I have a cough.



6 Choose the correct word. اختر الكلمة الصحيحة.

1 My (stomach - heart - bone) pumps blood to my body.
2 This is my (heart - skin - bone). It protects my body.
3 What is the (matter - butter - water)? - I have a cough.



7 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 headache - have - a - I - . ...

2 heart - This - my - is - . ...



8 Read and tick (✓) or (×). اقرأ وضع علامة (✓) أو (×).

My bone, heart, skin and stomach are very important to me. My heart pumps blood to my body. My skin protects my body. My bone helps me move. My stomach digests food.

1 My heart protects my body. ( )
2 My stomach digests food. ( )
3 My skin pumps blood to my body. ( )



9 Punctuate the following. ضع علامات الترقيم على ما يلي.

what's the matter

....



10 Copy the following sentence. انسخ الجملة الآتية.

Wash your hands with soap.

....
....
....


Unit
3
On the weekend
في عطلة نهاية الأسبوع



Unit Three Objectives

Lesson (1)

- ☐ To recognize different activities — أن يتعرف على أنشطة مختلفة
- ☐ To talk about ongoing actions — أن يتحدث عن أفعال مستمرة
- ☐ To use the conjunctions "and" and "but" to connect two sentences — أن يستخدم الروابط "and" و "but" لربط جملتين
- ☐ To express and write about likes and dislikes — أن يعبر ويكتب عن الأشياء التي يحبها والتي لا يحبها



Lesson (2)

- ☐ To recognize some facts about magnets — أن يتعرف على بعض الحقائق عن المغناطيس
- ☐ To identify some items that the magnet attracts in the classroom — أن يتعرف على بعض العناصر التي يجذبها المغناطيس في الفصل
- ☐ To learn about weekend plans — أن يتعلم خطة عطلة نهاية الأسبوع
- ☐ To complete a diary about weekend plans — أن يكمل مفكرة عن خطط نهاية الأسبوع
- ☐ To learn how to tell the exact time — أن يتعلم كيفية قراءة الوقت بالضبط

Lesson (3)

- ☐ To recognize the sounds (ng) and (sp) — أن يتعرف على الأصوات (ng) و (sp)
- ☐ To write words with the sounds (ng) and (sp) — أن يكتب كلمات بالأصوات (ng) و (sp)
- ☐ To complete words with new phonics — أن يكمل الكلمات بالأصوات الجديدة
- ☐ To learn when to use exclamation marks — أن يتعلم متى يستخدم علامات التعجب

Lesson (4)

- ☐ To talk and learn about people with special needs — أن يتحدث و يتعلم عن ذوي الاحتياجات الخاصة
- ☐ To learn about sign language — ان يتعلم عن لغة الإشارة
- ☐ To complete a passage about people with special needs — ان يكمل فقرة عن ذوي الاحتياجات الخاصة
- ☐ To show understanding of people with special needs — ان يظهر فهمه لذوي الاحتياجات الخاصة

- ***Listening and reading***
- ***Language***
- ***Reading and writing***

Lesson (1)




Vocabulary

Listen, point and say. استمع وأشر وقل



sing a song
يغني أغنية



take photos
يلتقط صورًا



play sports
تلعب ألعاب رياضية



Activities
أنشطة

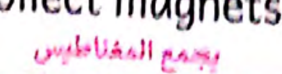


draw pictures
ترسم صورًا



listen to music
يستمع إلى الموسيقى




collect magnets

يجمع المغناطيس

Look, listen and read.

انظر واستمع واقرأ.



Help your child look, listen and read.
ساعد طفلك أن ينظر ويستمع ويقرأ الحوار



Language

The Present Continuous Tense

زمن المضارع المستمر

Form:

I	+	am		
He / She / It / اسم مفرد	+	is	+	(verb "فعل" +ing)
We / You / They / اسم جمع	+	are		

e.g. I am playing.

e.g. He is singing a song.

e.g. They are collecting magnets.

Note

إذا انتهى الفعل بحرف (e) غير منطوق، نحذف حرف الـ (e) ونضيف (ing)



take → taking

Questions:

What + is / are + (verb "فعل" +ing)?

e.g. - What are you drawing? - I'm drawing a cat.

لاحظ: تحويل are you في السؤال إلى I'm في الإجابة.

Help your child identify the Present Continuous Tense.

ساعد طفلك أن يتعرف على زمن المضارع المستمر.

Look and read.

انظر واقرأ.



Help your child look and read.

ساعد طفلك أن ينظر ويقرأ.

I like .... أنا أحب

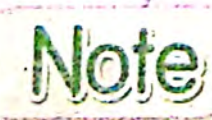


I like playing sports.

I don't like .... أنا لا أحب



I don't like taking photos.



like + (فعل + ing) يأتي بعد

Conjunctions أدوات الربط

and To join related ideas تربط أفكارًا مترابطة:



and



I like singing a song, and I like drawing pictures.



and



I like collecting magnets, and I like playing sports.

Help your child use "and" and "but". ...أن يستخدم «and» و «but».

but To show contrast

(لكن): تبين التناقض



but



I like drawing pictures, but I don't like listening to music.



but



I like singing a song, but I don't like taking pictures.



Look at the pictures and complete the sentences with (and) or (but).

انظر إلى الصور و أكمل بـ «and» أو «but».





I like playing sports, ... I don't like collecting magnets.






I like taking photos, ... I like drawing pictures.





I like collecting magnets, ... I don't like drawing pictures.



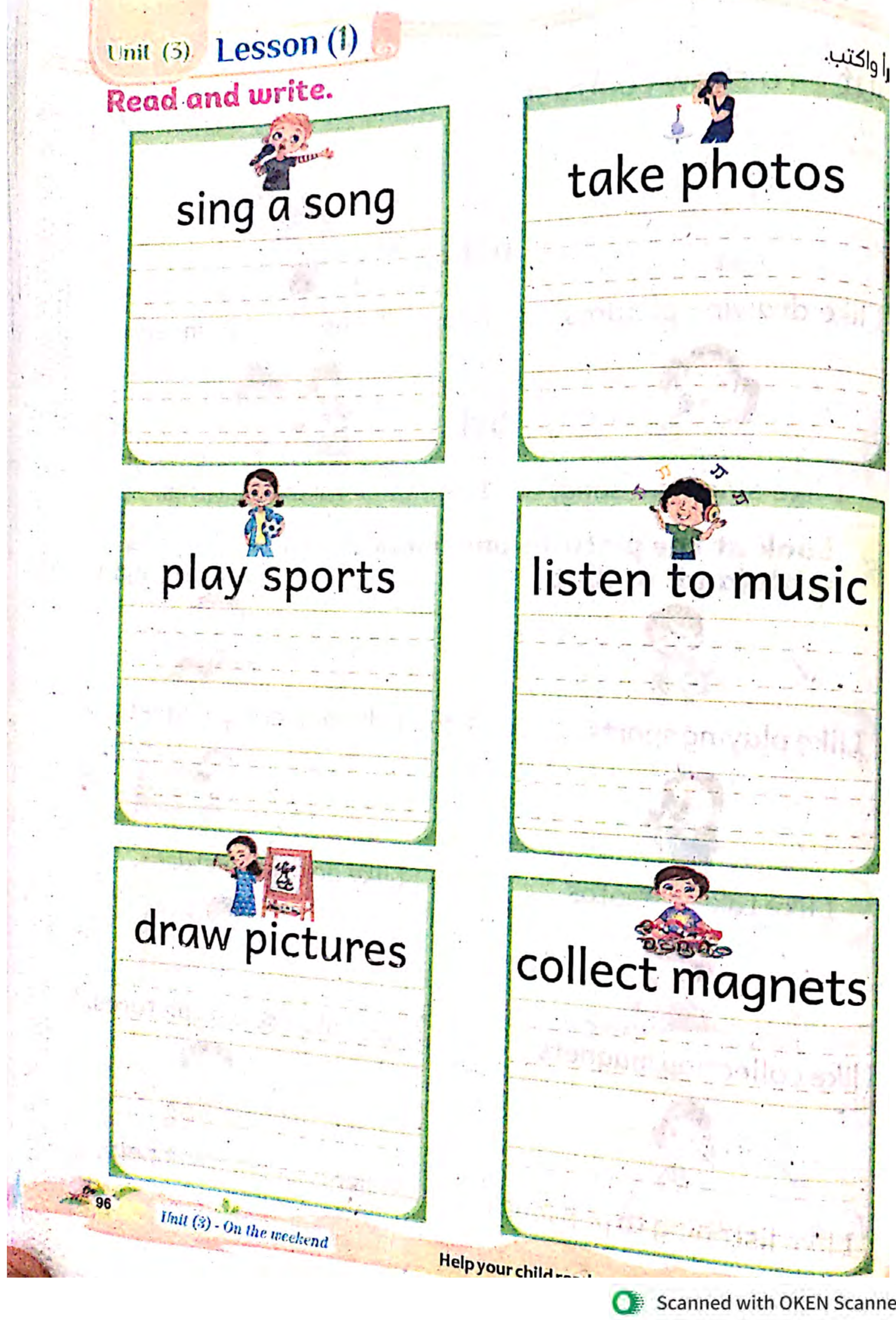

I like listening to pop music, ... I like collecting magnets.

Help your child identify conjunctions "and" and "but".

ساعد طفلك أن يتعرف على الروابط «and» ، «but»

اقرأ واكتب.

Read and write.



Help your child rea...



1 Look, read and number.

انظر واقرأ ورقّم.





1 He's playing sports.

2 They're listening to music.

3 We're taking photos.

4 She's drawing a picture.



2 Look and complete.

انظر وأكمل.





p_ _y



dr_ _



li_ _en



m_s_c



pho_ _s



s_ _g



col_ _ct



pic_ _res

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

o s h

p t o



i g

s n



r d

w a



4 Look, read and tick (✓) the correct sentence.

ظر واقرأ وضع علامة (✓) بجوار الجملة الصحيحة.



1

a He is listening to music. ( )

b He is playing sports. ( )



2

a They are taking photos. ( )

b They're singing a song. ( )



3

a She is collecting magnets. ( )

b She is drawing pictures. ( )



5 Read and match.

وصل.

1 play	a pictures
2 sing	b music
3 draw	c sports
4 listen to	d a song

1- ( ) 2- ( ) 3- ( ) 4- ( )

Help your child deal with such questions.

طفلك أن يتعامل مع مثل هذه الأسئلة.

6 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

picture - magnets - song

1 

2 



He's collecting ....

I'm drawing a ....

7 Choose the correct word. اختر الكلمة الصحيحة.

1 She (am - is - are) singing a song.
2 We are (collect - collects - collecting) magnets.
3 I (am - is - are) playing sports.
4 I like (taking - singing - playing) photos.
5 I like playing (pictures - songs - sports).
6 I like collecting magnets, (and - but - to) I like playing sports.
7 I like taking photos, (to - but - and) I don't like drawing pictures.



8 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 like - pictures - I - drawing - .

....

2 are - music - We - to - listening - .

....

3 drawing - What - you - are - ?

....



Lesson (2 / A)

- Science: Magnets
- Reading and writing

Tip! A magnet attracts metal objects.

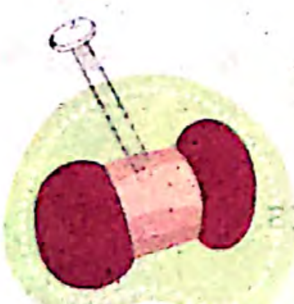
ناطيس يجذب الأشياء المعدنية



bottle
زجاجة



paper clip
مشبك ورق



string
خيط

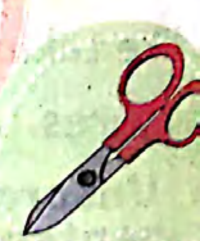


nail
مسمار



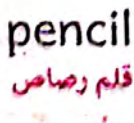
doesn't attract
لا يجذب

attracts
يجذب



scissors
مقص





pencil
قلم رصاص



glue
صمغ



coin
عملة معدنية



Help your child identify some items that the magnet attracts or doesn't attract.



1 Look, read and number. انظر واقرأ ورقِّم.

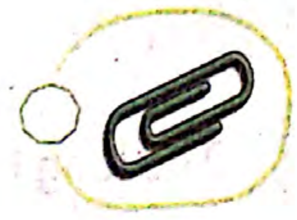


1 magnet

2 nail

3 glue

4 paper clip

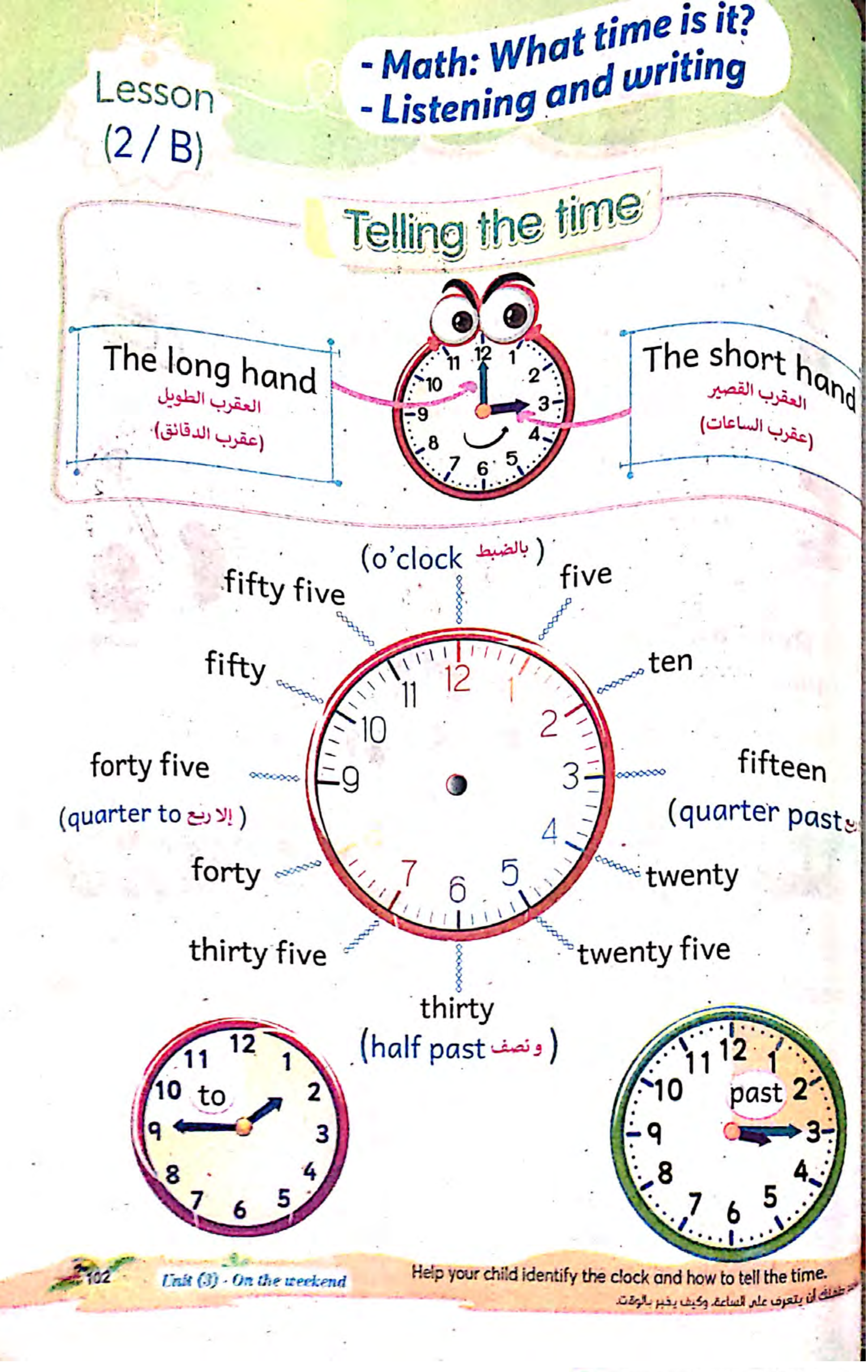




2 Read and sort. اقرأ وصنف.

paper clip - coin - string - glue - nail - pencil - bottle - scissors

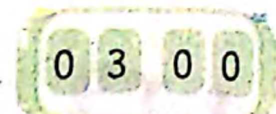
The magnet attracts	The magnet doesn't attract


Lesson
(2 / B)
- Math: What time is it?
- Listening and writing
Telling the time
The long hand
العقرب الطويل
(عقرب الدقائق)
The short hand
العقرب القصير
(عقرب الساعات)
(o'clock بالضبط)
five
ten
fifteen
(quarter past
twenty
twenty five
thirty
(half past ونصف)
thirty five
forty
forty five
(quarter to إلا ربع)
fifty
fifty five
to
past
102
Unit (3) - On the weekend
Help your child identify the clock and how to tell the time.
طفلك أن يتعرف على الساعة، وكيف يخبر بالوقت.

What time is it? ما الوقت؟ (كم الساعة؟)

It's three o'clock.







It's quarter past three.
It's three fifteen.



It's half past three.
It's three thirty.



It's quarter to four.
It's three forty five.

Note:

half = thirty quarter past = fifteen
quarter to = forty five

Look and read. انظر واقرأ.



It's four o'clock.



It's three forty.





It's four ten.



It's four twenty five.

What do you do on the weekend? تفعل في عطلة نهاية الأسبوع؟

Listen and practice. استمع ومارس الحوار

Diary



Interviewer: Youssef, what do you do on Saturdays[1]?

Youssef: I take photos with my dad, then we play sports.

Interviewer: Hany, what do you do on Saturdays?

Hany: I play tennis then I go to my friend's house. Sometimes I have lunch[2] there.





Interviewer: Amira, what do you do on Saturdays?

Amira: I have a singing class[3] then I go home for lunch.

Language

To ask and answer about weekend plans:

للسؤال والإجابة عن خطط نهاية الأسبوع:

What do you do on the weekend? I take photos.



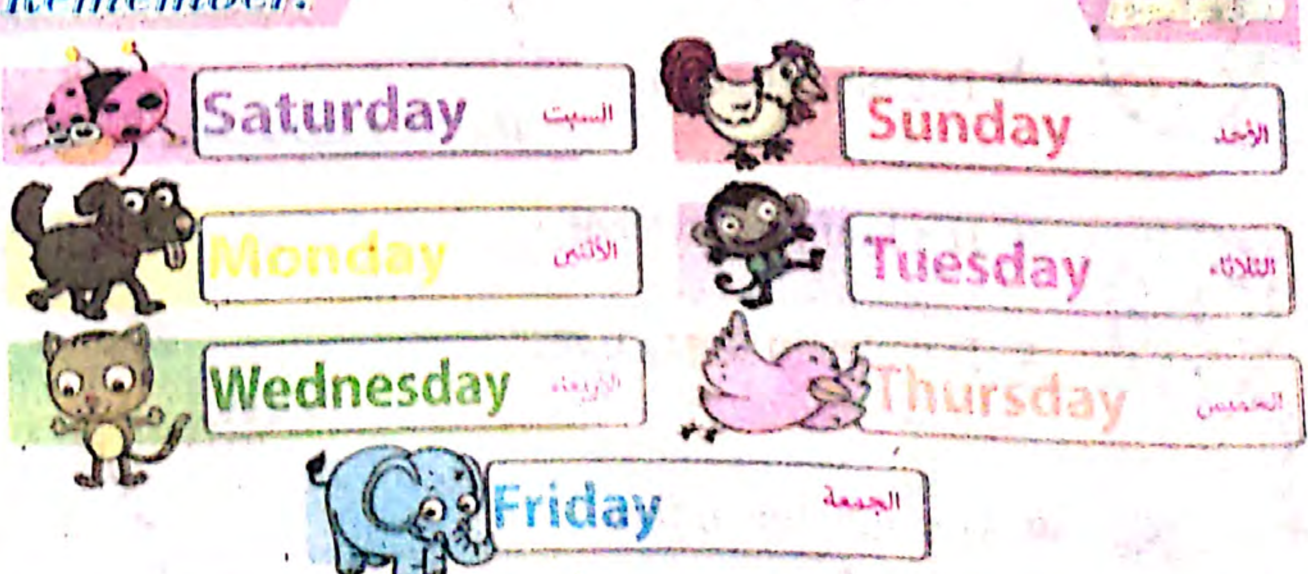
To talk about weekend activities:

نستخدم زمن المضارع البسيط عند الحديث عن أنشطة عطلة نهاية الأسبوع:

I / We / You / They play sports.

He / She / It plays sports.

Remember:



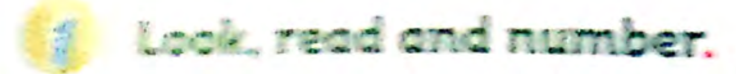
- I sing a song on Fridays.

لاحظ: نستخدم حرف الجر on قبل أيام الأسبوع.

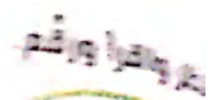
Help your child ask and answer about weekend plans.
ساعد طفلك أن يسأل ويجيب عن خطط نهاية الأسبوع.



Activities



1 Look, read and number.



انظر واقرأ ورقم











1 It's four o'clock.

2 It's ten o'clock.

3 It's half past four.

4 It's ten fifteen.



2 Look, read and tick (✓) the correct sentence.

انظر واقرأ وضع علامة (✓) بجوار الجملة الصحيحة



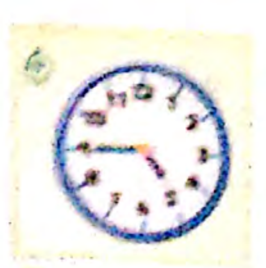
1
a It's nine o'clock.
b It's twelve o'clock.



2
a It's nine o'clock.
b It's nine fifteen.



3
a It's half past twelve.
b It's eleven thirty five.



4
a It's quarter to five.
b It's half past five.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة





Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

to - past - o'clock - seven



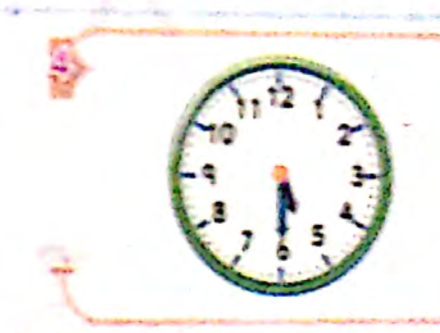
It's three ....



It's quarter .... five.



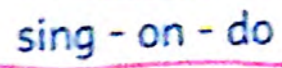
It's .... o'clock.



It's half .... five.



Read and complete with: اقرأ وأكمل بـ

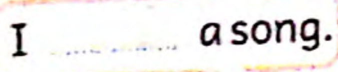


sing - on - do

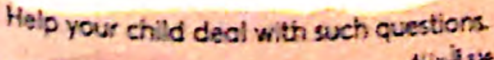


What .... you do .... Saturdays?





I .... a song.



- Learn sounds with Busy Bee!
- Learn to write with Busy Bee!

Lesson (3)



Listen, point and repeat. استمع وأشر وردد.




sing


fishing
يصطاد السمك

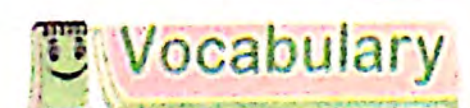

king
ملك




sports


space
الفضاء


spider
عنكبوت




speaking
يتحدث


living room


eating
يأكل


swimming
يسبح

Help your child identify the sounds /ng/ and /sp/

Scanned with OKEN Scanner

Look and read.

انظر واقرأ.



1 The king is swimming.



2 The spider is eating.



3 The girl is singing in the living room.



- We use an exclamation point (!) to express strong feelings. نستخدم علامة التعجب لوصف مشاعر قوية (فرح - حزن - .....)

- I feel very happy!
- I feel very tired!

Complete the sentences with a period (.), a question mark (?) or an exclamation point (!).

أكمل بعلامة الترقيم المناسبة: نقطة (.)، علامة استفهام (؟) أو علامة تعجب (!).

1 I feel very angry ....

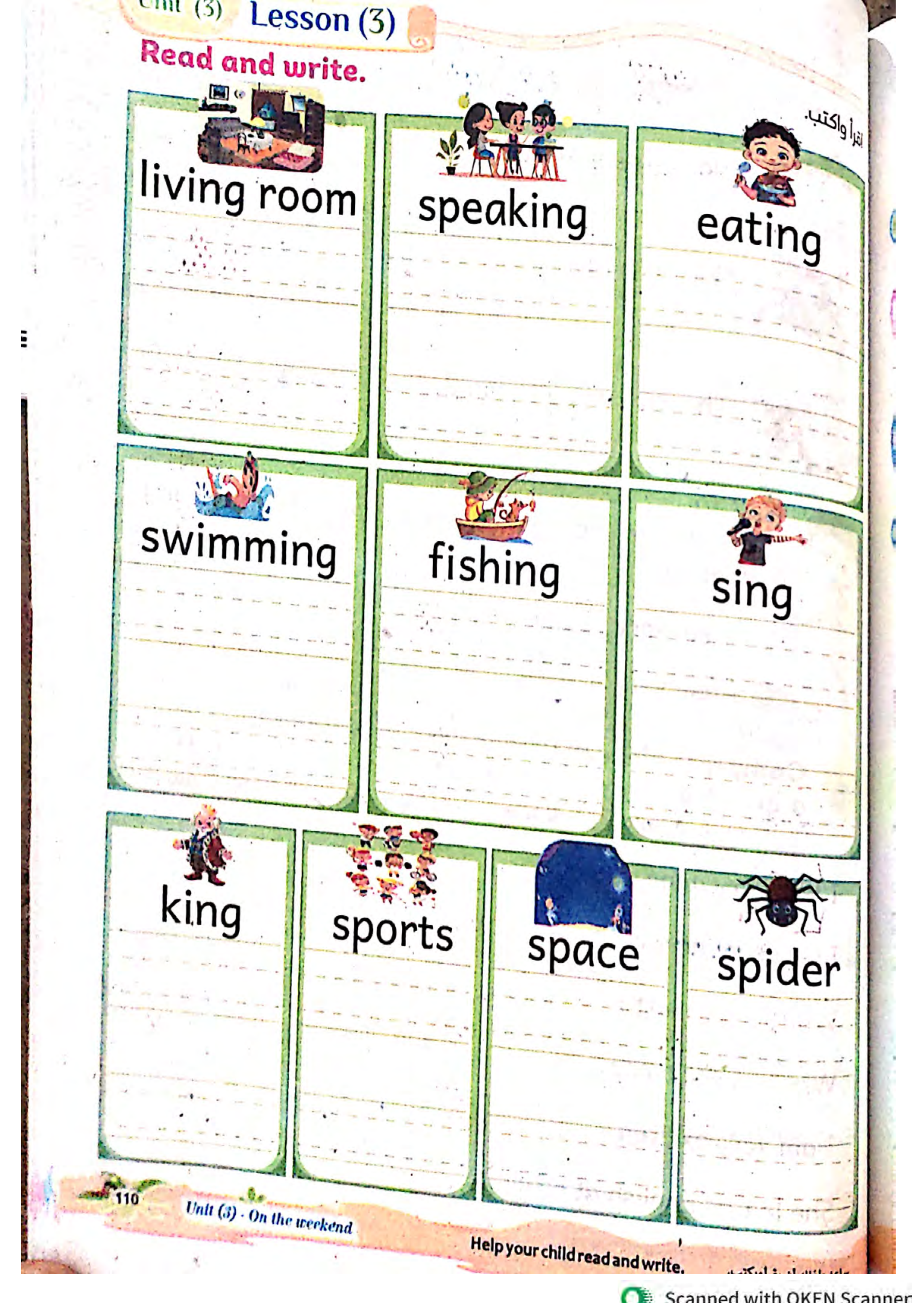
2 I am Egyptian ....

3 What's the matter ....

4 What's your name ....

5 I am very excited ....

6 She learns English at school ....



Read and write.

اقرأ واكتب.

living room

speaking

eating

swimming

fishing

sing

king

sports

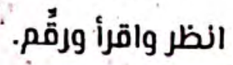
space

spider

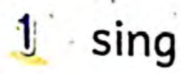
Help your child read and write.

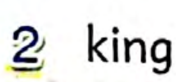




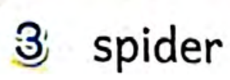








3 spider







2 Look and complete.

انظر وأكمل.



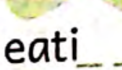
si_ _ _



fishi_ _ _

ki_ _ _







_ _ider



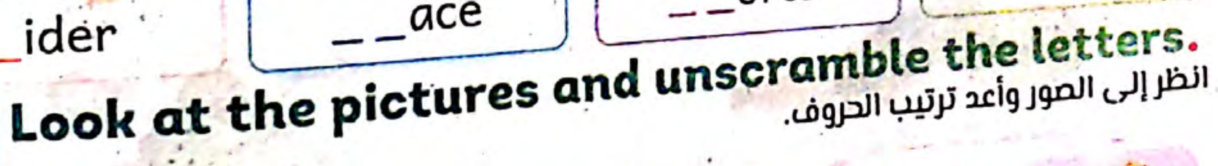
_ _ace



_ _orts



swimmi_ _





n g s i



i h s g f n i

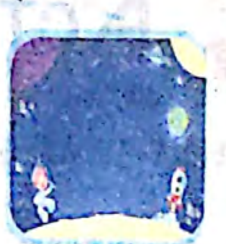


i k g n



r s p
s o t

a c
s e p



p r s
i e d



4 Look, read and tick (✓) the correct word.

انظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.

1


a sing
b king

2


a spider
b sports

3


a sports
b space

4


a eating
b speaking



5 Look at the pictures and complete with:

انظر إلى الصور وأكمل بـ

eating - living room - king

1


The .... is swimming.

2


The spider is ....





6 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 speaking - girl - The - is - .

....

2 boy - The - fishing - is - .

....



7 Look and write a sentence under each picture.

انظر واكتب جملة تحت كل صورة:

1



2



....



8 Punctuate the following.

ضع علامات الترقيم على ما يلي.

1 i love my cat

....

2 i am very excited

....



9 Copy the following sentence.

انسخ الجملة الآتية.

I am Egyptian.

....

Issues: Non-descrimination for people with special needs

Lesson (4)

Listen and read.





Hi! My name is Malak and I go to school in Cairo. I like my teacher and my class very much. In my class we have friends who need special help[1]. Amir can't walk[2], Talia can't hear[3] well, and Wael can't see well. We help our friends.

Hi! I am Talia. I use sign language[4] to understand my friends. This is how I say «Hello», «please» and «How are you?». Now you try to do the signs[5].



I can't hear.

Hello.



Please.



How are you?

1. يحتاج مساعدة خاصة 2. لا يستطيع أن يمشي 3. يسمع 4. لغة الإشارة 5. الإشارات

Note: Special help means more help.

المساعدة الخاصة تعني المزيد من المساعدة

Help your child identify how to help people with special needs.

How can you help them? كيف تستطيع أن تساعدهم؟



A: I can't walk. أنا لا أستطيع أن أمشي.

B: I can get this book for you. يمكنني أن أحضر هذا الكتاب لك.



A: I can't see. أنا لا أستطيع أن أرى.

B: I can read with you. أنا أستطيع أن أقرأ معك.



A: I can't hear. أنا لا أستطيع أن أسمع.

B: I can say it again. أستطيع أن أقول ذلك مرة أخرى.



1 Look, read and tick (✓) the correct sentence.

انظر واقرأ وضع علامة (✓) بجوار الجملة الصحيحة.

1



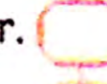
a I can see. ☐

b I can't see. ☐

2

a She can't hear. ☐

b She can hear. ☐





2 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

can - walk - hear

1



He can't ....

2

I .... see.



3 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 is - name - My - Malak - .

....

2 can't - Amira - walk - .

....

3 can - I - with - you - read - .

....

4 Read and tick (✓) or (×). اقرأ وضع علامة (✓) أو (×).

Hi! I am Adam and this is Fares. Fares can't hear well, but I can help him. I use sign language to talk to him. On Saturdays we play football. Today we are playing football in the park. Fares can stop the ball from the other team!

1 Fares can hear. (   )
2 We play football on Saturdays. (   )
3 Today we are playing tennis. (   )
4 Fares can stop the ball from the other team. (   )

5 Punctuate the following. ضع علامات الترقيم على ما يلي.

- i am Ali

....

6 Copy the following sentence. انسخ الجملة الآتية.

We help our friends.

....

Help your child deal with such questions. ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Dictation on Unit (3)

Lesson (1)

Word	Meaning
....	ترسم صورًا
....	يلتقط صورًا
....	يغني أغنية

Word	Meaning
....	تلعب ألعاب رياضية
....	يستمع إلى الموسيقى
....	يجمع المغناطيس

Lesson (2)

Word	Meaning
....	صمغ
....	قلم رصاص
....	خيط
....	زجاجة

Word	Meaning
....	مشبك ورق
....	مسمار
....	مقص
....	عملة معدنية

Lesson (3)

Word	Meaning
....	الألعاب الرياضية
....	يسبح
....	يأكل
....	حجرة المعيشة
....	يتحدث

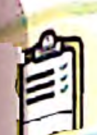
Word	Meaning
....	ملك
....	يصطاد سمك
....	يغني
....	عنكبوت
....	الفضاء



Review on Unit (3)



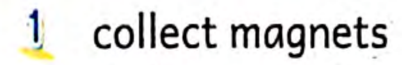
Help your child revise Unit (3).
ساعد طفلك أن يراجع الوحدة الثالثة



Activities on Unit (3)

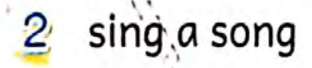
1 Look, read and number. انظر واقرأ ورقّم.





1 collect magnets

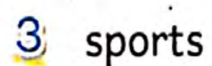




2 sing a song

3 sports

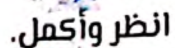




4 draw pictures

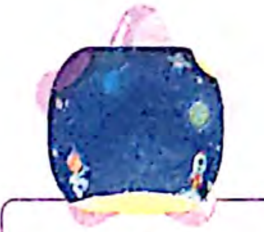
2 Look and complete. انظر وأكمل.









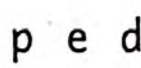




s_ng | m_sic | s_ace | ki_ _

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.



n g
s i



p e d
s r i



l k c
o c



4 Look, read and tick (✓) the correct sentence.

انظر واقرأ وضع علامة (✓) بجوار الجملة الصحيحة.

1



a It's half past ten.

b It's quarter past ten.



2 a He is listening to music.

b He is drawing pictures.

5 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

sports - six - ten

1



2



It's .... o'clock.

They are playing ....



6 Choose the correct word(s). اختر الكلمة الصحيحة.

1 He (am - is - are) listening to music.

2 She is (sing - sings - singing) a song.

3 I play tennis (on - at - to) Fridays.

4 They are collecting (sports - music - magnets).

7 Look, read and match. انظر واقرأ وصِل.

1 What time is it?	a I don't like chocolate.
2 What are you drawing?	b I am drawing a cat.
3 I like ice cream, but	c It's half past two.

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



8 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 is - time - What - it - ?

....

2 are - They - magnets - collecting - .

....

3 playing - I - am - sports - .

....

9 Read and tick (✓) or (×).

اقرأ وضع علامة (✓) أو (×).

Hi! My name is Malak and I go to school in Cairo. I like my teacher and my class very much. In my class we have friends who need special help. Amir can't walk, Talia can't hear well, and Wael can't see well. We help our friends.

1 I go to school in Giza. ( )

2 Amir can't walk. ( )

3 We help our friends. ( )

4 Wael can see well. ( )

10 Punctuate the following.

ضع علامات الترقيم على ما يلي.

1 i love my mom ....

2 what do you do on the weekend ....

11 Copy the following sentence.

انسخ الجملة الآتية.

I like my teacher and my class.

....

....

Review (1)

1 Look, read and number.

انظر واقرأ ورقّم.



1 excited
2 fever
3 skirt
4 magnet

2 Look and complete.

انظر وأكمل.

si_ _   _ _ider   thi_st_   h_ _rt

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

i g n k   e f i a   l o c d

4 Look, read and tick (✓) the correct word.

انظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.

1
a meat
b meet

2
a stomach
b heart

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

5 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ:

cold - skin - hungry

1 

2 

I feel ....

I have a ....

6 Choose the correct word(s). اختر الكلمة الصحيحة.

1 It's (hot - cold - windy). I feel thirsty.

2 I (has - have - is) a fever.

3 My (skin - heart - bone) pumps blood to my body.

4 They are (listening - listen - listens) to music.

7 Read and match. اقرأ وصِل.

1 I feel

2 I have

3 He likes

a collecting magnets.

b excited.

c a headache.

1- (   )   2- (   )   3- (   )

Review (1)

8 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 do - you - How - feel - ?

....

2 's - What - matter - the - ?

....

3 photos - I - taking - like - .

....

9 Read and tick (✓) or (×) اقرأ وضع علامة (✓) أو (×).

Hi! I'm Waleed. Today I am tired and I have a headache. I'm trying to sleep. My sister Mariam is happy and excited today. She is drawing pictures.

1 Waleed is well today. ( )

2 Waleed has a headache. ( )

3 Mariam is Waleed's sister. ( )

4 Mariam is collecting magnets. ( )

10 Punctuate the following ضع علامات الترقيم على ما يلي.

how do you feel ....

11 Copy the following sentence. انسخ الجملة الآتية.

Would you like some juice?

....

....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.


Unit
4
I love my home
أنا أحب منزلي



Unit Four Objectives



Lesson (1)

- To identify different things in a living room — أن يتعرف على الأشياء المختلفة الموجودة في غرفة المعيشة
- To ask and answer about what is in a living room — أن يسأل و يجيب عن الأشياء الموجودة في غرفة المعيشة
- To sing a song — أن يغني أغنية
- To use prepositions of place — أن يستخدم حروف الجر الخاصة بالمكان
- To multiply and divide sums in English — أن يضرب و يقسم العمليات الحسابية بالإنجليزية
- To use an array to do multiplication sums — أن يستخدم المصفوفة ليقوم بعمليات الضرب
- To ask and answer about numbers — أن يسأل و يجيب عن الأرقام

Lesson (2)

- To talk about where things are in a house — أن يتحدث عن أماكن الأشياء في المنزل
- To learn about helping at home — أن يتعلم المساعدة في المنزل
- To talk about chores — أن يتحدث عن الأعمال المنزلية

Lesson (3)

- To recognize words with the combination (air) and (ear) — أن يتعرف على الكلمات التي بها المقاطع (air) و (ear)
- To listen and write words with (air) and (ear) — أن يستمع و يكتب كلمات بها (air) و (ear)



Lesson (4)

- To talk and learn about natural resources in Egypt — أن يتحدث ويتعلم عن الموارد الطبيعية في مصر
- To complete a text on natural resources in Egypt — أن يكمل نصًا عن الموارد الطبيعية في مصر

Listening and speaking

Lesson (1 / A)

Vocabulary


Listen, point and say. استمع واشر وقل.


cupboard
دولاب / خزانة


table
منضدة


armchair
كرسي بذراعين


couch
كنبة / أريكة



Things in the living room
أشياء في غرفة المعيشة


television
التلفاز


clock
ساعة حائط


lamp
أباجورة/مصباح


bookcase
خزانة كتب


chair
كرسي

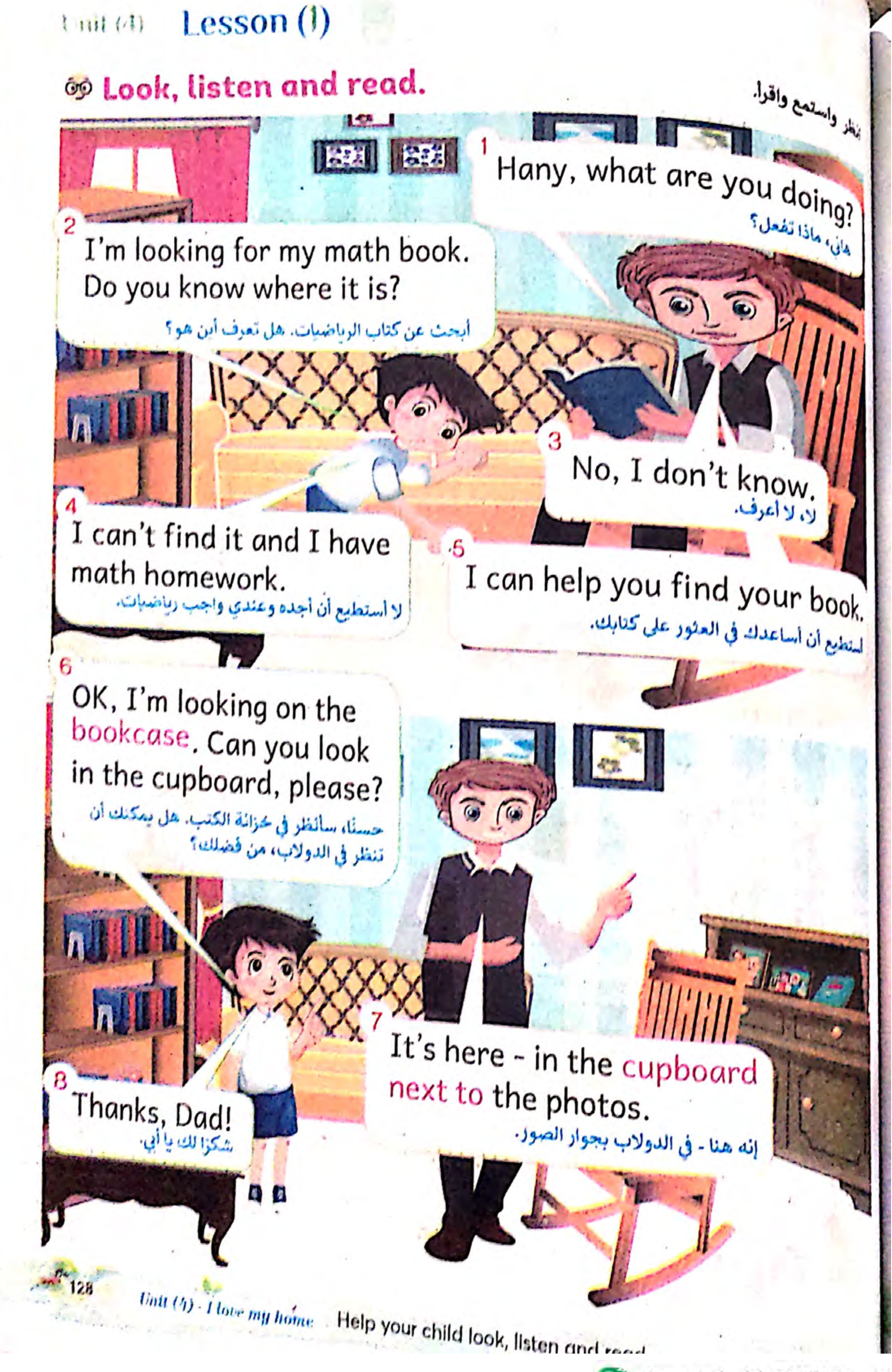

Tip! - We don't say the letter (p) in the word cupboard.

لا ينطق حرف (p) في كلمة cupboard

Help your child identify these words.
ساعد طفلك أن يتعرف على هذه الكلمات.

Look, listen and read.

انظر واستمع واقرأ.



Help your child look, listen and read.



- Asking and answering about what's in the living room:

السؤال والإجابة عن الأشياء الموجودة في غرفة المعيشة:



What's in your living room?



There's a table.



What's in your living room?



There's an armchair.



What's in your living room?





There's a lamp.



What's in your living room?





There's a television.

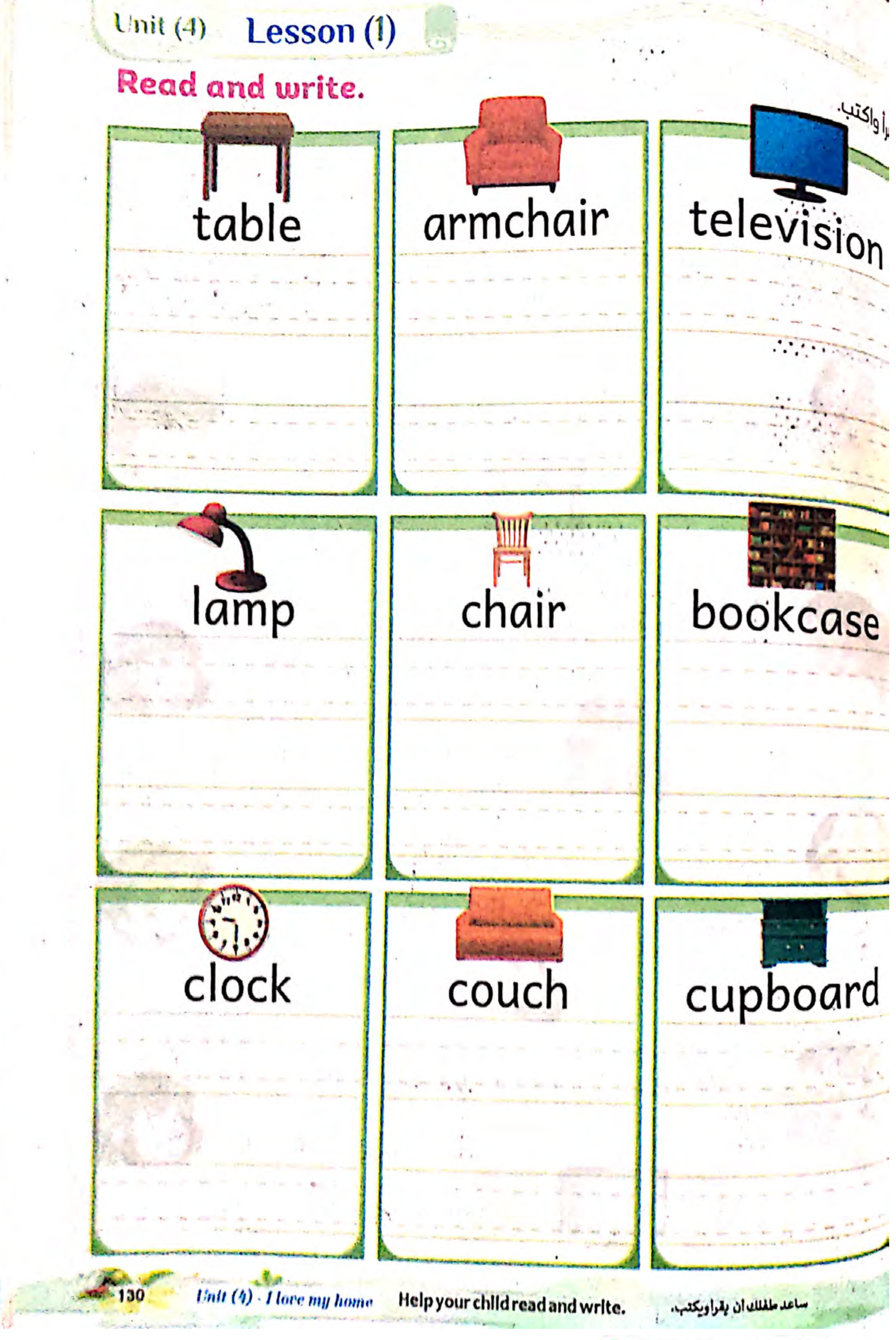
Help your child ask and answer about things in the living room.

ساعد طفلك أن يسأل و يجيب عن الأشياء الموجودة في غرفة المعيشة.



Read and write.

اقرأ واكتب.



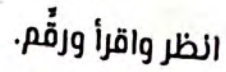
Help your child read and write.

ساعد طفلك أن يقرأ ويكتب.

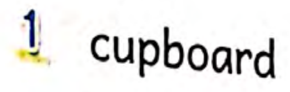


Activities

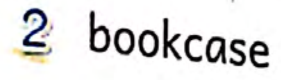
1 Look; read and number.


انظر واقرأ ورقّم.




1 cupboard

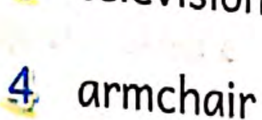


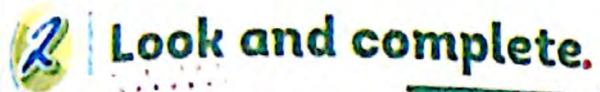

2 bookcase




3 television




4 armchair



2 Look and complete.


انظر وأكمل.


t_ble


c_pboa _d


a_mch _ir

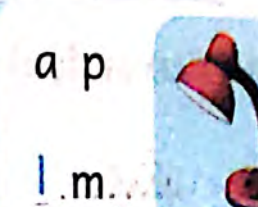

c_uch



3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.


l c k
c o


a p
l m


h r i
c a

o c u
c h


a b e
t l


o c e
b a
k o s

4 Look, read and tick (✓) the correct word.

انظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.



1. a cupboard ☐ b table ☐
2. a couch ☐ b chair ☐

5 Look at the pictures and complete with: انظر للصور وأكمل بـ

couch - cupboard - armchair

1. There is a ....
2. There is a ....

6 Choose the correct word(s). اختر الكلمة الصحيحة.

1. We sit on a (bookcase - cupboard - chair).
2. I watch (television - clock - table) in the living room.
3. There (am - is - are) an armchair in the living room.
4. There are books in the (cupboard - clock - bookcase).
5. (Where - What - Who)'s in your living room? - A couch.

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

7 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 's - the - What - in - living room - ?

....

2 's - There - table - a - .

....

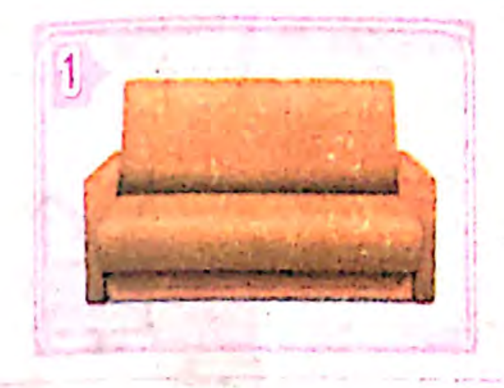
3 are - you - What - doing - ?

....



8 Look and write a sentence under each picture.

انظر واكتب جملة تحت كل صورة.



....



....



9 Punctuate the following. ضع علامات الترقيم على ما يلي.

what's in your living room

....



10 Copy the following sentence. انسخ الجملة الآتية.

There's a chair.

....

....

....

....



Lesson (1 / B)

Reading and writing



استمع واشر وقل.



next to
بجوار



Prepositions of place
حروف الجر الخاصة بالمكان



behind
خلف



between
بين



on
على / فوق

Help your child identify prepositions of place.
ساعد طفلك أن يتعرف على حروف الجر الخاصة بالمكان.

Listen and read. Ask and answer.

استمع واقرأ. اسأل وأجب.



What's in the living room?

ماذا في حجرة المعيشة؟





There's a lamp on the table.

يوجد أباجورة على المنضدة.





There's an armchair next to the cupboard.

يوجد كرسي بذراعين بجوار الدولاب.



There's a bookcase behind the table.

توجد خزانة كتب خلف المنضدة.







There's a television between the armchairs.

يوجد تلفاز بين الكرسيين.



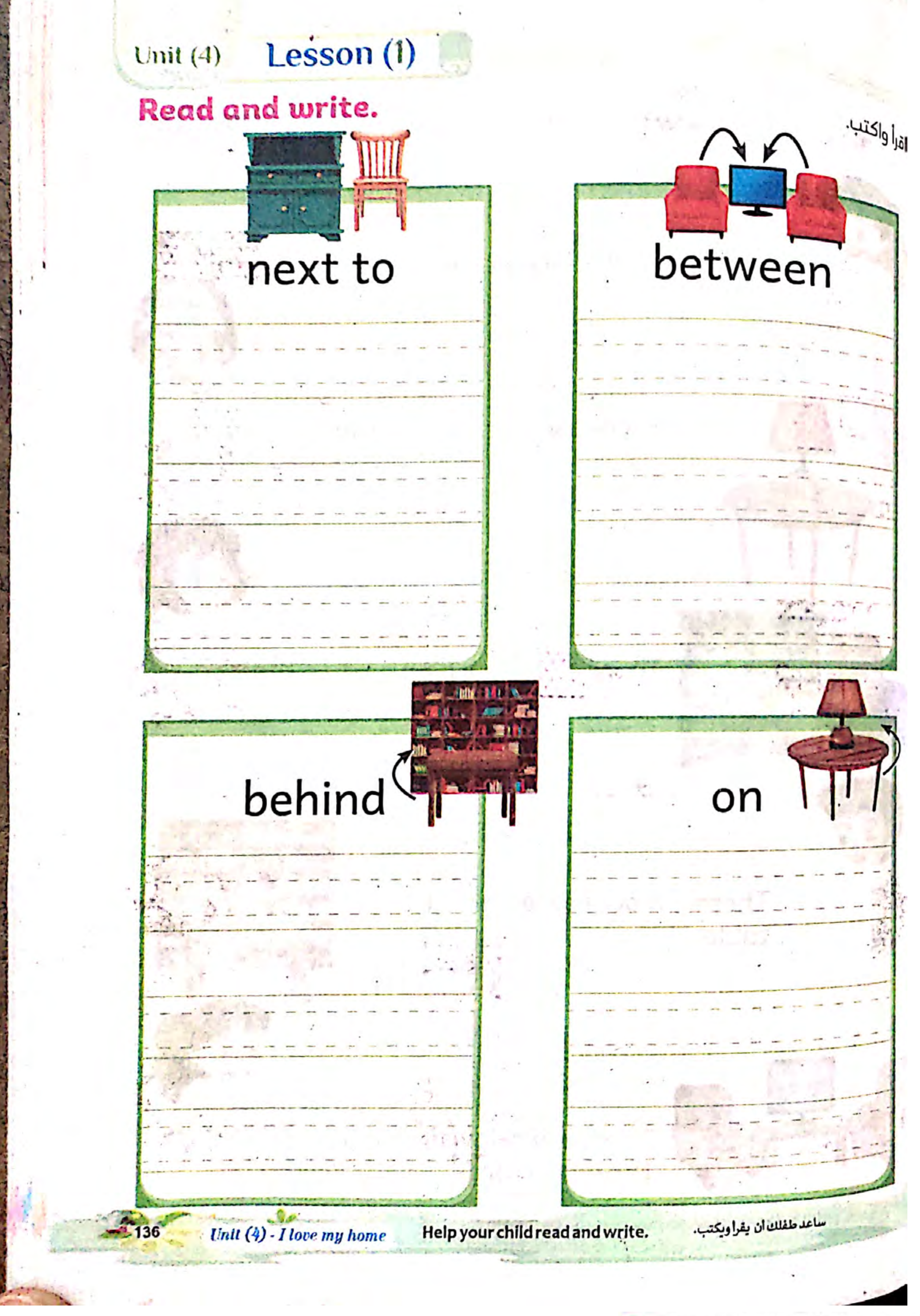
Help your child listen and read, then ask and answer.

ساعد طفلك أن يستمع ويقرأ، ثم يسأل ويجيب.



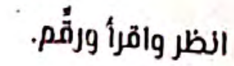
Read and write.

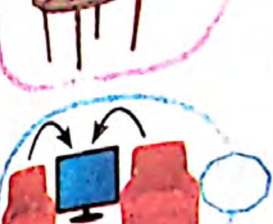
اقرأ واكتب.





1 Look, read and number.



1 on

2 next to

3 behind

4 between






2 Look and complete.

انظر وأكمل.



beh_nd



b_twe_n



n_xt to



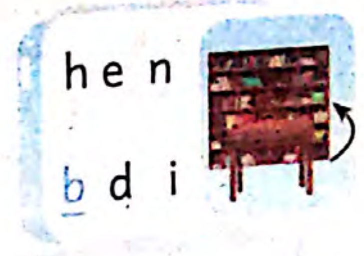
armch_ir



3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.









Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.





Look, read and tick (✓) the correct sentence.

انظر واقرأ وضع علامة (✓) بجوار الجملة الصحيحة.

1 

a There's a lamp on the table. ( )

b There's an armchair next to the cupboard. ( )

2 

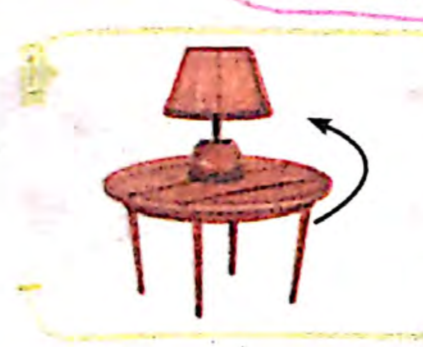
a There's a bookcase behind the table. ( )

b There's a television between the armchairs. ( )



Look at the pictures and complete with: انظر للصور وأكمل بـ:

behind - on - next to

1 

2 

There's a lamp .... the table.

There's a bookcase .... the table.



Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 a lamp - table - There - on - the - is - .

....

2 living room - This - my - is - .

....

3 in - What's - living - the - room - ?

....



Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

7 Read and match. اقرأ وصِل.

1 There's a lamp
2 There's a bookcase next
3 There's a television between
4 There's a bookcase behind

a the table.
b the armchairs.
c on the table.
d to the cupboard.

8 Read and tick (✓) or (×). اقرأ وضع علامة (✓) أو (×).

I'm Mazen. We have a big living room. There's a television on the table. There's a bookcase behind the couch. There's a cupboard next to the table. There's a lamp between the armchairs.

1 We have a small living room. ☐
2 There's a television on the table. ☐
3 There's a cupboard behind the couch. ☐
4 There's a lamp between the armchairs. ☐



9 Punctuate the following. ضع علامات الترقيم على ما يلي.

this is my living room

....

10 Copy the following sentence. انسخ الجملة الآتية.

There's a television next to the cupboard.

....
....
....
....



Lesson (1 / C)

Math: Multiplication & Division

Vocabulary

Listen, point and say. استمع واشر وقل.



multiplication
عملية الضرب



equal
يساوي (=)



adding
إضافة (جمع)



Math
الرياضيات



times
مضروبًا في

12÷4

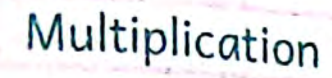
divided by
مقسومًا على



division
عملية القسمة

Help your child identify these words.

Read and learn. اقرأ وتعلم.



Multiplication الضرب



Multiplication is adding the same number again and again.

عملية الضرب: هي إضافة نفس الرقم مرات عديدة.

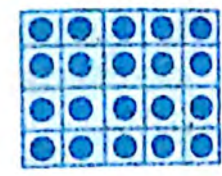
Three times five equals fifteen.

$3 \times 5 = 15$



What's four times five?

ما ناتج (٤ × ٥)؟





$4 \times 5 = 20$

Four times five equals twenty.

$4 \times 5 = 20$

Division القسمة

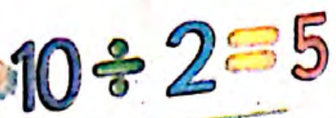


Division is separating into equal groups.

القسمة: هي التقسيم إلى مجموعات متساوية.

Fifteen divided by three equals five.

$15 \div 3 = 5$





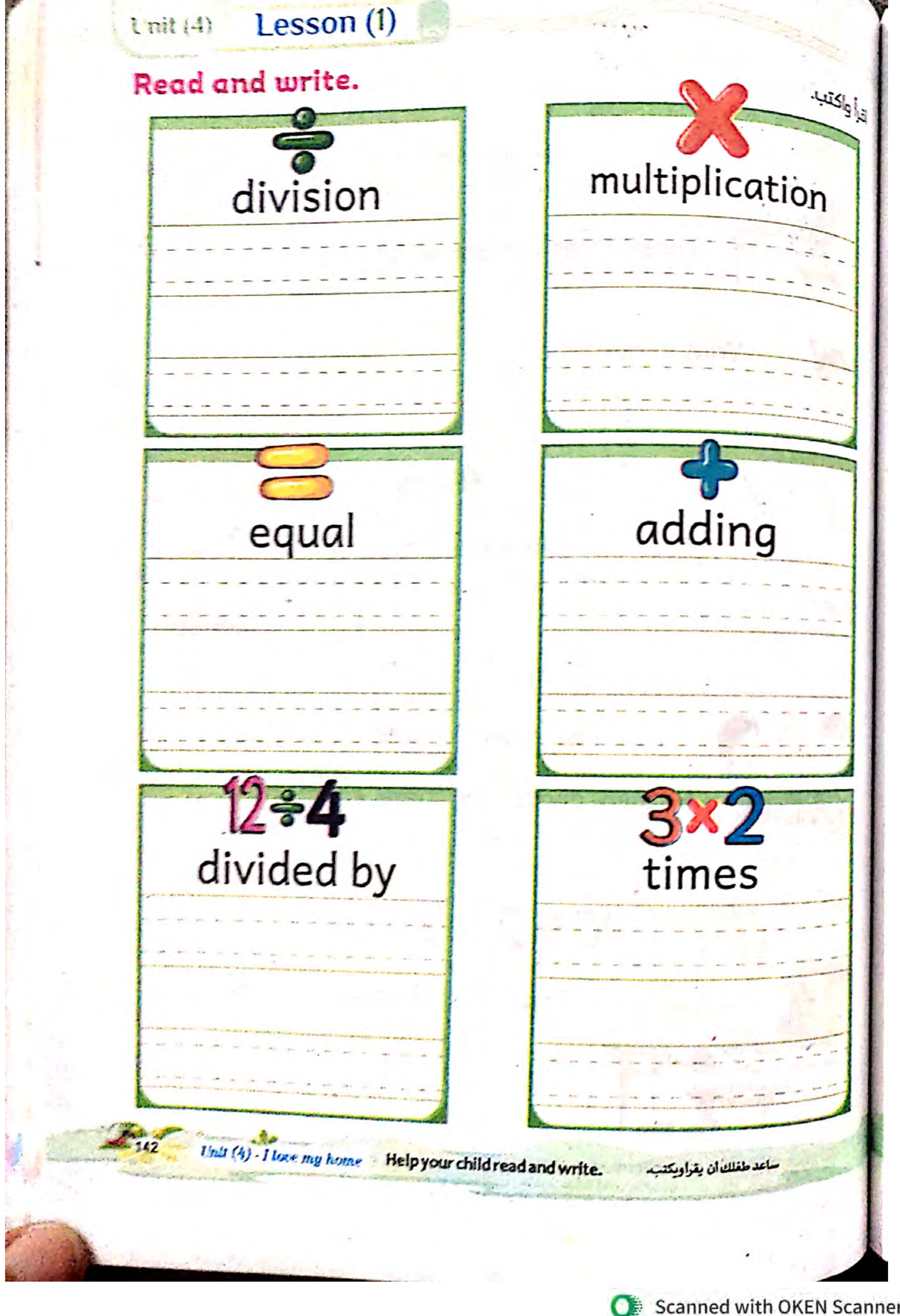
Ten divided by two equals five.

$10 \div 2 = 5$

Help your child use multiplication and division.
ساعد طفلك أن يستخدم عملية الضرب والقسمة.

Read and write.

اقرأ واكتب.



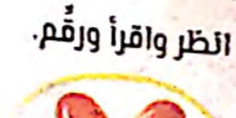
Help your child read and write. ساعد طفلك أن يقرأ ويكتب

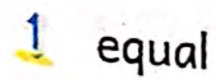


1 Look, read and number.

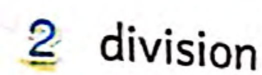
انظر واقرأ ورقّم.

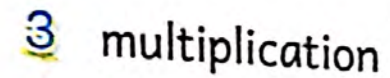










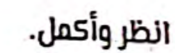




4 adding

2 Look and complete.







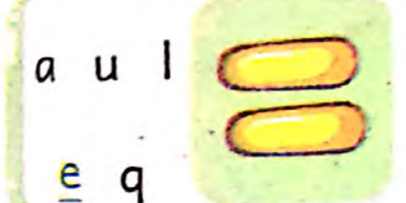


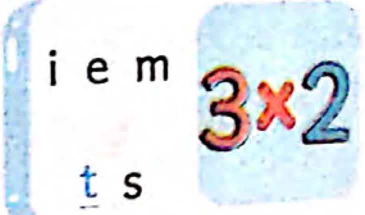


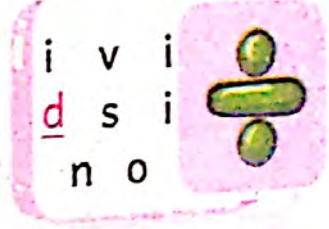


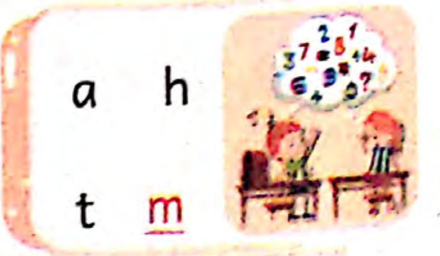
3 Look at the pictures and unscramble the letters.

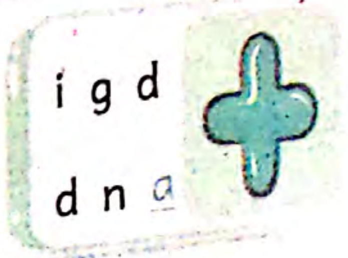
انظر إلى الصور وأعد ترتيب الحروف.













Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



Look, read and tick (✓) the correct sentence.

انظر واقرأ وضع علامة (✓) بجوار الجملة الصحيحة.



a Four times five equals twenty.

b Four divided by five equals twenty.



a Six times three equals two.

b Six divided by three equals two.



5 Multiply.

اضرب.

1. $4 \times 3 =$ ....
2. $2 \times 5 =$ ....
3. $4 \times 2 =$ ....
4. $2 \times 3 =$ ....
5. $1 \times 5 =$ ....
6. $7 \times 2 =$ ....

6 Divide.

اقسم.

1. $20 \div 5 =$ ....
2. $12 \div 6 =$ ....
3. $16 \div 2 =$ ....
4. $50 \div 5 =$ ....
5. $12 \div 4 =$ ....
6. $10 \div 2 =$ ....

7 Look, read and match.

انظر واقرأ وصِل.

1. Four divided by two equals two.
2. Three times six equals eighteen.
3. Twenty divided by four equals five.

a $3 \times 6 = 18$

b $4 \div 2 = 2$

c $20 \div 4 = 5$

1- (   )   2- (   )   3- (   )

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Lesson (2)

Social studies: Helping your mom and dad

Vocabulary

Listen, point and say. استمع وأشر وقل.



How can you help at home?
كيف يمكن أن تساعد في المنزل؟



I make my bed.
أرتب سريري.





I feed the cat.
أطعم القطة.



I set the table.
أجهز المائدة.

Chores
أعمال منزلية

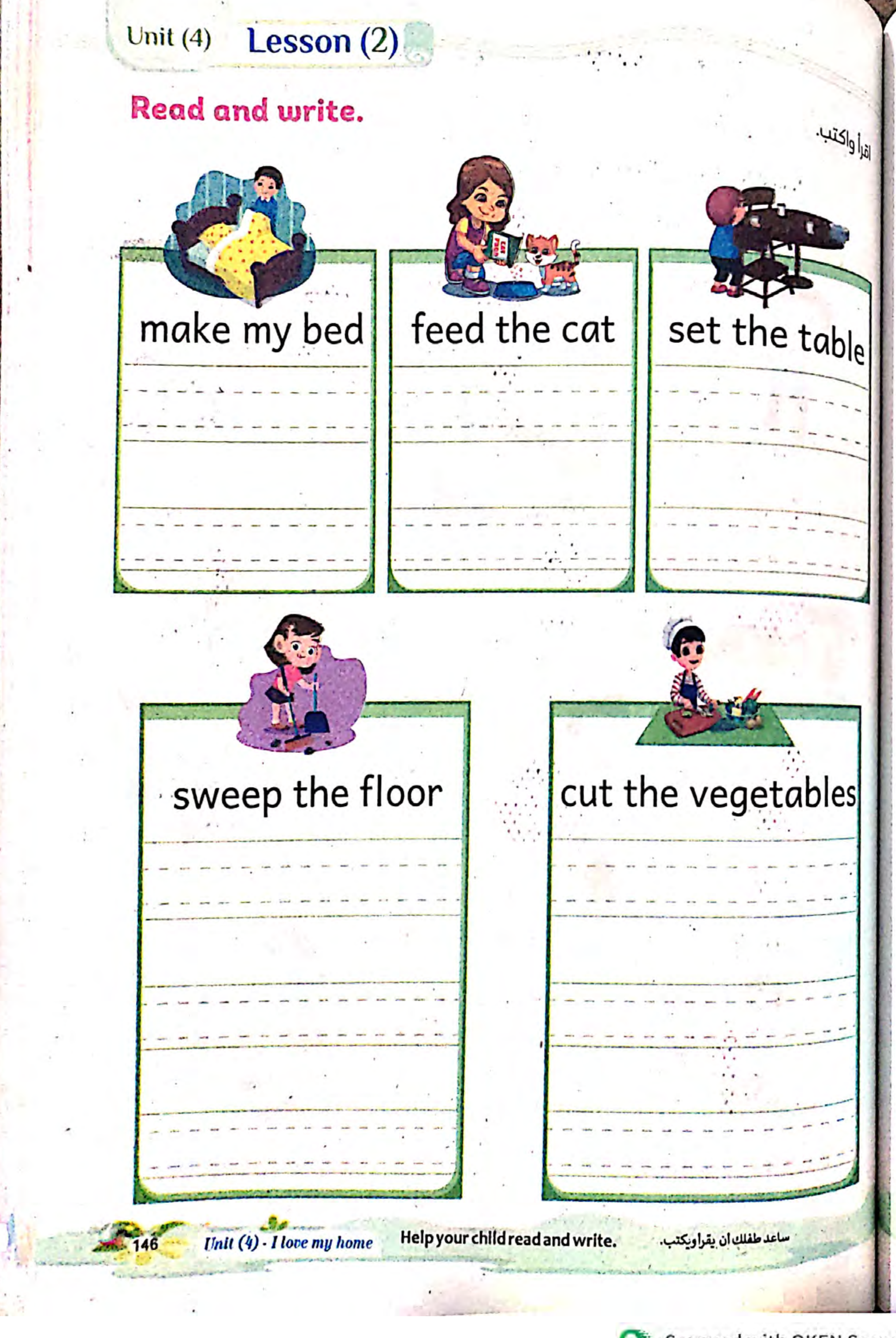


I cut the vegetables.
أقطع الخضراوات.



I sweep the floor.
اكنس الأرضية.

Help your child identify these chores. ساعد طفلك أن ...



Read and write.

اقرأ واكتب.

make my bed

feed the cat

set the table

sweep the floor

cut the vegetables

Help your child read and write. ساعد طفلك ان يقرا ويكتب.



1 Look, read and number.

انظر واقرأ ورقّم.

1 sweep the floor
2 make my bed
3 cut the vegetables
4 set the table
5 feed the cat

2 Look and complete.

انظر وأكمل.

b_d | sw_ep | fl_or | f_ed

c_t | v_get_bles | t_ble | s_t

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

e b a t l

w e p s e

l o r f o

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

4 Look at the pictures and complete with: انظر للصور وأكمل بـ

set - sweep - make

1 

2 

I .... my bed.

I .... the table.



5 Choose the correct word(s). اختر الكلمة الصحيحة.

1 I (make - feed - sweep) my bed.

2 I (make - feed - set) the cat.

3 I set the (floor - vegetables - table).

4 I cut the (bed - floor - vegetables).

5 I (sweep - cut - make) the floor.



6 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 my - make - I - bed - .

....

2 the - I - floor - sweep - .

....

3 can - you - How - at - home - help - ?

....

Help your child deal with such questions. ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



Read and match. اقرأ وصل.

1 I set
2 I cut
3 I sweep
4 I feed

a the floor.
b the cat.
c the table.
d the vegetables.



Look and write a sentence under each picture.

انظر واكتب جملة تحت كل صورة.





....

....



Write and say what you do at home.

اكتب وقل ماذا تفعل في المنزل.

I sweep the floor. ....

....

....

....







Punctuate the following. ضع علامات الترقيم على ما يلي.

how can you help at home

....



Lesson (3)

- Learn sounds with Busy Bee!
- Learn to write with Busy Bee!



Phonics

Listen, point and repeat. استمع وأشر وردد.







hair
شعر



chair
كرسي



pair
زوج





ear
أذن

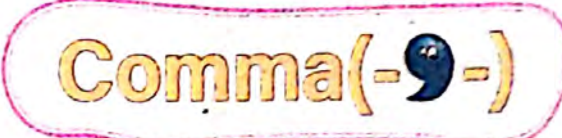


beard
لحية



Look and read. انظر واقرأ.





الفاصلة السُّفلى

- When we write a list, we use a comma (,).

- عندما نكتب قائمة بكلمات تنتمي لنفس المجموعة نستخدم الفاصلة السُّفلى (,).

e.g. I have a table, a couch, and an armchair in my living room.

Remember

- **We use capital letters on the first letter of the first word of the sentence.**

- نبدأ الجملة بحرف كبير.

- **We have a period (.) at the end of the sentence.**

- نضع نقطة (.) في نهاية الجملة الخبرية.



 **Punctuate the following.** ضع علامات الترقيم على ما يلي.

She likes ice cream, chocolate, and candy.



Your turn

1 he likes playing football tennis and basketball

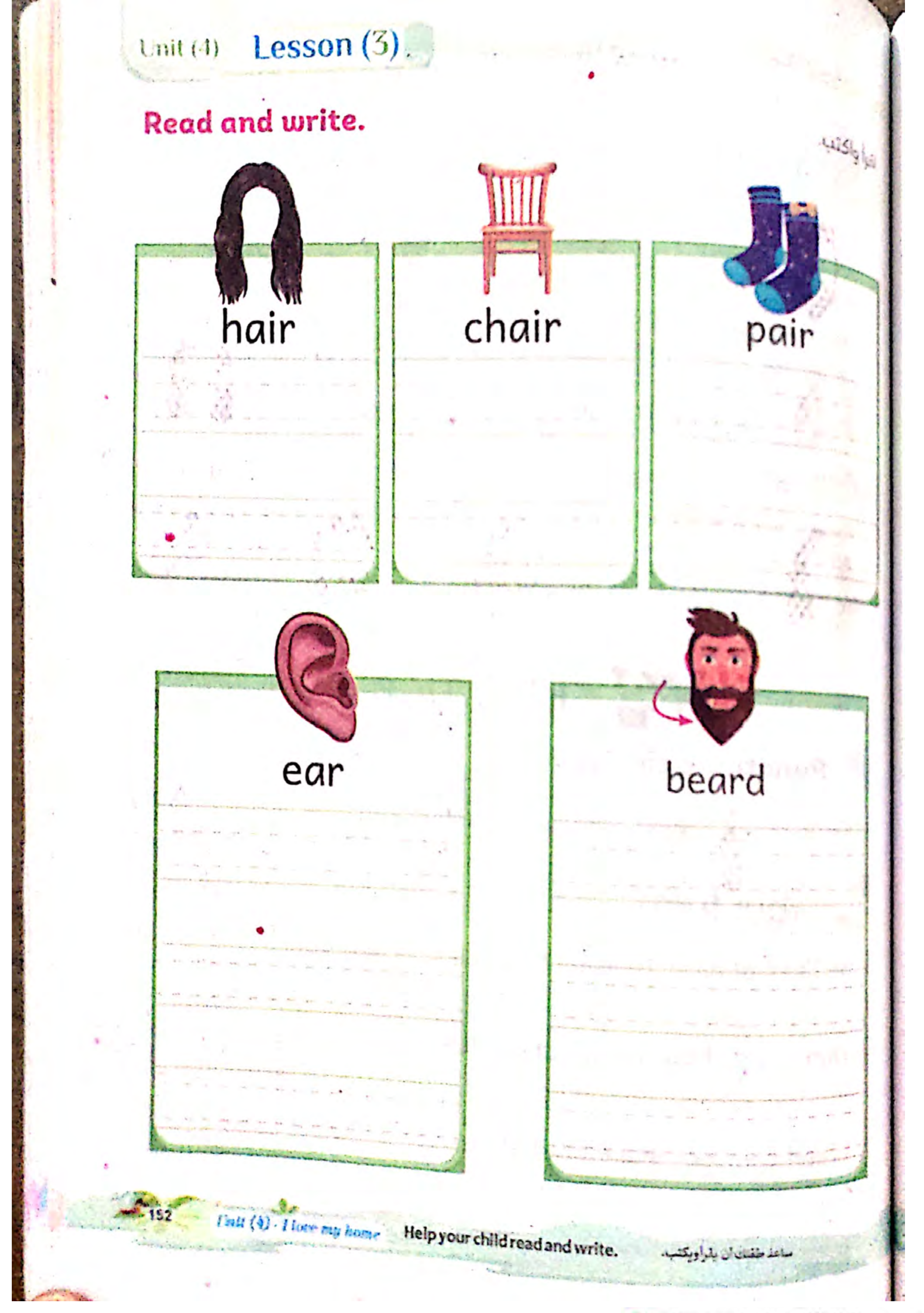
....

2 there is a chair a clock and a television

....

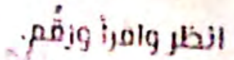
3 i feed the cats make my bed and set the table every day

....


Unit (4) Lesson (3)
Read and write.
اقرأ واكتب
hair
chair
pair
ear
beard
152
Unit (4) · I love my home
Help your child read and write.
ساعد طفلك أن يقرأ ويكتب.



1 Look, read and number.





1 hair

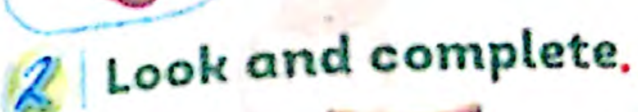
2 chair

3 ear

4 beard





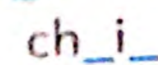


انظر وأكمل.



h_ _r







e_ _



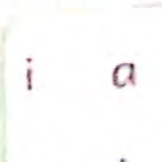
b a d



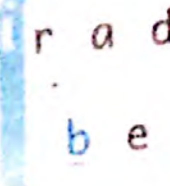
p_i_

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.











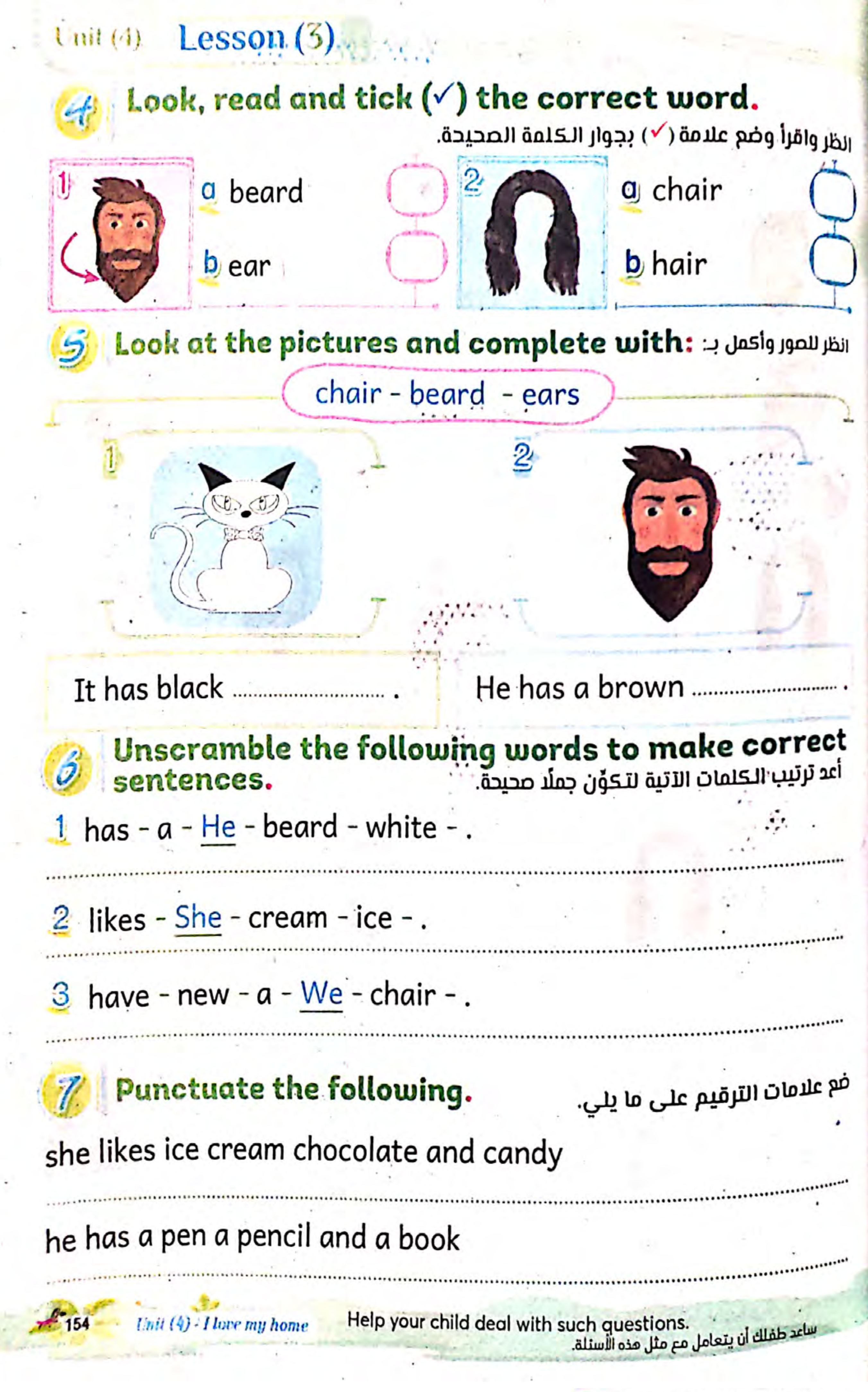


a
e r





Help your child deal with such questions.
ساعد طفلك في التعامل مع مثل هذه الأسئلة.



4 Look, read and tick (✓) the correct word.

انظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.

1
a beard
b ear

2
a chair
b hair

5 Look at the pictures and complete with: انظر للصور وأكمل بـ:

chair - beard - ears

1 It has black ....

2 He has a brown ....

6 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 has - a - He - beard - white - .

....

2 likes - She - cream - ice - .

....

3 have - new - a - We - chair - .

....

7 Punctuate the following.

ضع علامات الترقيم على ما يلي.

she likes ice cream chocolate and candy

....

he has a pen a pencil and a book

....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.


Science: Natural resources
Lesson (4)
Vocabulary
Listen, point and say.
استمع واشر وقل.
sand
رمال
glass
زجاج
bowl
إناء / وعاء
Natural resources
الموارد الطبيعية
liquid
سائل
chemicals
مواد كيميائية
melt
ينصهر
shape
يشكل
Help your child identify these words.
ساعد طفلك أن يتعرف على هذه الكلمات.
AL-RAHER - Connect (3) / First Term
155

Look and read. انظر واقرأ.

Natural resources in Egypt الموارد الطبيعية في مصر

- In Egypt, we have many natural resources.
لدينا الكثير من الموارد الطبيعية في مصر.

- Sand is a natural resource. We can make glass from sand.
الرمل مورد طبيعي. يمكننا صنع الزجاج من الرمل.





1) We take sand from the desert.
نحصل على الرمل من الصحراء.

2) We add chemicals to the sand.
نضيف المواد الكيميائية إلى الرمل.



3) Then we put everything in a bowl.
ثم نضع كل شيء في وعاء.

4) We melt the sand and chemicals to make a liquid.
نصهر الرمل والمواد الكيميائية لنحولها إلى سائل.





5) Then we shape the glass.
ثم نقوم بتشكيل الزجاج.

6) We can make many things from glass.
يمكننا صنع أشياء كثيرة من الزجاج.

انظر واقرأ.

Look and read.

Another Egyptian natural resource is water.

الماء مصدر طبيعي آخر في مصر.

Farmers get water from the Nile.

يحصل الفلاحون على الماء من نهر النيل.



Farmers give water to the plants.

يسقي الفلاحون النباتات بالماء.



Vegetables need water to grow.

تحتاج الخضراوات الماء لكي تنمو.



We buy vegetables at the market.

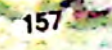
نشتري الخضراوات من السوق.



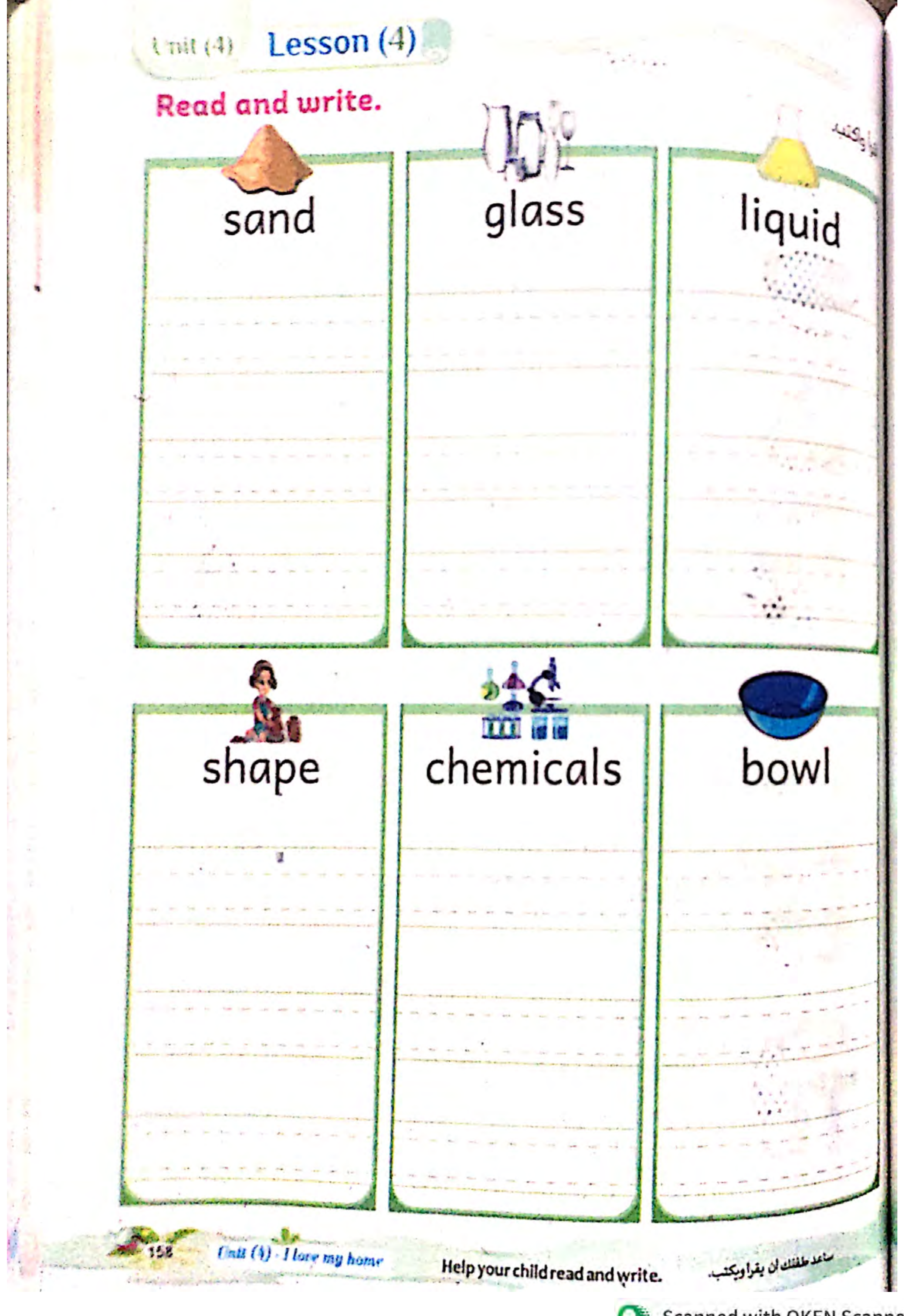
Then we eat vegetables.

ثم نأكل الخضراوات.

Help your child look and read.



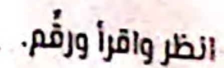
Read and write. اقرأ واكتب



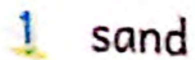
Help your child read and write. ساعد طفلك أن يقرأ ويكتب.

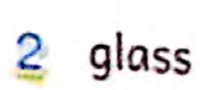


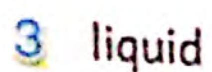
1 Look, read and number.

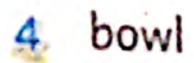





1 sand


2 glass


3 liquid


4 bowl







2 Look and complete.

انظر وأكمل.


ch_mic_ls


s_nd


b_wl


sh_pe



3 Look, read and tick (✓) the correct sentence.

انظر واقرأ وضع علامة (✓) بجوار الجملة الصحيحة.

1 

a We take sand from the desert.

b Farmers get water from the Nile.



2 

a We shape glass.

b Farmers give water to the plants.



3 a We add chemicals to the sand.

b Vegetables need water to grow.



4 a We buy vegetables at the market.

b We eat vegetables.



4 Look at the pictures and complete with: انظر للصور وأكمل بـ:

vegetables - sand - chemicals

1 

2 

We take .... from the desert.

We eat ....



5 Read and tick (✓) or (✗). اقرأ وضع علامة (✓) أو (✗).

Sand is a natural resource. We can make glass from sand. We take sand from the desert. We add chemicals to the sand. Then we put everything in a bowl. We melt the sand and chemicals to make a liquid. Then we shape the glass. We can make many things from glass.

1 We can make glass from sand.

2 We melt the sand and chemicals to make a liquid.

3 We take sand from the Nile.

4 We can make many things from glass.



Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



6 Choose the correct word(s). اختر الكلمة الصحيحة.

1 Egypt has many natural (schools - resources - cars).

2 We can make (deserts - chemicals - glass) from sand.

3 We can melt sand and chemicals to make a (solid - liquid - gas).

4 Farmers give (milk - juice - water) to the plants.

5 We buy vegetables at the (office - market - hospital).

7 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 take - We - sand - the - from - desert - .

....

2 vegetables - We - eat - .

....

3 shape - glass - We - the - .

....

4 need - to - Vegetables - water - grow - .

....

8 Punctuate the following. ضع علامات الترقيم على ما يلي.

we eat vegetables

....

9 Copy the following sentence. انسخ الجملة الآتية.

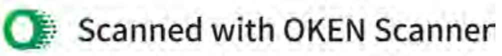
We shape the glass.

....

....

....

....



Dictation on Unit (4)

Lesson (1)

Word	Meaning
	دولاب - خزانة
	منضدة
	كرسي بذراعين
	التلفاز
	اباجورة - مصباح
	كرسي
	خزانة كتب
	ساعة حائط
	كنبة - أريكة
	بجوار

Word	Meaning
	بين
	على - فوق
	خلف
	عملية الضرب
	عملية القسمة
	مقسوما على
	إضافة (جمع)
	يساوي (=)
	مضروبا في
	مصفوفة

Lesson (2)

Word	Meaning
	أرتب سريري
	أطعم القطة
	أكنس الأرضية

Word	Meaning
	أقطع الخضراوات
	أجهز المائدة

Lesson (3)

Word	Meaning
	شعر
	كرسي
	زوج

Word	Meaning
	أذن
	لحية

Lesson (4)

Word	Meaning
	رمال
	إناء - وعاء
	مواد كيميائية

Word	Meaning
	بشكل
	سائل
	زجاج

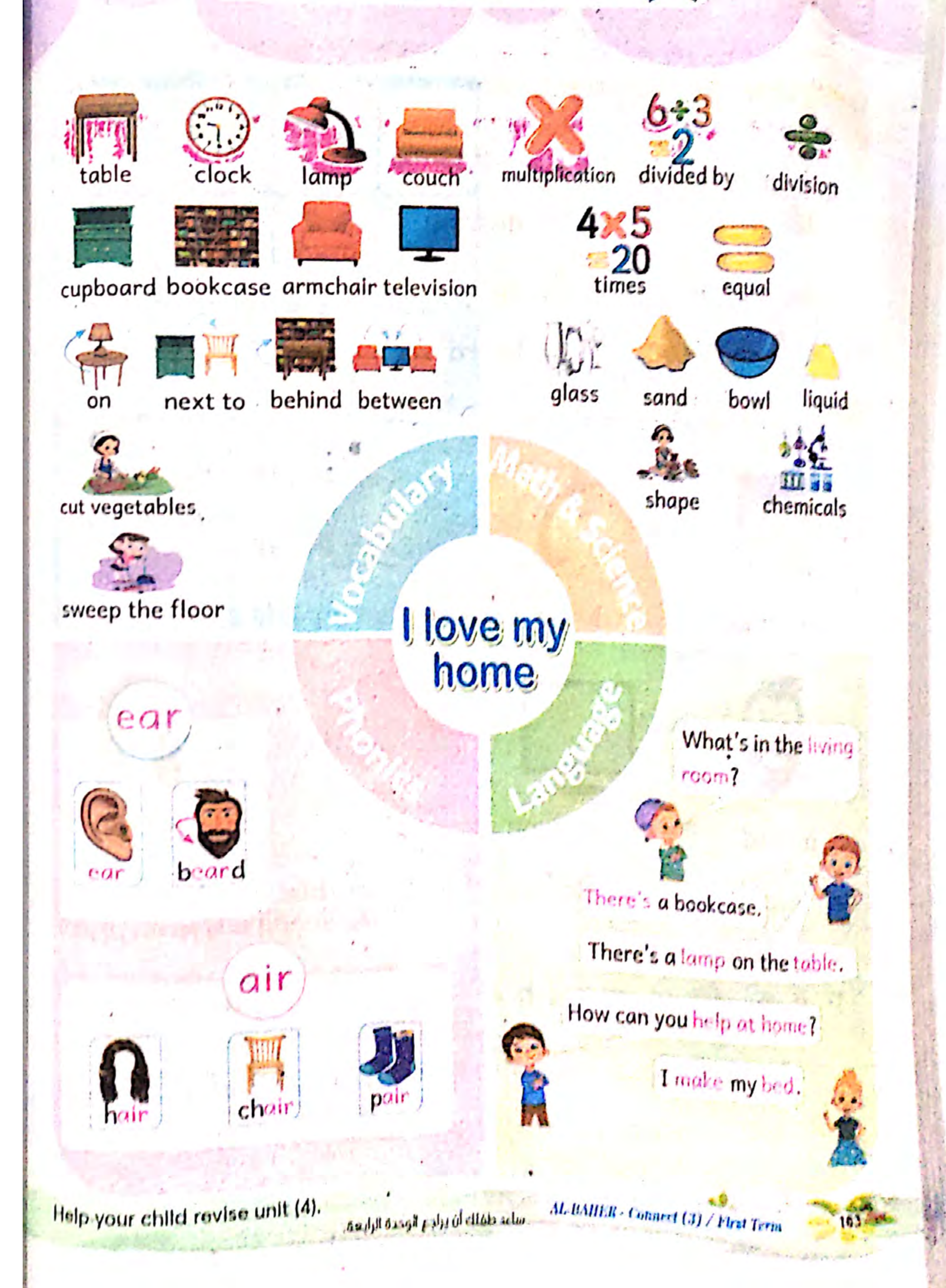


Help your child dictate these words.

ساعد طفلك في إملاء هذه الكلمات



Review on Unit (4)



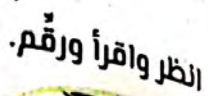


4

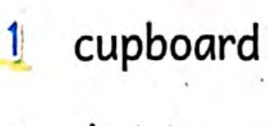


1 Look, read and number

انظر واقرأ ورقّم.







1 cupboard

2 division

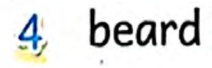
3 ear

4 beard



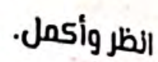






2 Look and complete

انظر وأكمل.



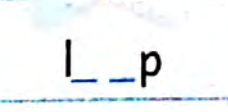








cup__ard | l_ _p | s__d | c__ch











b__rd | te_evis_on | p__r | ha_r



3 Look at the pictures and unscramble the letters

انظر إلى الصور وأعد ترتيب الحروف.



p e w s e



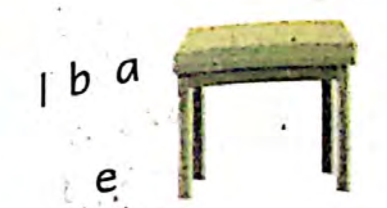
i h a c r

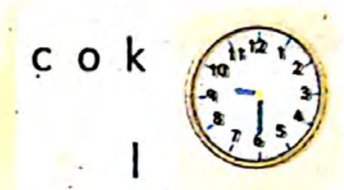


a r



Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.









Look, read and tick (✓) the correct sentence

انظر واقرأ وضع علامة ( ) بجوار الجملة الصحيحة.



a I feed the cat.

b I make my bed.



2 a There's a lamp.

b There's a television.





Look at the pictures and complete with انظر للصور وأكمل بـ

sweep - feed - divided

1 

2 

Six .... by three equals two.

I .... the floor.



Choose the correct word(s) اختر الكلمة الصحيحة.

1 I (set - make - play) my bed.

2 We can make (glass - paper - plastic) from sand.

3 Three (divided - plus - times) two equals six.

4 I (cut - feed - set) the vegetables.

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.





7 Read and match.

اقرأ وصِل.

1 There is a bookcase
2 What's in the
3 Egypt has
4 I make

a many natural resources.
b my bed.
c behind the table.
d living room?

1- ( )   2- ( )   3- ( )   4- ( )



8 Read and tick (✓) or (✗).

اقرأ وضع علامة (✓) أو (✗).

Egypt has many natural resources. Water is a great natural resource. Farmers get water from the Nile. Vegetables need water to grow. Farmers give water to the plants. We buy vegetables at the market. Then we eat vegetables.

1 Egypt has many natural resources. ( )
2 We buy vegetables at school. ( )
3 Vegetables don't need water to grow. ( )
4 We get water from the Nile. ( )



9 Punctuate the following.

ضع علامات الترقيم على ما يلي.

I like apples bananas and oranges

....



10 Copy the following sentence.

انسخ الجملة الآتية.

I am from Egypt.

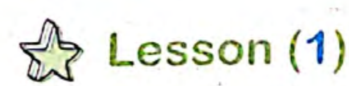
....

....


Unit
5
At the zoo
في حديقة الحيوانات
ZOO
Scanned with OKEN Scanner



Unit Five Objectives



Lesson (1)

To recognize some zoo animals

To talk about favorite zoo animals

To learn how to say elephant and lion in sign language

To learn how to use a map

To give directions

To sing a song



Lesson (2)

To recognize some animals habitats

To ask and answer about where some animals live

To learn about fractions

To use fractions to talk about zoo animals



Lesson (3)

To identify some practices to keep the environment clean

To identify some practices / actions to help animals

To learn about recycling



Lesson (4)

To recognize the digraphs ( ) and ( ) in words

To complete words with ( ) and ( )

To identify the number of syllables in words they listen to

To read a short text about an animal

To draw and complete a text about an animal

Listening and speaking

Lesson (1 / A)

Vocabulary



Listen, point and say. استمع وأشر وقل.



giraffe
زرافة



elephant
فيل



panda
دب الباندا



Zoo animals



penguin
[illegible]



hippo
فرس النهر



lion
أسد

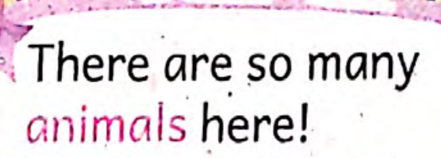


Help your child recognize some zoo animals.
ساعد طفلك أن يتعرف على بعض حيوانات الحديقة



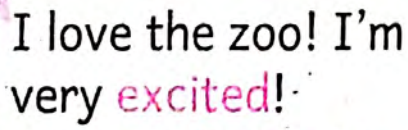
Look, listen and read.

انظر واستمع واقرأ.



1 There are so many animals here!

يوجد الكثير من الحيوانات هُنا!

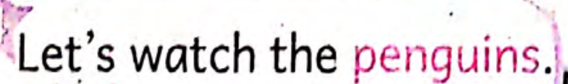


2 I love the zoo! I'm very excited!

أحب حديقة الحيوانات! أنا مسرورة جدًا!

3 What do you want to see?

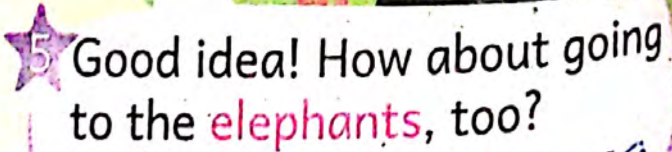
ماذا تريدين أن ترين؟



4 Let's watch the penguins.



هيا بنا نشاهد طيور البطريق.



5 Good idea! How about going to the elephants, too?

فكرة جيدة! ما رأيك في الذهاب إلى الأفيال، أيضًا؟





Language

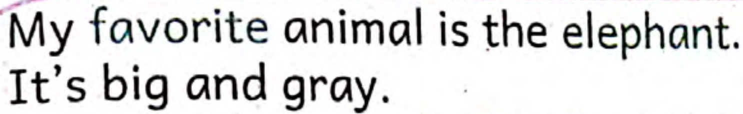
Talking about favorite animal
التحدث عن الحيوان المفضل

Look and read. انظر واقرأ.





What's your favorite zoo animal?
ما هو الحيوان المفضل لك في حديقة الحيوان؟



My favorite animal is the elephant.
It's big and gray.
حيواني المفضل هو الفيل. إنه كبير ولونه رمادي.



Hana's favorite animal is the penguin.
It's black and white.



حيوان هنا المفضل هو البطريق. لونه أسود وأبيض.

Asking about what you want to see:
السؤال عما تريد أن تراه:





What do you want to see?

I want to see the penguin.



Making suggestions

تقديم الاقتراحات

Let's + (. مصدر الفعل) هيا بنا .....

How about + (. فعل +) ....? ماذا عن ....؟ / ما رأيك في ....؟



Reply

الرد

Good idea! فكرة جيدة!

Let's the penguins.
هيا بنا نشاهد البطاريق.





How about to the elephants?
ما رأيك في الذهاب إلى الأفيال؟



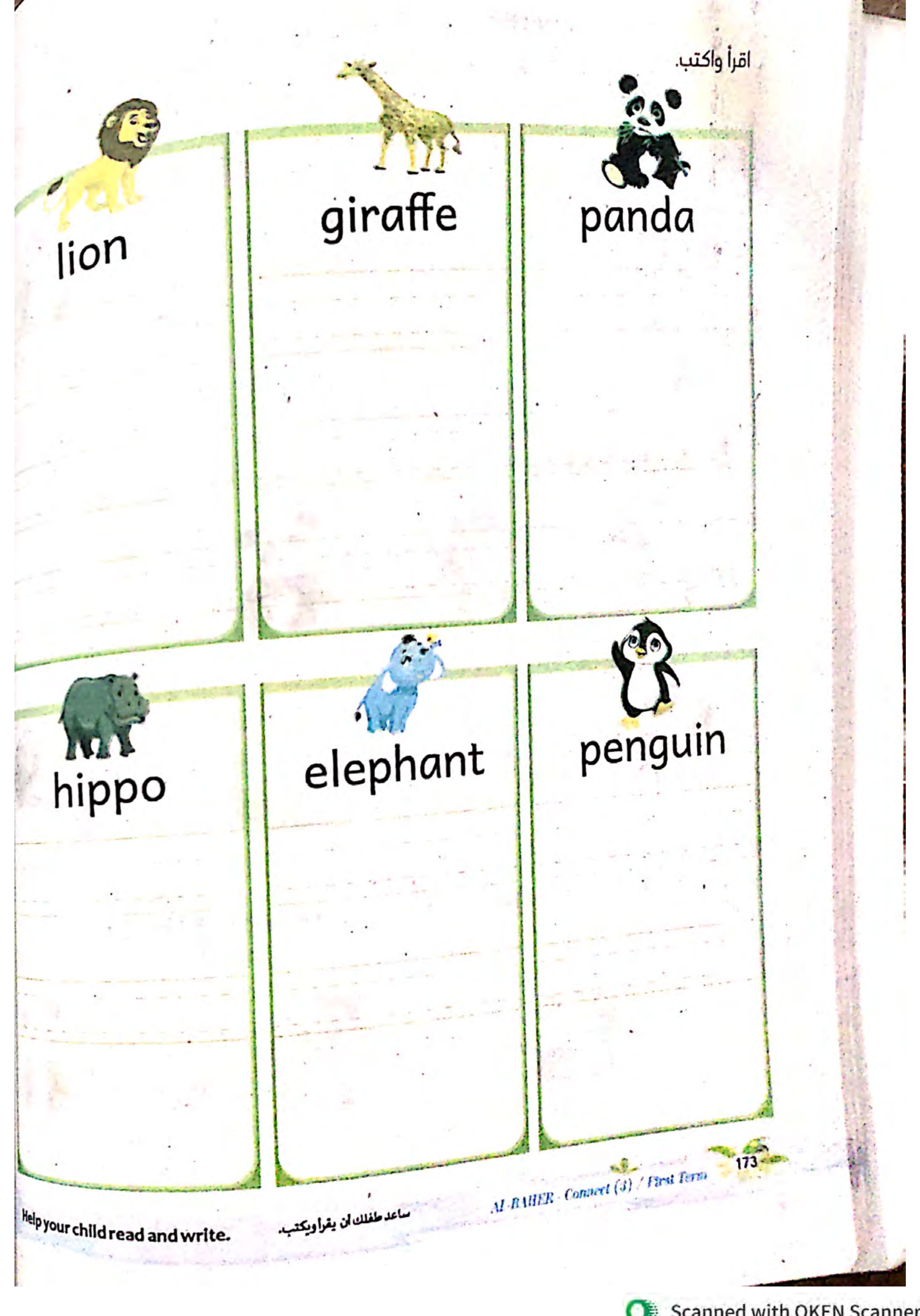
Good idea! فكرة جيدة!





Help your child make suggestions. ساعد طفلك أن يقدم اقتراحات

اقرأ واكتب.

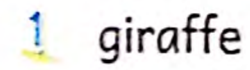




1 Look, read and number.

انظر واقرأ ورقّم.

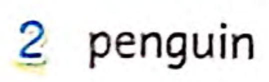




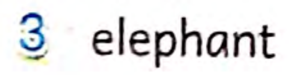


1 giraffe

2 penguin



3 elephant



4 hippo





 Look and complete.

انظر وأكمل.



el_pha_t



h_ p_o



p_n_a



l_o_



p_ng_in



g_raf_e



z_ _



good id_a

 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

o

z o



i p o

h p



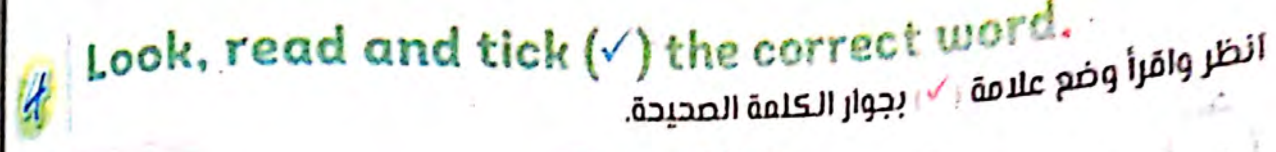
a p

n d a



 Help your child deal with such questions. ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.





4 Look, read and tick (✓) the correct word.

انظر واقرأ وضع علامة ✓ بجوار الكلمة الصحيحة.



1
a elephant ☐
b panda ☐



2
a lion ☐
b hippo ☐

5 Choose the correct word(s).

اختر الكلمة الصحيحة.

1 What (is - are - am) your favorite animal?
2 My favorite (color - animal - food) is the penguin.
3 Let's (watch - watches - watching) the lions.
4 The penguin is black and (orange - white - yellow).
5 How about (go - goes - going) to the cinema?

6 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 watch - Let's - the penguins - .

....

2 the zoo - I - love - !

....

3 very - I'm - excited - !

....

Social Studies: Using a map of the zoo

Lesson (1/B)

Vocabulary Listen, point and say. استمع وأشر وقل.



map
خريطة

left

turn left
اتجه يسارًا





turn right
اتجه يمينًا



Using a map
استخدام خريطة



on the left
على اليسار



on the right
على اليمين

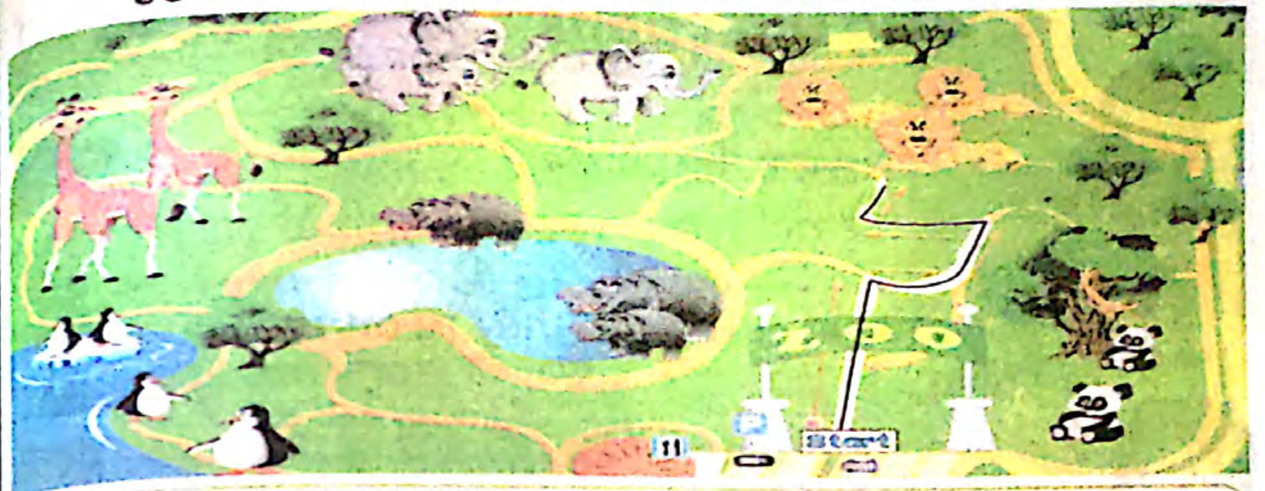


go straight
امش للأمام بشكل مستقيم

 Help your child identify these words. ساعد طفلك أن يتعرف على هذه الكلمات.

Read and point. اقرأ وأشر.

Where are the lions?




How about going to the lions? ما رأيك في الذهاب إلى الأسود؟


That's a good idea! Hany, you have the map.

Where are the lions? إنها فكرة جيدة! يا هاني، أنت لديك الخريطة، أين الأسود؟


Go straight, turn right, then go straight and turn left.

Go straight. سيروا للأمام مباشرة، اتجهوا يميناً، ثم سيروا للأمام مباشرة و اتجهوا يساراً، ثم سيروا للأمام.


Let's go! هيا ننطلق!


Then let's watch the penguins! ثم هيا بنا نشاهد طيور البطريق!


Good idea! فكرة جيدة!


Tip!

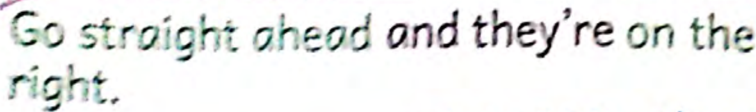
Here's how to say elephant and lion in American Sign Language (ASL):

إليك كيفية قول "فيل" و "أسد" بلغة الإشارة الأمريكية.


elephant


lion

Look and read. انظر واقرأ





Where are the pandas?
أين حيوانات الباندا؟

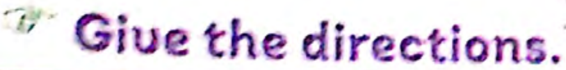
Go straight ahead and they're on the right.
امش للأمام مباشرة، إنهم على اليمين.

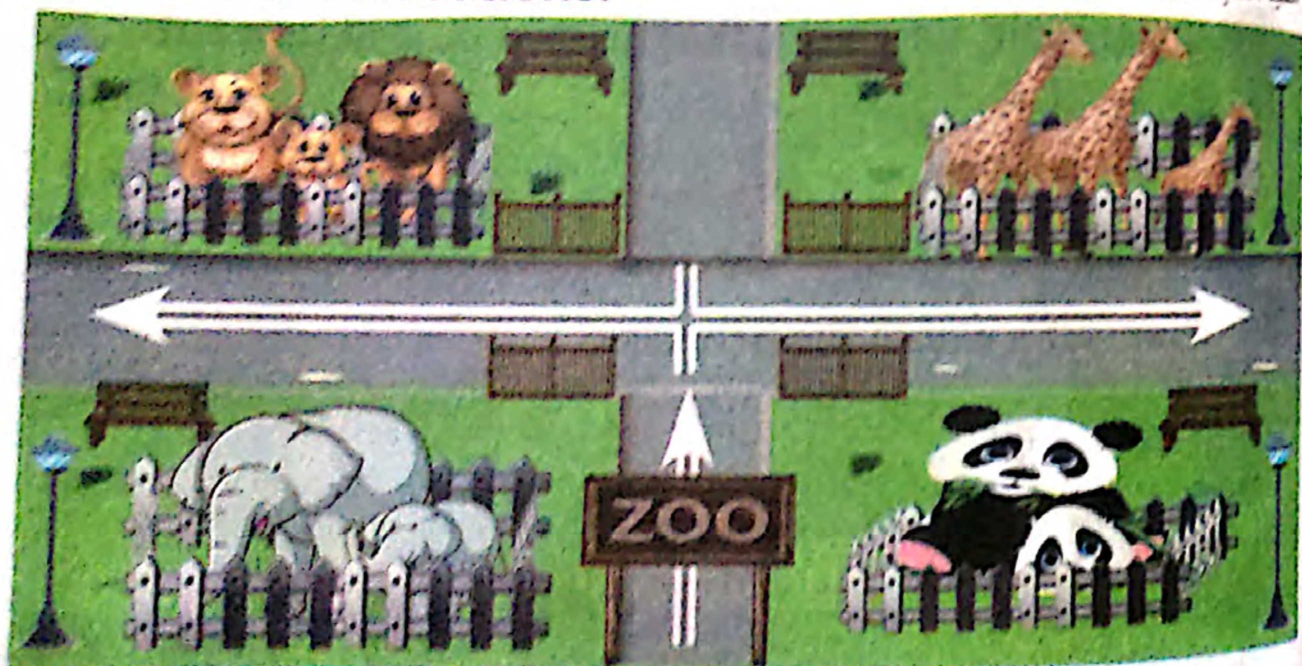


Where are the hippos?
أين أفراس النهر؟

Go straight. Turn right.
امش للأمام، ثم اتجه لليمين.

Give the directions. أعط الاتجاهات





1 Where are the giraffes? ....

2 Where are the elephants? ....

3 Where are the pandas? ....

4 Where are the lions? ....

Read and circle (True) or (False).

اقرأ وضع دائرة حول (صح) أو (خطأ).

The hippo is a very large animal. It is more than three meters long. The hippo lives in lakes and rivers. It spends most of the day in water. Hippos eat grass and they go to find food at night. Hippos can live from forty to fifty years.



1 Hippos are short animals. (True / False)
2 Hippos live in the desert. (True / False)
3 Hippos find food at night. (True / False)
4 Hippos like to eat grass. (True / False)
5 Hippos can live up to 100 years. (True / False)

Read and sing.

اقرأ وغنِّ.



Hurray! We're having a lovely time at the zoo today!

Let's watch the pandas.

What are they doing?

They're eating bamboo.



Hurray! We're having a lovely time at the zoo today!



Let's watch the penguins.

What are they doing?

They're swimming in their pool.

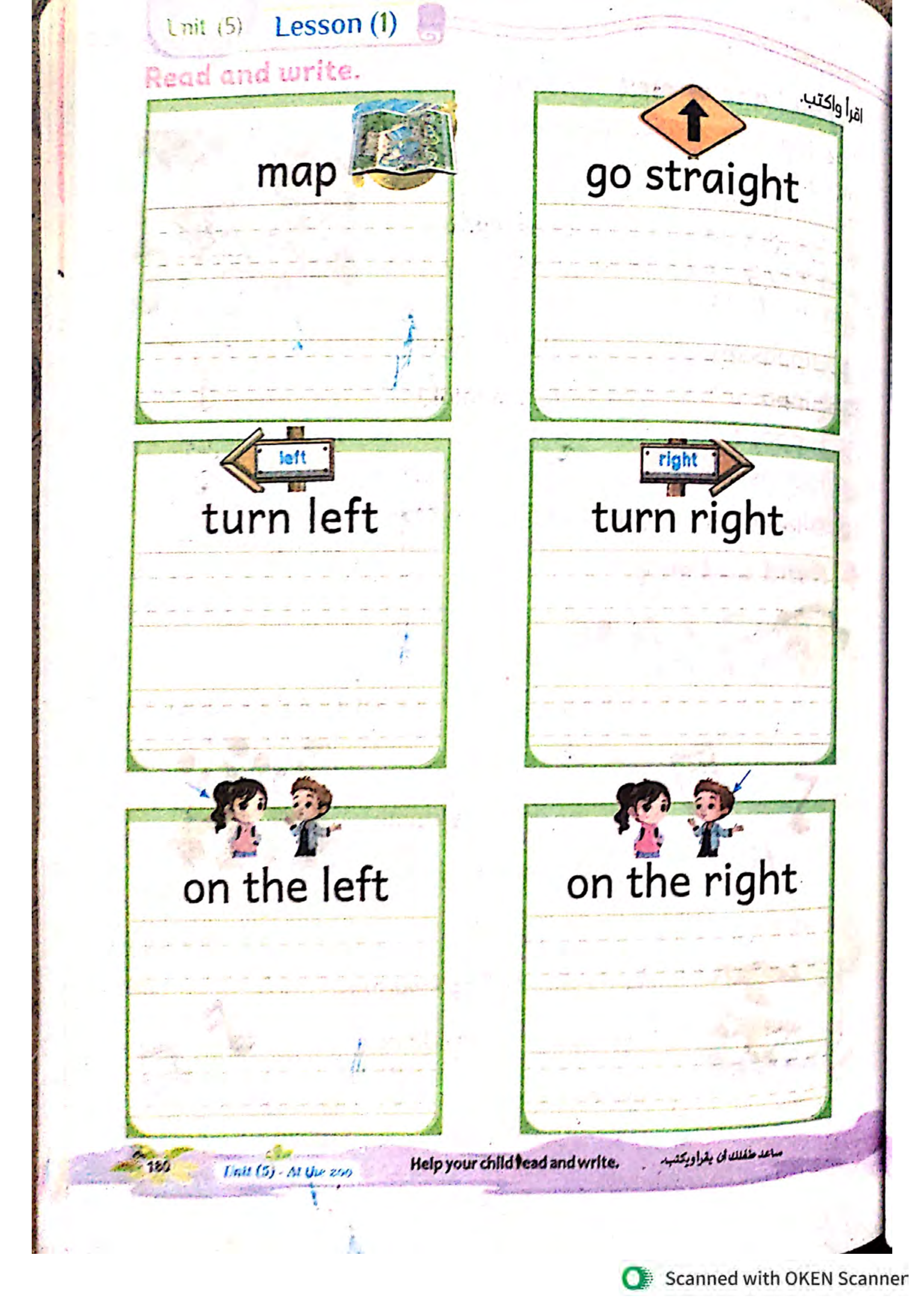


Help your child read and sing.

ساعد طفلك على القراءة والغناء

Read and write.

اقرأ واكتب.



Help your child read and write. ساعد طفلك أن يقرأ ويكتب.



1 Look, read and number.

انظر واقرأ ورقّم.







1 Turn left.

2 map

3 Turn right.

4 Go straight.

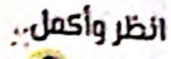
2 Look and complete.

انظر وأكمل.











l_ft | m_p | r_ght | str_ight

3 Look at the pictures and unscramble the letters

انظر إلى الصور وأعد ترتيب الحروف.

l e t f



p a m



i r t g h



4 Look, read and tick (✓) the correct word(s).

انظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.

1



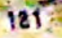
a Go straight.

b Turn left.

2



a Turn right. 

b Turn left. 

5 Choose the correct word(s). اختر الكلمة الصحيحة.

1 (When - Where - Why) are the pandas?
2 (Go - Goes - Going) straight and turn right.
3 Where (am - is - are) the lions?
4 It's (in - on - at) the left.
5 Let's (watch - watches - watching) the penguin.

6 Look, read and match. انظر واقرأ وصِل.

1 Where are	a going to the elephants?
2 How about	b bamboo.
3 Let's watch	c the lions?
4 They're eating	d the penguins.

1- ( ) 2- ( ) 3- ( ) 4- ( )

7 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 are - Where - pandas - the - ?

....

2 a - idea - good - That's - .

....

3 watch - the - Let's - penguins - .

....

8 Punctuate the following. ضع علامات الترقيم على ما يلي.

how about going to the lions ....

9 Copy the following sentence. انسخ الجملة الآتية.

That's a good idea!

....
....
....
....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Lesson (2)

Animals and their habitats

Vocabulary 🎧 Listen, point and say.

استمع وأشر وقل.



grasslands
المراعي/ أراضي عشبية



lake
بحيرة



Natural habitats
مواطن طبيعية



sea
البحر



bamboo forest
غابة البامبو



Habitat = where an animal lives

الموطن: المكان الذي يعيش فيه الحيوان

The panda's habitat is the bamboo forest.

Help your child identify these words.

ساعد طفلك أن يتعرف على هذه الكلمات.

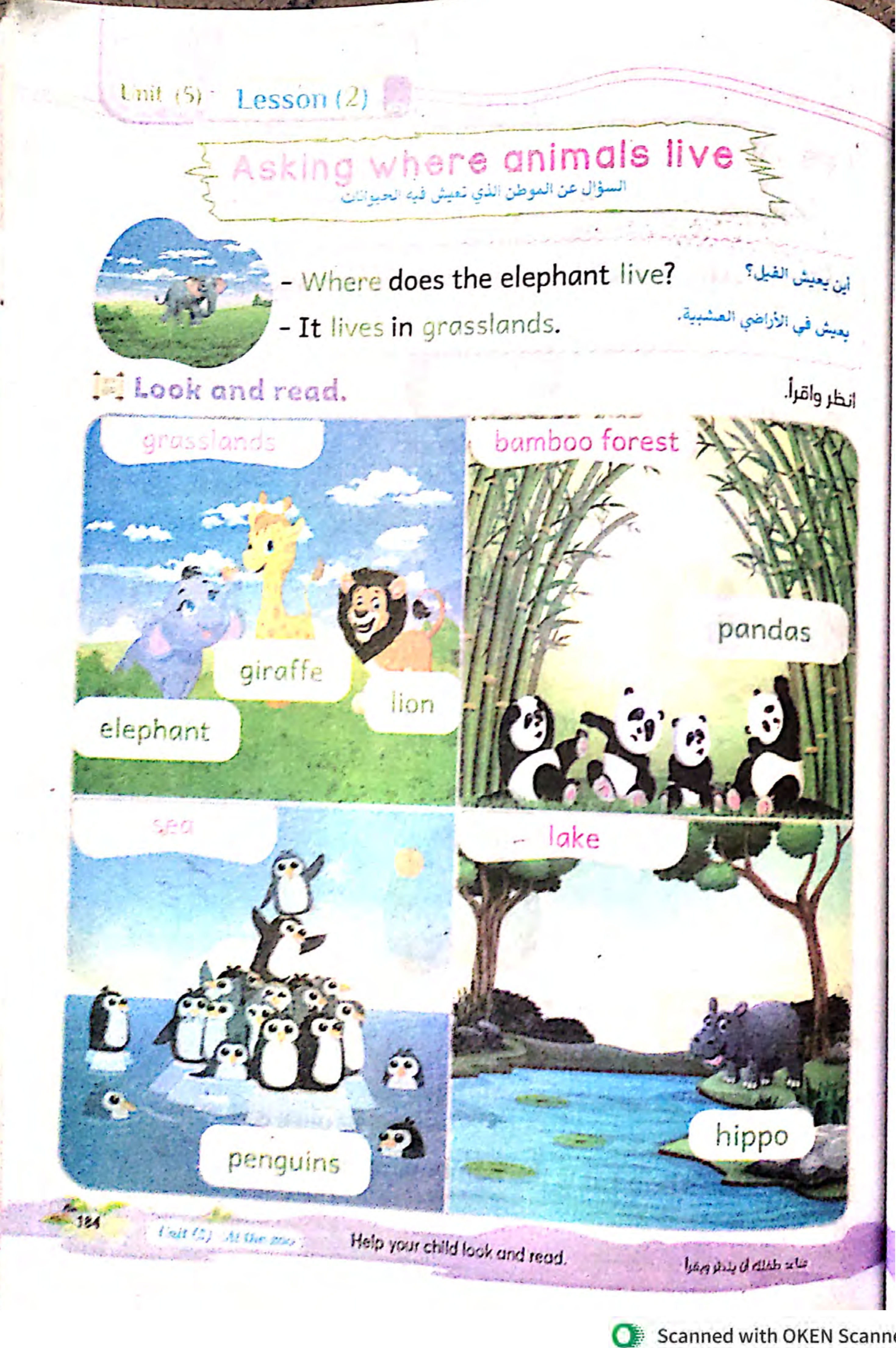


Asking where animals live

السؤال عن الموطن الذي تعيش فيه الحيوانات

- Where does the elephant live? أين يعيش الفيل؟
- It lives in grasslands. يعيش في الأراضي العشبية.

Look and read. انظر واقرأ.



Help your child look and read. ساعد طفلك أن ينظر ويقرأ



Read and write.

اقرأ واكتب.

grasslands

sea

lake

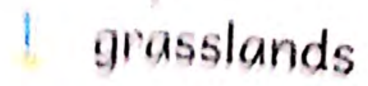
bamboo forest

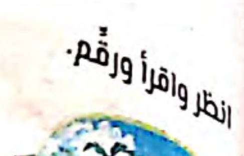
Activities

1 Look, read and number.

انظر واقرأ ورقّم.

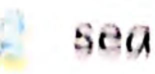






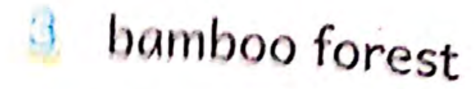
1 grasslands



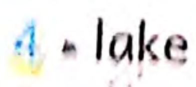


2 sea





3 bamboo forest



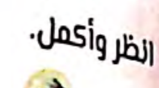
4 lake





2 Look and complete.

انظر وأكمل.





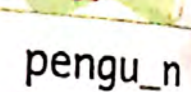
l_ke



an_mals



s_a



pengu_n



gr_y



b_g



fo_ _st



gras_la_ds

3 Look at the pictures and unscramble the letters.

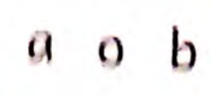
انظر إلى الصور وأعد ترتيب الحروف.

[illegible]



a o b

b o m

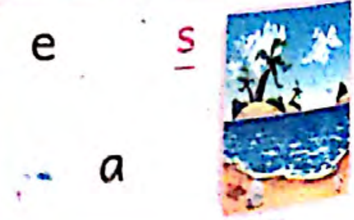


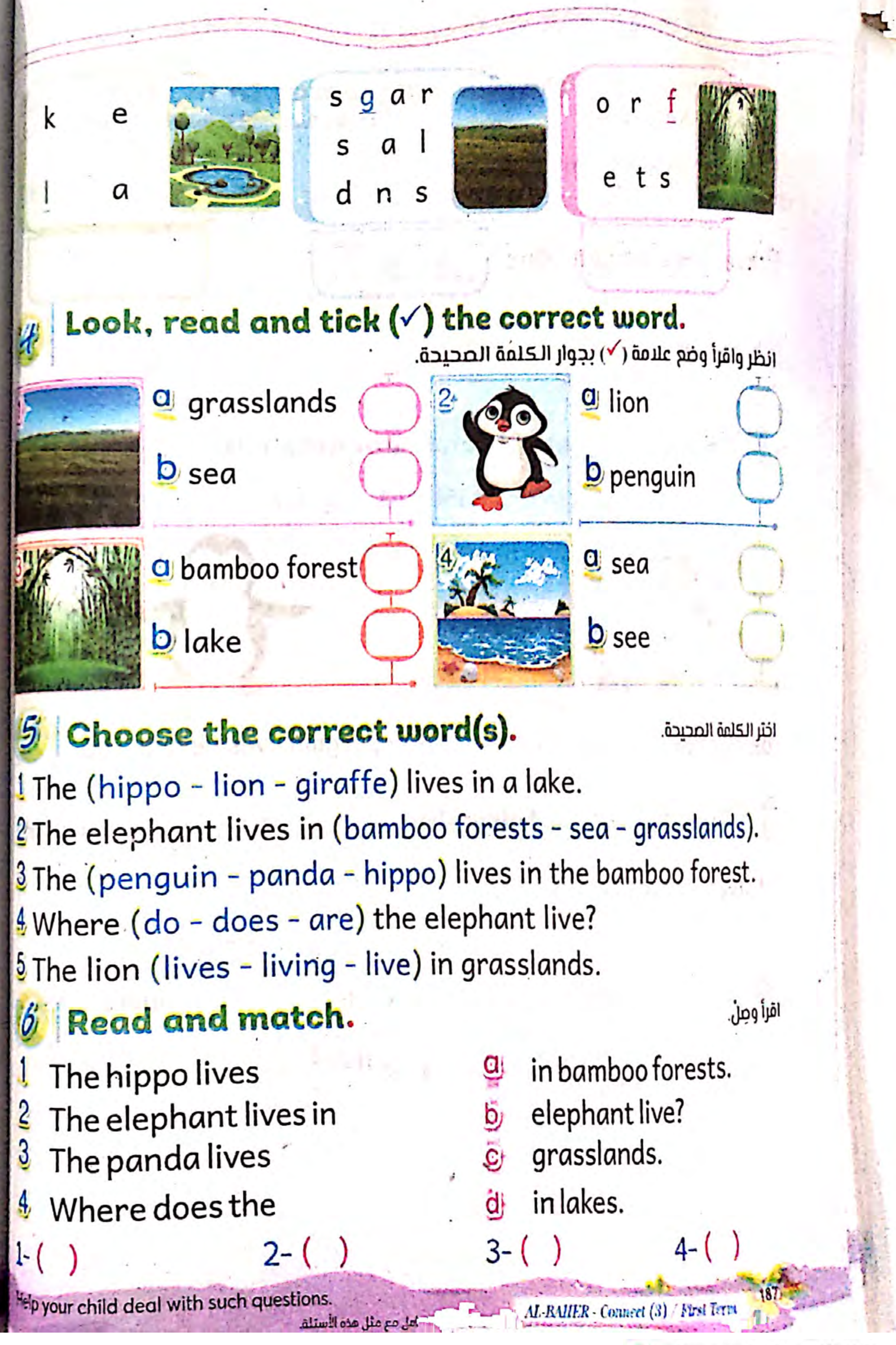




e s

a





k e
l a

s g a r
s a l
d n s

o r f
e t s

4 Look, read and tick (✓) the correct word.

انظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.

1
a grasslands ( )
b sea ( )

2
a lion ( )
b penguin ( )

3
a bamboo forest ( )
b lake ( )

4
a sea ( )
b see ( )

5 Choose the correct word(s).

اختر الكلمة الصحيحة

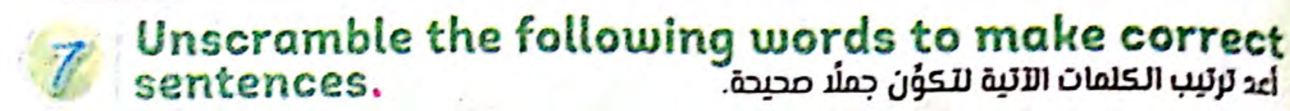
1 The (hippo - lion - giraffe) lives in a lake.
2 The elephant lives in (bamboo forests - sea - grasslands).
3 The (penguin - panda - hippo) lives in the bamboo forest.
4 Where (do - does - are) the elephant live?
5 The lion (lives - living - live) in grasslands.

6 Read and match.

اقرأ وصل

1 The hippo lives — a in bamboo forests.
2 The elephant lives in — b elephant live?
3 The panda lives — c grasslands.
4 Where does the — d in lakes.

1- ( ) 2- ( ) 3- ( ) 4- ( )



7 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 grasslands - It - in - lives - .

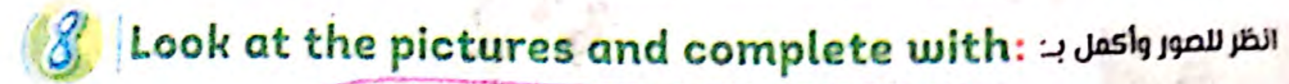
....

2 live - the elephant - does - Where - ?

....

3 hippo - in - The - lives - lake - a - .

....



8 Look at the pictures and complete with: انظر للصور وأكمل بـ:

sea - grassland - gray

1

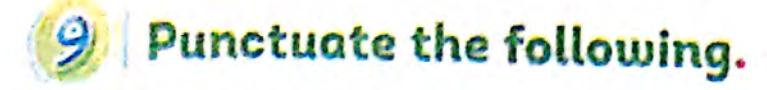


The elephant lives in the ....

2



The penguin lives next to the ....



9 Punctuate the following. ضع علامات الترقيم على ما يلي.

it lives in grasslands

....



10 Copy the following sentence. انسخ الجملة الآتية.

Where do you live?

....

....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



Math: Fractions

Lesson (2 / B)

Vocabulary

Listen, point and say. استمع وأشر وقل.



$\frac{1}{2}$ a half
نصف



$\frac{1}{8}$ an eighth
ثمن







$\frac{1}{4}$ a fourth
ربع



$\frac{1}{5}$ a fifth
خمس



$\frac{1}{3}$ a third
ثلث

All the animals at the zoo



Tip!

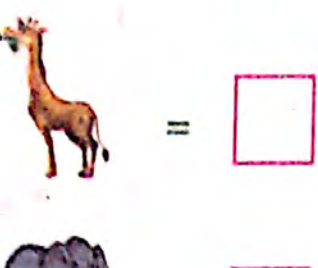


A fraction is a part of a whole. Look at the red part of the circle: it is half of the whole.

"الكسر" هو جزء من كل. انظر إلى الجزء الأحمر من الدائرة: إنه يمثل النصف من الكل.

How many elephants, hippos, giraffes, and pandas are there?

There are 16 animals at the zoo. Half $\frac{1}{2}$ the animals are elephants. One-fourth $\frac{1}{4}$ of the animals are giraffes and one-eighth $\frac{1}{8}$ of the animals are pandas and hippos.


= ☐

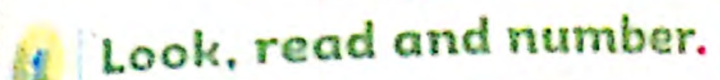

= ☐


= ☐

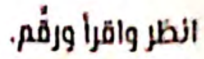

= ☐





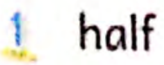


1 Look, read and number.

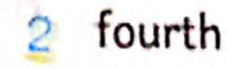


انظر واقرأ ورقم.



1 half



2 fourth

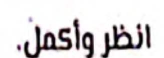
3 third

4 eighth





2 Look and complete.



انظر وأكمل.






ha_f	th_rd	e_ghth	f_urth

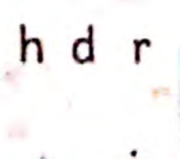


3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

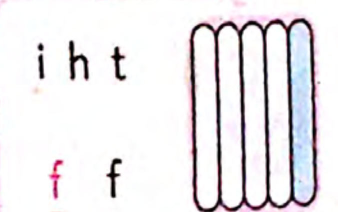


a h
f l



h d r
t i





i h t
f f



4 Look, read and tick (✓) the correct word.

انظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.

1




a half

b third

2



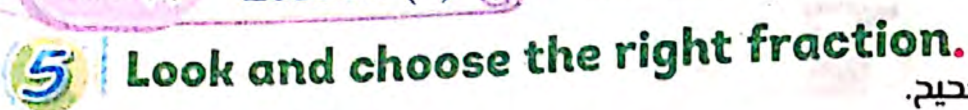


a eighth

b fourth

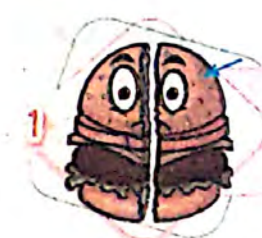
Help your child deal with such questions.

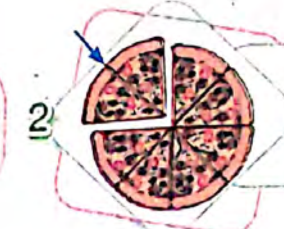
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة



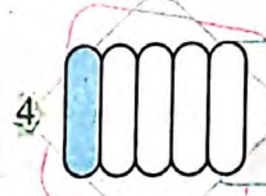
5 Look and choose the right fraction.

انظر واختر الكسر الصحيح.

1)  ($\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$)

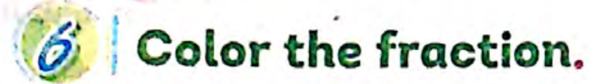
2)  ($\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{7}$)

3)  ($\frac{1}{5}$, $\frac{1}{6}$, $\frac{1}{8}$)

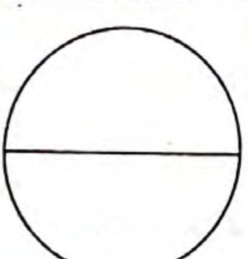
4)  ($\frac{1}{7}$, $\frac{1}{5}$, $\frac{1}{2}$)

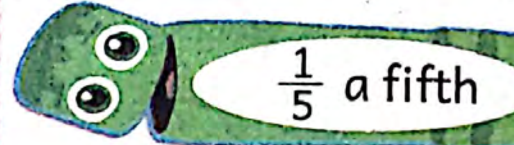
6 Color the fraction.

لون الكسر.

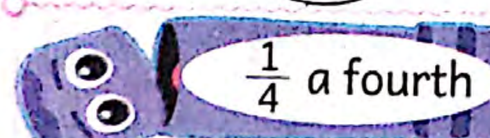














$\frac{1}{3}$ a third

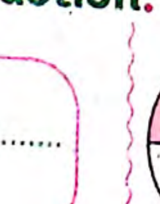


7 Look and write the colored fraction.

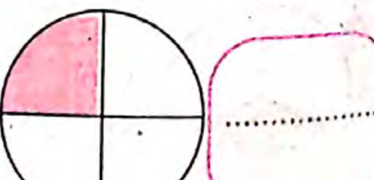
انظر واكتب الكسر الملوَّن.



....



....



....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Lesson (3) - Environmental responsibility

Vocabulary  Listen, point and say. استمع وأشر وقل.



waste sorting
(تصنيف / فرز) المخلفات



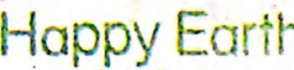
riding a bike
ركوب الدراجة



reusing
إعادة الاستخدام



recycling
إعادة التدوير



Happy Earth



Sad Earth



planting
زراعة



going by car
الذهاب بالسيارة



polluting cities
تلويث المدن



polluting the river
تلويث النهر

Help your child identify these words.
ساعد طفلك أن يتعرف على هذه الكلمات.



Vocabulary

sort	يصنف	plant	يزرع
reuse	يعيد استخدام	recycle	يعيد تدوير
pollute	يلوث	plastic	بلاستيك
glass	زجاج	paper	ورق



What do you recycle?
ما الذي تعيد تدويره؟



I recycle paper.
أعيد تدوير الورق.

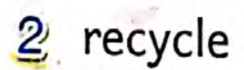
Activities

1 Look, read and number. انظر واقرأ ورقِّم.

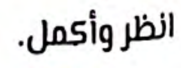




1 plastic
2 recycle
3 plant
4 pollute




2 Look and complete. انظر وأكمل.

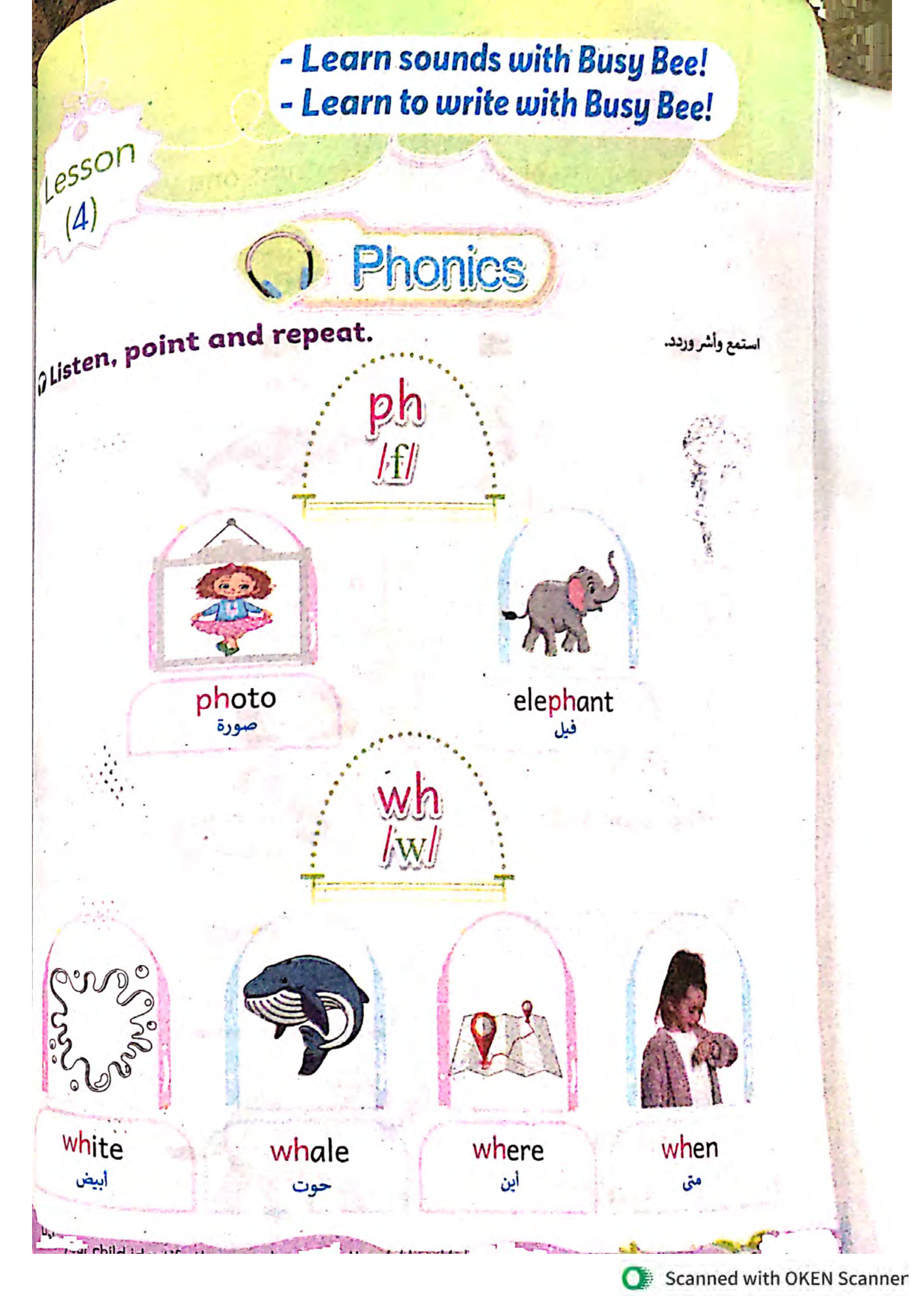

s_rting


re_ sing


recy_ling


pl_nt




Lesson (4)
- Learn sounds with Busy Bee!
- Learn to write with Busy Bee!
Phonics
Listen, point and repeat.
استمع وأشر وردد.
ph
/f/
photo
صورة
elephant
فيل
wh
/w/
white
أبيض
whale
حوت
where
أين
when
متى
Scanned with OKEN Scanner

One syllable

Where

When

whale

white

Two syllables

pho - to



photo

Three syllables

el - e - phant



elephant

Help your child learn and read syllables.

Writing

Look and read. انظر واقرأ.

- I saw a photo of a gray dolphin.



The whale is blue and white.



- Where is the elephant?

Look and read. انظر واقرأ.





The lion is big and brown. It lives in the grasslands in Africa.

It eats meat.

Practice

Write about "The elephant". اكتب عن الفيل.

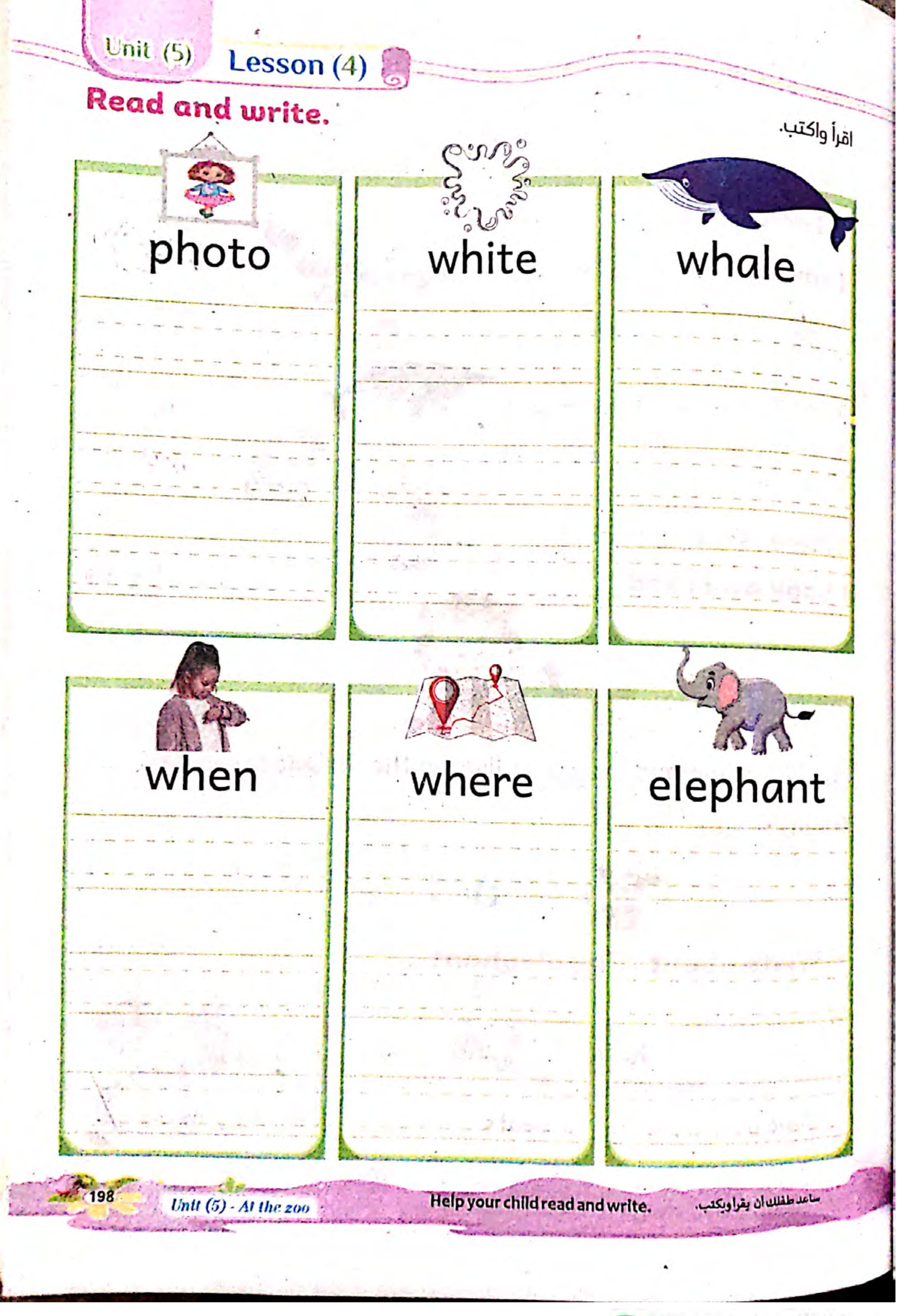
The .... is .... and ....

It lives in .... It eats ....



Read and write.

اقرأ واكتب.

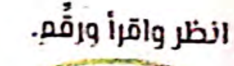


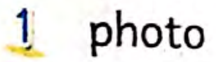
Help your child read and write. ساعد طفلك أن يقرأ ويكتب.



Activities

1 Look, read and number.


انظر واقرأ ورقّم.

1 photo

2 white

3 whale

4 elephant





2 Look and complete.


انظر وأكمل.






ele_ _ant

_ _oto

_ _ale

_ _ite

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.



h e r
w e

h a l
w e

h w
t i e





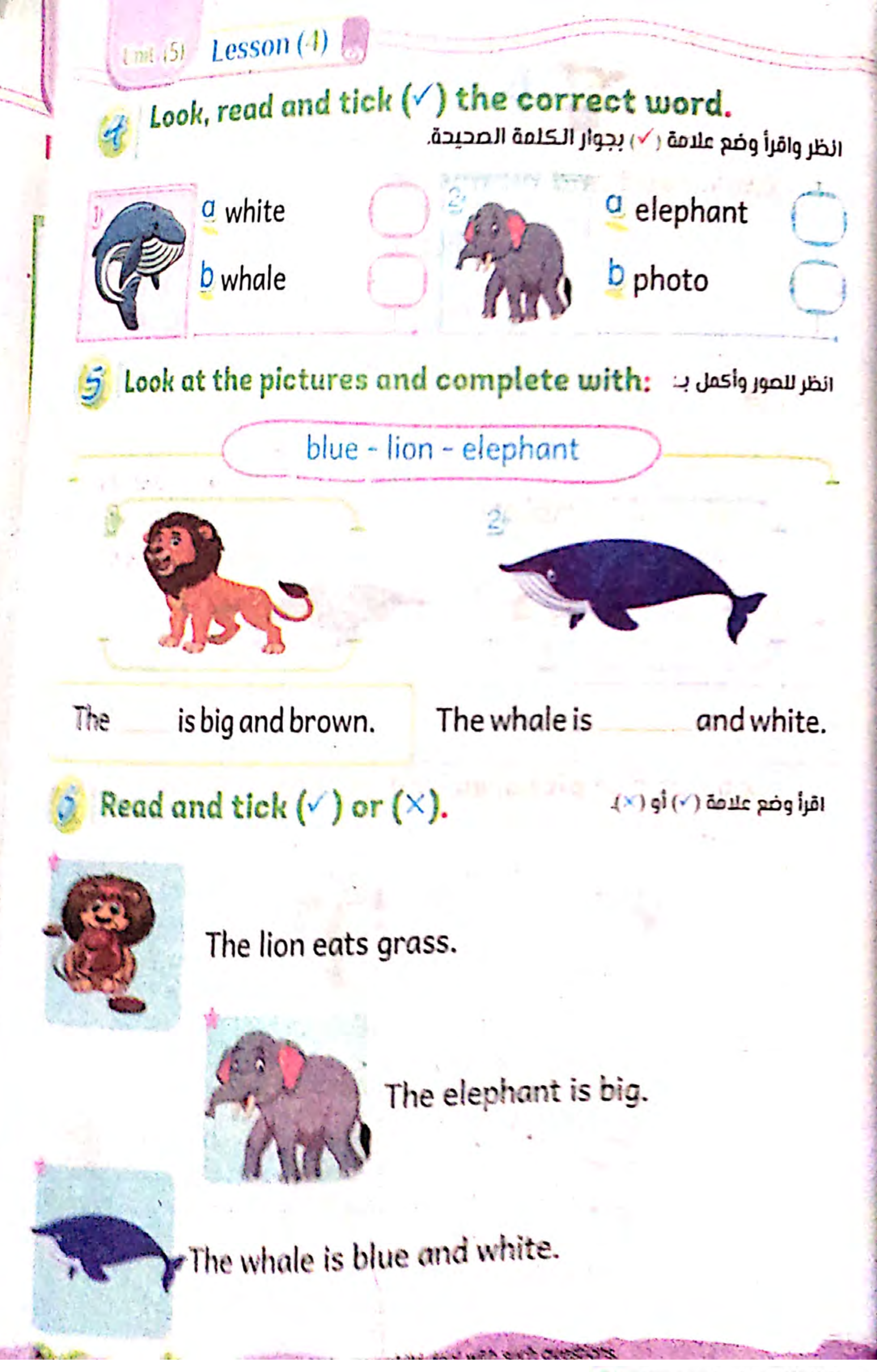
t h o
p o

p c h t
e n a l

h w
n e




Help your child deal with such questions.
ساعد طفلك على أن يتعامل مع مثل هذه الأسئلة.



4 Look, read and tick (✓) the correct word.

انظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.

1)
a white
b whale

2)
a elephant
b photo

5 Look at the pictures and complete with:

انظر للصور وأكمل بـ

blue - lion - elephant

1) The ______ is big and brown.

2) The whale is ______ and white.

6 Read and tick (✓) or (✗).

اقرأ وضع علامة (✓) أو (✗).

The lion eats grass.

The elephant is big.

The whale is blue and white.

7 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 white - is - The - whale - and - blue - .

....

2 the - Where - photo - is - ?

....

3 is - The - big - elephant - .

....

8 Read and tick (✓) or (✗).

اقرأ وضع علامة (✓) أو (✗).

The lion is big and brown. It lives in the grasslands in Africa. It eats meat.

1 The lion is small. (   )

2 It eats meat. (   )

3 The lion is big and brown. (   )

4 It lives in the grasslands in Asia. (   )

9 Punctuate the following.

ضع علامات الترقيم على ما يلي.

where is the photo

....

10 Copy the following sentence.

انسخ الجملة الآتية.

The giraffe is tall.

....

....

Dictation on Unit (5)

Lesson (1)

Word	Meaning	Word	Meaning
....	زرافة	....	خريطة
....	فيل	....	اتجه يمينًا
....	طائر البطريق	....	اتجه يسارًا
....	أسد	....	على اليمين
....	فرس النهر	....	على اليسار
....	دب الباندا	....	أمشِ للأمام بشكل مستقيم

Lesson (2)

Word	Meaning	Word	Meaning
....	المراعي - أراضي عشبية	....	البحر
....	بحيرة	....	غابة البامبو

Lesson (3)

Word	Meaning	Word	Meaning
....	إعادة تدوير	....	زراعة
....	إعادة استخدام	....	ركوب الدراجة

Lesson (4)

Word	Meaning	Word	Meaning
....	صورة	....	حوت
....	فيل	....	أين
....	أبيض	....	متى

Help your child dictate these words.

ساعد طفلك في إملاء هذه الكلمات.



Review on Unit (5)

Zoo animals


giraffe


elephant

lion


penguin


panda


hippo

Habitats


grasslands

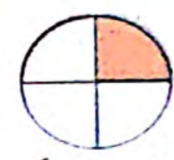
bamboo forest

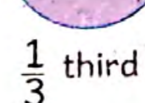
sea

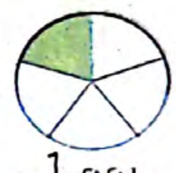
lake

Fractions

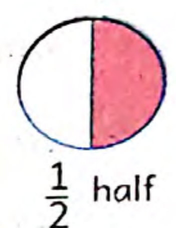
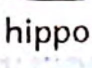

$\frac{1}{2}$ half

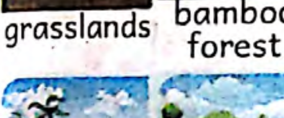

$\frac{1}{3}$ third


$\frac{1}{4}$ fourth


$\frac{1}{5}$ fifth


$\frac{1}{8}$ eighth

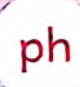
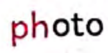
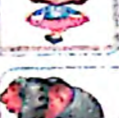




At the zoo

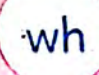
Vocabulary · Math · Phonics · Language

ph




photo


elephant

wh



white

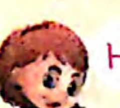


whale


where

when


What is your favorite zoo animal?

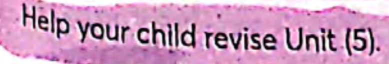

My favorite animal is the lion.


How about going to the elephants?


Good idea!


Where does the elephant live?


It lives in grasslands.







Activities on Unit (5)



Look, read and number.

انظر واقرأ ورقّم.



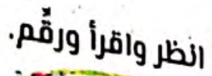


1 elephant

2 one fourth

3 bamboo forest

4 waste sorting









Look and complete.

انظر وأكمل.



li_n



m_p



_ _ale



p_ _da



hip_o



pe_guin



gra_sla_ds



ele_ _ant



Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

h l e w a



o i n l

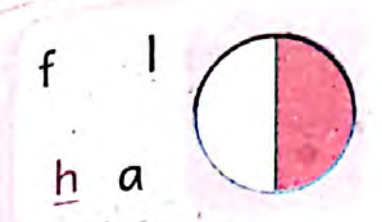


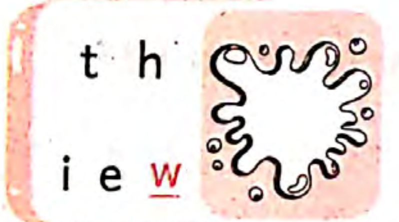
o t o p h



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.









Look, read and tick (✓) the correct sentence.

انظر واقرأ وضع علامة (✓) بجوار الجملة الصحيحة.



1
a The penguin lives in grasslands.
b The penguin lives next to the sea.



2
a The lion is brown.
b The lion is white.



5 Look at the pictures and complete with: انظر للصور وأكمل بـ

penguin - meat - grass



1 The lion eats ....

2 My favorite animal is the ....



Read and match.

اقرأ وصِل.

1 The whale is
2 The lion lives in
3 The penguin lives
4 How about

a next to the sea.
b going to the elephants?
c the grasslands.
d blue and white.

7 Choose the correct word. اختر الكلمة الصحيحة.

1 Where (am - is - are) the photo?

2 The (panda - monkey - giraffe) lives in bamboo forests.

3 Go (straight - street - great) and turn left.

4 The lion is (little - big - tiny) and brown.

5 My favorite (book - animal - color) is the penguin.

8 Read and tick (✓) or (×). اقرأ وضع علامة (✓) أو (×).

The giraffe is orange and brown. It lives in the grasslands in Africa. It eats leaves. It has a very long neck.

1 The giraffe has a long neck. ( )

2 The giraffe eats meat. ( )

3 The giraffe is black and white. ( )

4 The giraffe lives in the grasslands in Africa. ( )

9 Punctuate the following. ضع علامات الترقيم على ما يلي.

where is the lion ....

10 Copy the following sentence. انسخ الجملة الآتية.

I go to the zoo on Friday.

....

....

....

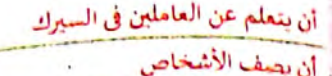

Unit
6
Let's go to the circus!
هيا بنا نذهب إلى السيرك!



Unit Six Objectives



Lesson (1)



- ❑ To learn about people who work in a circus — أن يتعلم عن العاملين فى السيرك
- ❑ To describe people — أن يصف الأشخاص
- ❑ To ask and answer about people's descriptions — أن يسأل ويجيب عن وصف الأشخاص
- ❑ To identify what performers can do — أن يعرف على ما يستطيع العارضون فعله
- ❑ To talk about favorite circus people and say why — أن يتحدث عن الشخصيات المفضلة له في السيرك ويقول السبب
- ❑ To write about their favorite circus people — أن يكتب عن شخصيات السيرك المفضلة له
- ❑ To complete a tally chart — أن يكمل رسم بياني بالعلامات



Lesson (2)

- ❑ To recognize facts about shapes and angles — أن يتعرف على حقائق عن الأشكال والزوايا
- ❑ To trace different shapes — أن يتتبع نقاط أشكال مختلفة
- ❑ To learn how to say colors in sign language — أن يتعلم كيف يقول الألوان بلغة الإشارة
- ❑ To find different shapes in the classroom — أن يجد أشكال مختلفة في الفصل



Lesson (3)

- ❑ To recognize the letter combinations (ou) and (ow) in words — أن يتعرف على نطق الحروف (ow / ou) في الكلمات
- ❑ To complete words with the letter combinations (ou) and (ow) — أن يكمل كلمات بها حروف (ow / ou)
- ❑ To complete sentences with words that have the letter combinations (ou) and (ow) — أن يكمل جملًا بكلمات بها حروف (ow / ou)
- ❑ To write sentences on a circus person — أن يكتب جملاً عن شخصية بالسيرك



Lesson (4)

- ❑ To talk and learn about a science experiment — أن يتحدث ويتعلم عن تجربة علمية
- ❑ To order steps in a process — أن يرتب خطوات في عملية
- ❑ To write about a scientific experiment — أن يكتب عن تجربة علمية

Lesson (1 / A)

Listening and speaking

Vocabulary

Listen, point and say. استمع وأشر وقُل.


clown
مهرج

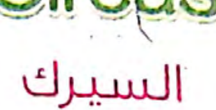

dog trainer
مدربة كلاب


trapeze artist
لاعب أرجوحة


juggler
بهلوان / لاعب الكرات


tent
خيمة


ringmaster
مدير الحلبة



Circus
السيرك

Adjectives
صفات


acrobat
لاعب أكروبات


old
عجوز/ كبير السن


thin
نحيف


young
صغير السن


tall × short
طويل × قصير


fat
سمين

Help your child identify these words.
ساعد طفلك أن يتعرف على هذه الكلمات.





Unit (6) Lesson (1)

Look, listen and read.

انظر واستمع واقرأ.

Hany and Hana are at the circus. Grandpa forgot his glasses.

هاني وهنا في السيرك. نسي الجد نظارته.



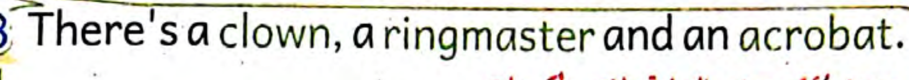
1 We're at the circus, in the tent.

نحن في السيرك في الخيمة.



2 What can you see?

ماذا يمكنكم أن تروا؟



3 There's a clown, a ringmaster and an acrobat.

يوجد مُهَرّج ومدير الحلبة ولاعب أكروبات.



4 What does the clown look like?

ما شكل المهَرّج؟



5 He's tall and thin.

إنه طويل و نحيف.

6 What does the ringmaster look like?

ما شكل مدير الحلبة؟



7 He's short and fat.

إنه قصير وسمين.



Help your child look, listen and read.

ساعد طفلك أن ينظر و يستمع ويقرأ الحوار.



Language

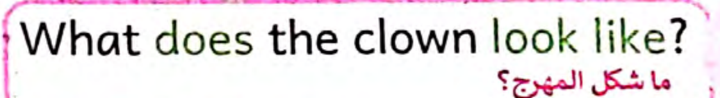
Asking and answering about people's descriptions.

السؤال والإجابة عن وصف الناس.

What does (اسم / ضمير) .... look like?
(He / She) is + adjective (صفة) ....



Look and read. انظر واقرأ.



What does the clown look like?
ما شكل المهرج؟

He's tall and thin. He has red hair.
إنه طويل ونحيف. وله شعر أحمر.

What does the dog trainer look like?

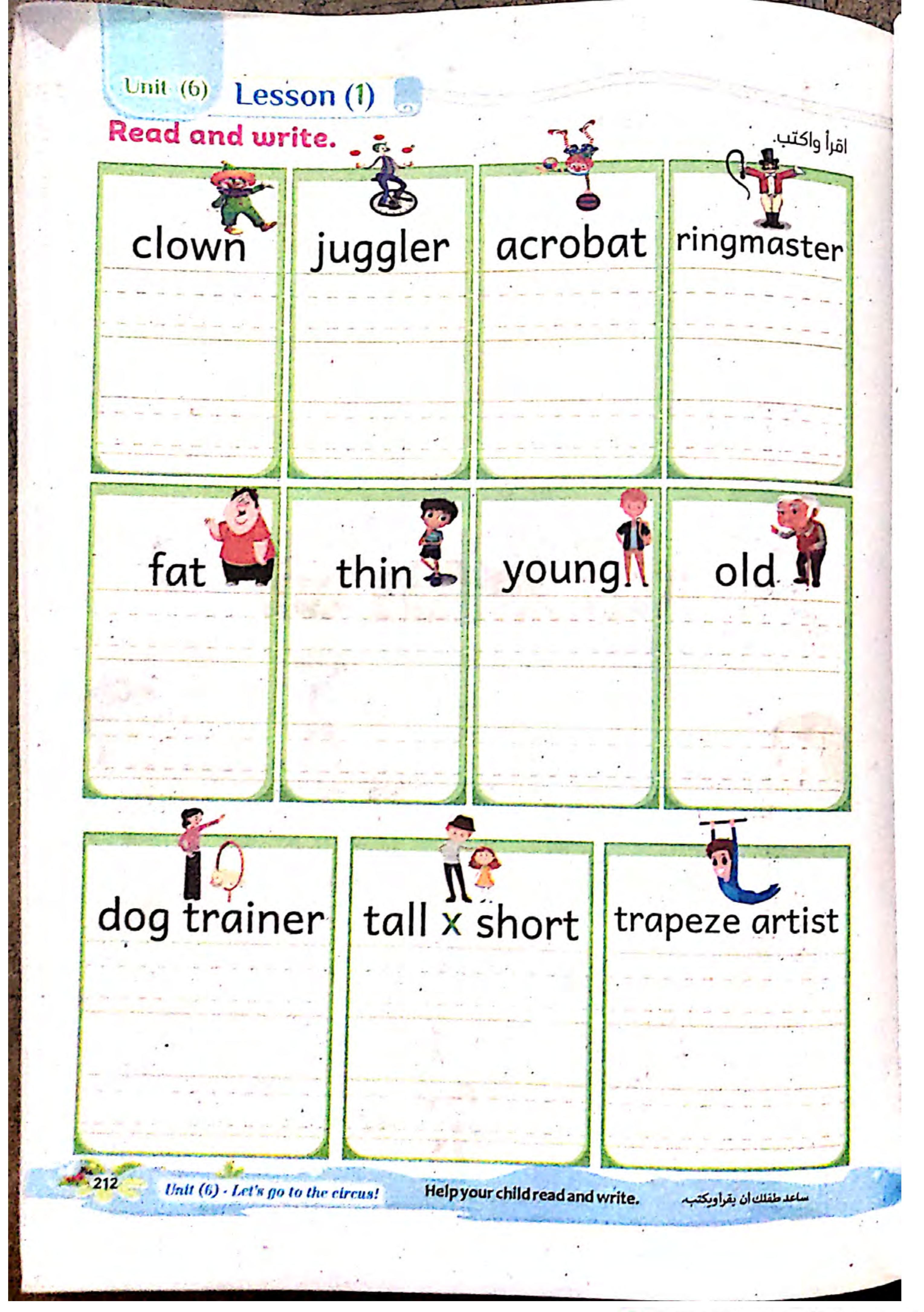


She's young and tall.

What does the ringmaster look like?



He's short and fat.



Read and write.

اقرأ واكتب.

clown

juggler

acrobat

ringmaster

fat

thin

young

old

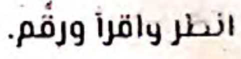
dog trainer

tall x short

trapeze artist

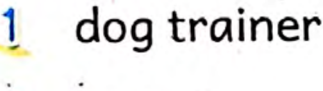
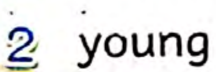
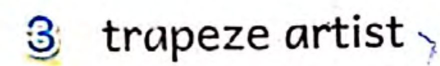


 Look, read and number. انظر واقرأ ورقّم.






1 dog trainer
2 young
3 trapeze artist
4 tall



 Look and complete. انظر وأكمل


c_r_us


d_g tra_ner


trape_e art_st


ju_gl_r



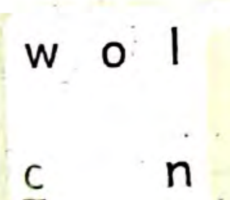
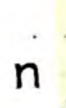

rin_ma_ter


acr_ba_


o_d


f_t

 Look at the pictures and unscramble the letters.
انظر إلى الصور وأعد ترتيب الحروف.



w o l
c n


t n r e
g d o a
i r


a l
t l



u g e l
j g r

i m r s
g r n e
t a



b o t a
a c r



4 Look, read and tick (✓) the correct word(s).

انظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة



1
a clown
b dog trainer



2
a fat
b thin





5 Choose the correct word(s).

اختر الكلمة الصحيحة

1 He isn't tall. He is (fat - short - thin).
2 What (do - does - doing) the clown look like?
3 She's young (so - as - and) tall.
4 What does he (likes - look like - look)?



6 Look at the pictures and complete with:

انظر للصور وأكمل بـ

tall - acrobat - fat



1 There's an ....



2 He's .... and thin.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة



7 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 does - the - What - look like - juggler - ?

....

2 tall - He's - and - thin - .

....

3 is - The - fat - short - ringmaster - and - .

....

8 Look and write a sentence under each picture:

انظر واكتب جملة تحت كل صورة:

1


What does she look like?

....

2


What does he look like?

....



9 Punctuate the following.

ضع علامات الترقيم على ما يلي.

what does the clown look like

....



10 Copy the following sentence.

انسخ الجملة الآتية.

The clown is tall and thin.

....

....

....

Art : Performing art

Lesson (1 / B)

Who is your favorite circus person?

من الشخص المفضل لك في السيرك؟

انظر واقرأ.

Look and read.

1 

The clown is very funny.

المهرج مرح جدًا.

2 

The dog trainer loves animals.

مدربة الكلاب تحب الحيوانات.

3 

The trapeze artist can fly above us.

لاعب الأرجوحة يمكنه أن يطير فوقنا.

4 

The juggler can throw rings and balls.

البهلوان يمكنه أن يلقى الحلقات والكرات.

5 

The ringmaster talks to everyone at the circus to say what is happening.

يتحدث مدير الحلبة إلى الجميع فى السيرك ليقول ما يحدث فى العرض.

6 

The acrobat can jump and move his body.

لاعب الأكروبات يمكنه أن يقفز ويحرك جسمه.

Help your child identify what performers can do.

ساعد طفلك أن يتعرف على ما يمكن أن يفعله العارضون

Language

Talking about favorite circus people

التحدث عن الأشخاص المفضلين في السيرك

Ask and answer. اسأل وأجب.





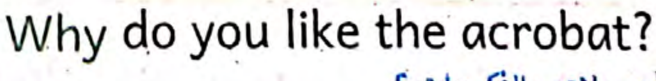


Who is your favorite circus person?

من الشخص المفضل لك في السيرك ؟

I love the acrobat.

أحب لاعب الأكروبات.



Why do you like the acrobat?

لماذا تحب لاعب الأكروبات ؟



Because he can jump and move his body.

لأنه يستطيع أن يقفز ويحرك جسمه.



Help your child recognize the circus people.

ساعد طفلك أن يتعرف على شخصيات السيرك.









1 Read and match.
اقرأ وصِل.

1 The clown — a loves animals.
2 The dog trainer — b can fly above us.
3 The trapeze artist — c is very funny.

1- (   ) 2- (   ) 3- (   )

2 Look, read and tick (✓) the correct sentence.
انظر واقرأ وضع علامة (✓) بجوار الجملة الصحيحة.

1
a I love the trapeze artist.
b I love the ringmaster.

2
a The trapeze artist can fly above us.
b The clown is very funny.

3
a The juggler can throw rings and balls.
b The dog trainer loves animals.

4
a My favorite circus person is the clown.
b My favorite circus person is the juggler.



Help your child deal with such questions.

Lesson (1/C)

Math: Finding information on a graph

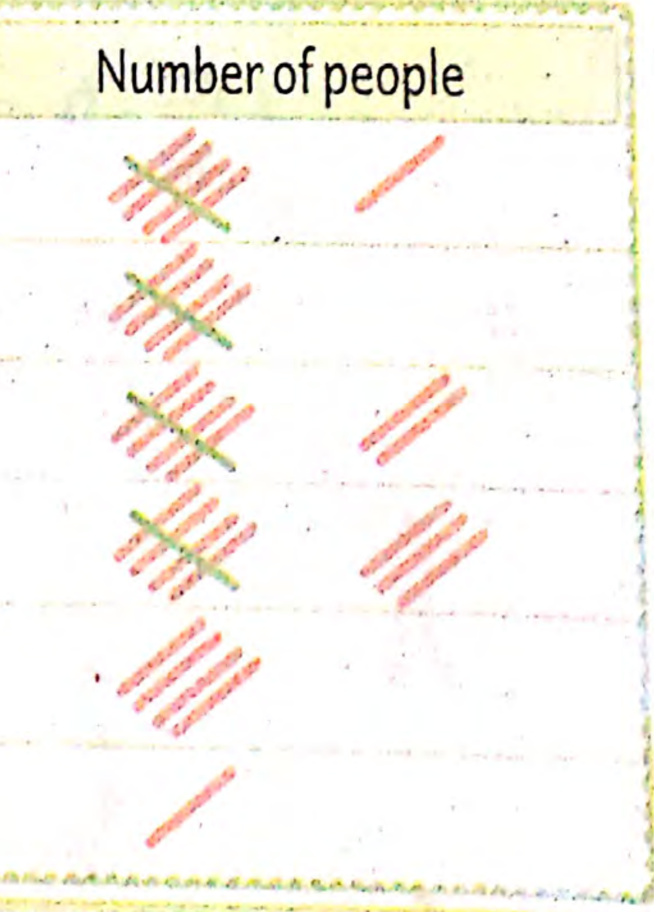
Tally chart

Look and read. انظر واقرأ.



Hi! My name is Reem. I'm at the circus. There are some people at the circus. There's one ringmaster, there are 5 acrobats, there are 7 dog trainers, there are 6 clowns, there are 8 trapeze artists and 4 jugglers.

Tally chart الرسم البياني بالعلامات

Circus job	Number of people
clowns	
acrobats	
dog trainers	
trapeze artists	
jugglers	
ringmasters	



Ask and answer. اسأل وأجب.

A: How many + اسم الجمع + are there?

B: There are + (العدد).





How many clowns are there?
كم عدد المهرجين؟



There are six clowns. يوجد ٦ مهرجين.



1 Use the tally chart. How many people are there?
استخدم الرسم البياني بالعلامات. كم عدد الأشخاص؟

1  ....

2 ....  

3 ....

Circus job	Number of people
clowns	𝍸 |
jugglers	𝍸
ringmasters	|

Lesson (2)

Math: Quadrilaterals

Vocabulary

Listen, point and say. استمع وأشر وقل.



rhombus
مُعَيَّن



side
ضلع



rectangle
مستطيل



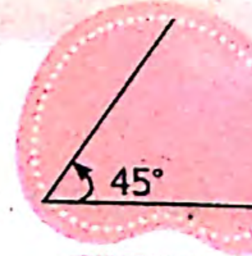
Quadrilaterals
الأشكال الرباعية



corner
ركن



square
مربع



angle
زاوية

Help your child identify shapes and angles.
ساعد طفلك أن يتعرف على الأشكال الهندسية والزوايا.

Shapes
الأشكال الهندسية

A quadrilateral is a shape with four sides.
الشكل الرباعي هو شكل له أربعة أضلاع.

Look and read.
انظر واقرأ.

A square

- has 4 sides. . له ٤ أضلاع .
- all the sides are equal. . جميع أضلاعه متساوية .
- has 4 right angles. . له ٤ زوايا قائمة (٩٠°) .
- has 4 corners. . له ٤ أركان .

corner
right angle (90°)
side

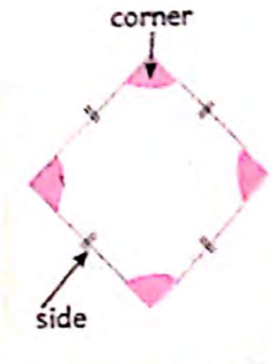
A rectangle

- has 2 long sides. . له ضلعان طويلان .
- has 2 short sides. . له ضلعان قصيران .
- has 4 right angles. . له ٤ زوايا قائمة (٩٠°) .
- has 4 corners. . له ٤ أركان .

long side
corner
right angle
short side

A rhombus

- has 4 equal sides. . له ٤ أضلاع متساوية .
- has 4 angles but they are sometimes different. . له ٤ زوايا ولكنها تكون مختلفة أحيانًا
- has 4 corners. . له ٤ أركان .

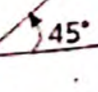




Tip! An angle is when two lines meet. تنشأ الزاوية عند التقاء خطين .

A right angle is 90 degrees. قياس الزاوية القائمة ٩٠ درجة.

45°



Help your child learn about quadrilaterals.
ساعد طفلك أن يتعرف على الأشكال الرباعية

How to say the colors in American sign language (ASL).

كيف تقول الألوان بلغة الإشارة الأمريكية.





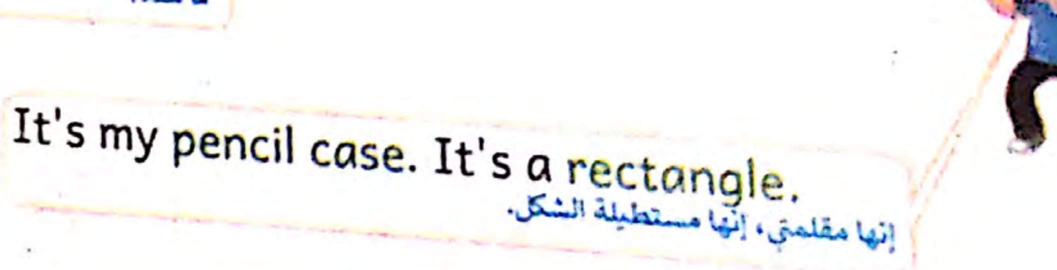


Look and read.

انظر واقرأ.



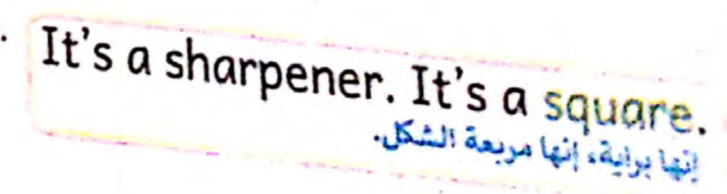
What's that?
ما هذه؟



It's my pencil case. It's a rectangle.
إنها مقلمتي، إنها مستطيلة الشكل.



What's that?
ما هذه؟



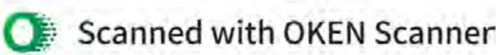
It's a sharpener. It's a square.
إنها براية، إنها مربعة الشكل.



Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

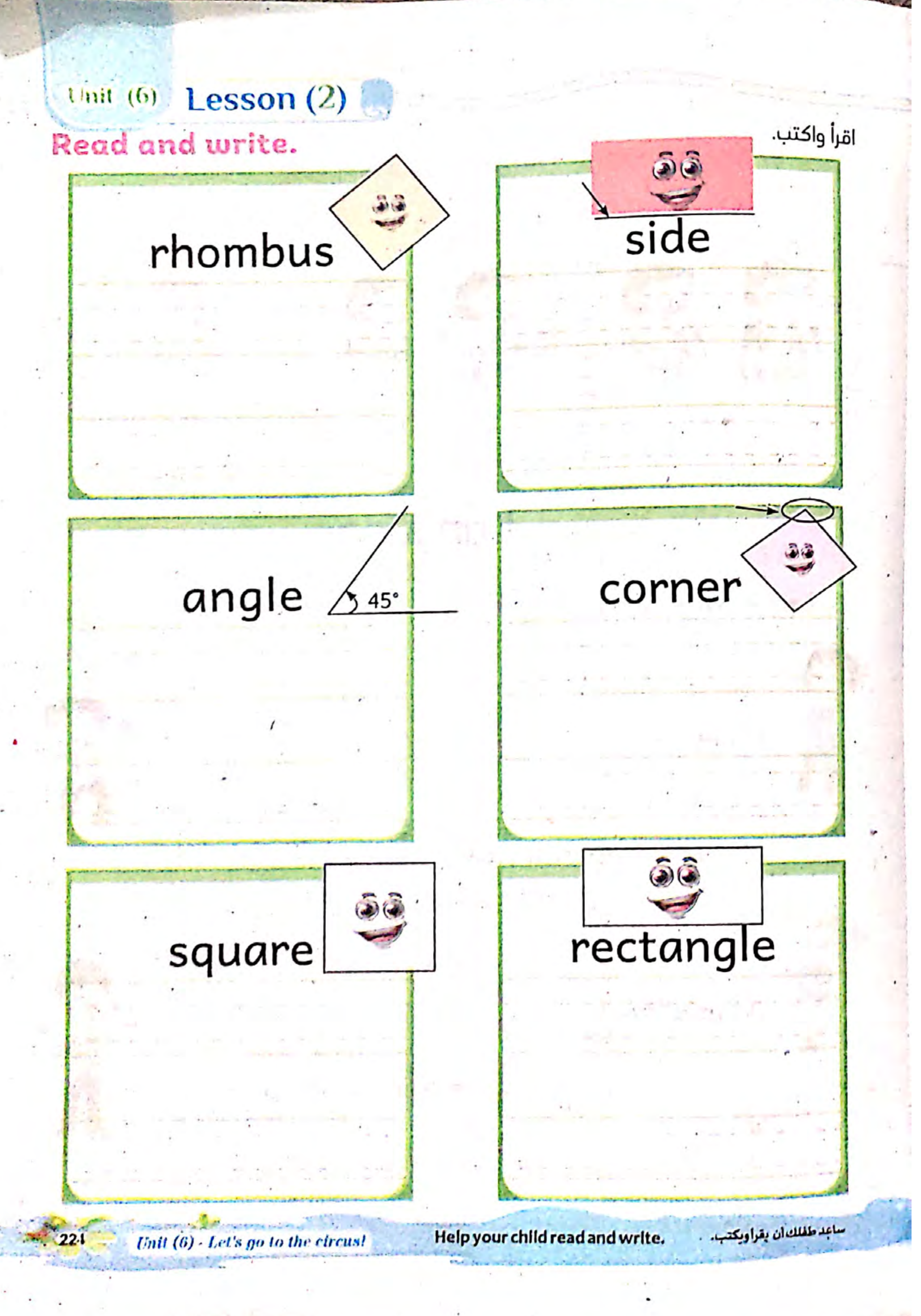






Read and write.

اقرأ واكتب.





1 Look, read and number.

انظر واقرأ ورقِّم.



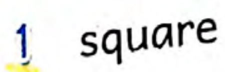


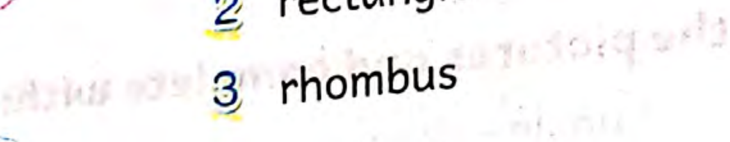
1 square

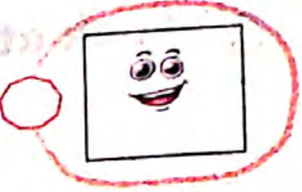
2 rectangle

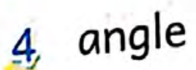
3 rhombus

4 angle







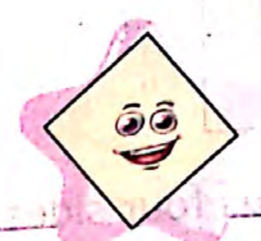
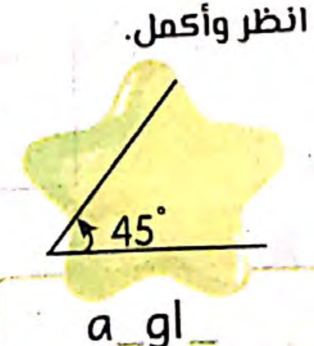


2 Look and complete.

انظر وأكمل.





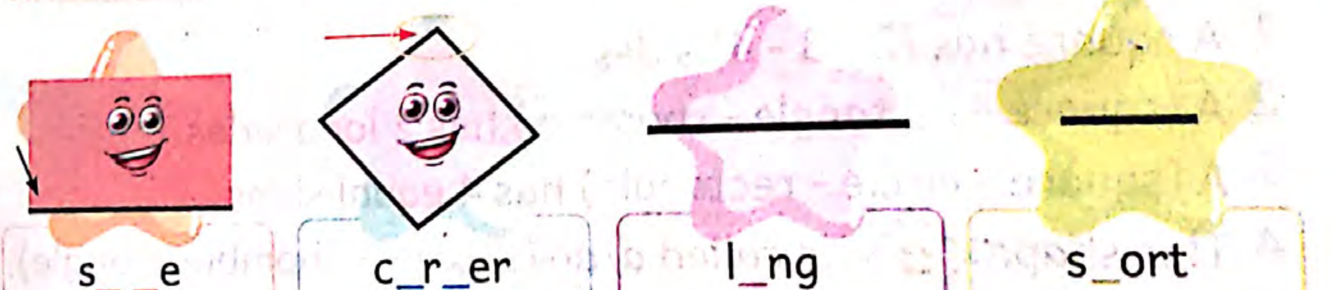



s_u_re

re_ta_gle

rhom_ _s

a_gl_



s_ _e

c_r_er

l_ng

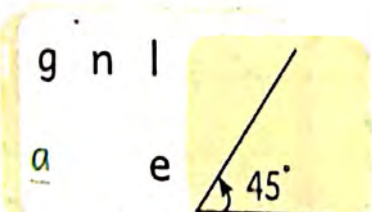
s_ort

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.



g n l a e

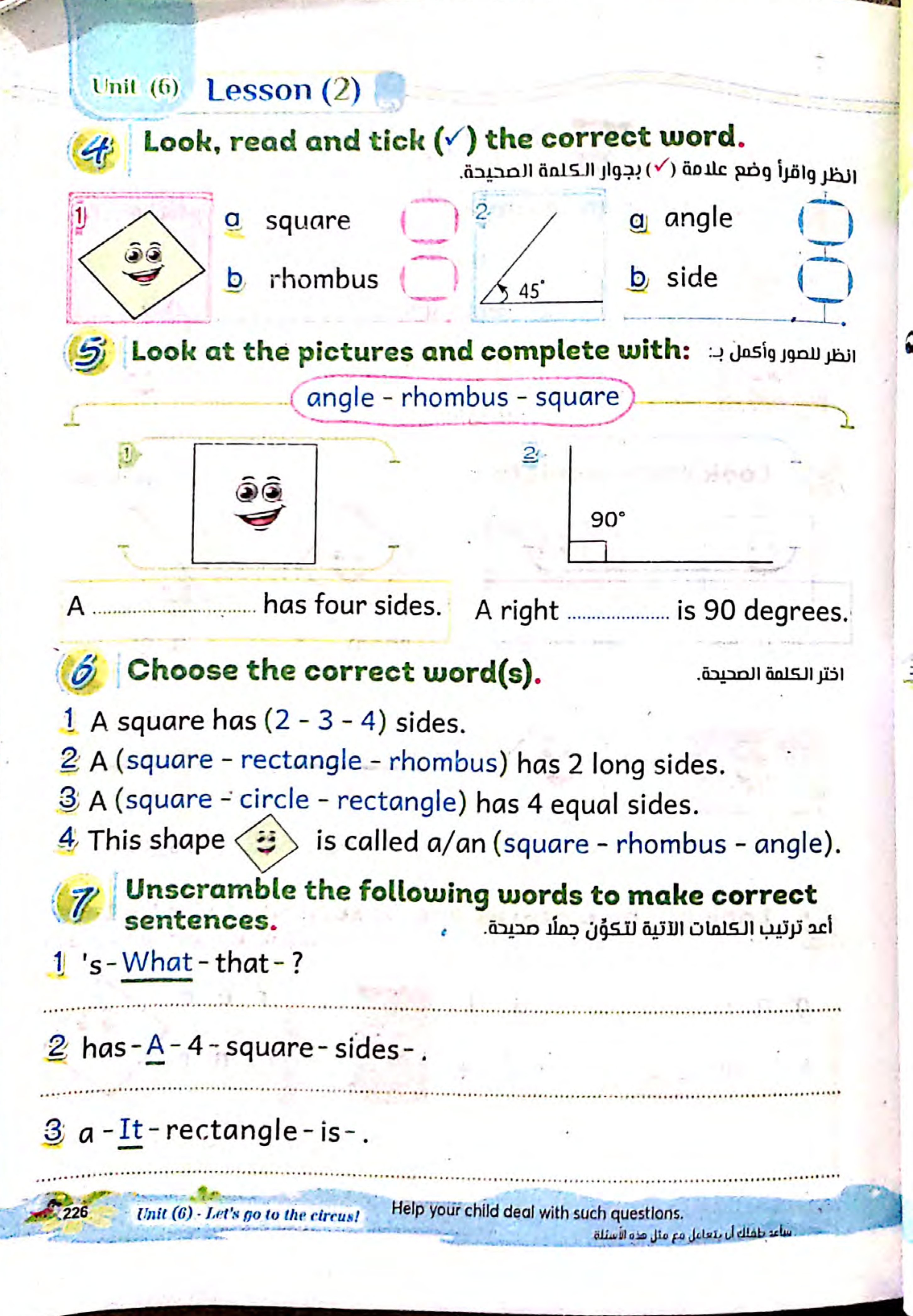


d i s e



r e o c n r





4 Look, read and tick (✓) the correct word.
انظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.

1
a square
b rhombus

2 45°
a angle
b side

5 Look at the pictures and complete with: انظر للصور وأكمل بـ:

angle - rhombus - square

1
A .... has four sides.

2 90°
A right .... is 90 degrees.

6 Choose the correct word(s). اختر الكلمة الصحيحة.

1 A square has (2 - 3 - 4) sides.
2 A (square - rectangle - rhombus) has 2 long sides.
3 A (square - circle - rectangle) has 4 equal sides.
4 This shape is called a/an (square - rhombus - angle).

7 Unscramble the following words to make correct sentences.
أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 's - What - that - ?

....

2 has - A - 4 - square - sides - .

....

3 a - It - rectangle - is - .

....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Lesson (3)

- Learn sounds with Busy Bee!
- Learn to write with Busy Bee!



Listen, point and repeat. استمع وأشر وردد.



cloud
سحابة



mouse
فأر





pound
جنيه



mouth
فم





clown
مهرج



cow
بقرة



flower
زهرة

Help your child identify the sounds of ou and ow.
ساعد طفلك أن يتعرف على أصوات الحروف ou وow.

Writing

Look and read. انظر واقرأ.



The cow has a flower in its mouth.



The mouse is under a cloud.

Look at the picture then read. انظر إلى الصورة ثم اقرأ.



The clown is young and fat. He is at the circus.
He is very funny.

Write about "The dog trainer". اكتب عن مدربة الكلاب.

Guiding words:

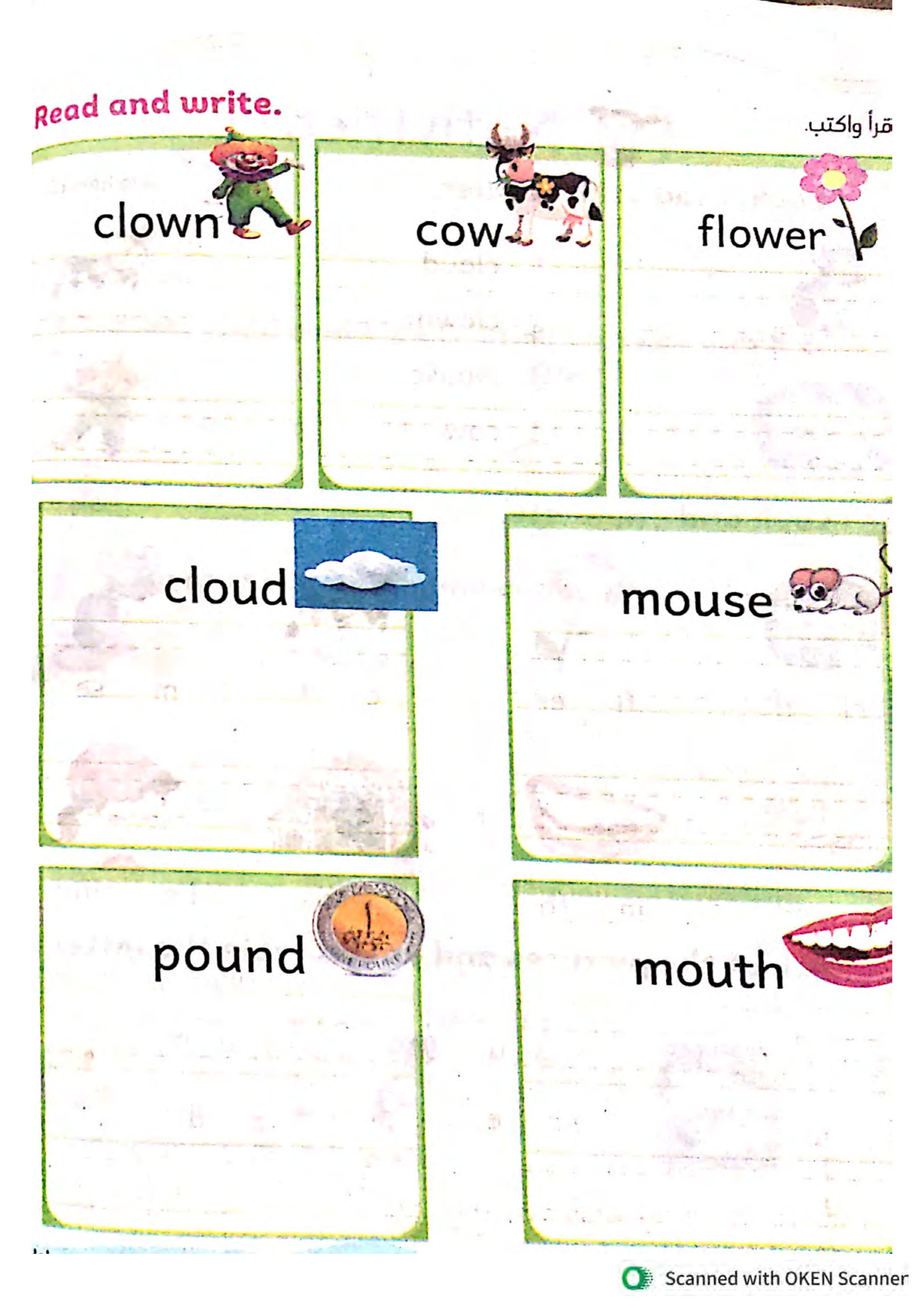
beautiful - young - animals - circus



The dog trainer loves ....
She is .... and ....
She works at the ....

Read and write.

اقرأ واكتب.



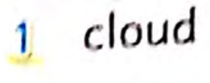
Activities

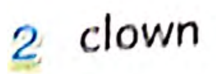
1 Look, read and number.

انظر واقرأ ورقِّم.






1 cloud


2 clown

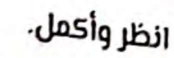
3 mouse

4 cow





2 Look and complete.


انظر وأكمل.





cl_ _d	fl_ _er	c_ _	m_ _se
p_ _nd	m_ _th	c_ _cus	be_ _tiful





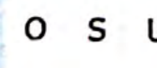



3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

d o l
c u




o s u
m e




o u n
p d





4 Look, read and tick (✓) the correct word.

انظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.

1
a mouth ( )
b pound ( )

2
a clown ( )
b cloud ( )

5 Look at the pictures and complete with: انظر للصور وأكمل بـ

cloud - flower - bee

1 The cow has a .... in its mouth.

2 The mouse is under a ....

6 Read and tick (✓) or (×).

اقرأ وضع علامة (✓) أو (×).

He is a young, fat clown. He is at the circus. He is very funny. I love him best. His hair is red. He has a white beard.

1 The clown is young and fat. ( )
2 The clown is at the school. ( )
3 The clown's hair is white. ( )
4 The clown has a white beard. ( )

7 Look and write a sentence under each picture.

انظر واكتب جملة تحت كل صورة.

1 

2 

....

8 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوِّن جملًا صحيحة.

1 funny - is - He - very - .

....

2 is - She - circus - at - the - .

....

3 clown - The - and - young - fat - is - .

....

9 Punctuate the following.

ضع علامات الترقيم على ما يلي.

- she is a dog trainer

....

10 Copy the following sentence.

انسخ الجملة الآتية.

The mouse is under a cloud.

....

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

Lesson (4)

Science: The scientific method

A scientific experiment تجربة علمية

Read and think. اقرأ وفكّر.

How many drops of water can you put on a pound coin?

كم عدد قطرات الماء التي يمكنك وضعها على جنيه معدني؟

You will need :
سوف تحتاج



water drops
قطرات ماء



water
ماء



coin
عملة معدنية



cloth
قطعة قماش

1. Put a pound coin on your desk. Guess how many drops of water the coin holds.
ضع جنيها معدنيا على مكتبك. خمّن كم عدد قطرات الماء التي ستحملها العملة المعدنية.

2. Put drops of water on the coin. Count the drops.
ضع قطرات الماء على العملة المعدنية. عدّ القطرات.

3. Write the number.
اكتب العدد.

4. Dry the coin with a cloth. Do the experiment again.
جفف العملة المعدنية بقطعة قماش. قم بإجراء التجربة مرة أخرى.

When there is water on all the coin, stop. Write the number of drops.
عندما تغطي المياه العملة المعدنية، توقف واكتب عدد القطرات.

Check your answers with a partner.
تأكد من إجاباتك مع زميلك.

Help your child do the experiment. ساعد طفلك أن يقوم بالتجربة

Dictation on Unit (6)



Word	Meaning
....	عجوز - كبير السن
....	صغير السن
....	طويل × قصير
....	سمين
....	نحيف
....	

Word	Meaning
....	مدير الحلبة
....	مهرج
....	مدربة كلاب
....	لاعب أرجوحة
....	بهلوان - لاعب الكرات
....	لاعب أكروبات

Lesson (2)

Word	Meaning
....	زاوية
....	ركن
....	ضلع

Word	Meaning
....	مُعَيَّن
....	مستطيل
....	مربع



Word	Meaning
....	مهرج
....	بقرة
....	زهرة

Word	Meaning
....	سحابة
....	فأر
....	فم
....	جنيه



Word	Meaning
....	عملة معدنية
....	قطعة قماش

Word	Meaning
....	خمن
....	تجربة

Help your child dictate these words.

ساعد طفلك في إملاء هذه الكلمات.

Review on Unit (6)

Circus people

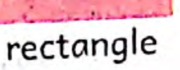

clown


juggler


dog trainer


acrobat


ringmaster

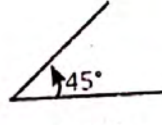

trapeze artist

Quadrilaterals


rectangle


square

rhombus


angle


side


corner

Adjectives




fat


thin


young


old




beautiful

Vocabulary | Math | Phonics | Language

Let's go to the circus!

Phonics

ou

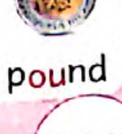



cloud


mouth




mouse


pound

ow

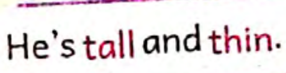

clown


cow

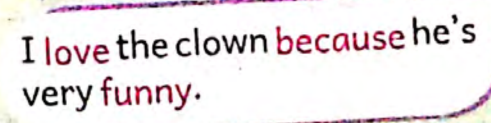
flower

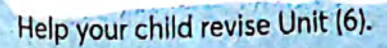
Language









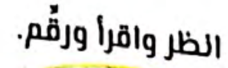




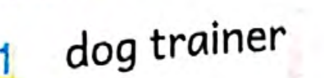


Activities on Unit (6)

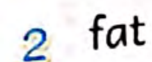
1 Look, read and number.



انظر واقرأ ورقّم.



1 dog trainer



2 fat

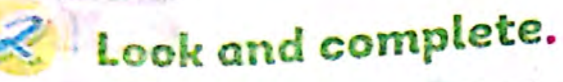


3 rhombus

4 clown







2 Look and complete.

انظر وأكمل.



c_r_us



s_u_re



cl_ _d



fl_w_r



dr_p



a_r_bat



co_n_r



co_n

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

n w l
c o



e r t e
n g a l c

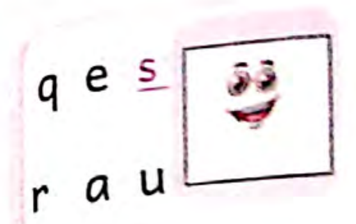


o s u
m e



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة







4 Look, read and tick (✓) the correct sentence.

انظر واقرأ وضع علامة (✓) بجوار الجملة الصحيحة.



1
a He's tall and thin. ( )
b He's short and fat. ( )



2
a The trapeze artist can fly above us. ( )
b The acrobat can jump and move his body . ( )

5 Look at the pictures and complete with: انظر للصور وأكمل بـ:

ringmaster - square - rhombus

1





2



A .... has 4 equal sides.

The .... is short and fat.



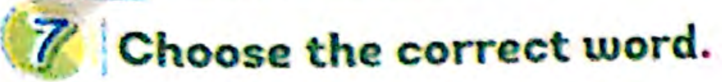
6 Read and match.

اقرأ وصِل.

1 A rectangle has
2 He is short
3 What does he
4 The dog trainer

a and fat.
b 2 long sides and 2 short sides
c loves animals.
d look like?

1- ( ) 2- ( ) 3- ( ) 4- ( )



7 Choose the correct word. اختر الكلمة الصحيحة.

1 He is (of - for - at) the circus.

2 What does he (look - play - eat) like?

3 A (long - light - right) angle is 90 degrees.

4 The (doctor - clown - teacher) is very funny.



8 Read and tick (✓) or (×). اقرأ وضع علامة (✓) أو (×).

There are many shapes. A square has 4 sides. All the sides are equal. It has 4 right angles and 4 corners. A rectangle has 2 long sides and 2 short sides. It has 4 right angles and 4 corners.

1 A square has 4 sides. ☐

2 A square has 2 corners. ☐

3 A rectangle has 4 equal sides. ☐

4 A rectangle has 4 right angles. ☐

9 Punctuate the following. ضع علامات الترقيم على ما يلي.

there are six clowns

....

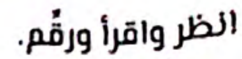
10 Copy the following sentence. انسخ الجملة الآتية.

Let's go to the circus!

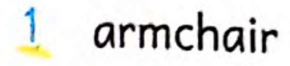
Review (2)



Look, read and number.

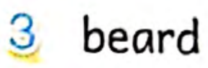
















1 armchair

2 multiplication

3 beard

4 bamboo forest



Look and complete.

انظر وأكمل.









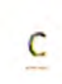
cup_o_rd   e_ _   ele_h_nt   c_ _



Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.







l w n o c





n o l i



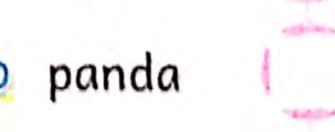
m a l p

Look, read and tick (✓) the correct word.

انظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.

1





a hippo

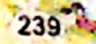
b panda

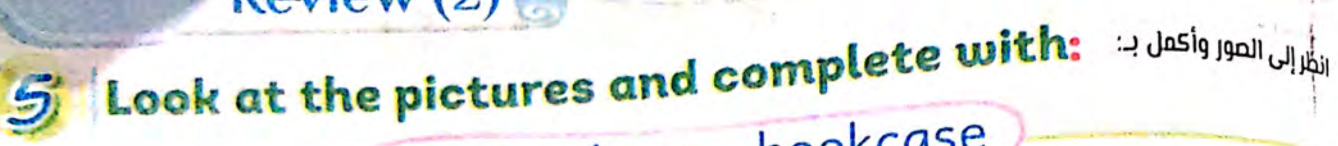
2



a old

b young





Review (2)

5 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ:

feed - clown - bookcase

1


2


I .... the cat.

There's a ....

6 Choose the correct word(s). اختر الكلمة الصحيحة.

1 What are you (do - does - doing)?

2 I (eat - make - feed) my bed.

3 I love the zoo! I'm very (sad - angry - excited)!

4 I sweep the (bed - floor - cat).

7 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 a lamp - table - There's - the - on - .

....

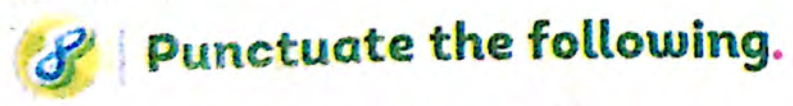
2 the - Where - live - does - lion - ?

....

3 's - He - thin - tall - and - .

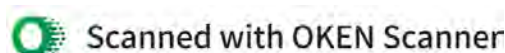
....

8 Punctuate the following. ضع علامات الترقيم على ما يلي.



the clown is funny

....



Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

AL-BAHER

CONNECT

Grammar & Final Revision

3rd Primary



First Term

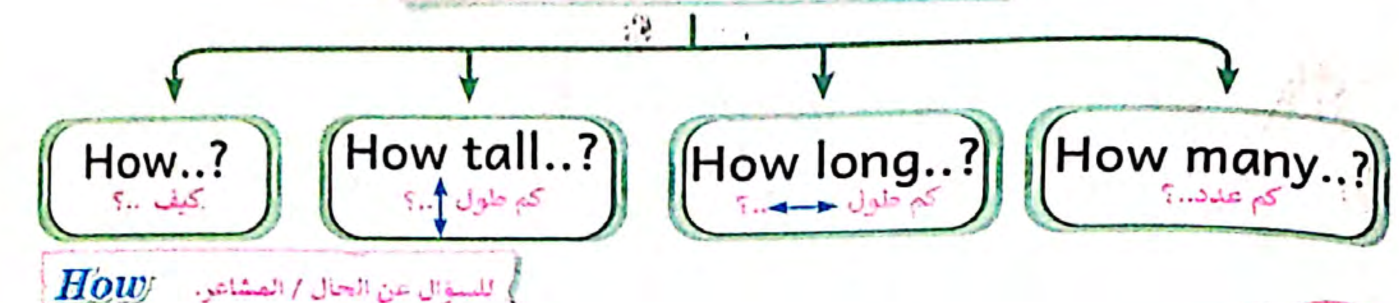
Parents' Guide

2024

her

LANGUAGE





How للسؤال عن الحال / المشاعر.



How do you feel?

I feel happy.



How tall ..? للسؤال عن الطول الرأسي.



How tall is Sara?

She is 120 cm tall.



How long ..? للسؤال عن الطول الأفقي.



How long is the pencil?

It's 10 cm long.



How many (اسم جمع) **..?** للسؤال عن العدد.



How many clowns are there?

There are six clowns.

1 Choose the correct word. اختر الكلمة الصحيحة.

1 (How - How many - How tall) do you feel? - I feel happy.

2 (How long - How many - How) pens are there? - Six pens.

3 (How many - How long - How tall) is the boy? - He is 120 cm.

4 (How long - How - How many) is the pen? - It's 10 cm.

5 (How many - How - How long) does she feel? - She feels happy.

6 (How long - How tall - How) is the ruler? - It's 20 cm.

7 (How - How tall - How many) girls are there? - 20 girls.

8 (How - How many - How long) do they feel? - They feel sad.

9 (How tall - How many - How long) is the pencil? - It's 15 cm.

10 (How many - How - How tall) cars are there? - Two cars.



2 Look and answer. انظر وأجب.

1 How many boys are there?
There are ....



2 How do you feel?
I feel ....



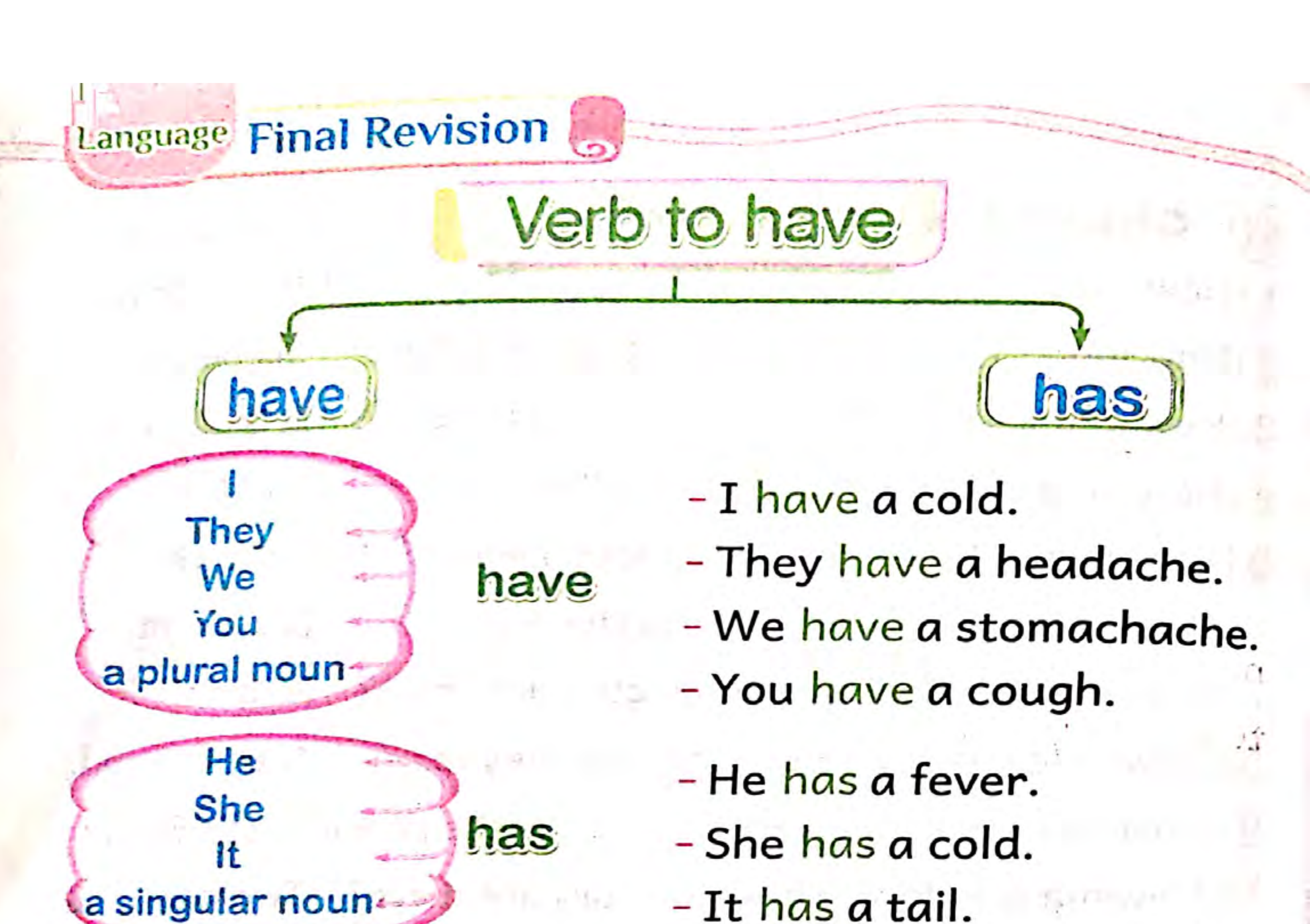
3 How tall is Ali?
He is ....



4 How long is the pen?
It is ....







Choose the correct word. اختر الكلمة الصحيحة.

1. Sara (has - have) a cold.
2. They (has - have) a car.
3. We (has - have) a cat.
4. It (has - have) a long tail.
5. You (has - have) a pen.
6. He (has - have) a ball.
7. Mazen and Toka (has - have) a fever.
8. She (has - have) brown eyes.
9. I (has - have) long hair.
10. A lion (has - have) sharp teeth.
11. (They - He) has a cold.
12. (It - We) have a ball.
13. (She - I) has long hair.
14. (You - It) have a headache.
15. (They - It) has fur.

The Present Continuous Tense

Form: Subject + (am / is / are) + (v + ing)

e.g. I'm walking to school.

Usage:
To express an action that is happening now.

Keywords:

now	الآن	Listen!	استمع!	at the moment	في هذه اللحظة
today	اليوم	Look!	انظر!	at present	في الوقت الحاضر

Negative:

Subject + (am / is / are) + not + (v + ing)

e.g. I am not collecting magnets.

Yes / No question:

Is + (he / she / it / a singular noun) + (v+ing)...?

e.g. Is he walking to school? Yes, he is. No, he isn't.

Are + (they / we / you / a plural noun) + (v+ing)...?

e.g. Are they watching a TV program?
Yes, they are. No, they aren't.



Wh- question:

Q.W + (is / are) + subject + (v+ing)...?

e.g. What is he doing now?
He is playing sports.



1 Choose the correct word. اختر الكلمة الصحيحة.

1 I am (sing - sings - singing) a song.
2 He is (takes - taking - take) photos.
3 Listen! They (sing - singing - are singing).
4 Look! We (play - are playing - plays) sports.
5 Hany is (collects - collecting - collect) magnets.
6 She (taking - takes - is taking) photos now.
7 Hany and Hana are (drawing - draw - draws) a picture.
8 The girl is (swim - swims - swimming).
9 They are (eat - eats - eating) cake.
10 The king is (fishing - fishes - fish).
11 (Is - Are - Aren't) she singing?
12 (Is - Isn't - Are) you eating pizza?
13 Are they (draw - draws - drawing) a picture?
14 What (is - are - am) you doing?
15 What are you (draw - drawing - draws)?
16 What is (he - they - we) doing?
17 What is she (do - d[illegible]s - doing)?
18 What are you (list[illegible] - listening - listen) to?
19 Are (she - he - the[illegible] listening to music?
20 The spider is (eat[illegible]g - eat - eats) a bee.

2 Correct the verb. صحح الفعل.

1 What are you .... (do)?
2 They .... (is) taking photos.
3 The spider is .... (eat) a bee.
4 We are .... (collects) magnets.
5 .... (Is) you singing a song?
6 The king is .... (swim).
7 What .... (is) you playing?
8 We are .... (draw) a picture.
9 He is .... (listen) to music.
10 She is .... (play) sports.

3 Change into negative. انفي الجملة

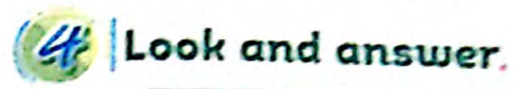
1 He is playing sport. ....

2 I am collecting magnets. ....

3 We are drawing a picture. ....

4 Sara is taking photos. ....

5 They are running. ....



4 Look and answer. انظر وأجب

1 ⇨ Is he singing a song?

....



2 ⇨ Is she drawing a picture?

....



3 ⇨ Are you collecting magnets?

....



4 ⇨ Are they taking photos?

....



5 ⇨ What are you doing?

....



6 ⇨ What is he doing?

....

5 Write a sentence under each picture. اكتب جملة أسفل كل صورة.

1

She - singing

....

2

He - taking

....

3

The king - swimming

....

4

They - eating

....

5

We - playing

....

6

I - running

....

The Present Simple Tense

Form: I / We / You / They / A plural noun + inf.

e.g. -They play football.

He / She / It / A singular noun + v + (s / es / ies)

e.g. -Stomach digests food.

Negative:

I / We / You / They / A plural noun + don't + inf.

e.g. - I don't watch TV.

He / She / It / A singular noun + doesn't + inf.

e.g. - Stomach doesn't help me move.

Yes, No question:

Do + (I / they / we / you / a plural noun) + inf. ...?

e.g. - Do you like your job?
Yes, I do. No, I don't.

Does + (he / she / it / a singular noun) + inf. ...?

e.g. - Does he like ice cream?
Yes, he does. No, he doesn't.

Wh- question:

Q.W + (do / does) + subject + inf...?

e.g. What do you do on Saturday? I play tennis.
- Where does Ali live? He lives in Cairo.



1 Choose the correct word. اختر الكلمة الصحيحة.

1 A magnet (attract - attracts - attracting) metal objects.
2 They (run - runs - running) away.
3 She (eat - eats - eating) apples.
4 What (do - does - doing) you do on Saturdays?
5 I (plays - playing - play) tennis on Fridays.
6 We (go - goes - going) home for lunch.
7 She (goes - going - go) to Grandma's house on Saturdays.
8 Ali (drawing - draw - draws) pictures every week.
9 Sara (sings - sing - singing) a song on Sundays.
10 You always (playing - play - plays) sports.
11 What do you (does - do - doing) on the weekend?
12 We (like - likes - liking) English.
13 Talia (uses - using - use) sign language.
14 We (watching - watch - watches) television in the living room.
15 Ali and Sara (feed - feeds - feeding) the cat every day.
16 I (makes - make - making) my bed in the morning.
17 Mum always (cut - cuts - cutting) the vegetables.
18 He often (like - likes - liking) playing football.
19 The lion (eats - eat - eating) meat.
20 The hippos (live - living - lives) in lakes.
21 The penguin (living - lives - live) next to the sea.
22 What (do - does - doing) the clown look like?
23 What does he (looks - look - looking) like?
24 Why do (he - she - you) like the acrobat?



25 (Do - Does - Are) they like the dog trainer?
26 (Do - Does - Doing) she like animals?
27 (Do - Does - Are) you watch TV?
28 Does (he - they - we) like the clown?
29 Does she (love - loves - loving) animals?
30 The hippo (lives - living - live) in lakes.

2 | Correct the verb. صحح الفعل.

1 .... (Does) you like the circus?
2 He .... (set) the table every day.
3 They .... (cuts) the vegetables for their salad.
4 Sara .... (feed) the cat.
5 I .... (makes) the bed in the morning.
6 .... (Do) she sweep the floor?
7 Malek .... (play) football every day.
8 The dog trainer .... (like) animals.
9 The cat .... (drink) milk.
10 How .... (does) you feel?

3 | Change into negative. حوّل للنفي.

1 He likes playing football.
....
2 They sweep the floor.
....
3 You set the table.
....
4 She loves animals.
....
5 I collect magnets.
....

4 **Look at the pictures and write a sentence in the present simple.** انظر إلى الصور ثم أكتب جملة في المضارع البسيط.

1

They - magnets

....

2

She - the floor

....

3

He - sets

....

4

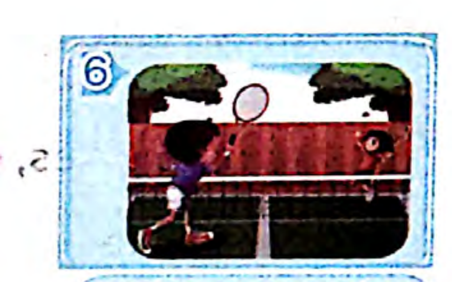
We - animals

....

5

She - cuts

....

6

The boys - play

....

Conjunctions أدوات الربط

and To join related ideas (و): تربط أفكار مترابطة



and



I like singing a song and I like drawing pictures.



and



I like collecting magnets and I like playing sports.

but To show contrast (لكن): تبين التناقض



but



I like drawing pictures, but I don't like listening to music.



but



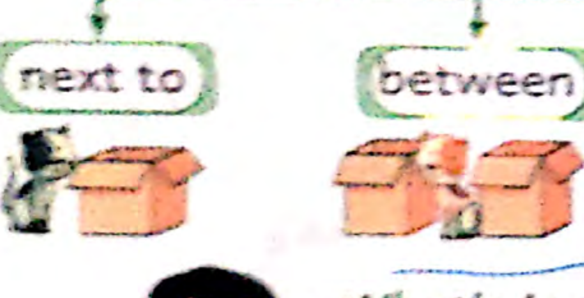
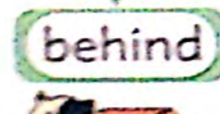
I like singing a song, but I don't like taking pictures.

Put (and - but). (but - and) ضع

1 I like singing a song .... I like drawing pictures.
2 I like drawing pictures. .... I don't like listening to music.
3 He likes singing. .... he doesn't like taking pictures.
4 She likes collecting magnets .... she likes playing sports.
5 They like English. .... they don't like maths.
6 We study Arabic .... math.
7 I play football .... tennis.
8 I don't like math. .... I like English.
9 I feel happy. .... my sister feels sad.

Prepositions of place

next to — between — behind — on




What's in the livingroom?

There's a lamp on the table.



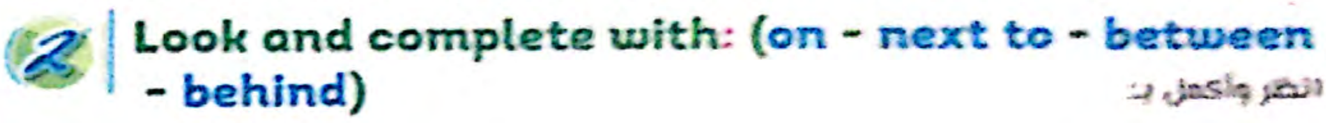
There's an armchair next to the cupboard.

There's a bookcase behind the table.




1 Choose the correct word. اختر الكلمة الصحيحة

1. There's a lamp (next - behind - between) to the bed.
2. There's a bookcase (across - next - on) from the armchair.
3. There's a television (next - across - between) the armchairs.
4. There's a lamp (across - next - on) the table.
5. There's an armchair next (in - to - on) the cupboard.
6. There's a table (next - between - across) two chairs.



2 Look and complete with: (on - next to - between - behind) انظر وأكمل بـ



1 There's a lamp .... the table.



2 There's a table .... the chair.



3 There's a bookcase .... the table.



4 There's a cat .... the bed.



5 There's a table .... the armchairs.

I feel happy!

Unit (1)

Vocabulary

Feelings

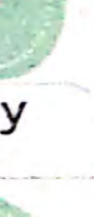








happy سعيد	excited متحمس	hungry جوعان	thirsty عطشان









hot حار (حران)	angry غضبان	unhappy/sad حزين	tired متعب

Phonics



ee /i:/









feel happy يشعر بالسعادة	bee نحلة	sleep ينام







green أخضر	meet يقابل	Shereen شيرين







leaf
ورقة شجر



clean
ينظف



meat
لحم



eat
يأكل



team
فريق



Preventative health

Things for good health




Sleep for 8 hours


Walk to school


Play sports


Eat bananas

Drink water

Exercise






Sleep for 4 hours


Watch television


Play video games


Eat chocolate cake

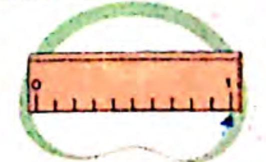

Drink cola


Play board games

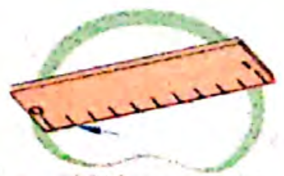
Math: Measurements



measure
يقيس



centimeter
سنتيمتر



millimeter
ملليمتر



thumb
إصبع الإبهام





Writing

Punctuation Marks
علامات الترقيم

1) Capital Letters ABCDE

- We use capital letters............ نستخدم الحروف الكبيرة:
  - For the first word of the sentence. في بداية الجملة.
    e.g. She sleeps for 8 hours.
    e.g. How old are you?
  - For names of days and months. مع أسماء الأيام والشهور.
    - Friday
    - October
  - For names of people. مع أسماء الأشخاص
    - Marwan
    - Sara
    - Ali

2) Period (●)

- We use a period (.) at .... نستخدم النقطة:
  - The end of the sentence. في نهاية الجملة
    e.g. I feel happy.
    e.g. A bee sits on a leaf.

3) Question mark (?)

- We use it at the end questions. نستخدم علامة الاستفهام في نهاية الأسئلة
  e.g. Do you like English?
  e.g. Where do you live?







Look and number. انظر ورقّم.







1 tired
2 kitchen
3 vegetables
4 leaf







Look and complete. انظر وأكمل.









unh_ppy	h_n_ry	th_rs_y	kit_h_n
l_ving r_om	w_t_r	c_ _ch	dr_ _k
w_lk	sp_rts	he_lt_y	le_f



















3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

e m t a



d a s



y l p a



n r y a g



i d r t e

y r h g n u



u c e j i



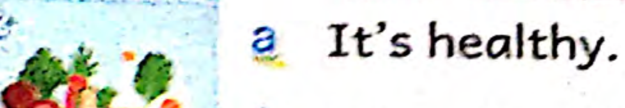
a t e

r k n d i

4 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.

1
a She feels excited.
b She feels tired.



2
a It's healthy.
b It's unhealthy.

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة



3
a I feel happy .
b I feel sad.



4
a Eat bananas.
b Drink water.



5 Look at the pictures and complete with: انظر للصور وأكمل بـ

leaf - finger - leg



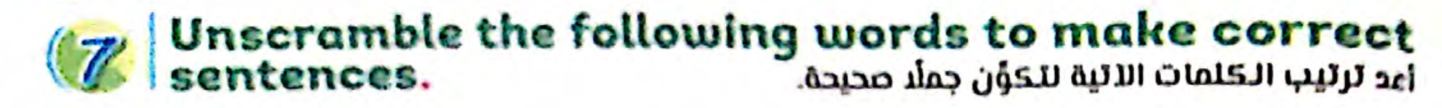
1 A bee sits on a ....

2 This is my ....



6 Choose the correct word(s). اختر الكلمة الصحيحة.

1 It's hot. I feel (hungry - excited - thirsty).
2 (How - What - Where) do you feel?
3 I like to (play - sleep - eat) bananas.
4 I drink (bananas - water - tennis).
5 He isn't happy. He is (excited - tired - sad).
6 Don't (eat - drink - walk) cola.



7 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملاً صحيحة.

1 leaf - sits - A bee - on - a - .

....

2 do - How - feel - you - ?

....

3 very - is - Mommy - happy - .

....

4 team - I - with - play - my - .

....

8 Read and tick (✓) or (✗).

اقرأ وضع علامة (✓) أو (✗).

I want to be healthy. I drink water. I eat fruit and vegetables. I play sports. I sleep for eight hours every night.

1 I want to be unhealthy . ( )

2 I drink cola. ( )

3 I eat fruit. ( )

4 I sleep for eight hours every night. ( )

9 Punctuate the following.

ضع علامات الترقيم على ما يلي.

1 i eat fruit and vegetables

....

2 how do you feel

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة



Unit (2)

What's the matter?

Vocabulary

Illnesses


headache
صداع


cold
برد


cough
كحة


fever
حمى

Parts of the body


mouth
فم


nose
انف


eye
عين


hand
يد


arm
ذراع


leg
ساق


foot
قدم


feet
أقدام

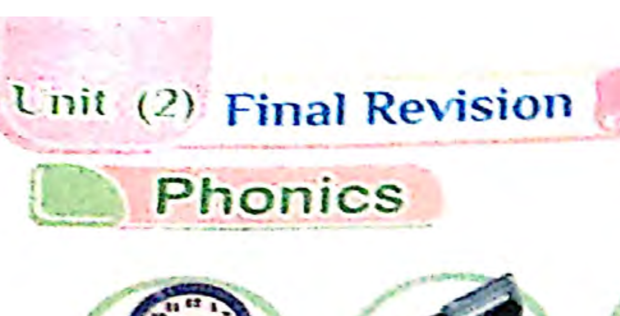
Organs of the body


heart
القلب


skin
الجلد


bone
عظمة


stomach
المعدة



Unit (2) Final Revision

Phonics



ck/k/








clock	black	kick	duck	sick
ساعة حائط	أسود	يركل / يشوط	بطة	مريض



sk/sk/





sky	skin	skirt	skip
السماء	الجلد	جيبة	ينط الحبل



Language

Read and act. اقرأ وقم بتمثيل المحادثة.

What's the matter? ما الأمر؟

I have a headache. عندي صداع.



What does the stomach do? ما وظيفة المعدة؟

It digests food. إنها تهضم الطعام.



What does the skin do? ما وظيفة الجلد؟

It protects my body. إنه يحمي جسمي.

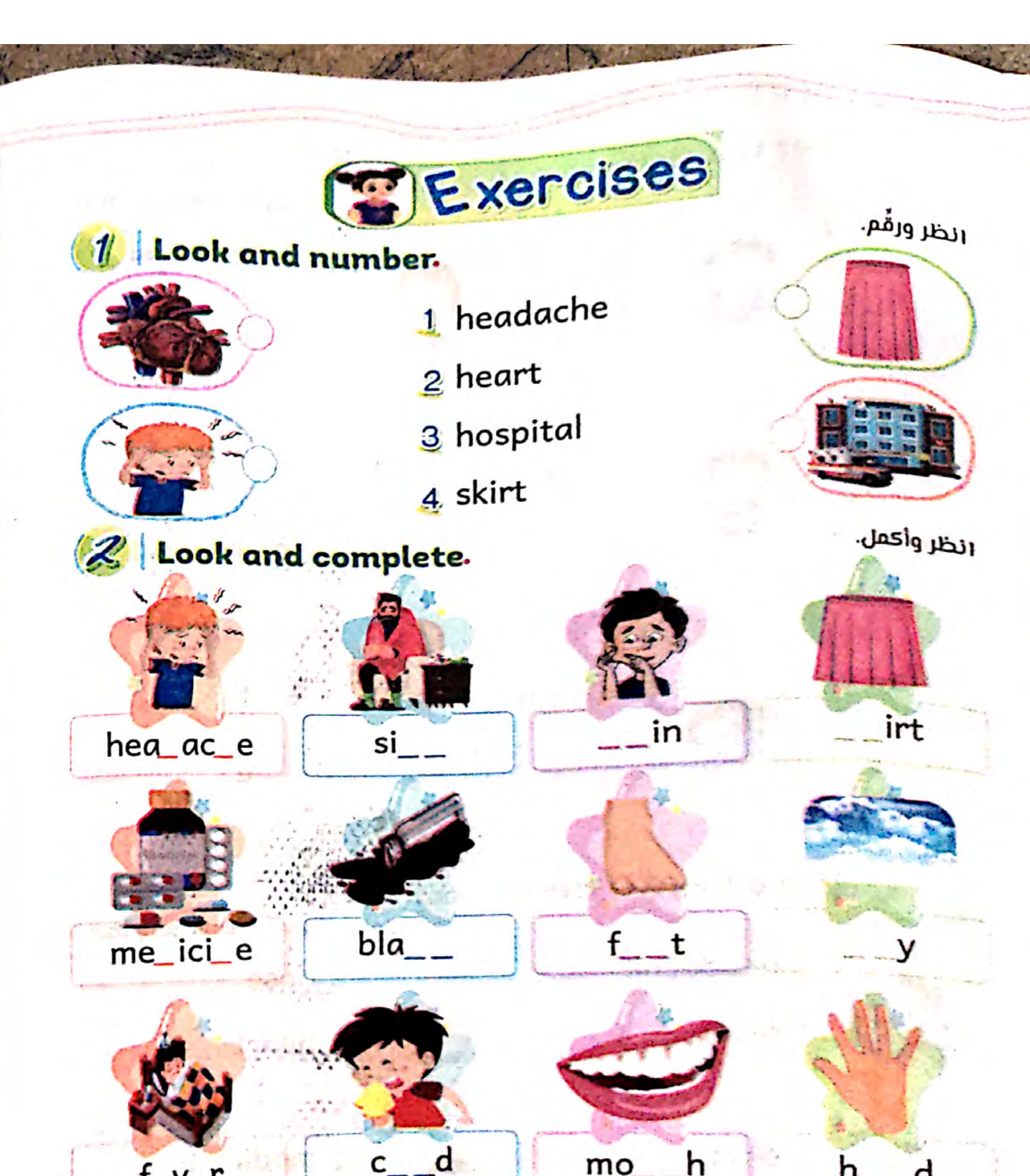
What does the bone do? ما وظيفة العظام؟

It helps me move. تساعدني على الحركة.



What does the heart do? ما وظيفة القلب؟

It pumps blood to my body. إنه يضخ الدم إلى جسمي.



Exercises

1 Look and number.

انظر ورقّم.

1 headache

2 heart

3 hospital

4 skirt

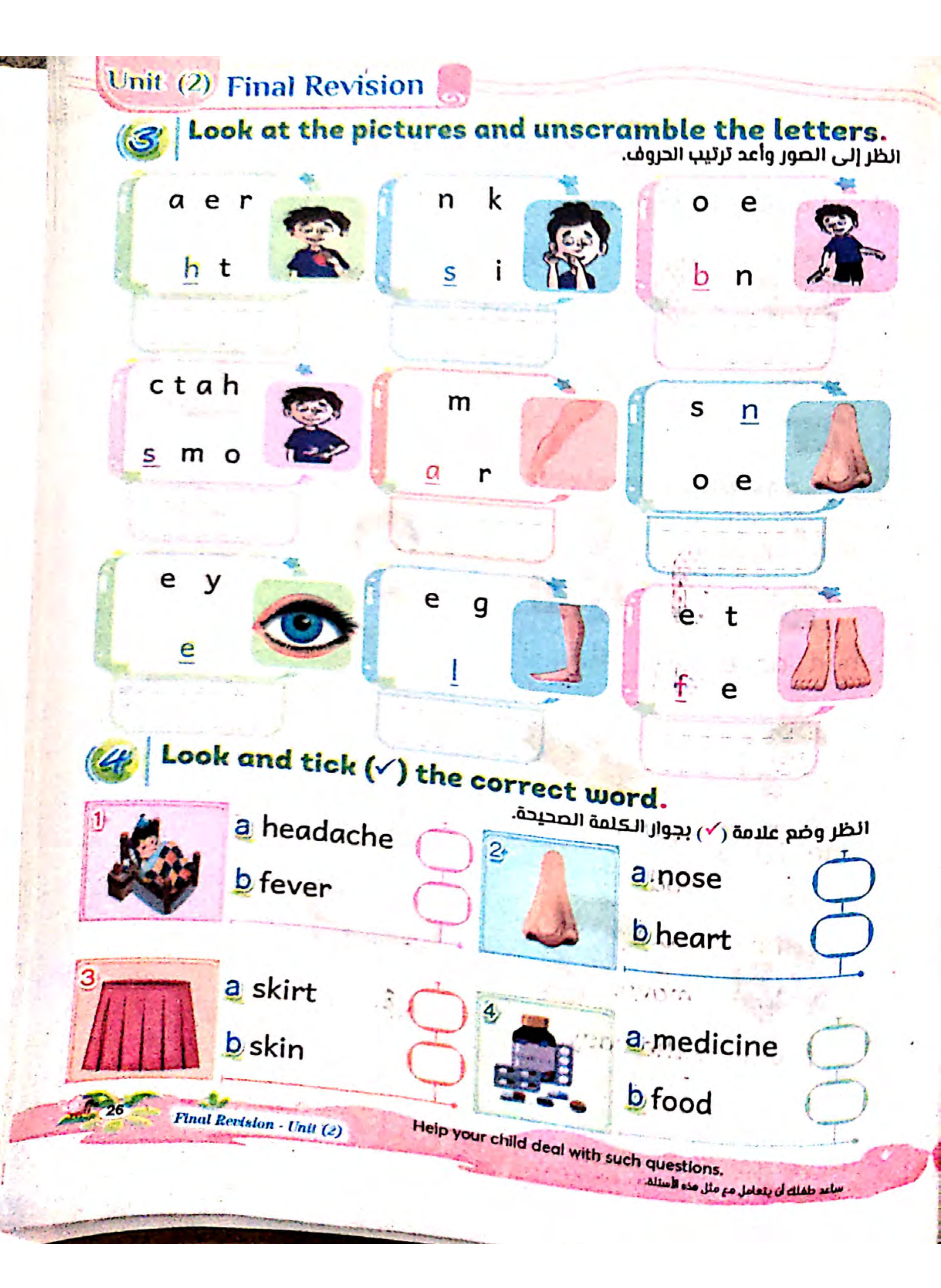
2 Look and complete.

انظر وأكمل.

hea_ac_e	si__	__in	__irt
me_ici_e	bla__	f__t	__y
f_v_r	c__d	mo__h	h__d

3 Look at the pictures and unscramble the letters.

الظر إلى الصور وأعد ترتيب الحروف.



4 Look and tick (✓) the correct word.

الظر وضع علامة (✓) بجوار الكلمة الصحيحة.

1
a headache
b fever

2
a nose
b heart

3
a skirt
b skin

4
a medicine
b food

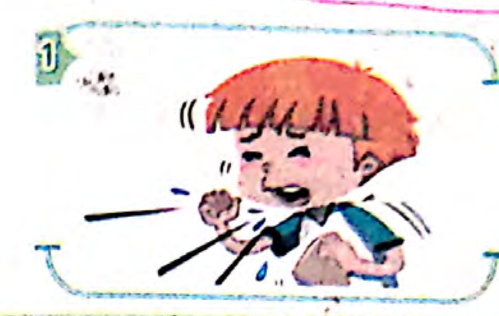
Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

5 Look at the pictures and complete with: انظر للصور وأكمل بـ:

nose - sick - water - cough

1



I have a ....

2



I am ....

3



This is my ....

4



I drink ....

6 Read and match. أقرأ وصل.

1. It digests food.
2. It pumps blood.
3. It helps us move.
4. It protects the body.

a. heart.
b. bone
c. skin
d. stomach

1- (   )   2- (   )   3- (   )   4- (   )

7 Choose the correct word(s). اختر الكلمة الصحيحة.

1 Drink medicine (without - with - in) an adult.

2 When we are ill, we go to (school - hospital - zoo).

3 The (skin - heart - arm) pumps blood to my body.

4 The girls (sky - skip - skin) in the garden.

5 The boy (kicks - hurts - feels) the ball.

6 (What - How - Why) is the matter?

7 What (do - does - is) the heart do?

8 Wash your hands with (soap - pen - clock).

9 I'm (well - sick - happy) because I have a headache.

8 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 happy - and - Smile - be - .

....

2 matter - What - is - the - ?

....

3 cold - I - have - a - .

....

4 my - is - This - stomach - .

....

5 touch - Don't - face - your - .

....

9 | Read and tick (✓) or (×).

اقرأ وضع علامة (✓) أو (×).

When we are ill, we go to the hospital. The doctors and nurses help us. They are very kind. Doctors and nurses check our health. They give us medicine. They are very important to us.

1. We go to the restaurant when we are ill. ( )
2. Doctors can give us medicine. ( )
3. Vets check our health. ( )
4. Doctors and nurses are important to us. ( )

10 | Punctuate the following.

ضع علامات الترقيم على ما يلي.

1. can i get you some medicine

....

2. i clean my teeth

....

3. what does my stomach do

....

4. smile and be happy

....

11 | Copy the following sentence.

انسخ الجملة الآتية.

I speak English well.

....

....





Unit (3)

On the weekend

Activities



play sports
يلعب رياضة



listen to music
يستمع للموسيقى



collect magnets
يجمع المغناطيس



draw pictures
يرسم صورًا



take photos
يلتقط صورًا



sing a song
يغني أغنية

Science



bottle
زجاجة



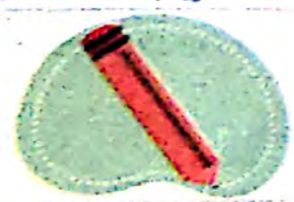
string
خيط



paper clip
مشبك الورق



nail
مسمار



pencil
قلم رصاص



scissors
مقص



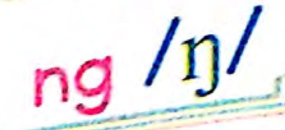
glue
صمغ



coin
عملة معدنية



Phonics



ng /ŋ/

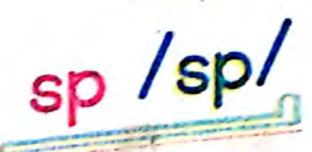

sing
يغني


fishing
يصطاد سمك


king
ملك


swimming
يسبح


living room
حجرة المعيشة



sp /sp/

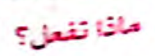

sports
ألعاب رياضية

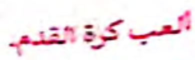

spider
عنكبوت


space
فضاء


speak
يتحدث

Language


What are you doing?


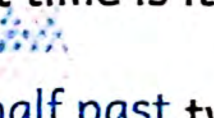

I'm playing football.



I like playing sports, but I don't like collecting magnets.
أحب ممارسة الألعاب الرياضية و لكن لا أحب جمع المغناطيس.

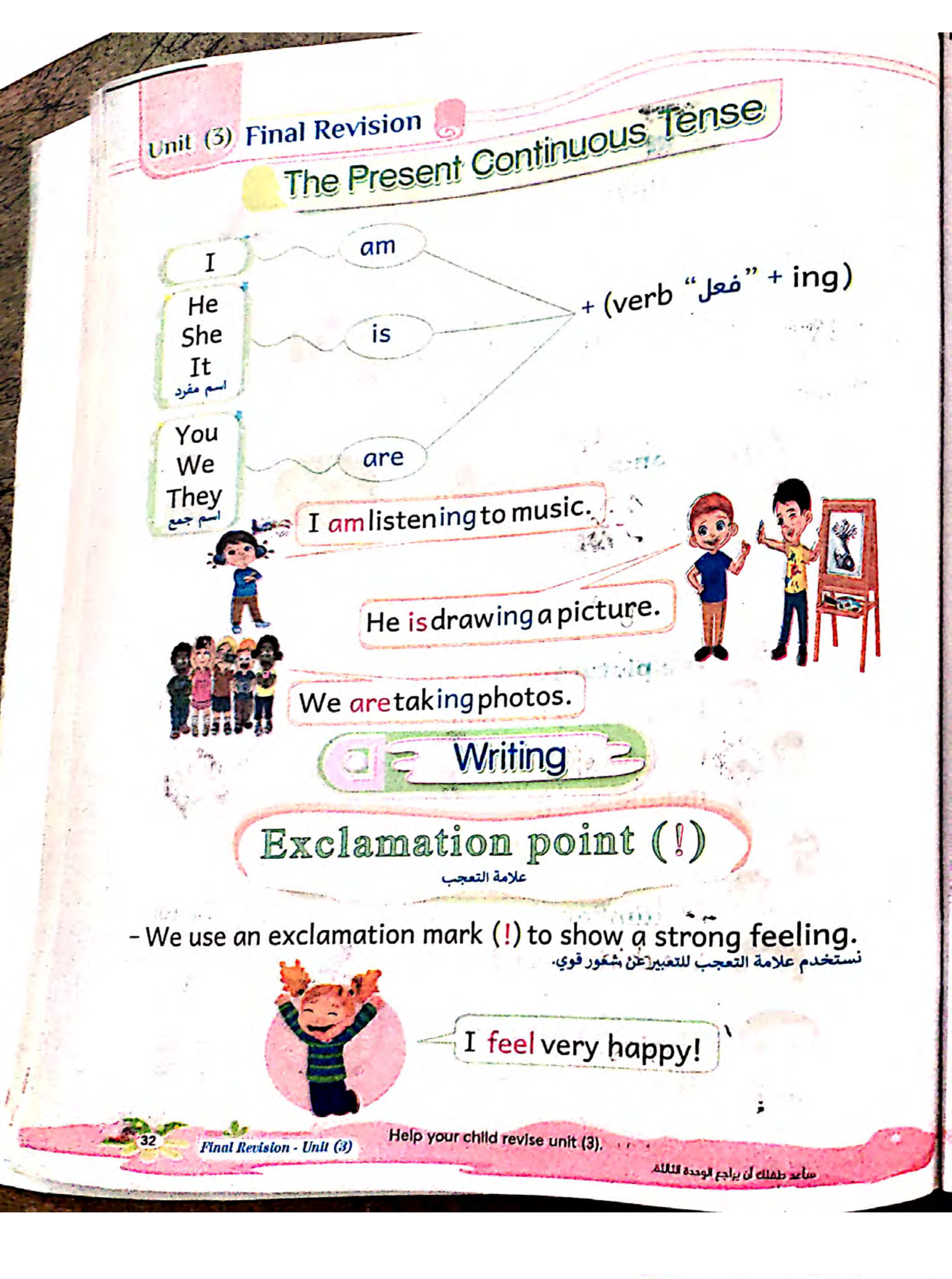

I like taking photos and I like drawing pictures.

أحب التقاط الصور الفوتوغرافية و أحب رسم الصور.


What time is it?
ما الوقت؟ / كم الساعة؟


It's half past two.
It's two thirty.





The Present Continuous Tense

I → am
He / She / It (اسم مفرد) → is
You / We / They (اسم جمع) → are

+ (verb "فعل" + ing)

I am listening to music.

He is drawing a picture.

We are taking photos.

Writing

Exclamation point (!)

علامة التعجب

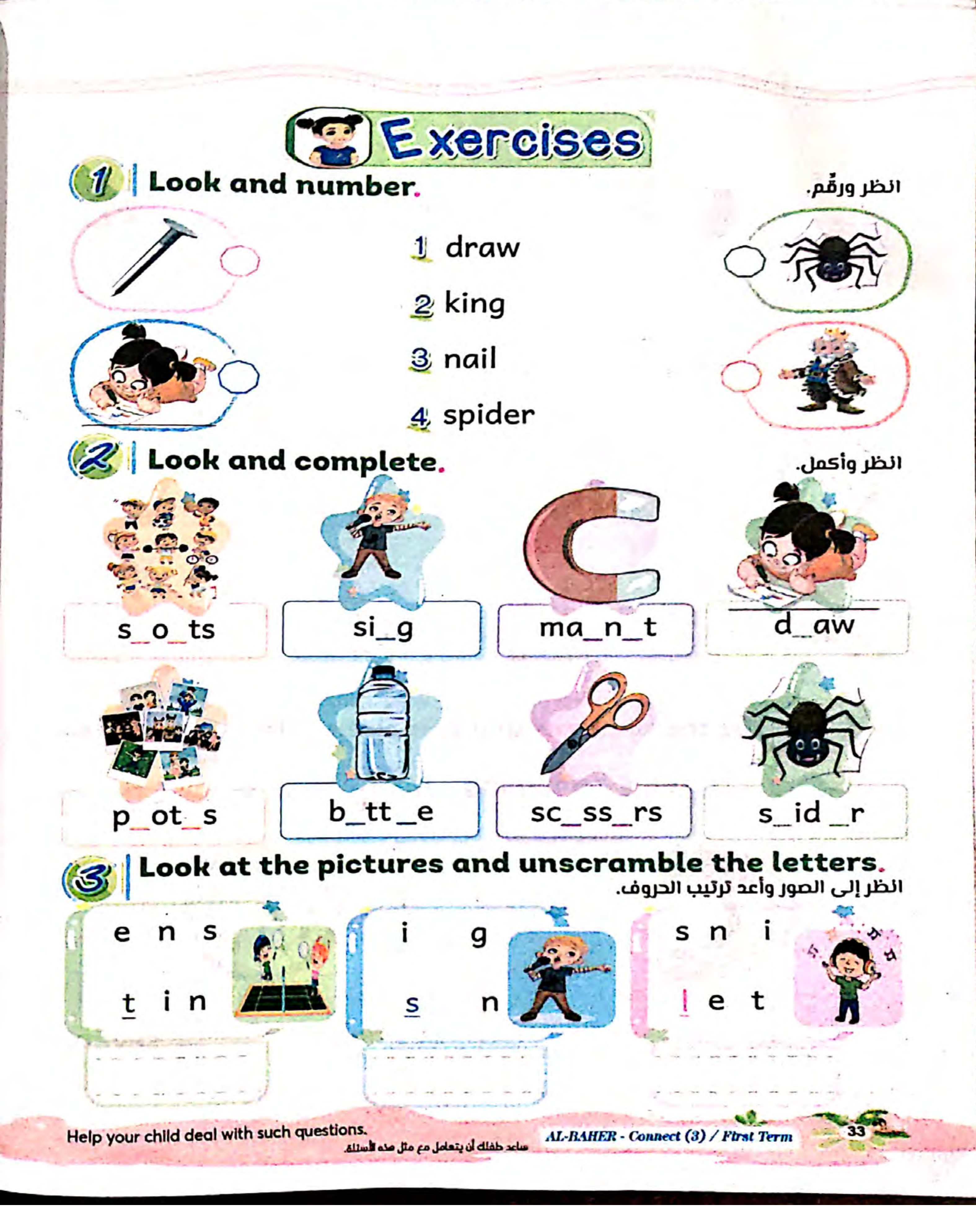
- We use an exclamation mark (!) to show a strong feeling.

نستخدم علامة التعجب للتعبير عن شعور قوي.

I feel very happy!

Help your child revise unit (3).

ساعد طفلك أن يراجع الوحدة الثالثة



Exercises

1 Look and number.

انظر ورقّم.

1 draw

2 king

3 nail

4 spider

2 Look and complete.

انظر وأكمل.

s_o_ts	si_g	ma_n_t	d_aw
p_ot_s	b_tt_e	sc_ss_rs	s_id_r

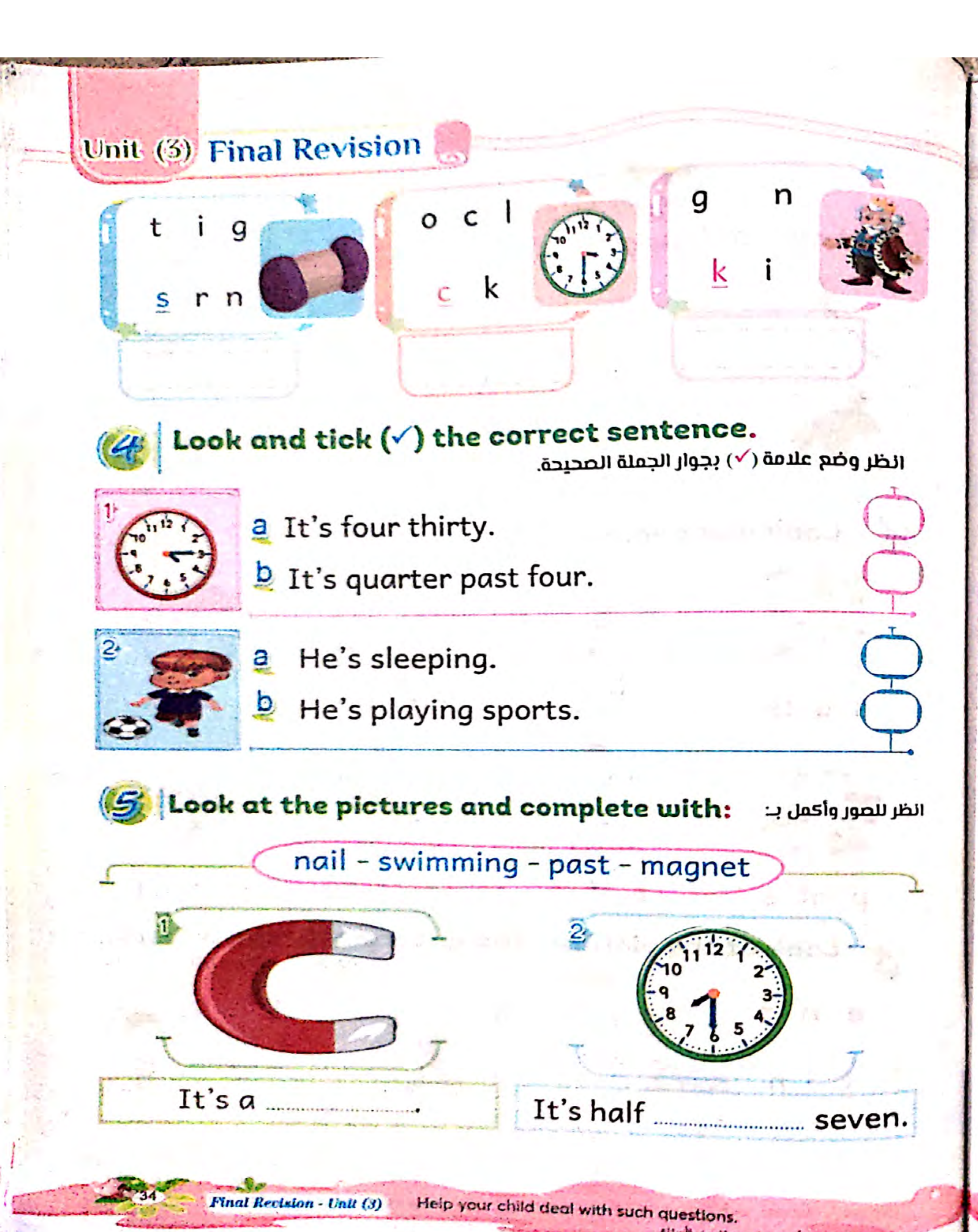
3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

e n s t i n

i g s n

s n i l e t



4 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.

1.
a It's four thirty.
b It's quarter past four.

2.
a He's sleeping.
b He's playing sports.

5 Look at the pictures and complete with:

انظر للصور وأكمل بـ:

nail - swimming - past - magnet

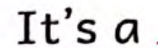
1. It's a ....
2. It's half .... seven.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة







It's a ....

He likes ....

6 Choose the correct word(s). اختر الكلمة الصحيحة

1 He (am - is - are) listening to music.

2 She is (collect - collects - collecting) magnets.

3 I like fish, (but - and - to) I don't like rice.

4 What (color - clock - time) is it? - It's five o'clock.

5 They like playing (sports - lunch - space).

6 We don't go to school (of - in - on) Fridays.

7 I like ice cream (to - and - but) chocolate.

8 I play tennis (on - to - for) the weekend.

9 A (ball - clock - magnet) attracts metal objects.

7 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 listening - They - music - to - are - .

....

2 tennis - I - the - play - on - weekend - .

....

3 past - half - It's - seven - .

....





8 Read and tick (✓) or (×).

اقرأ وضع علامة (✓) أو (×).

We are friends. I am drawing pictures. Omar is collecting magnets. Sara is taking photos. Hana is playing sports. Hany is having lunch. We are happy.

1. I am collecting magnets. ( )
2. Sara is taking photos. ( )
3. Hana is having lunch. ( )
4. We are happy . ( )

9 Punctuate the following.

ضع علامات الترقيم على ما يلي.

1. i am very excited

....

2. what time is it

....

3. i love my cat

....

4. what do you do on the weekend

....

10 Copy the following sentence.

انسخ الجملة الآتية.

I draw pictures on Fridays.

....

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

Unit (4)

I love my home

Vocabulary

Things in the living room



cupboard
دولاب / خزانة



table
منضدة



lamp
مصباح / أباجورة



bookcase
مكتبة / خزانة كتب



armchair
كرسي بذراعين



chair
كرسي



couch
كنبة / أريكة



television
التلفاز

Prepositions of place



on
على



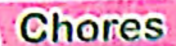
next to
بجوار



behind
خلف



between
بين



Chores



cut vegetables
يقطع الخضراوات



sweep the floor
يكنس الأرضية

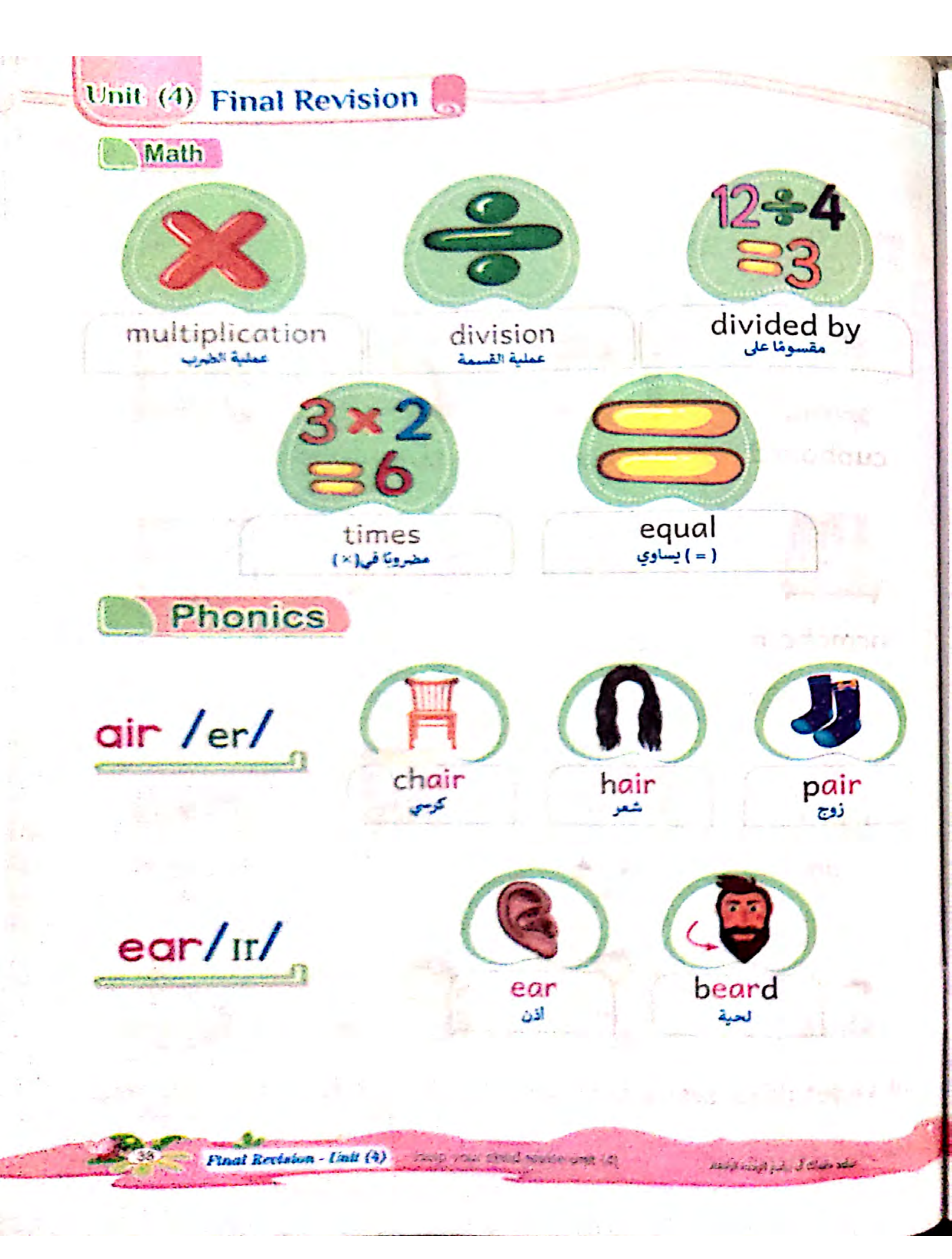


feed the cat
تطعم القطة



make the bed
يرتب السرير





Unit (4) Final Revision
Math
multiplication
عملية الضرب
division
عملية القسمة
12÷4 =3
divided by
مقسومًا على
3×2 =6
times
مضروبًا في(×)
equal
(=) يساوي
Phonics
air /er/
chair
كرسي
hair
شعر
pair
زوج
ear/ɪr/
ear
أذن
beard
لحية
38
Final Revision - Unit (4)

Language

Look and read. انظر و اقرأ.




What's in the living room?

ماذا في حجرة المعيشة؟



There's a chair next to the cupboard.

هناك كرسي بجوار الدولاب.



How can you help at home?

كيف تستطيع أن تساعد في المنزل؟



I sweep the floor.

أنا أكنس الأرضية.



What is four times five? 4 × 5

4 × 5 = 20

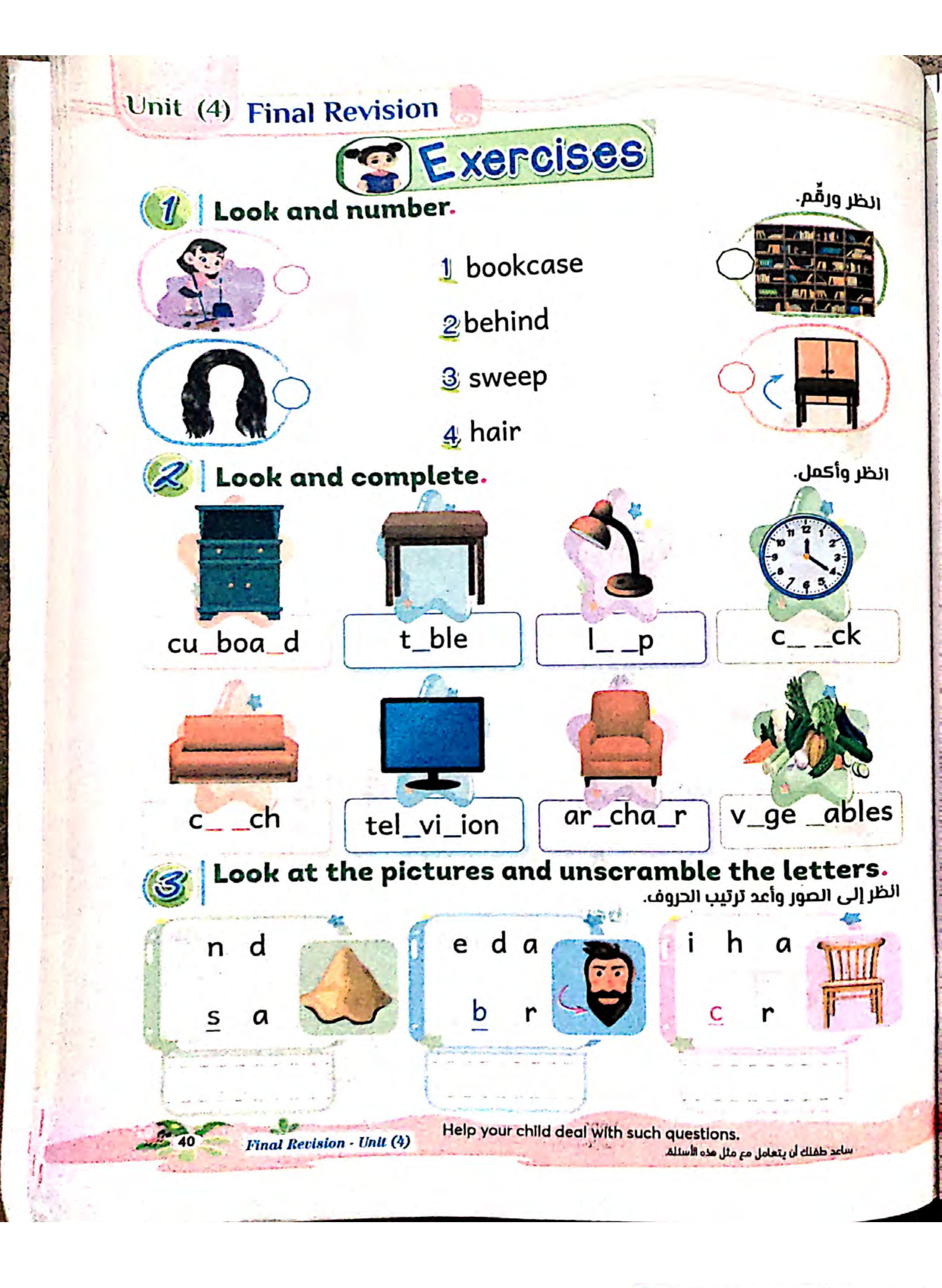
ما حاصل ضرب ٤ × ٥ ؟



Four times five equals twenty .

حاصل ضرب ٤ × ٥ = ٢٠

Scanned with OKEN Scanner



Exercises

1 Look and number. انظر ورقّم.

1 bookcase

2 behind

3 sweep

4 hair

2 Look and complete. انظر وأكمل.

cu_boa_d

t_ble

l_ _p

c_ _ck

c_ _ch

tel_vi_ion

ar_cha_r

v_ge_ables

3 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.

n d s a

e d a b r

i h a c r

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة





4 Look and tick (✓) the correct word(s).

انظر وضع علامة (✓) بجوار الكلمة الصحيحة.

1 

a set the table ( )
b make my bed ( )

2 

a on ( )
b next to ( )

3 

a division ( )
b multiplication ( )

4 

a cupboard ( )
b couch ( )



5 Choose the correct word(s).

اختر الكلمة الصحيحة.

1. There is an armchair (on - next - behind) to the cupboard.
2. How can you (help - run - swim) at home?
3. Glass is made from (gas - sand - rock).
4. Eight divided by four equals (two - three - five).
5. She is sitting on the (hair - chair - beard).
6. (How - When - What) is there in the living room?
7. Our TV is in the (kitchen - bathroom - living room).
8. Egypt has many natural (resources - cars - schools).
9. There (am - is - are) an armchair.
10. There is a television (in - next - between) the chairs.







6 Look at the pictures and complete with: انظر للصور وأكمل بـ

equals - sand - lamp - make

1

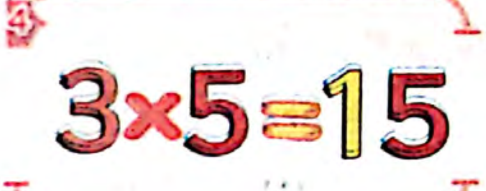

There's a .... on the table.

2


We take .... from the desert.

3


I .... my bed .

4


Three times five........ fifteen.

7 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 watch - the - We - in - TV - living room - .

....

2 sand - We - the - desert - from - take - .

....

3 has - Egypt - natural - many - resources - .

....

4 from - glass - We - make - can - sand - .

....

5 give - Farmers - plants - to - water - the - .

....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

8 Read and tick (✓) or (×). اقرأ وضع علامة (✓) أو (×).

My name is Maged. I'm nine years old. I live in a big house. I like sitting in the living room. It has many beautiful things. The lamp is on the table. The table is across from the cupboard. The sofa is next to the table. The armchair is across from the television.

1 Maged is ten years old. ( )
2 He likes sitting in the dining room. ( )
3 The lamp is behind the table. ( )
4 The armchair is across from the television. ( )

9 Punctuate the following. ضع علامات الترقيم على ما يلي

1 what's in your living room

....

2 there's a bookcase a table and a chair in my room.

....

3 three times five equals fifteen

....

4 she likes ice cream chocolate and candy.

....

10 Copy the following sentence. انسخ الجملة الآتية

Bikes are made of metal.

....

....



Unit (5)

At the zoo

Vocabulary

Zoo animals


elephant
الفيل


hippo
فرس النهر


panda
دب الباندا


lion
الأسد


penguin
طائر البطريق


giraffe
الزرافة

Animal habitats


lake
بحيرة


sea
بحر


grasslands
الأراضي العشبية


bamboo forest
غابة البامبو

Giving directions


Go straight
امشِ بشكل مستقيم


Turn right
اتجه يمينًا

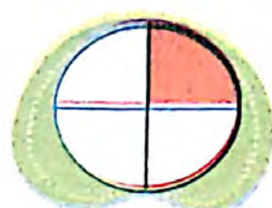

Turn left
اتجه يسارًا


map
خريطة

Fractions



a half $\frac{1}{2}$
نصف



a fourth $\frac{1}{4}$
ربع



a third $\frac{1}{3}$
ثلث



an eighth $\frac{1}{8}$
ثمن

Phonics



ph /f/



elephant
فيل



photos
صور

wh /w/



whale
حوت



white
أبيض



where
أين؟



when
متى؟

Environmental responsibility



sort trash
يصنف القمامة



plant
يزرع



recycle
يعيد تدوير



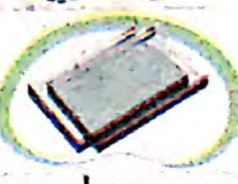
reuse
يعيد استخدام



pollute
يلوث



plastic
البلاستيك

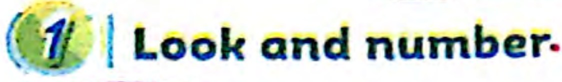


glass
الزجاج



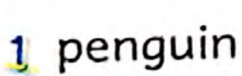
paper
الورق



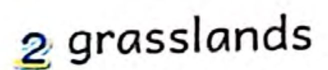


1 Look and number. انظر ورقِّم.

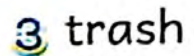




1 penguin



2 grasslands



3 trash

4 plastic





2 Look and complete. انظر وأكمل.









ele_ _ant | gir_ff_ | hi_p_ | li_n









p_n_a | _ _ale | s_a | l_k_











r_c_cle | gla_ _ | p_p_r | pl_s_ic



3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

r h t i d	a e s	f a h l
l h a w e	h e p l n t a e	t h w i e
p a m	e a l k	s n l s r a s g a d

4 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.

1
a It lives in the bamboo forest.
b It lives in the sea.

2
a The lion is happy.
b The lion is sad.

Unit (5) Final Revision



3
a Let's watch the lions.
b Let's watch the penguins.



4
a The lion eats meat.
b The giraffe eats leaves.



5 Look at the pictures and complete with: انظر للصور وأكمل بـ:

bamboo - whale - going - watch

1


Let's .... the penguins.

2


The .... is big.

3


The panda eats ....

4


How about .... by car?

6 Choose the correct word(s). اختر الكلمة الصحيحة

1. I'm very (excited - exciting - excite)!
2. (When - Where - Why) are the pandas?
3. (Where - How - When) about going to the club?
4. (Push - Put - Cut) water and food for the birds.
5. Where (am - is - are) the photo?
6. How about (go - goes - going) to the zoo?
7. The (elephant - cat - dog) is very big.
8. My favorite (book - animal - pen) is the giraffe.
9. Go (street - straight - start) and turn right.
10. The lion eats (meat - meet - paper).

7 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة

1. watch - Let's - the - hippos - .

....

2. is - Where - elephant - the - ?

....

3. hungry - The - very - is - lion - .

....

4. gray - is - The elephant - .

....

5. animal - What's - favorite - your - ?

....





8 | Read and tick (✓) or (×). اقرأ وضع علامة (✓) أو (×).

There are many animals at the zoo. Elephants eat plants. Pandas eat bamboo. Giraffes eat leaves. Penguins eat fish. The lion is strong. The giraffe has a long neck.



1 Pandas eat bamboo. ( )

2 Elephants eat meat. ( )

3 Penguins eat fish. ( )

4 The giraffe has a short neck. ( )

9 | Punctuate the following. ضع علامات الترقيم على ما يلي.

1 where are the hippos

....

2 penguins are black and white

....

3 where does the elephant live

....

4 that's a good idea

....

10 | Read and complete with: اقرأ واكمل بـ:

Good - panda - What

A: .... is your favorite animal?
B: I like the ....

A: How about going to the zoo?
B: .... idea!

11 | Copy the following sentence. انسخ الجملة الآتية.

I like pandas.

....

....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

Unit (6)

Let's go to the circus!

Vocabulary

Circus people العاملون بالسيرك



clown
مهرج



dog trainer
مدربة الكلاب



trapeze artist
لاعب الأرجوحة



juggler
لاعب قاذف الكرات



ringmaster
مدير الحلبة



acrobat
لاعب أكروبات



Adjectives الصفات



fat
سمين / بدين



thin
رفيع / نحيف



tall
طويل



short
قصير



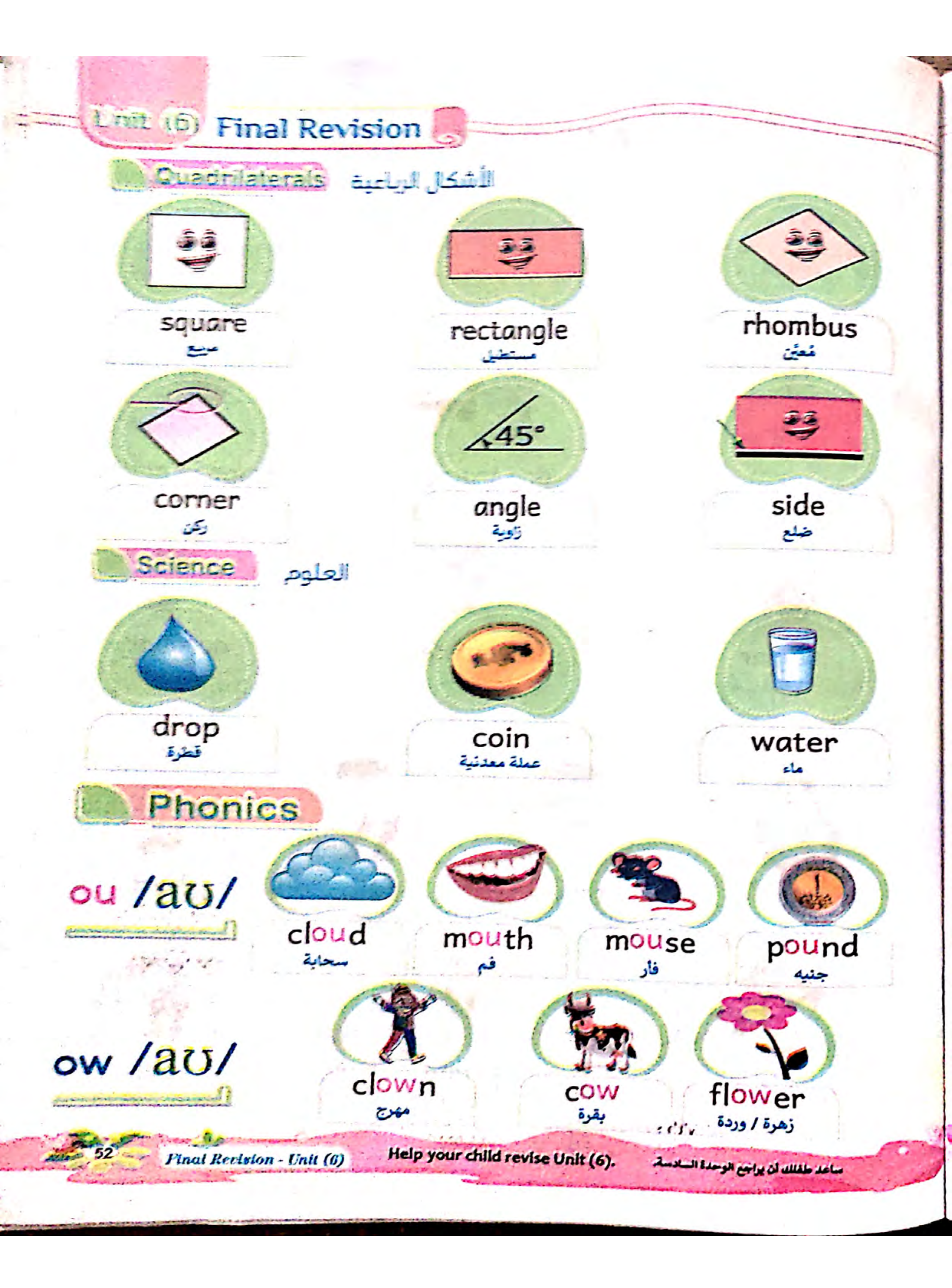
beautiful
جميلة



young
صغير السن



old
كبير السن (عجوز)



Unit (6) Final Revision

Quadrilaterals الأشكال الرباعية

square
مربع

rectangle
مستطيل

rhombus
مُعيَّن

corner
ركن

angle
زاوية

side
ضلع

Science العلوم

drop
قطرة

coin
عملة معدنية

water
ماء

Phonics

ou /aʊ/

cloud
سحابة

mouth
فم

mouse
فأر

pound
جنيه

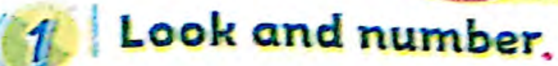
ow /aʊ/

clown
مهرج

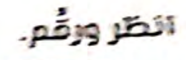
cow
بقرة

flower
زهرة / وردة

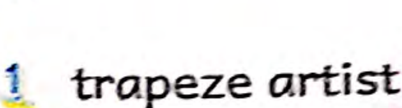




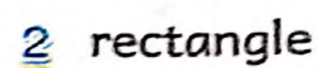
1 Look and number.



انظر ورقّم.

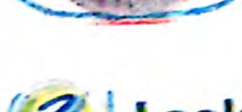


1 trapeze artist
2 rectangle
3 pound
4 cloud









2 Look and complete.

انظر وأكمل.



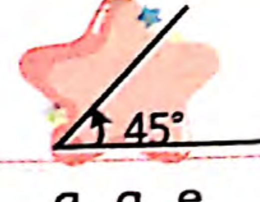








c_rc_s	cl_ _n	s_u_re	rho_b_s









a_g_e	j_g_ler	cl_ _d	po_ _d





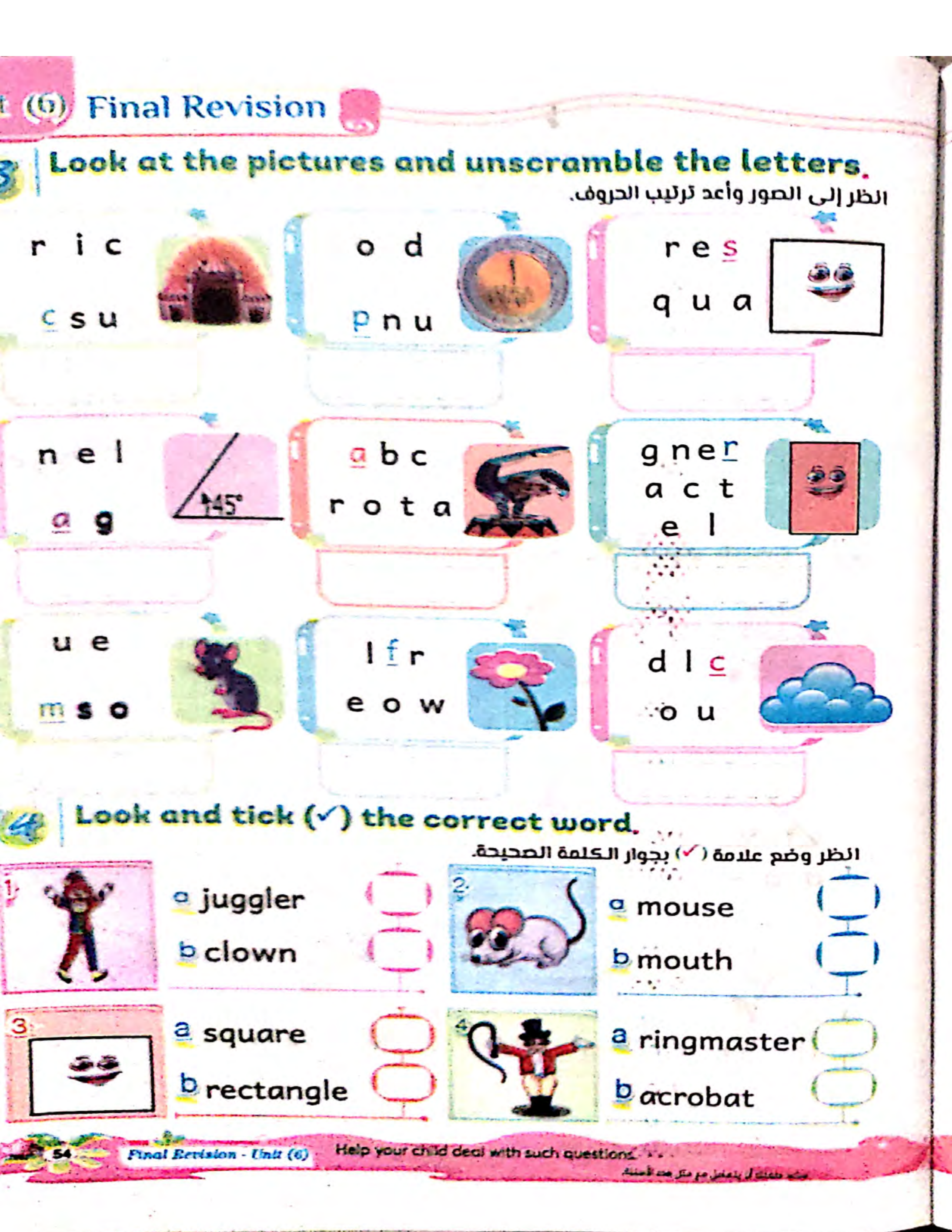




fl_ _er	m_ _th	m_ _se	a_ro_at

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.



4 Look and tick (✓) the correct word.

انظر وضع علامة (✓) بجوار الكلمة الصحيحة.

1. a juggler b clown
2. a mouse b mouth
3. a square b rectangle
4. a ringmaster b acrobat

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

5 Look at the pictures and complete with: انظر للصور وأكمل بـ:

circus - drops - funny - square

1


Write the numbers of ....

2


The .... has 4 sides.

3
4


The clown is very ....

We're at the ....



6 Choose the correct word. اختر الكلمة الصحيحة

1 We're (on - at - for) the circus.
2 What does he (play - eat - look) like?
3 He is short and (fat - tall - long).
4 A/An (square - rectangle - angle) is when two lines meet.
5 The (clown - dog trainer - teacher) loves animals.
6 The clown is very (funny - sad - angry).
7 I can (make - do - play) my bed.
8 There (is - am - are) six clowns in the circus.
9 The cow has a flower (on - in - by) its mouth.
10 The (juggler - acrobat - ringmaster) throws rings and balls.

7 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1. does - look - What - the - clown - like - ?
2. angle - A right - is - degrees - 90 - .
3. clown - The - is - funny - very - .
4. many - clowns - How - there - are - ?
5. mouse - The - cloud - is - under - the - .

8 Read and tick (✓) or (×).

اختر الكلمة الصحيحة.

I go to the circus. I can see the juggler, the acrobat and the ringmaster. There is a young, fat clown. He is very funny.

1. I go to school.
2. I can see the acrobat.
3. The clown is fat.
4. The clown is very sad.

9 Punctuate the following.

ضع علامات الترقيم على ما يلي.

1. what can you see
2. the clown is very funny
3. the cow has a flower in its mouth
4. do you like the circus

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة





Look and number.



انظر ورقّم.





1 excited
2 giraffe
3 bookcase
4 cold





2 Look and complete.

انظر وأكمل.



h_ng_y



h_a_t



k_tc_en



cl _ _ n



Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.





n a m
g t e



Look and number.

انظر ورقّم.

1 There's a clock.
2 Turn right.
3 It's a rectangle.
4 I feel hungry.









5 Choose the correct word. اختر الكلمة الصحيحة.

1 (What - When - Where) is the matter?

2 She (feel - feels - feeling) sick.

3 He (am - is - are) listening to music.

6 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 like - and - I - cake - chocolate - . ...

2 happy - are - We - . ...

7 Look and tick (✓) the correct sentence. انظر وضع علامة (✓) بجوار الجملة الصحيحة.

1
a This is my heart. ( )
b This is my mouth. ( )

2
a He's tall and thin. ( )
b He's short and fat. ( )

8 Look at the pictures and complete with: انظر للصور وأكمل بـ

thirsty - clean - clown

1 The .... is very funny.

2 I feel ....

9 Punctuate the following. ضع علامات الترقيم على ما يلي.

he is short and fat

....

Activity (2)



Look and number.







1. cough
2. music
3. elephant
4. tired





2 Look and complete.





u_ha_py



b_ar_



j_gg_er



h _ _ r

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.







n s
a d

Look and number.



1. I have a fever.
2. She is playing sports.
3. She is excited.
4. There's a chair.

انظر ورقم.











5 | Choose the correct word. اختر الكلمة الصحيحة.

1 The (clown - juggler - dog trainer) loves animals.

2 I like the panda, (and - but - so) I don't like the lion.

3 The (heart - bone - skin) protects the body.

6 | Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 playing - I - sports - like - .

....

2 the - Where - pandas - are - ?

....

7 | Read and tick (✓) or (×). اقرأ وضع علامة (✓) أو (×).

Grandpa is seventy years old. He has gray hair and a gray beard. He's wearing a pair of black glasses. He is sitting on a red armchair.

1 Grandpa is 70 years old. ( )

2 Grandpa has black hair. ( )

3 He is sitting on a black armchair. ( )



8 | Punctuate the following. ضع علامات الترقيم على ما يلي.

how do you feel

....



9 | Copy the following sentence. انسخ الجملة الآتية.

I love the clown.

....

....



Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

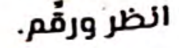


Activity (3)



1 Look and number.

انظر ورقّم.







1 sing
2 happy
3 clown
4 headache

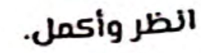






2 Look and complete.

انظر وأكمل.





mu_i_



fo_t_all



th_rs_y



c_pb_ard



3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

r e i d t



e i c d m i n e



t a s h c o m







4 Look and tick (✓) the correct word(s).

انظر وضع علامة (✓) بجوار الكلمة الصحيحة.

1)



a) living room.
b) kitchen.



2)



a) happy.
b) unhappy.





5 Choose the correct word. اختر الكلمة الصحيحة.

1 I (make - sweep - cut) my bed.

2 A bee sits (of - on - for) a leaf!

3 The heart (digests - protects - pumps) blood to my body.

6 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 is - a picture - He - drawing - .

....

2 sides - A square - 4 - has - .

....

7 Look and tick (✓) the correct sentence. انظر وضع علامة (✓) بجوار الجملة الصحيحة.

1
a The whale is very big. ☐
b The elephant is very big. ☐

a I feel sad. ☐
b I feel happy. ☐

8 Look at the pictures and complete with: انظر للصور وأكمل بـ

o'clock - cough - half

1 He has a ....

2 It's seven ....

9 Punctuate the following. ضع علامات الترقيم على ما يلي.

how are you

....

Activity (4)

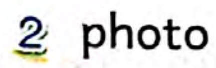


Look and number. انظر ورقّم.



1 sick





2 photo



3 circus



4 leaf





Look and complete. انظر وأكمل.



b_n_



h_ _rt



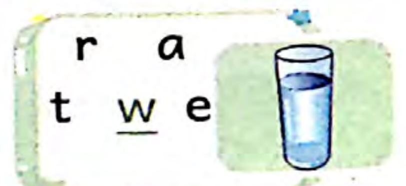
a_mc_air



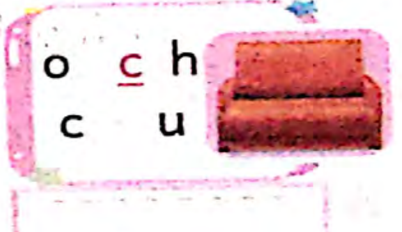
sq_ _re



Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.









Read and match. اقرأ و صِل.

1 Where's the cat?
2 How do you feel?
3 Bones help
4 He likes

a I feel sick.
b It's on the bed.
c pandas.
d us move.

1- ( ) 2- ( ) 3- ( ) 4- ( )



5 Choose the correct word. اختر الكلمة الصحيحة.

1 I (have - has - do) a fever.

2 The boy (kicks - goes - eats) the ball.

3 What are you (draw - draws - drawing)?



6 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 is - The - swimming - king - .

....

2 to - The heart - blood - my body - pumps - .

....



7 Read and tick (✓) or (×). اقرأ وضع علامة (✓) أو (×).

Hany and Hana are at home in their living room. They are talking to Mommy. Mommy feels unhappy and tired. They help her clean the kitchen. Now Mommy is happy.

1 Hany and Hana are in the living room. ( )

2 They are talking to Daddy. ( )

3 Mommy feels unhappy and tired. ( )

4 They clean the kitchen. ( )



8 Punctuate the following. ضع علامات الترقيم على ما يلي.

where is Youssef

....



9 Copy the following sentence. انسخ الجملة الآتية.

I can read with you.

....

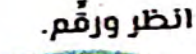


Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة



Activity (5)

1 Look and number.



انظر ورقّم.





1 heart
2 clouds
3 meat
4 clock



2 Look and complete.

انظر وأكمل.



si_ _



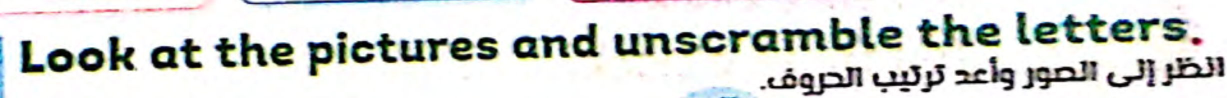
b_ _



ch_ _ _



s_id_r

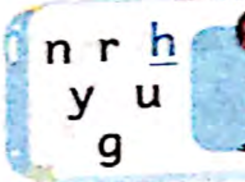


3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.



n i
o l





n r h
y u
g



e f
e v r

4 Look and number.

انظر ورقّم.

1 He's tall and thin.
2 I'm sick.
3 They are singing.
4 Go straight.









Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

5 Choose the correct word. اختر الكلمة الصحيحة.

1 Where (am - is - are) the panda?

2 The giraffe (have - has - is) a long neck.

3 My favorite (food - color - animal) is the hippo.

6 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 are - sad - Why - you - ? ....

2 feel - I - excited - ! ....

7 Look and tick (✓) the correct sentence. انظر وضع علامة (✓) بجوار الجملة الصحيحة.

1
a There are animals. ( )
b There are trees. ( )

2
a It's six o'clock. ( )
b It's three o'clock. ( )

8 Look at the pictures and complete with: انظر للصور وأكمل بـ

playing - drawing - cough

1 He is .... a picture.

2 I have a ....

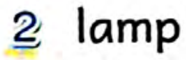
9 Punctuate the following. ضع علامات الترقيم على ما يلي.

what's the matter

....

Activity (6)

1 Look and number. انظر ورقّم.


1 sad

2 lamp

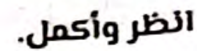
3 stomach

4 sweep




2 Look and complete. انظر وأكمل.




a_rob_t	ch_ _r	s_y	str_ng

3 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.



t h i c k e n

x i e t d e c

a s p c e

4 Read and match. اقرأ و صِل.





1 Do you like pop music? | a) photos.

2 They are | b) but I don't like singing.

3 He likes taking | c) Yes, I do.

4 I like playing sports, | d) singing a song.



5 Choose the correct word. اختر الكلمة الصحيحة.

1. The (nurse - clown - juggler) can throw rings and balls.
2. (This - These - They) is my heart.
3. My (skin - heart - bone) protects my body.

6 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1. am - I - sports - playing - .

....

2. attracts - clip - A magnet - paper - .

....

7 Read and tick (✓) or (×). اقرأ وضع علامة (✓) أو (×).

Sara is a nurse. She works in a hospital. She helps sick children. She loves her job. She gives us medicine.

1. Sara is a nurse. ( )
2. She works in a school. ( )
3. She helps sick children. ( )
4. She gives us fruit. ( )



8 Punctuate the following. ضع علامات الترقيم على ما يلي.



i like apples oranges and bananas

....

9 Copy the following sentence. انسخ الجملة الآتية.



I have a cold.

....

....

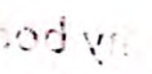
Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

Activity (7)



1 Look and number. انظر ورقم.







1 whale
2 chair
3 heart
4 bone



2 Look and complete. انظر وأكمل.





st_m_ch



cl_ _d



t_b_e



h_ _ _

3 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.





u t o h m

u p i n g e n



k b c o a e o s

4 Read and match. اقرأ و صِل.

1 What time is it?
2 He's tall
3 Let's go
4 There are

a) chairs next to the TV.
b) to the circus.
c) It's seven o'clock.
d) and thin.

5 Choose the correct word. اختر الكلمة الصحيحة.

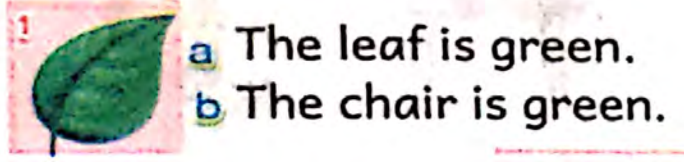
1 I (feel - feels - feeling) tired.
2 They are (play - plays - playing) sports.
3 There is a chair (next - behind - on) to the table.



6 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 can - a cow - I - see - . ...
2 do - How - feel - you - ? ....

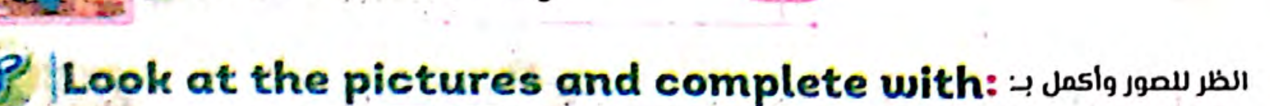
7 Look and tick (✓) the correct sentence. انظر وضع علامة (✓) بجوار الجملة الصحيحة.




1
a The leaf is green.
b The chair is green.



2
a She feels angry.
b She feels thirsty.



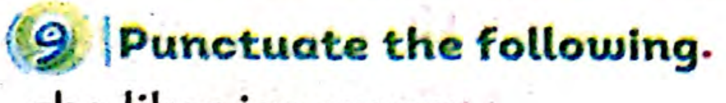
8 Look at the pictures and complete with: انظر للصور وأكمل بـ

lion - hair - chair



1 The ...... is my favorite animal.

2 He has red ....



9 Punctuate the following. ضع علامات الترقيم على ما يلي.

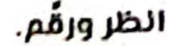
she likes ice cream

....



Activity (8)

1 Look and number.





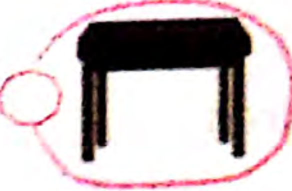
1 thirsty

2 table

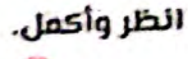
3 paper

4 skirt





2 Look and complete.





s_ua_e



k_ _g



m_s_c



b_ _rd

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

i n i l
v g o
m r o

a r
d w

d i p
s e r

4 Look and number.

انظر ورقم.

1 It's my pencil case.

2 I have a headache.

3 She's taking photos.

4 He feels sad.









5 Choose the correct word. اختر الكلمة الصحيحة.

1 He (have - has - is) a headache.

2 How (do - does - is) you feel?

3 I like ice cream (and - but - so) juice.

6 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.



1 does - look - What - he - like - ? ....

2 is - Hana - music - to - listening - .

....

7 Read and tick (✓) or (×). اقرأ وضع علامة (✓) أو (×).

My name is Malak. I go to school in Cairo. I like my teacher and my class very much. In my class, we have friends who need special help. Amir can't walk. Laila can't hear. We help our friends.

1 Malak goes to school in Cairo. ( )

2 She doesn't like her teacher. ( )

3 Amir can't walk. ( )

4 We help our sisters. ( )

8 Punctuate the following. ضع علامات الترقيم على ما يلي.



we are happy

....

9 Copy the following sentence. انسخ الجملة الآتية.

I feel excited!

....

....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

Activity (9)



1 Look and number.

انظر ورقم.

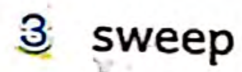




1 chair



2 rhombus



3 sweep



4 duck



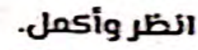
2 Look and complete.

انظر وأكمل.

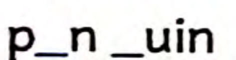










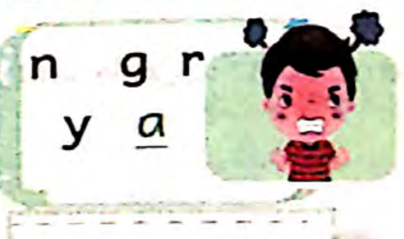


p_p_r	p_n _uin	a_mcha_r	w_a_e

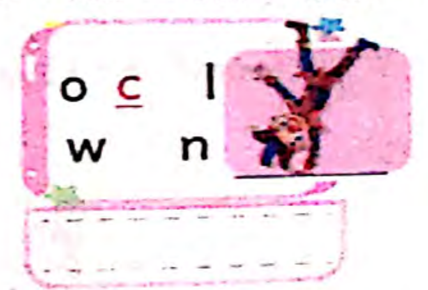


3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.









4 Read and match.

اقرأ و صِل.

1 What are you drawing?	a I'm thirsty.
2 The heart	b angry.
3 It's hot.	c I'm drawing a fish.
4 I feel	d pumps blood to my body.

5 Choose the correct word. اختر الكلمة الصحيحة.

1 (How - Where - When) do you feel? - I feel sick.
2 I (has - have - is) a headache.
3 I like apples (and - but - so) bananas.

6 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 cat - is - My - sick - . ...
2 bone - This - my - is - . ...

7 Look and tick (✓) the correct sentence. انظر وضع علامة (✓) بجوار الجملة الصحيحة.

1
a There's a cat on the table. ( )
b There's a lamp on the table. ( )

2
a He's happy. ( )
b He's thirsty. ( )

8 Look at the pictures and complete with: انظر للصور وأكمل بـ:

run - swim - sick

1 He is ....
2 He can ....

9 Punctuate the following. ضع علامات الترقيم على ما يلي.

- where are the pandas

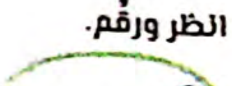
....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

Activity (10)



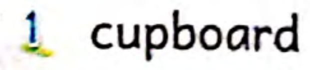
1 Look and number.



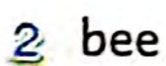
انظر ورقم.



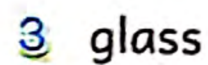




1 cupboard



2 bee



3 glass

4 black





2 Look and complete.

انظر وأكمل.



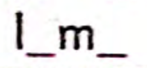






fl_ _r

rh_m _us



l_m_

s_or_s

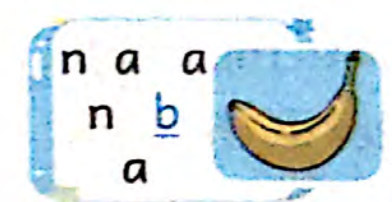


3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.



x t c d i e e



n a a n b a



a c o t a r b

4 Read and match.

اقرأ و صِل.

1 I'm looking for
2 There's a bookcase
3 What's
4 Farmers get water

a in the living room?
b from the Nile.
c behind the table.
d my math book.

1- (   ) 2- (   ) 3- (   ) 4- (   )

5 Choose the correct word. اختر الكلمة الصحيحة.

1 How (do - does - is) you feel?

2 (Don't - Doesn't - Can't) touch your face.

3 The (heart - stomach - skin) digests food.

6 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 swimming - boy - The - is - .

....

2 like - Why - you - do - the - clown - ?

....

7 Read and tick (✓) or (×). اقرأ وضع علامة (✓) أو (×).

Water is a natural resource. Farmers get water from the Nile. They give water to the plants. Vegetables need water to grow. We buy vegetables at the market.

1 Water is a natural resource. ( )

2 Farmers give milk to the plants. ( )

3 We buy vegetables at the bank. ( )

4 We get water from the Nile. ( )



8 Punctuate the following. ضع علامات الترقيم على ما يلي.

i eat vegetables fruit and chicken

....

9 Copy the following sentence. انسخ الجملة الآتية.

I sleep in the bedroom.

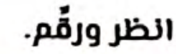
....



Activity (II)

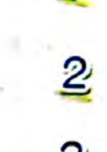


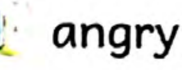
1 Look and number.



انظر ورقّم.

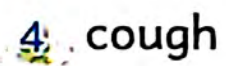




1 angry


2 armchair


3 mouse


4 cough







2 Look and complete.

انظر وأكمل.







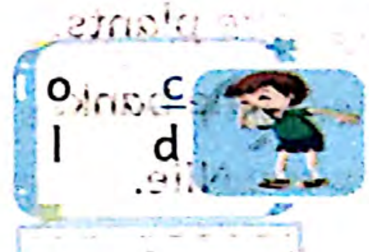
c_pb_ard | exc_ _ed | p_n_uin | c_ll_ct



3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.









4 Look and tick (✓) the correct word.

انظر وضع علامة (✓) بجوار الكلمة الصحيحة.

1

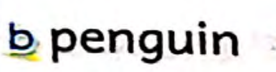

a hair

b chair

2


a elephant

b penguin




5 Choose the correct word. اختر الكلمة الصحيحة.

1 What (is - am - has) in the living room?

2 The (panda - hippo - lion) lives in bamboo forests.

3 It's hot. I feel (hungry - strong - thirsty).

6 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 's - the - What - matter - ? ....

2 Let's - the - penguins - watch - . ...

7 Read and tick (✓) or (×). اقرأ وضع علامة (✓) أو (×).

Hi! I'm Sara. I'm in primary three. I'm nine years old. I have one brother, his name is Omar. He is five years old. We like collecting magnets.

1 Sara is ten years old. ( )

2 Sara has one brother. ( )

3 Omar is five years old. ( )

4 They don't like collecting magnets. ( )

8 Look at the pictures and complete with: انظر للصور وأكمل بـ:

heart - sad - happy

1 I feel ....

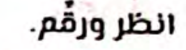
2 This is my ....

9 Punctuate the following. ضع علامات الترقيم على ما يلي.

how do you feel ....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

Activity (12)

1 Look and number.

انظر ورقّم.




1 skirt

2 cupboard

3 headache

4 space





2 Look and complete.

انظر وأكمل.






p__ture	a__chair	th__sty	re__cle

3 Look at the pictures and unscramble the letters.
انظر إلى الصور وأعد ترتيب الحروف.







4 Choose the correct word.
اختر الكلمة الصحيحة.

1 What ('s - are - am) the matter?

2 There (is - am - are) a clock.

3 She is singing a (photo - park - song).

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

5 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

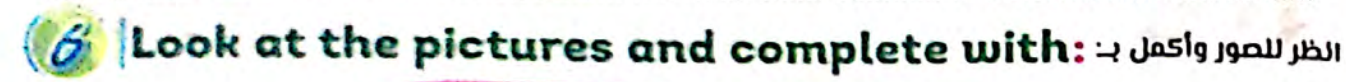
1 does - the - Where - live - elephant - ?

....

2 food - digests - My - stomach - .

....

6 Look at the pictures and complete with: انظر للصور وأكمل بـ



1 

2

They are playing ....

I have a ....



7 Write a sentence under each picture. اكتب جملة تحت كل صورة.



....



....

8 Punctuate the following. ضع علامات الترقيم على ما يلي.

i have a fever

....



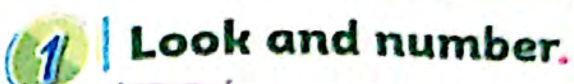
9 Copy the following sentence. انسخ الجملة الآتية.

Let's watch the hippos.

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة



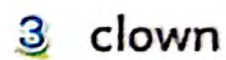
Activity (13)

1 Look and number. انظر ورقم.



1 bee
2 television
3 clown
4 stomach









2 Look and complete. انظر وأكمل.





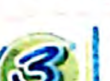






ele__ant | c_w | f_sh_ng | b__rd

3 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.





a r e q u s



a h i r



l a b c k

4 Look and tick (✓) the correct word. انظر وضع علامة (✓) بجوار الكلمة الصحيحة.



1



a bookcase
b couch

2



a next to
b behind



Help your child deal with such questions. ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

5 Choose the correct word. اختر الكلمة الصحيحة.

1 My (heart - stomach - bone) digests food.

2 They are (collect - collects - collecting) magnets.

3 The (lion - cat - panda) lives in grasslands.

6 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 am - playing - I - sports - .

....

2 Where - the - are - hippos - ?

....

7 Read and tick (✓) or (×). اقرأ وضع علامة (✓) أو (×).

Dad, Hany and Hana are in the living room. Dad is watching TV. Hana is listening to music. Hany is drawing a picture.

1 They are in the kitchen. ( )

2 Dad is talking to Hany and Hana. ( )

3 Hana is listening to music. ( )

4 Hany is drawing a picture. ( )

8 Punctuate the following. ضع علامات الترقيم على ما يلي.

what are you drawing

....

9 Copy the following sentence. انسخ الجملة الآتية.

We have a red chair.

....

....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة





Look and number.

انظر ورقّم.







1. heart
2. mouth
3. beard
4. sad







Look and complete.

انظر وأكمل.









w_ _te | t_ _ed | t_ _evision | sp_ _ts



Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.









Look and tick (✓) the correct word.

انظر وضع علامة (✓) بجوار الكلمة الصحيحة.



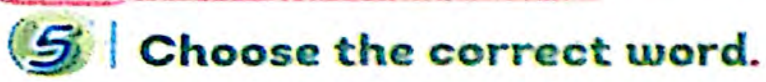
1. a. hippo
   b. panda



2. a. tall
   b. short







5 Choose the correct word. اختر الكلمة الصحيحة.

1 We are (reading - eating - drawing) pictures.
2 My (bone - stomach - heart) helps me move.
3 There are chairs (behind - next - on) to the TV.

6 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 juice - some - Would - like - you - ?

....

2 Egypt - many - has - natural - resources - .

....

7 Look at the pictures and complete with: انظر للصور وأكمل بـ:

sports - skin - song

1


2

My .... protects my body.	He is singing a ....



8 Punctuate the following. ضع علامات الترقيم على ما يلي.

are you OK

....



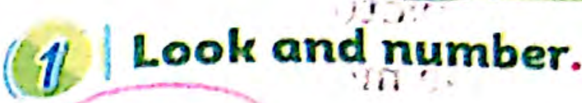
9 Copy the following sentence. انسخ الجملة الآتية.

I don't feel well.

....

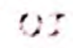
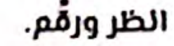


 Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة



Activity (15)

1 Look and number. انظر ورقم.

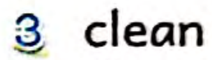





1 skirt

2 lamp

3 clean

4 ringmaster






2 Look and complete. انظر وأكمل.








l _ _ f

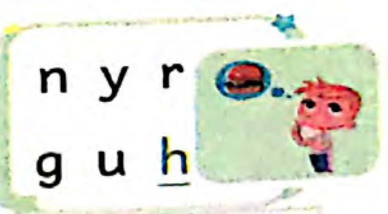
si _ _

g _ _ affe

b _ _ kcase



3 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.



n y r g u h




b n e o



i o p h p



4 Look and tick (✓) the correct word. انظر وضع علامة (✓) بجوار الكلمة الصحيحة.



1

a thin

b fat



2

a pair

b chair



5 Choose the correct word.
اختر الكلمة الصحيحة.

1 The lion eats (plants - meat - grass).

2 There's a lamp (on - at - next) the table.

3 She is (drawing - playing - listening) to music.

6 Unscramble the following words to make correct sentences.
أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 are - magnets - They - collecting - .

....

2 Where - the - is - photo - ?

....

7 Read and tick (✓) or (×).
اقرأ وضع علامة (✓) أو (×).

Hi! I'm the elephant. I'm gray and very big. I have big ears. I live in the grasslands of Africa.

1 The elephant is gray. ( )

2 The elephant is small. ( )

3 The elephant lives in the grasslands. ( )

4 The elephant has small ears. ( )

8 Punctuate the following.
ضع علامات الترقيم على ما يلي.

i'm drawing pictures

....

9 Copy the following sentence.
انسخ الجملة الآتية.

What are you doing?

....

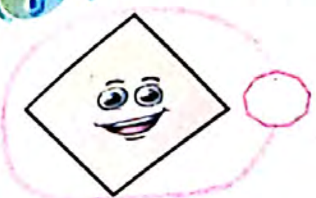
....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة





انظر ورقّم.





1 spider
2 hungry
3 elephant
4 rhombus





2 Look and complete.

انظر وأكمل.






h_ _r | st_ _ach | r_ngm_ster | m_ _net

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.







4 Look and tick (✓) the correct word.

انظر وضع علامة (✓) بجوار الكلمة الصحيحة.



1
a cow
b clown



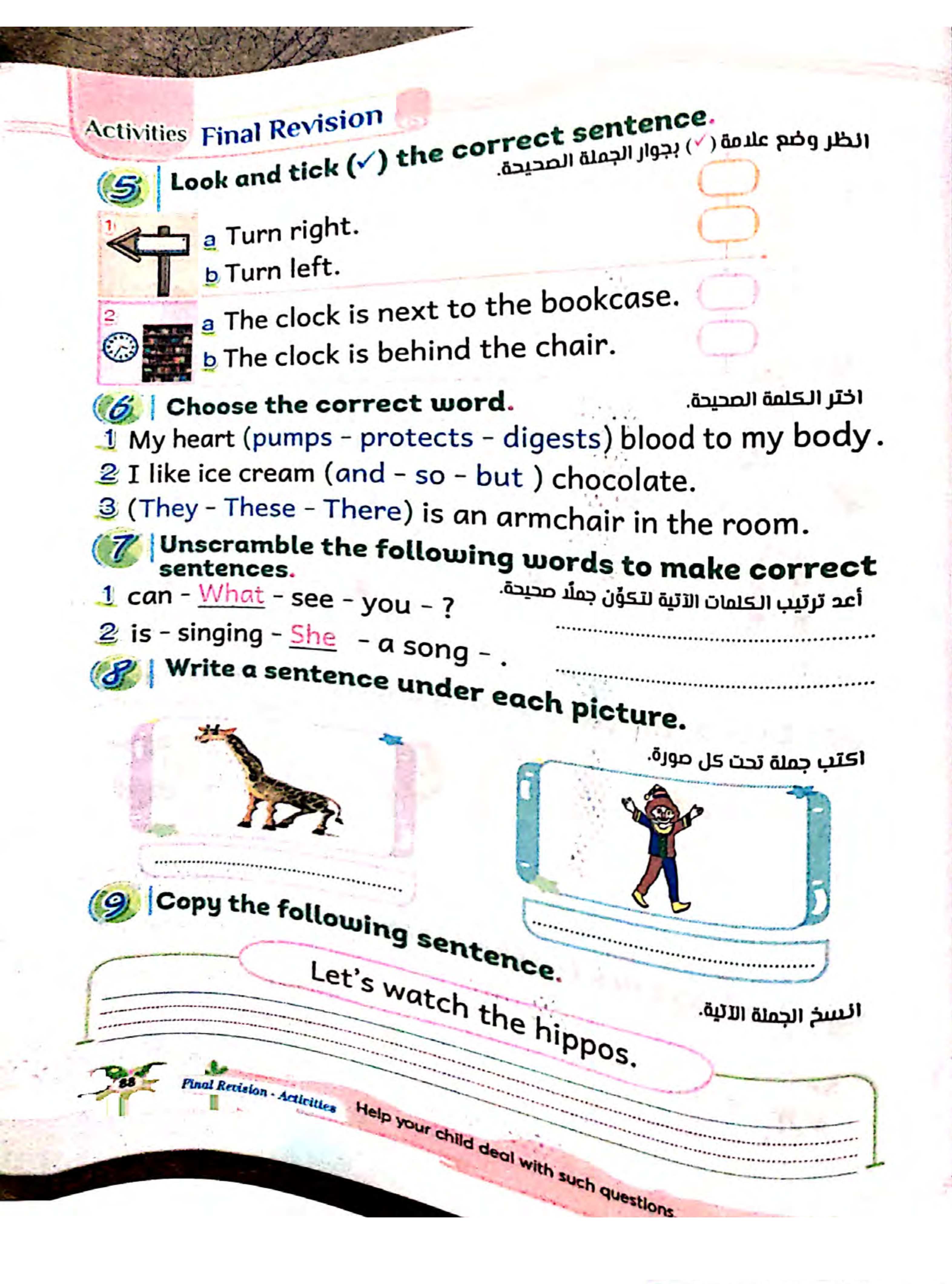


2
a rectangle
b square



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



5 **Look and tick (✓) the correct sentence.** انظر وضع علامة (✓) بجوار الجملة الصحيحة.

1
a Turn right.
b Turn left.

2
a The clock is next to the bookcase.
b The clock is behind the chair.

6 **Choose the correct word.** اختر الكلمة الصحيحة.

1 My heart (pumps - protects - digests) blood to my body.
2 I like ice cream (and - so - but) chocolate.
3 (They - These - There) is an armchair in the room.

7 **Unscramble the following words to make correct sentences.** أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 can - What - see - you - ? ……………………………………
2 is - singing - She - a song - . ……………………………………

8 **Write a sentence under each picture.** اكتب جملة تحت كل صورة.

……………………………………

……………………………………

9 **Copy the following sentence.** انسخ الجملة الآتية.

Let's watch the hippos.

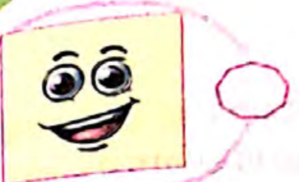
……………………………………

Help your child deal with such questions

Activity (17)



Look and number.
انظر ورقّم.





1 plastic
2 square
3 fishing
4 thirsty







Look and complete.
انظر وأكمل.









m_ _se
sp_ _er
l_m_
he_d_che



Look at the pictures and unscramble the letters.
انظر إلى الصور وأعد ترتيب الحروف.



d p n
u o



g e r
u j l g

h o t
p s o



Look and tick (✓) the correct word.
انظر وضع علامة (✓) بجوار الكلمة الصحيحة.



1 a excited
b sad



2 a cough
b headache



Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

5 Choose the correct word. اختر الكلمة الصحيحة.

1. I (feed - sweep - make) the floor.
2. He (watches - sleeps - walks) to school.
3. I have two (foot - feet - nose).

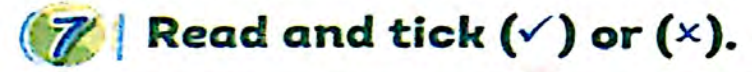
6 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1. ringmaster - is - The - and - old - fat - .

....

2. my - It's - dog - .

....



7 Read and tick (✓) or (×). اقرأ وضع علامة (✓) أو (×).

We're at the circus. There are two funny clowns. A juggler can throw the balls. The dog trainer is young and beautiful.

1. We're at school. ( )
2. The clowns are funny. ( )
3. The juggler can't throw the balls. ( )
4. The dog trainer is young and beautiful. ( )

8 Punctuate the following. ضع علامات الترقيم على ما يلي.

how many clowns are there

....



9 Copy the following sentence. انسخ الجملة الآتية.

Let's watch the penguins!

....



Help your child deal with such questions. ساعد طفلك أن يتعامل مع مثل هذه الأسئلة



1 Look and number.

انظر ورقّم.





1 pollute
2 tired
3 photo
4 clown





2 Look and complete.

انظر وأكمل.



rh_mb_s



s_c_



l_st_n



p_ _r

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

f e l a



r a d w

l o u c d



4 Look and tick (✓) the correct word.

انظر وضع علامة (✓) بجوار الكلمة الصحيحة.



1

a bone

b skin





2

a music

b magnet





5 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.

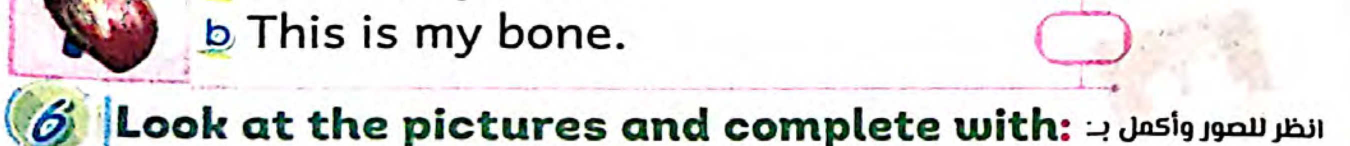


1
a He's tall and thin. ( )
b He's short and fat. ( )



2
a This is my heart. ( )
b This is my bone. ( )

6 Look at the pictures and complete with: انظر للصور وأكمل بـ



angle - square - next to

1



The clock is .... the bookcase.

2



The .... has four sides.



7 Choose the correct word.

اختر الكلمة الصحيحة.

1 The (juggler - dog trainer - teacher) loves animals.
2 I play with my (team - car - tea) at school.
3 The duck (is - am - are) black.
4 I can (set - make - sweep) the table.
5 (Teachers - Jugglers - Nurses) help sick children.

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة



1 Look and number.

انظر ورقّم.




1 cold

2 excited

3 giraffe

4 armchair



2 Look and complete.

انظر وأكمل.






h_ngry	sl_ _p	sk_rt	s_a_e

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.









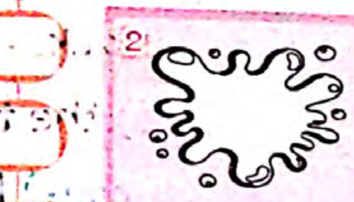
4 Look and tick (✓) the correct word.

انظر وضع علامة (✓) بجوار الكلمة الصحيحة.

1 

a photo

b elephant



2 

a white

b black



5 Choose the correct word. اختر الكلمة الصحيحة.

1 (How - What - When) do you feel?

2 She (have - has - does) a fever.

3 What's (at - in - for) the bedroom? - There is a bed.

6 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 Saturdays - pictures - I - draw - on - .

....

2 She - good - eats - food - .

....

7 Look at the pictures and complete with: انظر للصور وأكمل بـ:

giraffe - short - elephant

1


2


He's ....

It's an ....

8 Punctuate the following. ضع علامات الترقيم على ما يلي.

marwan sleeps eight hours a day

....

9 Copy the following sentence. انسخ الجملة الآتية.

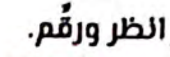
Eat healthy food.



Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

Activity (20)









1 sick



2 thirsty

3 lamp

4 lion







2 Look and complete.

انظر وأكمل.









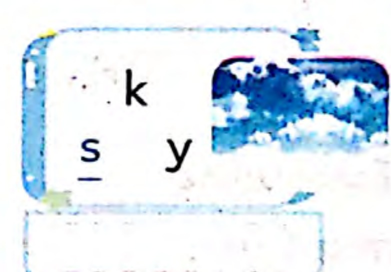
pa_d_	m_ _t	s_ _der	e_ _



3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.







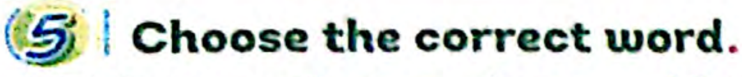


4 Read and match.

اقرأ و صِل.

1 What is the matter?
2 There is a
3 I play football
4 It's half

a television in the living room.
b I have a fever.
c past two.
d at ten thirty-five.



5 Choose the correct word. اختر الكلمة الصحيحة.

1 This is my (heart - bone - skin). It helps me move.

2 There is a lamp (on - in - next) the table.

3 I like (collecting - playing - singing) magnets.

6 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 is - swimming - The - king - .

....

2 Let's - the - watch - penguins - .

....

7 Look at the pictures and complete with: انظر للصور وأكمل بـ:

magnets - fever - tennis

1



2



I have a	They are playing ....



8 Punctuate the following. ضع علامات الترقيم على ما يلي.

where does the elephant live

....



9 Copy the following sentence. انسخ الجملة الآتية.

The clown is very funny.

....

....



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

Activity (1)



1 Look and number.

انظر ورقم.

1 excited
2 giraffe
3 bookcase
4 cold

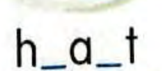







2 Look and complete.

انظر وأكمل.




h_ng_y   h_a_t   k_tc_en   cl_ _n



3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.



d a h e h e a c

....



k i t r s

....



n a g t m e

....



4 Look and number.

انظر ورقم.

1 There's a clock.
2 Turn right.
3 It's a rectangle.
4 I feel hungry.






Help your child deal with such questions. ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

5 Choose the correct word(s).

اختر الكلمة الصحيحة.

1 (What - When - Where) is the matter?
2 If you are ill, go to (zoo - hospital - school).
3 She (feel - feels - feeling) sick.
4 He (am - is - are) listening to music.
5 How do you (help - helps - helping) at home?

6 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

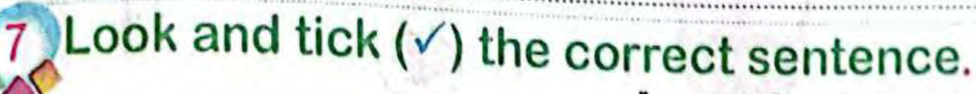
1 like - and - I - cake - chocolate - .

....

2 happy - are - We - .

....

7 Look and tick (✓) the correct sentence.



انظر وضع علامة (✓) بجوار الجملة الصحيحة.



1. This is my heart.
2. This is my mouth.



1. He's tall and thin.
2. He's short and fat.

8 Look at the pictures and complete with: انظر للصور وأكمل بـ:

Plant - clean - clown





The .... is very funny. .... flowers to help bees.

9 Punctuate the following.

ضع علامات الترقيم على ما يلي.

 he is short and fat .

....

Activity (2)



1 Look and number. انظر ورقم.

1 cough
2 music
3 elephant
4 tired







2 Look and complete. انظر واكمل.









u_ha_py b_ar_ j_gg_er h__r



3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

i m w s



i n i f g s h



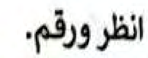
s n a d



....



4 Look and number. انظر ورقم.



1 I have a fever.
2 She is playing sports.
3 She is excited.
4 There's a chair.






Help your child deal with such questions. ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

5 Choose the correct word(s). اختر الكلمة الصحيحة.

1 The (clown - juggler - dog trainer) loves animals.
2 I like the panda, (and - but - so) I don't like the lion.
3 The (heart - bone - skin) protects the body.
4 (Have - Has - Do) some juice!
5 They are (collect - collects - collecting) magnets.

6 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 playing - I - sports - like - .

....

2 the - Where - pandas - are - ?

....

7 Read and tick (✓) or (×). اقرأ وضع علامة (✓) أو (×).

Grandpa is seventy years old. He has gray hair and a gray beard. He's wearing a pair of black glasses. He is sitting on a red armchair.

1 Grandpa is seventy years old. ( )
2 He has a black beard. ( )
3 He has red glasses. ( )
4 He's sitting on a red armchair. ( )

8 Punctuate the following. ضع علامات الترقيم على ما يلي.

how do you feel

....

9 Copy the following sentence. انسخ الجملة الآتية.

I love the clown.

....



Activity

انظر ورقّم.



1 Look and number.

1 sing
2 happy
3 clown
4 headache




انظر وأكمل.



2 Look and complete.






mu_i_ fo_t_all th_rs_y c_pb_ard



3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

r e
i d t



e i c
d m i
n e



t a h
c s o
m



....
....



4 Look and tick (✓) the correct word.

انظر وضع علامة (✓) بجوار الكلمة الصحيحة.

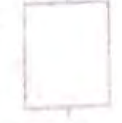


1. living room ☐
2. kitchen ☐





1. happy ☐
2. unhappy ☐



Help your child deal with such questions. ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

5 Choose the correct word(s). اختر الكلمة الصحيحة.

1 I (make - sweep - cut) my bed.
2 The hippo is very (small - tall - big).
3 We're (on - about - at) the circus.
4 A bee sits (of - on - for) a leaf!
5 The heart (digests - protects - pumps) blood to my body.

6 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 is - a picture - He - drawing - .

....

2 sides - A square - 4 - has - .

....

7 Look and tick (✓) the correct sentence. انظر وضع علامة (✓) بجوار الجملة الصحيحة.



1. The whale is very big. ☐
2. The elephant is very big. ☐



1. She is sorting trash. ☐
2. She is planting flowers. ☐





8 Look at the pictures and complete with: انظر للصور وأكمل بـ:

o'clock - cough - half





He has a ....

It's seven ....

9 Punctuate the following. ضع علامات الترقيم على ما يلي.



how are you

....

Activity (4)




1 Look and number. انظر ورقِّم.

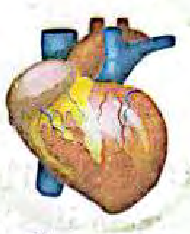
1 sick
2 photo
3 circus
4 leaf








2 Look and complete. انظر وأكمل.



b_n_ h_ _rt a_mc_air sq_ _re



3 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.

r a t w e



l a p h e n t e



o c h c u



....

....



4 Read and match. اقرأ وصِل.

1) Where's the cat? a) I feel sick.
2) How do you feel? b) It's on the bed.
3) Bones help c) pandas.
4) He likes d) us move.

1- ( ) 2- ( ) 3- ( ) 4- ( )



5 Choose the correct word(s).

اختر الكلمة الصحيحة.

1 Doctors (give - check - play) our health.
2 You can drink (cake - meat - water).
3 I (have - has - do) a fever.
4 The boy (kicks - goes - eats) the ball.
5 What are you (draw - draws - drawing) ?

6 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 is - The - swimming - king - .

....

2 to - The heart - blood - my body - pumps - .

....

7 Read and tick (✓) or (×).

اقرأ وضع علامة (✓) أو (×).

Hany and Hana are at home in their living room. They are talking to Mommy. Mommy feels unhappy and tired. They help her clean the kitchen. Now Mommy is happy.

1 Hany and Hana are in the living room. ( )
2 They are talking to Daddy. ( )
3 Mommy feels unhappy and tired. ( )
4 They clean the kitchen. ( )

8 Punctuate the following.

ضع علامات الترقيم على ما يلي.

where is Youssef

....

9 Copy the following sentence.

انسخ الجملة الآتية.

I can read with you.

Activity (5)



1 Look and number. انظر ورقِّم.

1 heart

2 cloud

3 meat

4 light blue





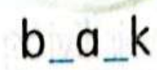
2 Look and complete. انظر وأكمل.



h_spi_al



b_a_k





p_per c_ip



s_id_r

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

n i o l



n r u y h g



v e e f r



....

....

....



4 Look and number. انظر ورقِّم.

1 He's tall and thin.

2 I'm sick.

3 They are singing.

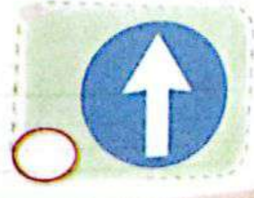
4 Go straight.

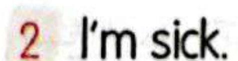














5 Choose the correct word(s).

اختر الكلمة الصحيحة.

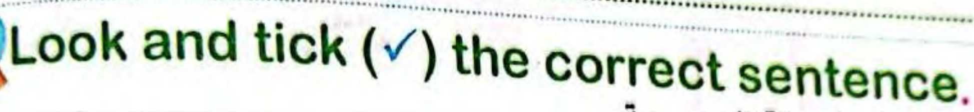
Where (am - is - are) the panda?

1. The giraffe (have - has - is) a long neck.
2. My favorite (food - color - animal) is the hippo.
3. She (feel - feels - feeling) angry.
4. The (heart - bone - stomach) digests food.

6 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1. are - sad - Why - you - ?
   ....
2. feel - I - excited - !
   ....



7 Look and tick (✓) the correct sentence.

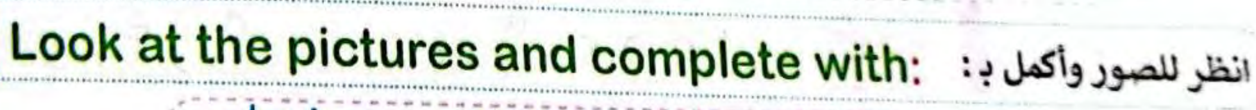
انظر وضع علامة (✓) بجوار الجملة الصحيحة.



1. There are many animals.
2. There are many trees.



1. It's six o'clock.
2. It's three o'clock.



8 Look at the pictures and complete with:

انظر للصور وأكمل بـ:

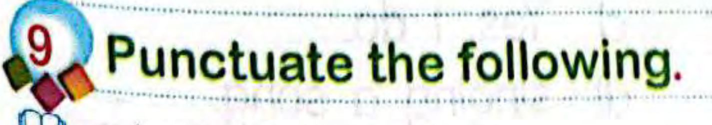
playing - sweeping - cough



She's .... the floor.



I have a ....



9 Punctuate the following.

ضع علامات الترقيم على ما يلي.

what's the matter

....

Activity (6)



1 Look and number.

انظر ورقّم.

1 sad
2 lamp
3 stomach
4 sweep

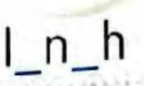


2 Look and complete.

انظر وأكمل.


a_rob_t


ch_ _r



l_n_h


s_is_ors



3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

t h i c k n e



x i e t d e c



a s p c e



....

....

....



4 Read and match.

اقرأ وصِل.

1) Do you like pop music?
2) They are
3) He likes taking
4) My favorite color

a) photos.
b) is light blue.
c) Yes, I do.
d) singing a song.

1- ( ) 2- ( ) 3- ( ) 4- ( )

5 Choose the correct word(s). اختر الكلمة الصحيحة.

1 The (nurse - clown - juggler) can throw rings and balls.
2 I (play - eat - sleep) for 8 hours every night.
3 (This - These - They) is my heart.
4 My (skin - heart - bone) protects my body.
5 He listens to (sports - pictures - music).

6 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 do - What - you - do - ?

....

2 has - poles - A magnet - two - .

....

7 Read and tick (✓) or (✗). اقرأ وضع علامة (✓) أو (✗).

Sara is a nurse. She works in a hospital. She helps sick children. She loves her job. She likes seeing happy, healthy children when they go home.

1 Sara is a nurse. ( )
2 She works in a school. ( )
3 She helps sick children. ( )
4 She doesn't like her job. ( )

8 Punctuate the following. ضع علامات الترقيم على ما يلي.

i like apples oranges and bananas.

....

9 Copy the following sentence. انسخ الجملة الآتية.

I am Egyptian.

....

Activity (7)



1 Look and number.

انظر ورقِّم.

1 whale
2 chair
3 clean
4 bone





2 Look and complete.

انظر وأكمل.






st_m_ch   cl__d   s_o_er   n_i_s



3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

u t o h m



n u e i n p g



k c o a o e s b



....

4 Read and match.

اقرأ وصِل.

1) What time is it?
2) He's tall
3) Let's go
4) There are

a) chairs across from the TV.
b) to the circus.
c) It's seven o'clock.
d) and thin.

1- (   ) 2- (   ) 3- (   ) 4- (   )

Help your child deal with such questions. ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

5 Choose the correct word(s).

اختر الكلمة الصحيحة.

1. I (feel - feels - feeling) tired.
2. Eat (healthy - unhealthy - bad) food.
3. They are (play - plays - playing) sports.
4. We go to the zoo (in - on - at) Fridays.
5. (What - When - Why) color is it?



6 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1. can - a cow - I - see - .

....

2. do - How - feel - you - ?

....



7 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



1. The leaf is green. ☐
2. The chair is green. ☐



1. She feels angry. ☐
2. She feels thirsty. ☐



8 Look at the pictures and complete with:

انظر للصور وأكمل بـ:

lion - hair - chair





The .... is my favorite animal. He has red ....



9 Punctuate the following.

ضع علامات الترقيم على ما يلي.

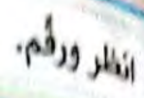
she likes ice cream

....

Activity (8)



1 Look and number.

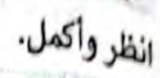


1 thirsty
2 table
3 paper
4 skirt






2 Look and complete.






s_ua_e k_ _g m_s_c b_ _rd



3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

i n i l v g o m r o



a r w d



d i p e s r



....



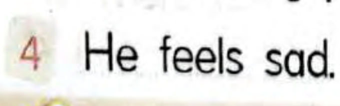
4 Look and number.

انظر ورقم.

1 It's my pencil case.
2 I have a headache.
3 She's taking photos.
4 He feels sad.









Help your child deal with such questions. ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

5 Choose the correct word(s).

اختر الكلمة الصحيحة.

1 He (have - has - is) a headache.
2 How (do - does - is) you feel?
3 We take sand from the (river - lake - desert).
4 I like ice cream (and - but - so) juice.
5 You can play (magnet - tennis - lunch).

6 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 does - look - What - he - like - ?

....

2 is - Hana - music - to - listening - .

....

7 Read and tick (✓) or (×).

اقرأ وضع علامة (✓) أو (×).

My name is Malak. I go to school in Cairo. I like my teacher and my class very much. In my class, we have friends who need special help. Amir can't walk. Laila can't hear. We help our friends.

1 Malak goes to school in Cairo. (   )
2 She doesn't like her teacher. (   )
3 Amir can't walk. (   )
4 We help our sisters. (   )

8 Punctuate the following.

ضع علامات الترقيم على ما يلي.

we are happy

....

9 Copy the following sentence.

انسخ الجملة الآتية.

I feel excited!

....

Activity (9)



1 Look and number. انظر ورقّم.

1 chair
2 rhombus
3 sweep
4 duck



2 Look and complete. انظر وأكمل.









p_p_r   p_n_uin   a_mcha_r   w_a_e

3 Look at the pictures and unscramble the letters.
انظر إلى الصور وأعد ترتيب الحروف.



n g r
a y



a m
l p



o l n
w c





....
....

4 Read and match. اقرأ وصِل.

1) What are you drawing?   a) I'm thirsty.
2) The heart   b) angry.
3) It's hot.   c) I'm drawing a fish.
4) I feel   d) pumps blood to my body.

1- (   )   2- (   )   3- (   )   4- (   )

 Help your child deal with such questions. ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

5 Choose the correct word(s). اختر الكلمة الصحيحة.

1 Doctors give us (vegetables - medicine - soap).
2 (How - Where - When) do you feel? - I feel sick.
3 I (has - have - is) a headache.
4 I like apples (and - but - so) bananas.
5 The giraffe (live - lives - living) in the grasslands.

6 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 cat - is - My - sick - .
....
2 bone - This - my - is - .
....

7 Look and tick (✓) the correct sentence. انظر وضع علامة (✓) بجوار الجملة الصحيحة.


1. There's a cat on the table.
2. There's a lamp on the table.


1. He's happy .
2. He's thirsty .

8 Look at the pictures and complete with: انظر للصور وأكمل بـ :


swim - glass - sick


He is ....


He can ....

9 Punctuate the following. ضع علامات الترقيم على ما يلي.


where are the pandas
....

Activity (10)



1 Look and number.

انظر ورقِّم.

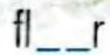
1 cupboard
2 bee
3 glass
4 black





2 Look and complete.

انظر وأكمل.



fl__r


rh_m_us


l_m_


s_or_s

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

x t c d
i e e


....
....

n a a
n b a



....
....

a c o
a r b t


....
....



4 Read and match.

اقرأ وصِل.

1) I'm looking for
2) There's a bookcase
3) What's
4) Farmers get water

a) in the living room?
b) from the Nile.
c) behind the table.
d) my math book.

1- (   )   2- (   )   3- (   )   4- (   )

Help your child deal with such questions. ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

5 Choose the correct word(s).
اختر الكلمة الصحيحة.

1 (Put - Brush - Work) your teeth.
2 How (do - does - is) you feel?
3 (Don't - Doesn't - Can't) touch your face.
4 He goes to school (on - by - at) car.
5 The (heart - stomach - skin) digests food.

6 Unscramble the following words to make correct sentences.
أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 swimming - boy - The - is - .

....

2 like - Why - you - do - the clown - ?

....

7 Read and tick (✓) or (×).
اقرأ وضع علامة (✓) أو (×).

Water is a natural resource. Farmers get water from the Nile. They give water to the plants. Vegetables need water to grow. We buy vegetables at the market.

1 Water is a natural resource. (   )
2 Farmers give milk to the plants. (   )
3 We buy vegetables at the bank. (   )
4 We get water from the Nile. (   )

8 Punctuate the following.
ضع علامات الترقيم على ما يلي.

i eat vegetables fruit and chicken.

....

9 Copy the following sentence.
انسخ الجملة الآتية.

I sleep in the bedroom.

....